Service of the servic

# المراجعة رقورا)







# Revision on Unit 1 Ifeel good

#### Vocabulary

| foods       | أطعمة - مأكولات  |
|-------------|------------------|
| grapes      | عنب              |
| watermelon  | بطیخ             |
| farmers     | فلاحون - مزارعون |
| vegetables  | خضراوات          |
| fruits      | فاكهة            |
| candy       | حلوب             |
| salad       | سَلَطَة          |
| wheat       | قمح              |
| drinks      | مشروبات          |
| fishermen   | صيادون           |
| emperor     | إمبراطور         |
| palace      | قصر              |
| competition | مسابقة - منافسة  |

| sugarcane        | قصب السكر           |
|------------------|---------------------|
| seed             | بذرة                |
| gardener         | جنايني - بستاني     |
| nutrients        | مواد مغذية - مغذيات |
| life             | الحياة              |
| land             | أرض                 |
| rich in          | غني بـ              |
| honest           | أمين                |
| healthy          | מבת                 |
| unhealthy        | غير صحي - بصحة جيدة |
| banana milkshake | مخفوق الموز بالحليب |
| grow             | يزرع - ينمو         |
| raise - keep     | يُرَبِّي حيوانات    |
| produce          | يُنتِج              |

#### Language

#### ina g

- تربط بين جملتين تعبران عن أفكار متشابهة أو معنب واحد.
- Dad is a scientist and he likes looking at animals and plants.

#### لكن But

- تربط بين جملتين تعبران عن التناقض.
- O I don't eat candy, but I like fruit.

#### The prefix "re" means again

البادئة **"re"** التي تعني مرة أخرى

| verb  | re        | + verb     |
|-------|-----------|------------|
| do    | redo يفعل | يعيد فعل   |
| clean | reclean   | یعید تنظیف |

#### **Pronunciation & Math**

|     | short vowels<br>حروف متحركة قصيرة<br>فم-النطق |        | <b>ا</b><br>ق | ong vow<br>ب متحركة طويا<br>فما النطق | <b>els</b><br>حروف |
|-----|---|--------|---------------|---------------------------------------|--------------------|
| bag | سات استق                                      | حقيبة  | cake          | ماي استق                              | كيك - كعكة         |
| mix | يمزج  | يخلط - | nose          |                                       | أنف                |
| mon | n   | أم     | rice          |                                       | أرز                |

#### Large digits الأرقام الكبيرة

544,432: five hundred, forty-four thousand, and four hundred thirty-two

#### Ascending order الترتيب التصاعدي

الترتيب التصاعدي هو ترتيب الأرقام من الأصغر للأكبر:

(2 - 5 - 8 - 10 - 20 - 32 - 44)

#### Lesson 1

### **Conjugation of Verbs**

#### Regular verbs الأفعال المنتظمة

| Pı     | resent       | Past     |
|--------|--------------|----------|
| look   | ينظر - يبدو  | looked   |
| listen | يستمع        | listened |
| check  | يفحص - يراجع | checked  |
| ask    | يسأل         | asked    |

| Pres    | ent        | Past     |
|---------|------------|----------|
| answer  | يجيب - يرد | answered |
| like    | يحب        | liked    |
| raise   | يُرَبِي    | raised   |
| produce | يُنتِج     | produced |

#### Irregular verbs الأفعال غير المنتظمة

|       | Present        | Past    |
|-------|----------------|---------|
| feel  | یشعر - یحس     | felt    |
| come  | يأتي           | came    |
| think | يعتقد - يظن    | thought |
| grow  | يزرع           | grew    |
| have  | يمتلك - يتناول | had     |

| P        | resent                | Past      |
|----------|-----------------------|-----------|
| find out | يكتشف                 | found out |
| make     | make يجعل - يصنع made |           |
| see      | یری                   | saw       |
| eat      | يأكل                  | ate       |
| say      | يقول                  | said      |

#### Lesson 2

#### **Conjugation of Verbs**

#### Regular verbs الأفعال المنتظمة

| Pre      | esent  | Past      |
|----------|--------|-----------|
| work     | يعمل   | worked    |
| walk     | يمشي   | walked    |
| talk     | يتكلم  | talked    |
| complete | یکمل و | completed |
| love     | يحب    | loved     |

| Presen   | t     | Past      |   |
|----------|-------|-----------|---|
| discuss  | يناقش | discussed |   |
| play     | يلعب  | played    |   |
| want     | يريد  | wanted    |   |
| exercise | يتمرن | exercised |   |
| practice | يمارس | practiced | , |

#### الأفعال غير المنتظمة مrregular verbs

| Present |      | Past  |      | Present |         | Past |
|---------|------|-------|------|---------|---------|------|
| drink   | يشرب | drank | hurt |         | يُؤْلِم | hurt |

#### Lesson 3

### **Conjugation of Verbs**

### Regular verbs الأفعال المنتظمة

| Pre    | sent        | Past     | 1     | Present         | Past    |
|--------|-------------|----------|-------|-----------------|---------|
| plant  | يزرع        | planted  | paint | يدهن - يُلَوِّن | painted |
| happen | يَحْدُث     | happened | clean | ينظف            | cleaned |
| travel | يسافر       | traveled | lie   | يكذب            | lied    |
| mix    | يخلط - يمزج | mixed    | try   | يحاول - يجرب    | tried   |

#### الأفعال غير المنتظمة drregular verbs

| Pre       | esent            | Past       |       | Present     | Past    |
|-----------|------------------|------------|-------|-------------|---------|
| am, is, a | re يكون          | was - were | put   | يضع         | put     |
| have - ha | یتناول - یمتلك S | had        | read  | يقرأ        | read    |
| give      | يعطي             | gave       | win   | يفوز        | won     |
| take      | يأخذ             | took       | lose  | يخسر - يفقد | lost    |
| make      | يجعل - يصنع      | made       | bring | يُحضِر      | brought |

#### Lessons 4&5

#### **Conjugation of Verbs**

#### Regular verbs الأفعال المنتظمة

| Prese | nt      | Past            | Present |          | Past      |
|-------|---------|-----------------|---------|----------|-----------|
| need  | يحتاج   | needed          | present | يُقَدِّم | presented |
| wash  | يغسل    | washed          | decide  | يُقَرِّر | decided   |
| learn | ا يتعلم | earned (learnt) | live    | يعيش     | lived     |

#### الأفعال غير المنتظمة Irregular verbs

| Pr       | esent        | Past       | Pres      | sent        | Past   |
|----------|--------------|------------|-----------|-------------|--------|
| catch    | يصطاد - يمسك | caught     | speak     | يتحدث       | spoke  |
| write do | يُدَوِّن wn  | wrote down | hear      | يسمع        | heard  |
| know     | يعرف         | knew       | show      | يعرض        | showed |
| cut      | يقطع - يجرح  | cut        | do - does | يؤدي - يفعل | did    |

| Dictation: |         |            |          |
|------------|---------|------------|----------|
|            | أطعمة   |            | مشروب    |
|            | عنب     |            | العَشَاء |
|            | لبن     | sugarcane  |          |
|            | أرز     | watermelon |          |
|            | فلاحون  | meat       |          |
|            | خضراوات | breakfast  |          |

### Verbs

| Present |         | Past | Present | Past |
|---------|---------|------|---------|------|
|         | یری     |      | have    | <br> |
|         | يبني    |      | make    | <br> |
|         | يُطْعِم |      | get     | <br> |

Connect 4

| <b>Dictation</b> | 1:              |                  |       |
|------------------|-----------------|------------------|-------|
|                  | فاكهة           |                  | رياضة |
|                  | کولا            |                  | بطيخ  |
|                  | حلوب            | banana milkshake |       |
|                  | سَلَطَة         | something sweet  |       |
|                  | صحراء           | unhealthy drinks |       |
|                  | بصحة جيدة - صحت | video games      |       |
|                  |                 |                  |       |

### Verbs

| Prese | ent        | Past | Pres     | sent | Past |
|-------|------------|------|----------|------|------|
| مرن   | یمارس - یت |      | cut      |      |      |
|       | يمشي       |      | talk     |      |      |
|       | يؤلم       |      | exercise |      |      |

| Dictation: |                   |             |       |
|------------|-------------------|-------------|-------|
| <br>       | الإمبراطور القادم |             | أمانة |
| <br>       | قصر               |             | میت   |
| <br>       | جنايني - بستاني   | competition |       |
| <br>       | أمين - صادق       | empty pot   |       |
| <br>       | بذرة              | look after  |       |
| <br>       | يزرع - نبات       | good at     |       |
|            |                   |             |       |

### Verbs

| Present | :    | Past | Present    | Past |
|---------|------|------|------------|------|
|         | يفوز |      | lie        |      |
|         | يخسر |      | look after |      |

Connect 4

# Lessons 4&5

| Dictatio | n:                      |             |       |
|----------|-------------------------|-------------|-------|
| <br>     | أرض                     |             | مشهور |
| <br>     | قمح                     |             | طمس   |
| <br>     | الحياة                  | Damietta    |       |
| <br>     | مواد مُغذّية - مُغذّيات | governorate |       |
| <br>     | ليمون                   | rich in     |       |
| <br>     | صیادون                  | guavas      |       |

# Revision on Unit 2 Desert animals

#### Vocabulary

| camel     | جمل           |
|-----------|---------------|
| crocodile | تمساح         |
| lizard    | سحلية         |
| spider    | عنكبوت        |
| insects   | حشرات         |
| hump      | سنام الجمل    |
| bear      | دُب           |
| pelican   | بجعة          |
| river     | نهر           |
| paw       | قدم الحيوان   |
| claws     | مخالب         |
| gazelle   | غزالة         |
| horns     | قرون          |
| coat      | جِلْد الحيوان |

| <u>-</u>    |              |
|-------------|--------------|
| fennec fox  | ثعلب الفِنك  |
| desert      | صحراء        |
| leaves      | أوراق الشجر  |
| thick fur   | فرو سمیك     |
| snake       | ثعبان        |
| beak        | منقار        |
| wing        | جناح         |
| protect     | تحمي         |
| hungry      | جائع         |
| scary       | مخيف         |
| dangerous   | خطیر         |
| noisy       | مُزعج - صاخب |
| huge        | ضخم          |
| perfect for | مثالي لـ     |

#### Language

#### المقارنة (Adjectives) comparison

#### - Comparative degree:

- تُستخدم الدرجة الثانية من المقارنة (الصفات) لنقارن بين اثنين (شخص وشخص أو حيوان وحيوان أو شيء وشيء وهكذا).
- نضيف للصفة القصيرة (er) ونضع بعدها كلمة (مِن than).
- O Horses are faster than camels.
- The new hotel is nicer than the old hotel.
  - إذا كانت الصفة طويلة، نضع قبلها إما (more) أو (less) ويعدها (than).
- O Flowers are more beautiful than grass.
- A fox is less dangerous than a snake.

#### **Pronunciation & Math**

#### /p/ and /b/ sounds

| P       | b                |       |
|---------|------------------|-------|
| pelican | bird بجعة        | طائر  |
| pear    | bear کمثری       | دُب   |
| pea     | bee بازلاء       | نحلة  |
| pin     | <b>beak</b> دبوس | منقار |
|         |                  |       |

#### Fractions

\_<u>1</u>→ '

numerator النسط

الكسور

denominator المقام

- نحن نستخدم الكسور في حياتنا اليومية، على سبيل المثال:

1/2 is bigger than 1/4.
1/2 is smaller than 3/4.

#### Lesson 1

### **Conjugation of Verbs**

#### Regular verbs الأفعال المنتظمة

| Pres  | ent    | Past    | Prese   | nt     | Past       |
|-------|--------|---------|---------|--------|------------|
| cross | يَعبُر | crossed | control | يتحكم  | controlled |
| help  | يساعد  | helped  | agree   | يوافق  | agreed     |
| need  | يحتاج  | needed  | use     | يستخدم | used       |
| talk  | يتكلم  | talked  | close   | يغلق   | closed     |
| stop  | يتوقف  | stopped | live    | يعيش   | lived      |

#### الأفعال غير المنتظمة مrregular verbs

|       | Present     | Past    | Presen | t    | Past  |
|-------|-------------|---------|--------|------|-------|
| can   | يستطيع      | could   | eat    | يأكل | ate   |
| get   | يحصل على    | got     | write  | یکتب | wrote |
| think | يعتقد - يظن | thought | read   | يقرأ | read  |

#### Lesson 2

#### **Conjugation of Verbs**

#### Regular verbs الأفعال المنتظمة

| Prese   | ent   | Past      | Present |      | Past    |
|---------|-------|-----------|---------|------|---------|
| discuss | يناقش | discussed | carry   | يحمل | carried |
| walk    | ىمشى  | walked    |         |      |         |

#### lrregular verbs الأفعال غير المنتظمة

| Pre     | sent        | Past    | Pre   | esent       | Past  |  |
|---------|-------------|---------|-------|-------------|-------|--|
| make    | يجعل - يصنع | made    | drink | يشرب        | drank |  |
| come in | يدخل        | came in | have  | لديه - عنده | had   |  |

#### Lesson 3

### **Conjugation of Verbs**

#### Regular verbs الأفعال المنتظمة

| Pres  | sent    | Past    | Present  |      | Past      |
|-------|---------|---------|----------|------|-----------|
| reach | يصل إلى | reached | open     | يفتح | opened    |
| lift  | يرفع    | lifted  | describe | یصف  | described |

#### Irregular verbs الأَفعال غير المنتظمة

|     | Present |     | Past |     | Present  |      | Past       | L |
|-----|---------|-----|------|-----|----------|------|------------|---|
| see |         | یری | saw  | unc | lerstand | يفهم | understood |   |

#### Lessons 4&5

**Conjugation of Verbs** 

#### Regular verbs الأفعال المنتظمة

| Pres    | ent        | Past      | Present |       | Past     |
|---------|------------|-----------|---------|-------|----------|
| finish  | يُنْهِي    | finished  | weigh   | يزن   | weighed  |
| answer  | یرد - یجیب | answered  | look    | يبدو  | looked   |
| protect | يحمي       | protected | include | يتضمن | included |

#### Irregular verbs الأفعال غير المنتظمة

| Pres | ent 👠 🚺 | Past | Present   |       | Past      |  |
|------|---------|------|-----------|-------|-----------|--|
| draw | یرسم    | drew | make sure | يتأكد | made sure |  |

Connect 4⊦

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| Dictation: |        |            |       |
|------------|--------|------------|-------|
|            | طائر   |            | مخيف  |
|            | جمل    |            | شخم . |
|            | تمساح  | fennec fox |       |
|            | عنكبوت | insects    |       |
|            | سحلية  | cute       |       |
|            | ثعبان  | dangerous  |       |
| •          | Ve     | erbs       |       |
| Present    | Past   | Present    | Past  |
| یعیش       |        | control    |       |
| ٰ ينظر     |        | eat        |       |

| Dictation: |             |                  |       |
|------------|-------------|------------------|-------|
|            | حصان        |                  | لذيذ  |
|            | جميل        |                  | صحراء |
|            | سنام الجمل  | perfect for      |       |
|            | قوي         | large, flat feet |       |
|            | مدهش        | on the sand      |       |
|            | حشائش - عشب | fresh water      |       |
|            |             |                  |       |

### Verbs

| Presen | t       | Past | Present | Past |
|--------|---------|------|---------|------|
|        | يعبر    |      | live    |      |
|        | يَحْمِل |      | come in |      |

Connect 4

يصل إلى

| <b>Dictation:</b> |             |             |      |
|-------------------|-------------|-------------|------|
|                   | دُب         |             | جائع |
|                   | بجعة        |             | غاضب |
|                   | نهر         | juicy fish  |      |
|                   | قدم الحيوان | reach for   |      |
|                   | مخالب       | Excuse me.  |      |
|                   | مندهش       | interesting |      |
| •                 | Ve          | erbs        |      |
| Present           | Past        | Present     | Past |
| يرفع              |             | open        |      |

see

# Lessons 4&5

| Dictation: |               |                |       |
|------------|---------------|----------------|-------|
|            | سحالى         |                | حشرات |
|            | قرون          | <br> -<br> -   | حار   |
|            | صحراء         | during the day |       |
|            | جِلْد الحيوان | at night       |       |
|            | أوراق الشجر   | thick fur      |       |
|            | غزالة         | small mice     |       |
|            |               |                |       |

### Verbs

| Present | Past | Present | Past |
|---------|------|---------|------|
|         | i    | draw    |      |
| زن      |      | answer  |      |

Connect 4

15

# Revision on Unit 3 Why do we grow plants?

#### Vocabulary

| leaves            | أوراق الشجر      |
|-------------------|------------------|
| seeds             | بذور             |
| roots             | جذور             |
| soil              | تربة             |
| shoot             | فسيلة - نبتة     |
| sunlight          | ضوء الشمس        |
| noise             | ضوضاء            |
| papyrus           | نبات البردي      |
| paper             | ورق              |
| sandals           | صندل             |
| river             | نهر              |
| process           | عملية            |
| ancient Egyptians | المصريون القدماء |
| grandparents      | الجَدَّيْن       |

| agricultural habitat | موطِن زراعي     |
|----------------------|-----------------|
| desert habitat       | موطِن صحراوي    |
| lotus flower         | زهرة اللوتس     |
| tamarisk             | شجرة الطرفاء    |
| bean plant           | نبات الفول      |
| reed                 | بوص - قَصَبْ    |
| sunflower            | زهرة دوار الشمس |
| acacia               | شجرة السنط      |
| daisy                | زهرة اللؤلؤية   |
| lake                 | بحيرة           |
| germination          | يُنْبت          |
| famous               | مشهور           |
| proud of             | فخور بـ         |
| work hard            | يعمل بجد        |

#### Language

#### (Adjectives) comparison المقارنة

#### - Superlative degree:

- تُستخدم للمقارنة بين شخص ومجموعة من الأشخاص، أو حيوان ومجموعة من الحيوانات، أو شيء ومجموعة من الأشياء .... وهكذا. - نُضيف للصفة القصيرة (est) ونضع قبلها كلمة (the).

- O The giraffe is the tallest animal.
- O The lion is the strongest animal.

- إذا كانت الصفة طويلة، نضع قبلها إما **(the most)** أو **(the least)** وتبقى الصفة كما هي.

- O The rose is the most beautiful flower.
- That unit is the least difficult one in the book.

#### The suffix "-ful"

- The suffix (لاحقة) "ful" means "full of".

| Noun of verb | Adje                        | ective         |
|--------------|-----------------------------|----------------|
| beauty       | beautiful جَمال             | جميل           |
| color        | <mark>colorful</mark> لَوْن | مُزركش الألوان |
| help         | helpful يساعد               | متعاون         |
|              |                             |                |

#### **Pronunciation & Math**

#### the /sw/ and /sl/ sounds

| <b>S</b> | w/ /sl/    |       |
|----------|------------|-------|
| swim     | slice یسبح | شريحة |
| sweet    | sleep      | ينام  |
| swan     | slippers   | شبشب  |
|          |            |       |

#### Large numbers up to billions

| 1000        | 100,000               | 1,000,000     |
|-------------|-----------------------|---------------|
| a thousand  | a hundred<br>thousand | a million     |
| 10,000,000  | 100,000,000           | 1,000,000,000 |
| ten million | a hundred million     | billion       |

#### Lesson 1

### **Conjugation of Verbs**

### Regular verbs الأفعال المنتظمة

| J         |       | Present          | Past    |
|-----------|-------|------------------|---------|
|           | look  | ينظر - يبدو      | looked  |
| $\langle$ | plant | يزرع             | planted |
|           | call  | يُدعى - يُسَمَّى | called  |
|           | water | ـ يروي - يسقي    | watered |

| Presen | t     | Past   |  |
|--------|-------|--------|--|
| want   | يريد  | wanted |  |
| talk   | يتكلم | talked |  |
| share  | يشارك | shared |  |
| die    | يموت  | died   |  |

#### 

|      | Present |      | Past |
|------|---------|------|------|
| grow | 1       | يزرع | grew |
| come | е       | يأتي | came |
| see  |         | یری  | saw  |
| take |         | يأخذ | took |

| Prese      | ent         | Past    |  |
|------------|-------------|---------|--|
| become     | يصبح        | became  |  |
| find       | يجد         | found   |  |
| have - has | لديه - عنده | had     |  |
| think      | يعتقد - يظن | thought |  |

#### Lesson 2

#### **Conjugation of Verbs**

#### Regular verbs الأفعال المنتظمة

| P    | resent | Past   |
|------|--------|--------|
| work | يعمل   | worked |
| need | يحتاج  | needed |

| Present |       | Past     |
|---------|-------|----------|
| compare | يقارن | compared |
| live    | يعيش  | lived    |

#### Lesson 3

#### **Conjugation of Verbs**

#### Regular verbs الأفعال المنتظمة

|      | Present  | Past   |
|------|----------|--------|
| turn | يُحَوِّل | turned |
| use  | يستخدم   | used   |

| Pre:   | sent             | Past    |
|--------|------------------|---------|
| decide | يُقَرِّر         | decided |
| change | يُغَيِّر - يتغير | changed |

#### الأفعال غير المنتظمة Irregular verbs

| Present       |        | Past       | Present |      | Past  |
|---------------|--------|------------|---------|------|-------|
| am - is - are | یکون   | was - were | swim    | يسبح | swam  |
| buy           | يشتري  | bought     | sweep   | یکنس | swept |
| bring         | يُحضِر | brought    | sleep   | ينام | slept |
| understand    | يفهم   | understood | sell    | يبيع | sold  |

#### Lessons 4&5

### **Conjugation of Verbs**

#### Regular verbs الأفعال المنتظمة

| Pr    | esent           | Past    | Present |         | Past    |
|-------|-----------------|---------|---------|---------|---------|
| start | يبدأ            | started | face    | يواجه   | faced   |
| paint | يُلَوِّن - يدهن | painted | die     | يموت    | died    |
| clean | يُنَظِّف        | cleaned | drop    | يُسْقِط | dropped |

#### الأفعال غير المنتظمة Irregular verbs

| Pr    | esent       | Past  | Pres      | sent         | Past           |
|-------|-------------|-------|-----------|--------------|----------------|
| put   | يضع         | put   | think     | يعتقد - يظن  | thought        |
| begin | يبدأ        | began | do - does | يؤدي - يفعل  | did            |
| make  | يجعل - يصنع | made  | burn      | يحرق - يحترق | burnt (burned) |

| Dictation: |              |                     |             |
|------------|--------------|---------------------|-------------|
| <br>       | زهرة         |                     | نبات        |
| <br>       | بذور         |                     | أوراق الشجر |
| <br>       | جذور         | germination process |             |
| <br>       | فسيلة - نبتة | balcony             |             |
| <br>       | تربة         | awesome             |             |
|            | ضوء الشمس    | tomatoes            |             |

### Verbs

| Present | Past     | Present | Past |
|---------|----------|---------|------|
| یموت    |          | become  |      |
| يزرع    | <i>)</i> | find    |      |

Connect 4⊢

| Dictation: |             |                      |                 |
|------------|-------------|----------------------|-----------------|
|            | نهر         |                      | زهرة دوار الشمس |
|            | بحيرة       |                      | باذنجان         |
|            | زهرة اللوتس | agricultural habitat |                 |
|            | نبات الفول  | desert habitat       |                 |
|            | بوص - قَصْب | tamarisk             |                 |
|            | وردة        | orange tree          |                 |
| •          | Ve          | erbs                 |                 |
| Present    | Past        | Present              | Past            |
| يحتاج      |             | work                 |                 |
| لعيش،      |             | produce              |                 |

| Dictation: |              |                 |      |
|------------|--------------|-----------------|------|
|            | جاف          | <br>            | حلوب |
|            | أرض          |                 | شبشب |
|            | مياه الأمطار | on the farm     |      |
|            | طعن          | work hard       |      |
|            | ضوضاء        | proud of        |      |
|            | الجَدَّيْن   | forty years ago |      |
| •          | \ <b>V</b> e | erbs            |      |

| Present |      | Past | Present | Past |
|---------|------|------|---------|------|
|         | يزرع |      | bring   |      |
|         | يبيع |      | decide  |      |

Connect 4

# Lessons 4&5

| Dictation:    |             |                   |            |
|---------------|-------------|-------------------|------------|
|               | نبات البردي |                   | أعلى - فوق |
|               | ورق         |                   | دلتا النيل |
|               | مشهور       | Ancient Egyptians |            |
|               | صندل        | get taller        |            |
|               | سِلال       | germinate         |            |
|               | عملية       | used              |            |
| •             | Ve          | erbs              |            |
| Present       | Past        | Present           | Past       |
| . تبدأ        |             | drop              |            |
| تفتح - تتفتّح |             | face              |            |

### Revision on Unit 4 Where do you live?

#### Vocabulary

| bedroom       | حجرة نوم           |
|---------------|--------------------|
| bathroom      | حمام               |
| living room   | حجرة معيشة         |
| dining room   | حجرة طعام          |
| kitchen       | مطبخ               |
| balcony       | بلكونة - شُرفة     |
| houseboat     | منزل عائم          |
| tent          | خيمة               |
| apartment     | شقة                |
| hospital      | مستشفى             |
| post office   | مكتب بريد          |
| shopping mall | مركز تسوُّق - مول  |
| park          | منتزه - حديقة عامة |
| museum        | متحف               |

| office       | مكتب                           |
|--------------|--------------------------------|
| tourist boat | قارب سیاحی                     |
| worker       | عامل - عاملة                   |
| city         | مدينة كبيرة                    |
| safari       | رحلة لرؤية الحيوانات في البرية |
| tourist      | سائح                           |
| restaurant   | مطعم                           |
| bazaar       | سوق تجاري - بازار              |
| behind       | خلف                            |
| above        | فوق                            |
| next to      | بجوار                          |
| between      | بین                            |
| in front of  | أمام                           |
| under        | تحت                            |

#### Language

#### **Prepositions of place**

| in     | ന്ത് <mark>apove</mark> | أعلى - فوق |
|--------|-------------------------|------------|
| on     | ulc next to             | بجوار      |
| under  | between                 | بین        |
| behind | in front of خلف         | أمام       |

#### Asking and giving directions:

- Excuse me, where is the hospital?
- O Go straight ahead.
- Turn right.
- Turn left.
- It's on the right.
- Olt's on the left.
- O It's on the corner.
- Take the second right.
   Take the second left.

#### **Pronunciation**

#### the /f/ and /v/ sounds

| face | وجه   | cave        | کھف        |
|------|-------|-------------|------------|
| fan  | مروحة | van         | عربة مغلقة |
| foot | قَدَه | living room | حجرة معيشة |
| fish | سمكة  | vegetables  | خضراوات    |
|      |       |             |            |

#### Lesson 1

### **Conjugation of Verbs**

#### Regular verbs الأفعال المنتظمة

| Prese       | nt          | Past         | Prese    | nt        | Past      |
|-------------|-------------|--------------|----------|-----------|-----------|
| relax سترخي | یستریح - یں | relaxed      | play     | يلعب      | played    |
| help        | يساعد       | helped       | organize | يُنَظِّم  | organized |
| sound       | يبدو        | sounded      | move to  | ينتقل إلى | moved to  |
| talk about  | يتكلم عن    | talked about | live     | يعيش      | lived     |

#### الأفعال غير المنتظمة Irregular verbs

| Present               | Past | Present | Past      |
|-----------------------|------|---------|-----------|
| do / does يؤدي - يفعل | did  | make ع  | made يصن  |
| see سيرى              | saw  | read    | read يقرأ |

#### Lesson 2

### **Conjugation of Verbs**

#### Regular verbs الأفعال المنتظمة

| ſ |       | Present | Past             | Pr      | resent          | Past      |
|---|-------|---------|------------------|---------|-----------------|-----------|
|   | learn | يتعلم   | learned (learnt) | connect | يربط - يُوَصِّل | connected |
|   | work  | يعمل    | worked           | listen  | يستمع           | listened  |

#### الأفعال غير المنتظمة Irregular verbs

|      | Present | Past   |     | Present | Past |
|------|---------|--------|-----|---------|------|
| buy  | يشتري   | bought | go  | يذهب    | went |
| send | يُرسل   | sent   | say | يقول    | said |

#### Lesson 3

### **Conjugation of Verbs**

#### Regular verbs الأفعال المنتظمة

| Pro    | esent       | Past     | Pres  | ent    | Past   |
|--------|-------------|----------|-------|--------|--------|
| turn   | يستدير      | turned   | call  | یتصل ب | called |
| visit  | يزور        | visited  | jump  | يقفز   | jumped |
| follow | يتبع        | followed | save  | يُنقِذ | saved  |
| shout  | يصيح - يصرخ | shouted  | smile | يبتسم  | smiled |

### الأفعال غير المنتظمة Irregular verbs

| Present |       | Past | Pres  | sent       | Past  |
|---------|-------|------|-------|------------|-------|
| take    | يأخذ  | took | speak | يتحدث      | spoke |
| meet    | يقابل | met  | fall  | يسقط - يقع | fell  |

#### Lessons 4&5

#### **Conjugation of Verbs**

#### Regular verbs الأفعال المنتظمة

|     | Present |     | Past  |     | Present |       | Past       | L |
|-----|---------|-----|-------|-----|---------|-------|------------|---|
| add |         | یضی | added | ren | nember  | يتذكر | remembered |   |

#### الأفعال غير المنتظمة Irregular verbs

| Presen | t A  | Past | Pr   | esent       | Past |  |
|--------|------|------|------|-------------|------|--|
| draw   | يرسم | drew | make | يجعل - يصنع | made |  |

| Dictation: |            |               |                |
|------------|------------|---------------|----------------|
|            | حجرة نوم   | <br>          | بلكونة - شُرفة |
|            | حجرة معيشة | <br>          | بيت            |
|            | مطبخ       | apartment     |                |
|            | حَمَّاه    | house         |                |
|            | خيمة       | houseboat     |                |
|            | حجرة طعام  | take a shower |                |
|            |            |               |                |

### Verbs

| Prese | ent    | Past | Present  | Past |
|-------|--------|------|----------|------|
|       | يسترخي |      | organize | <br> |
|       | يبدو   |      | see      | <br> |

| Dictation | n:                 |               |      |
|-----------|--------------------|---------------|------|
|           | مدرسة              |               | أمام |
|           | مستشفى             |               | خلف  |
|           | مكتب بريد          | shopping mall |      |
|           | منتزه - حديقة عامة | supermarket   |      |
|           | متحف               | village       |      |
|           | بين                | above         |      |
| <b>•</b>  | Ve                 | erbs          |      |

| Present | Past | Present | Past |
|---------|------|---------|------|
| عمل     | i    | buy     |      |
| علمملعا | j    | send    |      |

| Dictation: |              |                   |               |
|------------|--------------|-------------------|---------------|
|            | قارب سیاحی   |                   | محطة          |
|            | الصيف        |                   | اللغة الصينية |
|            | عامل - عاملة | Turn right        |               |
|            | بنك - مصرف   | Turn left         |               |
|            | مدينة        | Go straight ahead |               |
|            | عند الزاوية  | sports club       |               |
| •          | Ve           | erbs              |               |

| Prese | ent    | Past | Pr   | resent | Past |
|-------|--------|------|------|--------|------|
|       | يستدير |      | take |        |      |
|       | يُنقِذ |      | meet |        |      |

# Lessons 4&5

| Dictation: |                   |                    |                                   |
|------------|-------------------|--------------------|-----------------------------------|
| <br>       | مدينة كبيرة       |                    | الصحراء الكبرى                    |
| <br>       | سائح              |                    | رحلة لرؤية الحيوانات<br>في البرية |
| <br>       | الناس - أشخاص     | east of Egypt      |                                   |
| <br>       | سوق تجاري - بازار | Hurghada           |                                   |
| <br>       | مطعم              | interesting things |                                   |
| <br>       | البحر الأحمر      | map                |                                   |
|            |                   |                    |                                   |

### Verbs

| Prese | ent   | Past | Present | Past |
|-------|-------|------|---------|------|
|       | يتذكر |      | make    |      |
|       | يضيف  |      | draw    |      |

Connect 4

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# Revision on Unit 5 Where do you work?

#### Vocabulary

| plumber           | سباك               |
|-------------------|--------------------|
| electrician       | كهربائي            |
| mechanic          | میکانیکی           |
| mail carrier      | ساعي بريد          |
| bus driver        | سائق أتوبيس        |
| garbage collector | جامع قمامة         |
| electricity       | کهرباء             |
| electric shock    | صدمة كهربية        |
| socket            | كُبس النور (بريزة) |
| plug              | فيشة - يضع فيشة    |
| flash             | ومیض               |
| lightning         | البرق              |
| fix               | يصلح               |
| faucet            | حنفية - صنبور      |

| screwdriver   | مِفَك                 |
|---------------|-----------------------|
| tape measure  | شريط قياس             |
| safety        | أمان                  |
| mathematician | عالِم رياضيات         |
| architect     | مهندس معماري          |
| dentist       | طبيب أسنان            |
| weather       | طقس                   |
| pros          | مميزات                |
| cons          | عيوب                  |
| report        | تقرير                 |
| patient       | صبور                  |
| curious       | محب للاستطلاع - فضولي |
| deliver       | يُوْصِل - يُسَلِّم    |
| look after    | تعيبت نـ - تعين نـ    |

#### Language

#### This - That - These - Those

This is

هذا - هذه (للمفرد القريب)

This is the socket the electrician is fixing.

That is

ذلك - تلك (المفرد البعيد)

► That's the water dripping from the faucet.

These are

هؤلاء (للجمع القريب)

► These are the plumber's tools.

Those are

أولئك (للجمع البعيد)

▶ Those are the mail carrier's parcels.

#### **Pronunciation & Math**

#### المقطع Syllable

- الكلمة في اللغة الإنجليزية تتكون من مقطع واحد أو أكثر، والمقطع هو جزء من الكلمة يحتوي على صوت حرف متحرك واحد. لاحظ عدد المقاطع في الكلمات الآتية:

| teach.er       | 2 | plumb.er   | 2 |
|----------------|---|------------|---|
| ar.chi.tect    | 3 | me.chan.ic | 3 |
| el.ec.tri.cian | 4 | doc.tor    | 2 |

#### الضغط (التشديد) Stress

- التشديد هو أن نُظْهِر أو نُمَيِّر أو نُبْرِز مقطع معين في الكلمة في النطق أكثر من غيره.

- لاحظ المقطع الذي يكون عليه التشديد في الكلمات الآتية:

| <u>plumb</u> .er | <u>den</u> .tist   |
|------------------|--------------------|
| <u>teach</u> .er | me. <u>chan.ic</u> |
| <u>build</u> .er | <u>doc</u> .tor    |

#### Lesson 1

### **Conjugation of Verbs**

#### Regular verbs الأفعال المنتظمة

| Present |         | Past     |
|---------|---------|----------|
| fix     | يصلح    | fixed    |
| happen  | يَحْدُث | happened |
| wait    | ينتظر   | waited   |
| need    | يحتاج   | needed   |

|        | Present      | Past    |
|--------|--------------|---------|
| like   | يحب          | liked   |
| love   | يحب          | loved   |
| hope   | یأمل - یتمنی | hoped   |
| arrive | يَصِل        | arrived |

#### الأفعال غير المنتظمة Irregular verbs

| Pr     | esent            | Past   |  |
|--------|------------------|--------|--|
| forget | ينسب             | forgot |  |
| drive  | يقود (مَرْكَبَة) | drove  |  |

|      | Present |        | Past     |  |
|------|---------|--------|----------|--|
| take | out     | يُخرِج | took out |  |
| put  | out     | يُطفمأ | put out  |  |

#### Lesson 2

### **Conjugation of Verbs**

#### Regular verbs الأفعال المنتظمة

| Pr      | Past               |           |
|---------|--------------------|-----------|
| deliver | يُوْصِل - يُسَلِّم | delivered |
| repair  | يصلح               | repaired  |
| drip    | ينقط               | dripped   |
| collect | يجمع               | collected |
| work    | يعمل               | worked    |

| Pre      | esent           | Past       |
|----------|-----------------|------------|
| travel   | يسافر           | traveled   |
| touch    | يلمس            | touched    |
| control  | يتحكم           | controlled |
| practice | يمارس - يتدرب   | practiced  |
| study    | يَدْرُس - يذاكر | studied    |

#### Lesson 3

### **Conjugation of Verbs**

#### Regular verbs الأفعال المنتظمة

| Present |       | Past             | Present |          | Past    |
|---------|-------|------------------|---------|----------|---------|
| explain | يشرح  | explained        | call    | يتصل     | called  |
| start   | يبدأ  | started          | carry   | يحمل     | carried |
| learn   | يتعلم | learned (learnt) | change  | يُغَيِّر | changed |

#### Lessons 4&5

**Conjugation of Verbs** 

#### Regular verbs الأفعال المنتظمة

| Prese      | nt       | Past         |     | Present     |       | Past |
|------------|----------|--------------|-----|-------------|-------|------|
| look after | تعيبت نـ | looked after | use | مل - يستخدم | یستعد | used |

#### الأفعال غير المنتظمة Irregular verbs

| Present       | Past       | Present |       | Past  |  |
|---------------|------------|---------|-------|-------|--|
| wake up ستيقظ | שב woke up | choose  | يختار | chose |  |

| Dictation | n:              |                   |               |
|-----------|-----------------|-------------------|---------------|
|           | سباك            |                   | حنفية - صنبور |
|           | كهربائي         |                   | قمامة         |
|           | میکانیکی        | mail carrier      |               |
|           | سائق أتوبيس     | garbage collector |               |
|           | وظيفة           | parcel            |               |
|           | أنبوبة - ماسورة | messy             |               |
| •         | Ve              | erbs              |               |

| Present      | Past | Present  | Past |
|--------------|------|----------|------|
| يصلح         |      | forget   |      |
| يأمل - يتمنى |      | take out |      |

|       | Dictation | n:                 |                |                |  |
|-------|-----------|--------------------|----------------|----------------|--|
|       |           | کهرباء             |                | فني كهرباء     |  |
|       |           | (شيء) کهربائي      |                | مقابلة (صحفية) |  |
|       |           | كُبس النور (بريزة) | repair shop    |                |  |
|       |           | فيشة - يضع الفيشة  | speed of light |                |  |
|       |           | ومیض               | wet hands      |                |  |
|       |           | البرق              | close to       |                |  |
| Verbs |           |                    |                |                |  |

| Present |      | Past | Pre     | sent | Past |
|---------|------|------|---------|------|------|
|         | يعمل |      | deliver |      | <br> |
|         | يلمس |      | travel  |      | <br> |

| Dicta | tion:              |                |        |
|-------|--------------------|----------------|--------|
|       | طَفَه              | 1              | مكعبات |
|       | ىروسة لعبة - دُمية | <br>           | رحلة   |
|       | مُعلِّم            | safety         |        |
|       | طبیب أسنان         | curious        |        |
|       | مهندس معماري       | mathematician  |        |
|       | شريط قياس          | experiment (v) |        |
|       |                    |                |        |

### Verbs

| Present |      | Past | Present | Past |
|---------|------|------|---------|------|
|         | يبدأ |      | explain |      |
|         | يتصل |      | learn   |      |

Connect 4⊢

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# Lessons 4&5

| Dictation: |        |                       |              |
|------------|--------|-----------------------|--------------|
|            | مميزات | <br>                  | نقاط         |
|            | عيوب   | <br>                  | ألم في الظهر |
|            | قائمة  | get a lot of exercise |              |
|            | تقرير  | wake up               |              |
|            | طقس    | take away             |              |
|            | ثقيل   | bring                 |              |
|            | N/A    | at ha                 |              |

#### Verbs

| Present       | Past | Present | Past |
|---------------|------|---------|------|
| یستعمل-یستخدم |      | wake up |      |
| تعيبن ن       |      | choose  |      |

# Revision on Unit 6 What do you do?

#### Vocabulary

| tourism        | السياحة    |
|----------------|------------|
| education      | التعليم    |
| transportation | النقل      |
| farming        | الزراعة    |
| fishing        | الصيد      |
| industry       | صناعة      |
| librarian      | أمين مكتبة |
| farmer         | فلاح       |
| fisherman      | صیاد       |
| library        | مكتبة      |
| factory        | مصنع       |
| materials      | مواد خام   |
| lovely         | جمیل       |
| cut down       | يقطع       |

| solar energy   | طاقة شمسية       |
|----------------|------------------|
| wave energy    | طاقة الأمواج     |
| wind energy    | طاقة الرياح      |
| energy sources | مصادر الطاقة     |
| renewable      | متجدد            |
| non-renewable  | غیر متجدد        |
| oil            | بترول            |
| coal           | فحم              |
| gas            | غاز              |
| wood           | خشب              |
| engine         | مُحَرِّك - موتور |
| surprised      | مندهش            |
| hard work      | عمل شاق          |
| advice         | نصيحة            |

#### Language

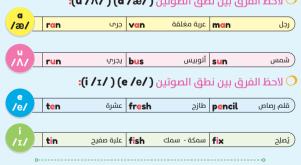
- O What do you do?
- ⟨ I'm a fisherman. I catch fish.
- ∜ I'm a farmer. I grow oranges.

#### The prefix "dis..."

| disagree  | يرفض <mark>disappointed</mark> | مُحْبَط |
|-----------|--------------------------------|---------|
| disappear | يختفىي <mark>disobey</mark>    | تعصت    |
| dislike   | لا يحب                         |         |

#### **Pronunciation & Math**

الفرق بين نطق الأصوات الفرق بين نطق الأصوات (u/٨/) (a/æ/):



#### A prime number (العدد الأولي)

- العدد الأولب: هو العدد الذي يمكن قسمته على نفسه وعلى الرقم "1" فقط مثل:

2, 3, 5, 7, 11, 13, 19, 23, 41

- ملحوظة: العددان "1-0" لا يعتبران أعدادًا أولية.

## Unit 6

#### Lesson 1

### **Conjugation of Verbs**

#### Regular verbs الأفعال المنتظمة

| Pr      | esent        | Past      | Pres       | ent             | Past         |
|---------|--------------|-----------|------------|-----------------|--------------|
| pick    | يلتقط - يقطف | picked    | add        | يضيف            | added        |
| explain | يشرح         | explained | connect    | يربط - يُوَصِّل | connected    |
| help    | يساعد        | helped    | sound      | يبدو            | sounded      |
| need    | يحتاج        | needed    | look after | يعتني ب         | looked after |

#### ِ الأفعال غير المنتظمة Irregular verbs

| P     | resent       | Past   | Prese     | ent         | Past      |
|-------|--------------|--------|-----------|-------------|-----------|
| catch | يصطاد - يمسك | caught | buy       | يشتري       | bought    |
| sell  | يبيع         | sold   | find      | يخد         | found     |
| grow  | يزرع         | grew   | know      | يعرف        | knew      |
| give  | تعطت         | gave   | come back | یعود - یرجع | came back |
| send  | يرسل         | sent   | wake up   | يستيقظ      | woke up   |
| tell  | يخبر         | told   | go out    | يخرج        | went out  |

#### Lesson 2

### **Conjugation of Verbs**

### الأفعال غير المنتظمة Irregular verbs

|      | Present | Past | Present  |      | Past     |
|------|---------|------|----------|------|----------|
| eat  | يأكل    | ate  | cut down | يقطع | cut down |
| give | يعطي    | gave | run out  | ينفد | ran out  |

## Unit 6

#### Lesson 3

### **Conjugation of Verbs**

Regular verbs الأفعال المنتظمة

|       | Present |         | Past    |
|-------|---------|---------|---------|
| plant |         | يزرع    | planted |
| want  |         | یرید    | wanted  |
| fix   |         | يصلح    | fixed   |
| pass  |         | يجتاز   | passed  |
| worry | 1       | يَقْلَق | worried |

| Pres       | ent           | Past         |
|------------|---------------|--------------|
| disagree   | يرفض          | disagreed    |
| dislike    | لا يحب - يكره | disliked     |
| disobey    | تعصت          | disobeyed    |
| disappear  | يختفي         | disappeared  |
| disappoint | یُحْبِط       | disappointed |

#### Irregular verbs

الأفعال غير المنتظمة

|       | Present         |      | Past   |
|-------|-----------------|------|--------|
| drive | ود (مَرْكَبَة)  | یق   | drove  |
| see   | и               | בעח  | saw    |
| teach | لَِه - يُدَرِّس | يُعَ | taught |

|       | Present | Past   |
|-------|---------|--------|
| hear  | بسمع    | heard  |
| stand | ِقف     | stood  |
| give  | بُعطي   | gave _ |

#### Lessons 4&5

**Conjugation of Verbs** 

#### Regular verbs الأفعال المنتظمة

| Present |       | Past     |
|---------|-------|----------|
| answer  | يجيب  | answered |
| ask     | يسأل  | asked    |
| need    | يحتاج | needed   |

| Present   |       | Past       |
|-----------|-------|------------|
| respect   | يحترم | respected  |
| listen    | يستمع | listened   |
| encourage | يشجع  | encouraged |

#### ِ الأفعال غير المنتظمة Irregular verbs

|       | Present             | Past   |
|-------|---------------------|--------|
| teach | يُعَلِّم - يُدَرِّس | taught |
| throw | يرمي - يلقي         | threw  |

| P <sub>1</sub> | resent              | Past    |  |
|----------------|---------------------|---------|--|
| get off        | ينزل من (مَرْكَبَة) | got off |  |
| put            | يضع                 | put     |  |

## Lesson 1

| Dictation: |              |                |      |
|------------|--------------|----------------|------|
|            | السياحة      | <br>           | مرشد |
|            | الزراعة      | <br>           | صیاد |
|            | الصيد        | transportation |      |
|            | صناعة        | nutrients      |      |
|            | التعليم      | hotel          |      |
|            | مزارع - فلاح | librarian      |      |
|            | Wa           | orhs           |      |

| Present    | Past    | Present   | Past |
|------------|---------|-----------|------|
| يصطاد-يمسك |         | go out    |      |
| يلتقط-يقطف | <i></i> | come back |      |

## Lesson 2

| Dictation: |              |                |     |
|------------|--------------|----------------|-----|
|            | طاقة شمسية   |                | غاز |
|            | طاقة الأمواج |                | خشب |
|            | طاقة الرياح  | energy sources |     |
|            | متجددة       | non-renewable  |     |
|            | بترول        | grew bigger    |     |
|            | فحم          | mango seed     |     |

## Verbs

| Prese | ent  | Past | Present  | Past |
|-------|------|------|----------|------|
|       | تعطت |      | cut down |      |
|       | يأكل |      | run out  |      |

## Lesson 3

| Dictation:       |                      |                |          |
|------------------|----------------------|----------------|----------|
|                  | مُحرِّك - موتور      |                | قلم رصاص |
|                  | جمیل                 |                | یحصل علی |
|                  | مُنْدَهِش - متفاجماً | simple problem |          |
|                  | أتوبيس               | fresh fish     |          |
|                  | عربة مغلقة           | sun            |          |
|                  | علبة صفيح            | disappointed   |          |
| <b></b>          | Ve                   | erbs           |          |
| Present          | Past                 | Present        | Past     |
| يُعَلَّم         |                      | disapper       |          |
| يقود (مَرْكَبَة) |                      | see            |          |

## Lessons 4&5

| Dictation: |          |                 |          |
|------------|----------|-----------------|----------|
|            | صبور     |                 | شخص بالغ |
|            | مثير     |                 | طیب      |
|            | أفكار    | hard work       |          |
|            | نصيحة    | show respect    |          |
|            | بعناية   | ready           |          |
|            | يُشَجِّع | get off the bus |          |
|            |          |                 |          |

### Verbs

| Present     | Past | Present | Past   |
|-------------|------|---------|--------|
| يُجِيبِ     |      | listen  |        |
| يلقي - يرمي |      | need    | ······ |



#### هدية كتاب Step Ahead لطلاب الصف الرابع بالإجابات النمودُجية

ً المراجعة النهائية استعدادًا لامتحان نصف العام طبقًا لمواصفات أسئلة الامتحان الحديدة

## Revision On Unit (1)

| 1 | Read and complete the text with the words in the box: |
|---|---|
|   | raise – grow – lunch – farmers – country              |

#### 2 Read and complete the text with the words in the box:

( live – catch – cheese – grow – governorate

The land in Damietta 1 is rich in nutrients. The farmers can rice, tomatoes, potatoes, wheat, lemons, grapes, and guavas. Fishermen 3 thousands of fish in the sea. Domiati

is very famous. About one and a half million people live in this part of Egypt. Life is good in Damietta!

#### Read and complete the text with the words in the box:

(walk – healthy – watermelon – fruits – milkshake)

I think I'm 
to my grandma's house with my family. I really like walking because I can talk to my mom and dad. We can see the different houses and shops. I don't eat candy, but I like fruit. My favorite are bananas and 
My mom makes an awesome banana milkshake!

Read and complete the text with the words in the box:

competition – emperor – seed – grow – palace

Cheng lived long ago in China. The most important man in China was the

. He lived in a beautiful palace. One day the emperor said,

"There will be a . I will give a seed to each gardener. The
one who can . I will plant from the . will be the next emperor."

#### 5 Choose the correct answer:

- 1 We should eat (unhealthy candy healthy sweet) food.
- Egyptian farmers (produce promise practice buy) many things we eat every day.
- 3 We have (breakfast lunch dinner supper) in the afternoon.
- Fishermen (grow keep raise catch) fish from the sea.
- 5 In a (test competition farming exam), we try to win.
- 6 We have (supper breakfast lunch dinner) in the evening.
- The land near the Nile is rich in (water nutrients fish rocks).
- Begyptian farmers raise (chickens tomatoes sugar cane potatoes).
- Mangoes and grapes are (drinks candies vegetables fruit).
- 10 Egyptian farmers grow (cows goats rice chickens).
- 11 He doesn't lie. He is (unkind honest hungry angry).
- 12 We have (breakfast lunch dinner supper) in the morning.
- 13 The farmers can (grow raise plant seed) cows on their farms.
- We get (onions eggs rice milk) from chickens.

| 6 Read and write     | the correct form of the word(s) between brackets:  |
|----------------------|--|
| 1 don't eat candy,   | (and) I like fruit.  |
| 2 He                 | (painted) his house. This means he painted it again  |
| 3 I eat vegetables   | (but) I exercise.  |
| Nadaagain.           | (cleaned) her bike. This means she cleaned it  |
| 5 I drink cola,      | (and) I want to drink more water.  |
| 6 The chef           | (made) rice. This means he made it again.  |
| 7 l play basketball  | (but) I play football in the park.   |
| 8 Shaimaa            | (did) her homework. This means she did it again.   |
| 7 Punctuate the f    | ollowing:  |
| 1 my cousin judy an  | d i play video games on tuesday  |
|                      |  |
| 2 does talia come fr | om egypt   |
|                      |  |
| 3 do you think you'r | e healthy, judy  |
|                      |  |
| the most importan    | t man in china was the emperor   |
|                      |  |
|                      |  |
|                      | 1 I don't eat candy, 2 He 3 I eat vegetables 4 Nada again. 5 I drink cola, 6 The chef 7 I play basketball 8 Shaimaa 7 Punctuate the f 1 my cousin judy and 2 does talia come fr 3 do you think you'r |

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## Revision On Unit (2)

1 Read and complete the text with the words in the box:

(dangerous – helpful – important – cute – fox)

Animals and birds are different. Not all animals and birds are

- one scary. Snakes are scary and ugly. But all animals are very
- 3 ...... They are all 4 ...
- 2 Read and complete the text with the words in the box:

(desert – animals – legs – sand – strong)

I love camels. They are very important 🐧 ...... in Egypt. They are

They are tall animals, with thin 4

Read and complete the text with the words in the box:

(kind – stronger – hungry – strong – scared)

Read and complete the text with the words in the box:

coats - horns - protect - gazelles - leaves

Rhim gazelles look very beautiful. They live in the Sahara Desert, and they walk around looking for grass, 
and plants to eat. They have big ears and long 
them from the sun.

- 5 Choose the correct answer:
- 1 It's a (helpful dangerous scary cute) animal. It helps to control the number of these small animals.
- 2 It's hot in the desert during the (day night morning evening).
- The elephant is (small huge few little).
- Bears have sharp (claws beaks feathers hair) on their feet.
- 5 Snakes are (cute beautiful nice dangerous).
- 6 Rhim gazelles have big ears and long (teeth horns coats legs) on their heads.
- The crocodile is a (nice cute scary small) animal.
- 8 Camels have (little small large tiny), flat feet so they can walk on the sand.
- The pelican has one (claw beak wing ear) to eat with.
- 10 The pelican has two (wings beaks fur heads) to fly with.
- (Crocodiles Spiders Horses Camels) live in rivers and lakes.
- 12 The (desert farm sea river) is a very hot place.
- 6 Read and write the correct form of the word(s) between brackets:
- 1 A mouse is ......(small) than an elephant.
- 3 A snake is ...... (dangerous) than a fox.
- Oogs are ......(thin) than elephants.

| 6 Ice cream is                  | (delicious) than butter.           |
|---------------------------------|------------------------------------|
| 7 Parrots are                   | (noisy) than spiders.              |
| 8 How(long                      | ) is it? - 88 kph.                 |
| 2 The red flower is             | (beautiful) than the white flower. |
| 10 I think cats are             | (nice) than dogs.                  |
| 11 How (fast)                   | does it live? - 25 - 30 years.     |
| 7 Punctuate the following       |                                    |
| mom, sara and tarek like        | animals                            |
|                                 |                                    |
| which animal does adel lik      |                                    |
| 2 alayandria is a basutiful o   |                                    |
| 🦯 🕙 alexandria is a beautiful e | gyptian city                       |

## Revision On Unit (3)

1 Read and complete the text with the words in the box:

(shoot – tomato – soil – germination – sunlight)

The opposes is awesome. We put a seed in the soil. The seed needs opposes and water so it can grow. The seed grows roots under the opposes. Then it grows a oppose and gets taller above the soil. Finally, the full plant grows leaves and flowers.

2 Read and complete the text with the words in the box:

(water – rain – lakes – agricultural – habitat)

Farmers work in the 
habitat. They grow food for us to eat.

Plants near rivers and 
need a lot of 
habitat. They grow food for us to eat.

In the desert 
habitat. They grow food for us to eat.

Read and complete the text with the words in the box:

(Papyrus – weather – river – Egyptians – plant)

Papyrus is a very special plant. It is famous because Ancient 
used papyrus to make paper. They also made sandals and baskets from 
papyrus. 
needs a lot of water and warm 
to grow quickly. It grows in the Nile Delta near the

- 4 Choose the correct answer:
- 1 There isn't much rain in the (agricultural desert sea lake) habitat.
- 2 The (roots leaves flowers branches) grow under the soil.

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Step Ahead

#### **Final Revision**

- 3 We plant the (seed soil leaf flower) and the plant grows.
- The (soil flower tree shoot) is a small plant.
- 5 A billion is a (hundred thousand ten twenty) million.
- Trees have a lot of green (leaves seeds shoots roots).
- She has to be (careful useful helpful careless) with the knife.
- The roots grow under the (seeds flowers soil leaves).
- Farmers work in the (desert habitat seas rivers and lakes agricultural habitat).
- 10 We love (careful careless lonely helpful) people because they help us.
- Plants near (rivers farms desert fields) need a lot of water.
- 12 There is not much rain in the (agricultural habitat desert habitat rivers lakes).
- The seed (germinates closes dies stops) and it starts to grow roots under the soil.
- Plants near (desert land farms lakes) need a lot of water.
- Read and write the correct form of the word(s) between brackets:
- 1 My cat is the \_\_\_\_\_ (big) on our street.
- 2 He is a ..... (care) driver.
- I think maize is ...... (delicious) of these three plants.
- My city is ......(nicer) place to live.
- 5 This is a ..... (color) painting.

- 4 where does jana live
- 5 they go to the farm in september

### Revision On Unit (4)

1 Read and complete the text with the words in the box:

(rock - desert - cloth - tent - houseboat)

. This home is made of 🖪

2 Read and complete the text with the words in the box:

between - in - behind - next - village

My name's Zain. I live in a 1 \_\_\_\_\_ next to the Nile. I live 2 \_\_\_\_ a house with my family. Our house is not the biggest in the village. It is

- 3 ...... a yellow house and a brown house. There are tall trees
- 4 the house.
- Read and complete the text with the words in the box:

(city - kind - food - supermarket - fresh)

This is Mona. She works at the 
near my house. My family and I see her every week when we buy 
Mona checks the food is 
She helps us when we can't find something. She is very 
and happy.

Read and complete the text with the words in the box:

🤇 tourists – restaurants – beautiful – town – beach

In Hurghada, there's a 🕦 ...... and there are lots of cool stores and

go on safaris. Sahl Hasheesh, which has an old quantum and a new town, is in Hurghada. The old town has some beautiful houses.

- 5 Choose the correct answer:
- 1 That village is (in front next behind between) to a big city.
- 2 She lives in a big (city farm village tent). It's noisy and polluted.
- 3 The ball is (between under next in front) the table.
- I sleep in my (bedroom living room dining room kitchen).
- 5 My house is (under in in front between) two shops.
- 6 We live in a/an (house apartment tent houseboat) on the fourth floor.
- 7 The chair is (behind in on between) the door.
- 8 We send letters at the (hospital shopping mall post office school).
- 1 They live in a (hotel tent garden houseboat). It's made of cloth.
- 10 The park is (between next to in front behind) of the museum.
- 11 We watch TV in the (bathroom living room dining room kitchen).
- 12 The book is (between front of in next) the bag.
- 13 They live in a/an (houseboat apartment house tent) with a garden.
- The bag is (between in front next on) the desk.
- 15 He lives on a (houseboat cave tent hotel). He loves living on water.
- 16 There's a kite (above under in front between) our house.
- 17 She goes on (safaris deserts bazaars stores) to see animals in their natural habitat.
- 18 I buy clothes and shoes at the (shopping mall post office school office).

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| 0 | Read and write the correct form of the word(s) between brackets: |
|---|--|
|   | 1 My house is (next) the tall house and the tree.                |
| 7 | 2 The couch is (on) the living room.                             |
|   | The kitchen is (in front) to the living room.                    |
|   | The hospital is (next) of the school.                            |
|   | 5 Look! A plane is flying (on) our house.                        |
|   | 7 Punctuate the following:                                       |
|   | 1 where are mom and talia  |
|   |  |
|   | 2 dad speaks english and chinese with the tourists               |
|   |  |
|   | i live in a village next to the nile                             |
|   |  |
|   | how does rana help the others                                    |
|   |  |

## Revision On Unit (5)

1 Read and complete the text with the words in the box:

#### electrician – mail carrier – bus driver – garbage collector – mechanic

A 1 takes away all the trash, so you can keep your house nice and clean. A 2 delivers our parcels. But you also need help when you leave the house. You need a 3 to take you to school.

2 Read and complete the text with the words in the box:

(plugs – socket – electrical – electricity – dry

Electricity is very important in our lives. It's also very dangerous. We should use 

safely. So, never touch anything 
with wet hands. Always make sure your hands are 
you touch anything electrical. Never put anything into a 
use plugs.

Read and complete the text with the words in the box:

(mail carrier – job – list – weather – exercise)

Mail carriers are outside all day. This is great when the 
is good, but it's not fun when the weather is very hot or cold. Mail carriers walk all day and get a lot of 
. They also speak to a lot of people. This is a nice part of the 
. Everybody likes getting mail, so everyone likes meeting the 
.

- 4 Choose the correct answer:
- 1 The (doctor teacher vet dentist) looks after our teeth.
- 2 A (garbage collector mail carrier bus driver plumber) takes away the

trash.

The (architect - mathematician - dentist - doctor) works with numbers and math problems.

- The (mechanic plumber farmer electrician) should know how to work safely with electricity.
- 5 We shouldn't (save waste control keep) electricity.
- The (bus driver mail carrier garbage collector mechanic) drives to many different places and helps lots of people.
- When you leave a room, turn (on of off down) the lights.
- 8 A (garbage collector plumber bus driver mail carrier) carries the letters and parcels to us.
- In a storm, we sometimes see a flash of (lightning fire electricity storm).
- 10 You need a (builder plumber mechanic bus driver) to fix the car or the bus.
- 11 If you're not watching TV, (turn on switch on plug unplug) it.
- 12 A (mechanic mathematician electrician plumber) fixes pipes and faucets.
- 13 Never put anything into a (wire desk bag socket), only use plugs.
- If we get an electric (shock socket plug wire), we can't control our bodies.
- Read and write the correct form of the word(s) between brackets:
- (These) is the socket the electrician is fixing.
- (Those) is the water dripping from the faucet.
- (This) are the plumber's tools.

- 5 These ...... (be) the faucets in our bathrooms.
- 6 That ...... (be) the mechanic who fixed my car.
- 7 This ...... (be) the garbage collector who collects our trash.
- 6 Punctuate the following:
- lara, talia and amir are cousins
- 2 what s dalia doing now
- 3 my aunt is a mail carrier in the united states
- who does tamer call when his fan doesn't work

### Revision On Unit (6)

1 Read and complete the text with the words in the box:

🤇 energy – education – job – history – tourism 🕽

I'm a guide. I work in the 
to explain the 
and tell the tourists lots of interesting stories. I'm a teacher. I work in the 
industry. I work hard to help my students.

2 Read and complete the text with the words in the box:

(oil – non-renewable – renewable – electricity – sources)

Read and complete the text with the words in the box:

polite - older - show - poor - respect

When you show ① , you are kind and ② You talk to someone in the same way you want them to talk to you. We show everyone respect. We show respect to younger people. We show respect to ③ people. We show respect to men and women. We show respect to rich and ④ people.

- 4 Choose the correct answer:
- 1 I respect the (bus driver plumber teacher cleaner). I don't throw trash.
- 2 The librarian works in the (farming transportation tourism education) industry.

3 The solar energy is (renewable - non-renewable - wind - wave) energy.

- The (librarian cleaner plumber farmer) grows and looks after trees.
- 5 The (solar energy wave energy wind energy fire energy) comes from the sun.
- The fisherman works in the (tourism farming fishing education) industry.
- 7 The guide works in the (education tourism transportation farming) industry.
- The (solar energy wave energy moon energy wind energy) comes from the wind.
- The (farmer fisherman teacher cleaner) catches fish and sells them in the market.
- 10 I'm a (teacher geologist guide principal). I work in the tourism industry.
- 11 The (storm energy solar energy wave energy wind energy) comes from the sea.
- 12 The farmer works in the (energy fishing farming tourism) industry.
- 13 The (principal teacher guide librarian) works in the tourism industry.
- The wind energy is (renewable non-renewable solar energy wave energy).
- 15 The (guide fishermen principal farmer) works in the education industry.
- (Coal Wave energy Wind energy Solar energy) is a non-renewable source of energy.
- Read and write the correct form of the word(s) between brackets:
- 1 I'm sad when I ...... (agree) with my dad.
- 2 The boy is ...... (appointed). He didn't pass the test.

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| She (likes) ice cream. She doesn't want it.        |
|--|
| I'm sorry because I (obeyed) my mom.               |
| The rabbit (appeared). I can't see it.             |
| 6 Punctuate the following:                         |
| 1 what does the old man sell                       |
|  |
| 2 when tourists arrive in egypt, they need a hotel |
|  |
| 3 sara and malak are sisters                       |
|  |

## Model Answers

### Revision on Unit (1)

| 1 Read    | and complete th                     | e text with t     | he words in t               | he box:       |
|-----------|-------------------------------------|-------------------|-----------------------------|---------------|
| 1 farmers | county                              | 3 grow            | q raise                     |               |
| O Dord    | and complete th                     | المرافقين المرافق | ha wanda in t               | haham         |
| 2 Read    | and complete th                     | e text with t     | ne words in t               | ue pox:       |
| governor  | rate 2 grow                         | 3 catch           | governora                   | te            |
| •         |                                     |                   |                             |               |
| 3 Read    | and complete th                     | e text with t     | he words in t               | he box:       |
| 1 healthy | 2 walk                              | 6 fruits          | <ul><li>watermelo</li></ul> | n             |
| •         |                                     |                   |                             | •             |
| 4 Read    | and complete th                     | e text with t     | he words in t               | he box:       |
| 1 emperor | 2 competition                       | on 3 grow         | 4 seed                      |               |
| •         |                                     |                   |                             | •             |
| 5 Choos   | se the correct an                   | swer:             |                             |               |
| 1 healthy | 2 produce                           | 3 lunch           | 4 catch                     | 5 competition |
| 6 dinner  | 7 nutrients                         | 8 chickens        | 9 fruit                     | 10 rice       |
| 11 honest | 12 breakfast                        | 13 raise          | 14 eggs                     |               |
| •         |                                     |                   |                             |               |
| 6 Read o  | and write the corre                 | ect form of the   | word(s) betwe               | en brackets:  |
| 1 but     | repainted                           | 3 and             | 4 recleane                  | ed            |
| 5 but     | 6 remade                            | 7 and             | 8 redid                     |               |
| •         |                                     |                   |                             | •             |
| 7 Punct   | uate the followi                    | ng sentences      | <b>5:</b>                   |               |
| My cousi  | n <mark>J</mark> udy and I play vid | deo games on T    | uesday.                     |               |

Connect 4

Does Talia come from Egypt?

Do you think you're healthy, Judy?

The most important man in China was the emperor.

#### Revision on Unit (2)

|   | Read and   | romnle   | to the t | toxt with | the word | ls in the | hov. |
|---|------------|----------|----------|-----------|----------|-----------|------|
| U | Incad dila | Railibre |          | CAC WIGHT |          |           |      |

- 1 cute 2 dangerous 3 important 4 helpful
- 2 Read and complete the text with the words in the box:
- 1 animals 2 strong 3 desert 4 legs
- 3 Read and complete the text with the words in the box:
  - 1 stronger 2 scared 3 hungry 4 kind
- Read and complete the text with the words in the box:
- 1 leaves 2 horns 3 coats 4 protect
- 5 Choose the correct answer:
- 1 helpful 2 day 3 huge 4 claws
  - 1 helpful2 day3 huge4 claws5 dangerous6 horns7 scary8 large9 beak10 wings
- 11 Crocodiles 12 desert
- 6 Read and write the correct form of the word(s) between brackets:
- 1 smaller 2 tall 3 more dangerous 4 thinner 5 heavy
- 6 more delicious 7 noisier 8 fast 9 more beautiful 10 nicer
- 11 long
  - 7 Punctuate the following sentences:
- Mom, Sara and Tarek like animals.
- Which animal does Adel like?
- Alexandria is a beautiful Egyptian city.

#### Revision on Unit (3)

| 9 | ] | Read and | comple | te the t | ext with th | e words in tl | he box: |
|---|---|----------|--------|----------|-------------|---------------|---------|

- 1 germination 2 sunlight 3 soil 4 shoot
- 2 Read and complete the text with the words in the box:
- 1 agricultural 2 lakes 3 water 4 habitat
- 3 Read and complete the text with the words in the box:
- 1 Egyptians 2 Papyrus 3 weather 4 river
- 4 Choose the correct answer:
- 1 desert 2 roots 3 seed 4 shoot 5 thousand
- 6 leaves 7 careful 8 soil 9 agricultural habitat 10 helpful
- 11 rivers 12 desert habitat 13 germinates 14 lakes
- Read and write the correct form of the word(s) between brackets:
- 1 biggest 2 careful 3 the most delicious 4 the nicest
- 5 colorful 6 the most beautiful 7 helpful 8 the heaviest
- 6 Punctuate the following sentences:
- 1 Ancient Egyptians used papyrus to make paper.
- Lucas lives on a farm in the United States.
- Why does uncle Ali grow plants in the balcony?
- Where does Jana live?
- They go to the farm in September.

#### Revision on Unit (4)

| a | Doad and | complete the | text with the | words in the k | - CV |
|---|----------|--------------|---------------|----------------|------|
| U | read and | complete the | text with the | words in the k |      |

- 1 houseboat
- desert
- 3 tent
- Cloth

#### 2 Read and complete the text with the words in the box:

- 1 village
- in
- 3 between
- 4 behind

#### 3 Read and complete the text with the words in the box:

- 1 supermarket
- 2 food
- g fresh
- 4 kind

#### Read and complete the text with the words in the box:

- 1 beach
- 2 restaurants
- 3 tourists
- 4 town

#### 5 Choose the correct answer:

- 1 next
- 2 city
- 3 under
- 4 bedroom
- 5 between

- 6 apartment
- 7 behind
- 8 post office
- g tent
- 10 in front

- 11 living room
- **12** in
- 13 house
- 14 on
- 15 houseboat

- 16 above
- 77 safaris
- 18 shopping mall

#### Read and write the correct form of the word(s) between brackets:

- 1 between
- 2 in
- 3 next to
- 4 in front
- 5 above

#### 7 Punctuate the following sentences:

- 1 Where are mom and Talia?
- Dad speaks English and Chinese with the tourists.
- I live in a village next to the Nile.
- How does Rana help the others?

#### Revision on Unit (5)

| 9 | ] | Read and | comple | te the t | ext with th | e words in tl | he box: |
|---|---|----------|--------|----------|-------------|---------------|---------|

- 1 garbage collector 2 mail carrier 3 mechanic 4 bus driver
- 2 Read and complete the text with the words in the box:
- 1 electricity 2 electrical 3 dry 4 socket
- 3 Read and complete the text with the words in the box:
- nead and complete the text with the words in the bex

2 exercise

- 4 Choose the correct answer:
- 1 dentist 2 garbage collector 3 mathematician
  - garbage collector Thatriernational
- 5 waste 6 bus driver 7 off
- 9 lightning 10 mechanic
  11 unplug
- 13 socket 14 shock
- Read and write the correct form of the word(s) between brackets:
- 1 This(That)

weather

- 2 Those(These)
- 3 That(This)
- These (Those)

4 electrician

8 mail carrier

12 plumber

mail carrier

- 5 are
- 6 is

7 is

3 job

- 8 are
- 6 Punctuate the following sentences:
- 1 Lara, Talia and Amir are cousins.
- What's Dalia doing now?
- 3 My aunt is a mail carrier in the United States.
- Who does Tamer call when his fan doesn't work?

#### Revision on Unit (6)

|   | Read and   | romnle   | to the t | toxt with | the word | ls in the | hov. |
|---|------------|----------|----------|-----------|----------|-----------|------|
| U | Incad dila | Railibre |          | CAC WIGHT |          |           |      |

- 1 tourism
- 2 job
- 3 history

education

#### 2 Read and complete the text with the words in the box:

- 1 electricity
- sources
- 3 non-renewable
- **4** oil

#### 3 Read and complete the text with the words in the box:

- 1 respect
- 2 polite
- 3 older

poor

#### 4 Choose the correct answer:

- 1 cleaner
- education
- renewable
- 4 farmer

- 5 solar energy
- 6 fishing
- 7 tourism
- 8 wind energy

- fisherman
- 10 guide
- wave energy
- 12 farming

- 13 guide
- renewable
- 15 principal
- 16 Coal

#### 5 Read and write the correct form of the word(s) between brackets:

- **1** disagree
- disappointed
- **3** dislikes
- 4 disobeyed

disappeared

#### 6 Punctuate the following sentences:

- What does the old man sell?
- When tourists arrive in Egypt, they need a hotel.
- Sara and Malak are sisters.



#### هدية كتاب Step Ahead لطلاب الصف الرابع بالإجابات النموذجية

السؤال المُضاف حديثًا طبقًا لمواصفات أسئلة الامتحان الجديدة وطبعًا زي ما عودناكم، السؤال مغطي كل أجزاء المنهج

## **Unit (1)**

#### Lesson (1)

|     |                   | *0.01           |                 | 16.51         | The second second |
|-----|-------------------|-----------------|-----------------|---------------|-------------------|
| l U | <b>Read and w</b> | rite the correc | t form of the w | ord(s) betwee | n brackets:       |

- 1 I (feels) good.
- 2 Lunch (are) ready.
- 3 I think we ...... (grows) rice in Egypt.
- 4 What meal ......(is) they having?
- 5 What ...... (does) Egyptian farmers produce?
- 6 Where ......(be) Mom and Maged today?
- Maged \_\_\_\_\_ (think) that Egyptian food is yummy.
- 8 Let's (eating) lunch.

#### Lesson (2)

#### 2 Read and write the correct form of the word(s) between brackets:

- 1 Do you think you ......(be) healthy?
- 3 I don't eat candy, ...... (and) I eat fruit when I want something sweet.
- I don't drink cola ......(but) other unhealthy drinks.
- 5 I play basketball ...... (but) I play football in the park.

Unit (1) Step Ahead

| Dad is a scientist, (but) he likes looking at animals and plants. |
|---|
| 7 It's a very interesting place, (and) it's very hot sometimes.   |
| 8 I eat vegetables (but) I exercise.                              |
| 2 I want to play football, (and) my leg hurts.                    |
| 10 I love playing video games, (and) I only play them on          |
| Saturday.   |
| Lesson (3)  |
| Read and write the correct form of the word(s) between brackets:  |
| 1 Cheng (live) long ago in China.                                 |
| 2 Cheng (were) very good at growing things in the past.           |
| Cheng was very good at(look) after his garden long ago.           |
| Cheng was very good(in) growing things.                           |
| 5 Cheng worked very hard but the plant (doesn't) grow.            |
| 6 You will (being) the next emperor.                              |
| 7 A palace is where an emperor (live).                            |
| 8 In a competition someone tries to (wins).                       |
| Lesson (4)  |
| Read and write the correct form of the word(s) between brackets:  |
| 1 The farmers can (grows) rice and wheat.                         |
| 2 Fishermen (catches) thousands of fish in the sea.               |
| Cows and goats (lives) in Damietta governorate.                   |
| Life (be) good in Damietta.                                       |
| 5 About one and a half million people (lives) in this             |
| part of Egypt   |

Unit (2) Step Ahead

## Unit (2)

### Lesson (1)

- **5** Read and write the correct form of the word(s) between brackets:
- (Is) snakes and crocodiles important?
- 2 Spiders..... (be) very helpful.
- 3 Farmers ...... (likes) spiders.
- Spiders ..... (eats) insects.
- 5 Which animals ...... (does) Mom, Tarek, and Sara not talk about?

### Lesson (2)

- 6 Read and write the correct form of the word(s) between brackets:
- 1 What ...... (does) you know about camels?
- 2 Camels ...... (helps) people to cross the desert.
- Camels (be) perfect for the desert.
- We can ...... (uses) their fur to make clothes.
- Camels ...... (has) large, flat feet.
- 6 Camels can ...... (lives) a without water for a long time.
- 7 The horse ...... (have) strong legs.
- 8 The horse ..... (eat) grass.
- 9 Horses are faster ..... (the) camels.
- 10 Camels are ..... (heavy) than horses.
- 11 Camels live ......(long) than horses.
- 12 A mouse is ......(smallest) than an elephant.
- 13 A snake is ...... (most) dangerous than a fox.

Unit (2) Step Ahead

I think ice cream is ...... (most) delicious than butter.

15 Crocodiles are more dangerous...... (then) fish.

#### Lesson (3)

- Read and write the correct form of the word(s) between brackets:
- 1 The bear is \_\_\_\_\_ (strong) than the pelican.
- 2 I'm ......(big) and stronger than you.
- 3 You are ......(kind) than all the other bears!

#### Lesson (4)

- Read and write the correct form of the word(s) between brackets:
- Rhim gazelles ......(looks) very beautiful.
- Rhim gazelles ...... (doesn't) need to drink a lot of water.
- Rhim gazelles ......(lives) in the Sahara Desert.
- Rhim gazelles ......(has) big ears and long horns.
- 5 How \_\_\_\_\_ (old) is a rhim gazelle's horn?
- 6 How \_\_\_\_\_ (tall) does a rhim gazelle live?
- What ......(does) rhim gazelles eat?
- 8 Why ......(be) rhim gazelles special?

#### Lesson (5)

- 9 Read and write the correct form of the word(s) between brackets:
- 1 The fennec fox ...... (live) in the deserts of North Africa.
- The fennec fox is ...... (small) than other foxes.
- The fennec fox ...... (need) big ears.
- The fennec fox ...... (eat) insects, lizards, and small mice.

Unit (3) Step Ahead

## Unit (3)

#### Lesson (1)

|                         | Lesson                             |                                 |
|-------------------------|------------------------------------|---------------------------------|
| 10 Read and write th    | ne correct form of                 | the word(s) between brackets:   |
| 1 Why                   | (does) we grow pla                 | ants?                           |
| 2 Look! Our tomato p    | lants are                          | (grow) on the balcony.          |
| <b>3</b> Why            | (be) the tomatoes                  | green?                          |
| How do we               | (grows) nev                        | v tomatoes?                     |
| 5 Tomatoes              | ( <mark>has</mark> ) seeds i       | inside.                         |
| 6 Ali (w                | <mark>/ater</mark> ) the plants ev | very day.                       |
| 7 Let's                 | (having) chicken f                 | or lunch.                       |
| 8 What are they         | (talk) abo                         | out?                            |
|                         | Lesson                             | (2)                             |
| 11 Read and write th    | ne correct form of                 | the word(s) between brackets:   |
|                         |                                    | s(lives).                       |
| 2 Farmers               | (grows) food                       | for us to eat.                  |
|                         |                                    | (needs) a lot of water.         |
| Plants that live in the | e desert                           | (does) not need a lot of water. |
| 5 Where do you          | (lives)?                           |                                 |
| 6 How                   | (tall) does the ro                 | se live?                        |
| 7 How                   | (big) is it? - Aro                 | und 200g.                       |
| 8 The rose is           | (tall) than                        | the daisy.                      |
| 9 My house is the       | (big)                              | one in the street.              |
| 10 My city is the       | (nice) n                           | ace to live.                    |
|                         | (IIICC) PI                         |                                 |

Step Ahead

Unit (3) Step Ahead

What's the ..... (more) beautiful flower?

## Lesson (3)

- 12 Read and write the correct form of the word(s) between brackets:
- 1 Forty years ago, the land ......(be) very dry.
- 2 Life ...... (be) very difficult long ago.
- They ......(plant) trees and flowers last week.
- They ...... (use) plants to make the land green a year ago.
- 5 Why ...... (do) grandparents plant seeds yesterday?
- 6 Why do you think Lucas ...... (liked) the farm?
- Why ...... (are) it important to turn desert land into farmland?
- Egypt ...... (want) to plant more than 100 million palm trees a cross the country.

## Lesson (4)

- 13 Read and write the correct form of the word(s) between brackets:
- 1 The seed ...... (germinate) and it starts to grow roots under the soil.
- The shoot grows above the soil. It ...... (get) taller.
- 3 After about 4 months, the sunflower ...... (open) and faces the sun.
- Finally, the sunflower ......(die) and drops its seeds.

## Lesson (5)

- 14 Read and write the correct form of the word(s) between brackets:
- 1 What does the plant ..... (needs)?
- Papyrus ......(need) a lot of water and warm weather to grow quickly.
- 3 Papyrus ...... (grow) in the Nile Delta near the river.
- 4 Ancient Egyptians ......(use) papyrus to make paper.
- 5 Ancient Egyptians ...... (make) sandals and baskets from papyrus.

Connect 4⊦

# **Unit (4)**

## Lesson (1)

| / | Υ. | <b>O</b> | Donal and write the correct forms of the word(s) between b | 1000 | - Lo |
|---|----|----------|--|------|------|
| Н | L- |          | Read and write the correct form of the word(s) between b   |      | (44) |
| ı | K- | _        |  |      |      |

- 1 Where ...... (does) you live?
- 2 Where ...... (be) Mom and Talia today?
- 3 Which ...... (are) your favorite room?
- I can ......(relaxes) and do my homework quietly in my bedroom.
- 5 Can you ...... (helping) me organize the kitchen?

## Lesson (2)

- 16 Read and write the correct form of the word(s) between brackets:
- 1 My name .....(be) Zain.
- [2] I ......(lives) in a house with my family.
- 3 Our house is not the ......(big) in the village.
- It is ......(behind) a yellow house and a brown house.
- 5 The tent is \_\_\_\_\_(between) to the car?
- 6 The couch is \_\_\_\_\_ (on) the living room.
- 7 My house is ...... (next to) the tall house and the tree.
- 8 There are 4 chairs and a table ......(on) the balcony.
- 10 Ahmed ......(learn) lots of things at school.

## Lesson (3)

- 17 Read and write the correct form of the word(s) between brackets:
- 1 (Turns) right.

Unit (4) Step Ahead

- 2 (Turns) left.
- (Goes) straight ahead.
- 4 It's ..... (in) the corner.
- 5 Excuse me, ..... (when) is the post office?
- 6 Dina is ......(go) to visit her friend Fareeda.
- 7 I'm so happy you are ......(come) to my house today.
- Sherif ......(like) the summer very much.
- 10 He ......(speak) English and Chinese with the tourists.
- 11 The small child ......(fall) into the river last week.
- 12 Why ......(be) it important to help others?

## Lesson (4)

- 18 Read and write the correct form of the word(s) between brackets:
- 1 Hurghada ..... (be) in the east of Egypt.
- 2 In Hurghada, there ......(be) lots of interesting things to do.
- Hurghada ......(have) some beautiful houses and interesting bazaars.
- How many paragraphs does Mariam ...... (writes)?
- 5 Why does Mariam ...... (uses) bold text?

## Lesson (5)

- 19 Read and write the correct form of the word(s) between brackets:
- 1 This ...... (be) Mona.
- Mona ......(work) at the supermarket every day.
- Mona ...... (check) the food is fresh.
- 4 She ......(help) us when we can't find something.
- 5 She ..... (be) kind and happy.

# **Unit (5)**

## Lesson (1)

| 20 | Read and write the correct form of the word(s) between | brackets |
|----|--|----------|
|----|--|----------|

- 1 Where ..... (do) he work?
- (Does) you like your job?
- Sometimes it ......(be) wet and messy.
- (has) to fix pipes and faucets.
- 5 I ......(want) to be a bus driver when I was young.
- 6 I was much better at ...... (fix) pipes and faucets than cars.
- 7 I love \_\_\_\_\_ (make) things work!
- 8 I forgot to take ......(up) the trash!

## Lesson (2)

- 21 Read and write the correct form of the word(s) between brackets:
- 1 Is it near ...... (and) far?
- 2 That mail carrier is ...... (deliver) letters.
- (This) mechanics work in the repair shop.
- This bus ...... (be) taking me to school.
- [5] ...... (That) drivers are driving the new buses.

Unit (5) Step Ahead

|                   |                   |                      | <b>1 1 1 1 1 1 1 1 1 1</b> |  |  |  |
|-------------------|-------------------|----------------------|----------------------------|--|--|--|
| 6                 | (These) is the so | ocket the electricia | n is fixing.               |  |  |  |
| 7                 | (Those) is the w  | ater dripping from   | the faucet.                |  |  |  |
| 8 How can we      | (us               | es) electricity safe | ly?                        |  |  |  |
| 9 This            | (be) the so       | cket the electrician | is fixing.                 |  |  |  |
| 10 Those          | (be) the r        | nail carrier's parce | els.                       |  |  |  |
| 11 That           | (be) the wa       | ater dripping from t | he faucet.                 |  |  |  |
| 12 These          | (be) the p        | olumber's tools.     |                            |  |  |  |
| Lesson (3)        |                   |                      |                            |  |  |  |
| 22 Read and wri   | te the correct fo | rm of the word(s)    | between brackets:          |  |  |  |
| 1 Lara, Talia and | Amir              | (be) cousins.        |                            |  |  |  |
| 2 When Lara       | (be)              | a child, she loved   | to experiment.             |  |  |  |
| 3 When Talia was  | s a baby, she     | (plays               | s) with blocks.            |  |  |  |
| When she was      | older, she        | (starting)           | ) making things.           |  |  |  |
| 5 Amir            | (is) always v     | ery patient and he l | iked helping people.       |  |  |  |
|                   |                   |                      |                            |  |  |  |

10 What ...... (do) you like to play when you were little?

7 Today, Lara, Talia, and Amir ...... (be) all adults.

B Lara ......(be) an electrician.

9 Amir is ..... (an) teacher.

# Lesson (4)

| 23 Read and write    | the correct form of the word(s) between brackets:       |
|----------------------|---|
| 1 My name            | (be) Sherifa.   |
| 2 We                 | (be) talking about the good and bad things about        |
| different jobs tod   | ау.   |
| 3 My aunt            | (be) a mail carrier in America.                         |
| 41                   | (talk) to her about her job and she told me some of the |
| pros and cons.       |   |
| 5 Mail carriers      | (be) outside all day.                                   |
| 6 Mail carriers      | (walks) all day.  |
| 7 Everyone likes     | (meet) the mail carrier.                                |
| 8 My aunt            | (start) work at 6 o'clock in the morning.               |
|                      | Lesson (5)  |
| 24 Read and write    | the correct form of the word(s) between brackets:       |
| 1 This is a report a | bout people who(helps) us.                              |
| 2 Plumbers           | (connects) the pipes so that we have water.             |
| 3 Cleaners keep th   | e school (cleans).                                      |
| The mechanic         | (fix) the cars.   |
| 5 Garbage collecto   | rs ( <mark>takes</mark> ) away our garbage.             |
| 6 The bus driver     | (bring) the children to school.                         |
| 12                   | Step Ahead  |

Unit (6) Step Ahead

# Unit (6)

## Lesson (1)

| 25 Read and write the correct form of the word(s) between brackets:   |
|---|
| What do you (did) on Friday?  |
| 2 I(be) a fisherman.  |
| 3 I (woke) up very early every day.                                   |
| I go out on my boat and (catches) fish?                               |
| 5 A farmer (grow) oranges.  |
| 6 A farmer (look) after the trees and gives them water and nutrients. |
| 7 A guide (working) in the tourism industry.                          |
| 1 The librarian (to work) in a school library.                        |
| 9 I (helps) children find the information they need.                  |
| 10 I (sold) my fish in the market every day.                          |
| Lesson (2)  |
| Read and write the correct form of the word(s) between brackets:      |
| Sara and Malak (be) sisters?  |
| 2 The children (play) in the park yesterday.                          |
| 3 Let's (cutting) down my tree.                                       |
| 4 I can (sells) the wood.   |
| 5 She cut the tree and she (sells) the wood.                          |
| (Doesn't) worry.  |
| We (makes) electricity from energy sources.                           |
| This mango seed will (growing) into a big tree.                       |
| Connect 4   |

Unit (6) Step Ahead

# Lesson (3)

| Read and write the correct form of the word(s) between brackets:   |
|--|
| 1 On day, an old fisherman (be) in front of my house. 2 He couldn't (starts) his van. 3 I can (fixing) this problem. 4 What does the old man (selling)? 5 How many fish does the old man (gives) to mom? 6 You can (has) fun in the sun. 7 He (selling) fresh fish from the river every day. |
| Lesson (4)   |
| Read and write the correct form of the word(s) between brackets:   |
| 1 What do you want to  |
| Read and write the correct form of the word(s) between brackets:   |
| 1 How do we  |

|                   | Mo              | odel Answ         | ers             |              |
|-------------------|-----------------|-------------------|-----------------|--------------|
| 1 Read and        | l write the cor | rect form of the  | word(s) betwee  | en brackets: |
| 1 feel            | 2 is            | 3 grow            | are             |              |
| 5 do              | 6 are           | 7 thinks          | 8 eat           |              |
| 2 Read and        | l write the cor | rect form of the  | word(s) betwee  | en brackets: |
| 1 are             | 2 do            | 3 but             | and             |              |
| 5 and             | 6 and           | 7 but             | 8 and           |              |
| 9 but             | 10 but          |                   |                 |              |
|                   |                 |                   |                 |              |
| 3 Read and        | l write the cor | rect form of the  | word(s) between | en brackets: |
| 1 lived           | 2 was           | 3 looking         | at              |              |
| 5 didn't          | 6 be            | 7 lives           | 8 win           |              |
| M Dondono         | و مراه موانس در | work forms of the | word(a) batus   | on bracketer |
| Read and          | i write the cor | rect form of the  | word(s) between | en brackets: |
| 1 grow            | 2 catch         | 3 live            | 4 is            | 5 live       |
|                   |                 |                   |                 |              |
| <b>S</b> Read and | l write the cor | rect form of the  | word(s) between | en brackets: |
| 1 Are             | 2 Are           | 3 like            | 4 eat           | 5 do         |
| •                 |                 |                   |                 |              |
| 6 Read and        | write the cor   | rect form of the  | word(s) between | en brackets: |
| 1 do              | 2 help          | 3 are             | <b>4</b> use    | 5 have       |
| 6 live            | 7 has           | 8 eats            | <b>9</b> than   | 10 heavier   |
| 11 longer         | 12 smaller      | 13 more           | more more       | 15 than      |

## Read and write the correct form of the word(s) between brackets:

1 stronger 2 bigger 3 kinder

### Model Answers

| •           |                  |                     |                    |             |
|-------------|------------------|---------------------|--------------------|-------------|
| 8 Read and  | l write the corr | ect form of the wo  | ord(s) betweer     | brackets:   |
| 1 look      | 2 don>t          | 3 live              | 4 have             |             |
| 5 long      | 6 long           | <b>7</b> do         | 8 are              |             |
| •           |                  |                     |                    | •           |
| 9 Read and  | l write the corr | ect form of the wo  | ord(s) betweer     | brackets:   |
| 1 lives     | 2 smaller        | 3 neesds            | 4 eats             |             |
|             |                  |                     |                    |             |
| 10 Read and | l write the corr | rect form of the wo | ord(s) betweer     | brackets:   |
| 1 do        | 2 growing        | 3 are               | 4 grow             |             |
| 5 have      | 6 waters         | 7 have              | 8 talking          |             |
| M Pond one  | Lumito the com   | east forms of the   | and(a) batawaan    | bracketer   |
| Hedd and    | i write the corr | rect form of the wo | ora(s) between     | i brackets: |
| 1 live      | 2 grow           | 3 need              | 4 do               | 5 live      |
| 6 long      | 7 heavy          | 8 taller            | 9 biggest          | 10 nicest   |
| 11 heaviest | 12 most          |                     |                    |             |
|             |                  |                     |                    |             |
| 12 Read and | I write the corr | rect form of the wo | ord(s) betweer<br> | n brackets: |
| 1 was       | 2 was            | 3 planted           | used               |             |
| 5 did       | 6 like           | 7 is                | 8 wants            |             |
| 13 Read and | write the cor    | ect form of the wo  | ord(s) between     | brackets    |
|             |                  |                     |                    | refugices.  |
| germinates  | 2 gets           | 3 opens             | dies               |             |
| On Dond was | Luwita tha cam   | ect form of the wo  | ord(s) between     | hrackets:   |

3 grows

1 need

2 needs

5 made

used

| 15 Read an      | d write the cor  | rect form of the | word(s) between | n brackets: |
|-----------------|------------------|------------------|-----------------|-------------|
| 1 do            | 2 are            | 3 is             | 4 relax         | 5 help      |
| 16 Read an      | d write the cor  | rect form of the | word(s) between | n brackets: |
| 1 is            | 2 live           | 3 biggest        | 4 between       | 5 next      |
| 6 in            | 7 between        | 8 in             | 9 buy           | 10 learns   |
| 17 Read an      | d write the cor  | rect form of the | word(s) between | n brackets: |
| 1 Turn          | 2 Turn           | 3 Go             | 4 on            | 5 where     |
| 6 going 11 fell | 7 coming 12 is   | 8 between        | 9 likes         | 10 speaks   |
| 18 Read an      | d write the cor  | rect form of the | word(s) between | n brackets: |
| 1 is            | 2 are            | 3 has            | 4 write         | 5 use       |
| 19 Read an      | d write the cor  | rect form of the | word(s) between | n brackets: |
| 1 is            | 2 works          | 8 checks         | 4 helps         | 5 is        |
| 20 Read an      | d write the cor  | rect form of the | word(s) between | n brackets: |
| 1 does          | <b>2</b> do      | 3 is             | 4 have          |             |
| 5 wanted        | 6 fixing         | 7 making         | 8 out           |             |
| 21 Read an      | d write the cor  | rect form of the | word(s) between | n brackets: |
| 1 or            | 2 delivers       | 3 These          | 4 is            | 5 Those     |
| 6 This          | 7 That           | 8 use            | 9 is            | 10 are      |
| 11 is           | 12 are           |                  |                 |             |
| 22 Read an      | nd write the cor | rect form of the | word(s) between | n brackets: |
| 1 are           | 2 was            | 3 played         | started         | 5 was       |
| Connect 4⊢      |                  |                  |                 | ,17         |

| odel Answers |                   |                  |                |              |
|--------------|-------------------|------------------|----------------|--------------|
| 6 get        | 7 are             | <b>8</b> is      | <b>9</b> a     | 10 did       |
| 23 Read o    | ınd write the cor | rect form of the | word(s) betwee | en brackets: |
| 1 is         | 2 are             | 3 is             | 4 talked       |              |
| 5 are        | 6 walk            | 7 meeting        | 8 starts       |              |
| 24 Read o    | ınd write the cor | rect form of the | word(s) betwee | en brackets: |
| 1 help       | 2 connect         | 3 clean          | 4 fixes        | 5 take       |
| 6 brings     |                   |                  |                |              |
| 25 Read o    | ınd write the cor | rect form of the | word(s) betwee | en brackets: |
| 1 do         | 2 am              | 3 wake           | 4 catch        | 5 grows      |
| 6 looks      | 7 works           | 8 works          | 9 help         | 10 sell      |
| 26 Read o    | ınd write the cor | rect form of the | word(s) betwee | en brackets: |
| 1 are        | 2 played          | 3 cut            | 4 sell         |              |
| 5 sold       | 6 Don't           | 7 make           | 8 grow         |              |
| 27 Read o    | ınd write the cor | rect form of the | word(s) betwee | en brackets: |
| 1 was        | 2 start           | 3 fix            | 4 sell         |              |
| 5 give       | 6 have            | 7 sells          |                |              |
| 28 Read o    | ınd write the cor | rect form of the | word(s) betwee | en brackets: |
| 1 do         | want              | 2 ic             | n ask          |              |

29 Read and write the correct form of the word(s) between brackets:

1 show 2 don't 3 listen 4 gets 5 puts

7 knows

8 want

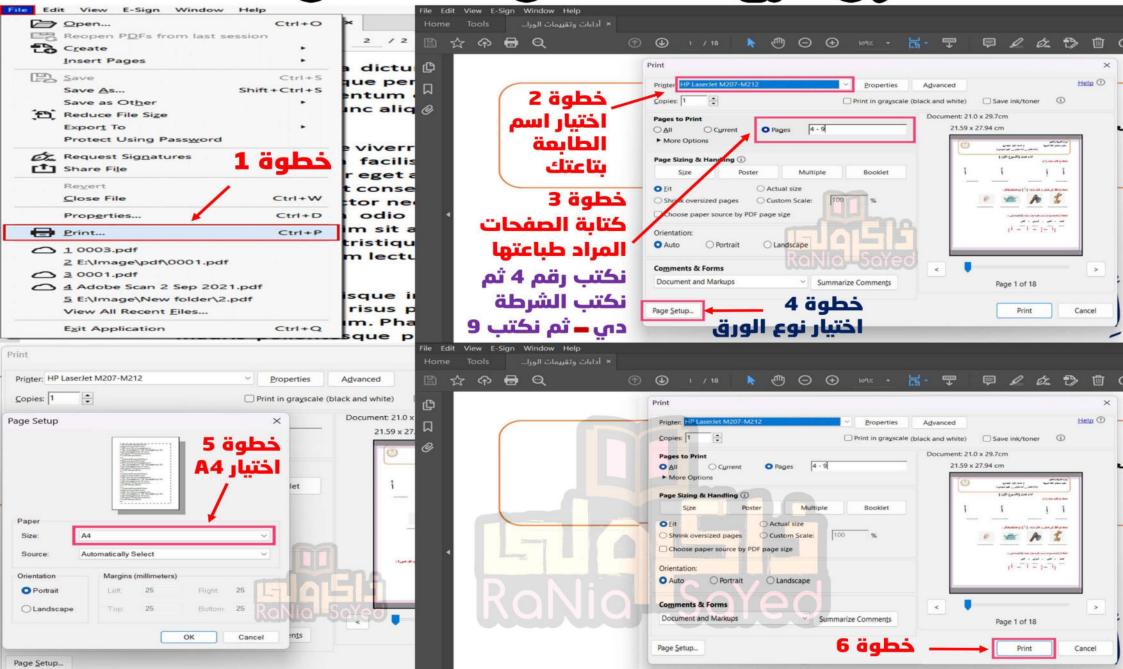
6 learn

5 need



# ကြောင်္ကျာပိုက်မျှာတွင်ပြည်တွင်ပြည်လျှင်





# المراجعة رقم (2)











## First term Questions Bank



Question 01

Listen and circle the correct answer



#### Listen and circle the correct answer:

| 1 - They go walking in the               |
|--|
| (farm - street - park - desert).         |
| 2 - Yesser loves                         |
| (pizza - pasta - cola - burgers).        |
| 3- Yesser's dad is a                     |
| (teacher - farmer - doctor - scientist). |
| 4 - They go walking every                |
| (day - weekend - month - night).         |
|  |

#### 2

#### Listen and circle the correct answer:



#### Listen and circle the correct answer:

| 1 - Horses have large and beautiful   |  |
|---------------------------------------|--|
| ( legs – ears – eyes- hands )         |  |
| 2 - They are than camels.             |  |
| ( faster – slower- bigger - smaller ) |  |
| 3 - They have teeth .                 |  |
| ( weak – strong – big – small )       |  |
| 4 - They eat grass and drink fresh    |  |
| / milk - juice - rain - water )       |  |











#### Listen and circle the correct answer: 1 - I want to be a..... ( mail carrier - teacher - vet - doctor ) 2 - Mail carriers work.....all day. (indoors – abroad – inside – outside) 3 - They get a lot of ...... ( food – exercise – fats – money ) 4 - They also ..... many people. (talk - hate - meet - love) Listen and circle the correct answer: 1 . ..... are amazing . ( Monkeys - Camels - Foxes - Cows ) 2 - They are beautiful, .....animals ( heavy – long – weak – strong ) 3 - their ..... is delicious. ( milk – water – juice – soup ) 4 - We can use their.....to make clothes. ( fats - claws - milk - fur ) Listen and circle the correct answer: 1- Damietta is a..... (mountain - governorate - country - village). 2 - Damietta's land is rich in ..... (nutrients - sweets - cheese - sugar). 3 - Farmers ..... vegetables and fruits. (grow - feed - eat - raise) 4 Fishermen ...... fish in the sea. (grow - catch - chase - raise) Listen and circle the correct answer: 1 - I live in an apartment with my..... (friends – teachers – family – classmates) 2 - I can relax and do my homework in my. ( living room – bedroom – kitchen – balcony ) 3 - I can see the whole street from the ..... ( kitchen – bedroom - balcony – bathroom ) 4 - I watch TV in the..... ( balcony – kitchen – bedroom - living room )









## Question 02

#### choose the correct answer

|        | Our l             | nouse is so old   | . we       | need to           | it .     |                |          |          |
|--------|-------------------|-------------------|------------|-------------------|----------|----------------|----------|----------|
| $\sim$ | <b>a</b>          | Repaint           | <b>(b)</b> | Recook            | 0        | Reread         | <b>d</b> | Rewrite  |
| (2)    | Weu               | seto ma           | ke su      | gar .             |          |                |          |          |
| · ·    | <b>a</b>          | onions            | <b>(b)</b> | Watermelon        | <b>©</b> | Sugarcane      | <b>d</b> | grapes   |
| (3)    | A ma              | il carrier        |            | Your letters .    |          |                |          |          |
| $\sim$ | <b>a</b>          | connects          | <b>(b)</b> | throws            | <b>©</b> | delivers       | <b>d</b> | puts     |
| (4)    | The .             | can fly h         | nigh i     | n the sky .       |          |                |          |          |
|        | <b>a</b>          | bear              | <b>(b)</b> | pelican           | 0        | dog            | <b>d</b> | cat      |
| (5)    | She a             | ılways            | ā          | pencil when si    | he wa    | s little.      |          |          |
|        | <b>a</b>          | carry             | <b>(b)</b> | carrying          | 0        | carried        | <b>d</b> | to carry |
| 6      | How               | is a hors         | e? - It    | is about 459 kg   | g        |                |          |          |
|        | <b>a</b>          | long              | <b>(b)</b> | heavy             | 0        | happy          | <b>a</b> | short    |
| 7      | l like            | chicken           |            | I don't like chip | os .     |                |          |          |
| 30     | <b>a</b>          | but               | <b>(b)</b> | and               | 0        | so             | <b>d</b> | because  |
| (8)    | The               | alwa              | ys ca      | rries a screwdri  | ver w    | hen he works . |          |          |
|        | <b>a</b>          | doctor            | <b>(b)</b> | electrician       | 0        | teacher        | (1)      | dentist  |
| (9)    | The y             | ellow flower i    | s          | than the re       | ed flov  | wer.           |          |          |
| _      | <b>a</b>          | more<br>beautiful | <b>(b)</b> | beautiful less    | 0        | beautiful      | <b>d</b> | tall     |
| (10)   | Eleph             | nants are         | th         | an dogs.          |          |                |          |          |
|        | <b>a</b>          | thinner           | <b>(b)</b> | big               | 0        | bigger         | <b>d</b> | biggest  |
| (11)   | Came              | els have large,   | flat       | so they can       | walk     | on the sand.   |          |          |
| _      | <b>a</b>          | hands             | <b>(b)</b> | feet              | 0        | legs           | <b>d</b> | teeth    |
| (12)   | She               | ice cream.        |            |                   |          |                |          |          |
| ~      | <b>a</b>          | don't like        | <b>(b)</b> | dislikes          | 0        | like to        | <b>d</b> | like     |
| (13)   | Neve              | r put anything    | into       | a only            | use p    | lugs.          |          |          |
| _      | <b>a</b>          | tape              | <b>(b)</b> | box               | 0        | bin            | <b>d</b> | socket   |
| (14)   |                   | oots grow         |            | the soi           | l. z     |                |          |          |
| ~      | <b>a</b>          | next to           | <b>(b)</b> | on                | 0        | under          | <b>d</b> | above    |
|        | The second second |                   |            |                   |          |                |          |          |







| (15)          | Tom      | atoes are                   | befo       | ore they are re   | d.        |               |          |          |
|---------------|----------|-----------------------------|------------|-------------------|-----------|---------------|----------|----------|
| $\overline{}$ | <b>a</b> | pink                        | <b>(b)</b> | green             | <b>©</b>  | blue          | <b>d</b> | black    |
| (16)          |          | Lara and                    | seif       |                   |           |               |          |          |
| 90            | <b>a</b> | in                          | <b>(b)</b> | above             | <b>©</b>  | between       | <b>a</b> | on       |
| (17)          | Dom      | iati                        | is very    | famous.           |           |               |          |          |
|               | <b>a</b> | milk                        | <b>(b)</b> | cheese            | <b>©</b>  | guava         | <b>a</b> | banana   |
| (18)          |          | catch                       | fish in    | the sea .         |           |               |          |          |
| _             | <b>a</b> | farmers                     | <b>(b)</b> | Fishermen         | 0         | doctors       | <b>d</b> | Teachers |
| (19)          | She I    | oved to exper               | iment      | , she was very    | /         |               |          |          |
| $\sim$        | <b>a</b> | sad                         | <b>(b)</b> | Angry             | 0         | curious       | <b>d</b> | lazy     |
| 20            | This     | r                           | ny car     |                   |           |               |          |          |
| _             | <b>a</b> | is                          | <b>(b)</b> | are               | 0         | were          | <b>d</b> | do       |
| (21)          | We       | the plan                    | t every    | day.              |           |               |          |          |
| 0             | <b>a</b> | water                       | <b>(b)</b> | read              | <b>©</b>  | look          | <b>d</b> | play     |
| (22)          | Ther     | e is a cat in               | o          | f the tree        |           |               |          |          |
| _             | <b>a</b> | behind                      | <b>(b)</b> | next              | <b>©</b>  | front         | <b>d</b> | between  |
| (23)          | A/A      | \n                          | . Help     | s me in the lib   | rary .    |               |          |          |
| _             |          | Vet                         | <b>(b)</b> | engineer          | <b>©</b>  | librarian     | <b>d</b> | guide    |
| (24)          | Birds    | have one                    |            |                   |           |               |          |          |
| $\overline{}$ | <b>a</b> | wing                        | <b>(b)</b> | feather           | 0         | beak          | <b>d</b> | tooth    |
| (25)          | My g     | rand <mark>pa tau</mark> gh | t me a     | IIcars            |           |               |          |          |
| _             | <b>a</b> | of                          | <b>(b)</b> | around            | 0         | off           | <b>d</b> | about    |
| (26)          | I like   | playing tenni               | s,         | 1                 | can't p   | lay well.     |          |          |
| $\sim$        | <b>a</b> | and                         | <b>(b)</b> | from              | 0         | but           | <b>d</b> | so       |
| (27)          | I exp    | lain the histor             | y to th    | ne tourists , I v | vork in   | the           | Indust   | ry .     |
| $\sim$        | <b>a</b> | education                   | <b>(b)</b> | fishing           | <b>©</b>  | farming       | <b>d</b> | tourism  |
| (28)          | They     | live in a                   | the        | y enjoy the fro   | esh air d | of the countr | у.       |          |
| $\sim$        | <b>a</b> | city                        | <b>(b)</b> | town              | 0         | village       | <b>d</b> | lake     |
| (29)          | The I    | Egyptian land               | is         | in nutrient       | s.        |               |          |          |
| _             | <b>a</b> | poor                        | <b>(b)</b> | rich              | <b>©</b>  | bad           | <b>d</b> | weak     |
| 30            | l like   | grapes                      | banar      | nas               |           |               |          |          |
| 0             | <b>a</b> | but                         | <b>(b)</b> | or                | 0         | and           | <b>d</b> | so       |







## primary 4 - first term

| (31)          | I resp   | ect the                  | 1          | don't throw tra         | ash .      |                 |            |             |
|---------------|----------|--------------------------|------------|-------------------------|------------|-----------------|------------|-------------|
| $\overline{}$ | <b>a</b> | bus driver               | <b>(b)</b> | Librarian               | 0          | cleaner         | <b>d</b>   | teacher     |
| (32)          | A lot    | of visit H               | lurgh      | ada .                   |            |                 |            |             |
| $\sim$        | <b>a</b> | tourists                 | <b>(b)</b> | thieves                 | 0          | clubs           | <b>d</b>   | computers   |
| (33)          | Thes     | e my 1                   | fathe      | r's tools . He us       | es to f    | ix things .     |            |             |
| _             | <b>a</b> | are                      | <b>(b)</b> | is                      | 0          | am              | <b>d</b>   | was         |
| (34)          | If you   | u have a proble          | em w       | ith pipes in you        | ır hous    | se, you need a/ | an         | _ 25        |
| _             | <b>a</b> | electrician              | <b>(b)</b> | mail carrier            | 0          | bus driver      | <b>d</b>   | plumber     |
| (35)          | There    | e is not much r          | ain ir     | the                     |            |                 |            |             |
| 9             | <b>a</b> | agricultural<br>habitat  | <b>b</b>   | desert habitat          | 0          | rivers          | <b>a</b>   | lakes       |
| (36)          | This .   | is near r                | ny ho      | use . It sells go       | od foo     | d.              |            |             |
|               | <b>a</b> | post office              | <b>(b)</b> | living room             | 0          | supermarket     | <b>d</b>   | balcony     |
| (37)          | The e    | electricians cor         | nnect      | so that                 | we ca      | n use lights.   |            |             |
| -1/20         | <b>a</b> | bus                      | <b>b</b>   | bag                     | 0          | garbage         | <b>d</b>   | electricity |
| (38)          | A ma     | il carrier delive        | ers        |                         |            |                 |            |             |
| _             | <b>a</b> | parcels                  | <b>b</b>   | cars                    | 0          | trash           | d          | faucets     |
| (39)          |          | are very o               | dange      | erous animals.          |            |                 | 7          |             |
| _             | <b>a</b> | Crocodiles               | <b>(b)</b> | Cats                    | <b>©</b>   | Pelicans        | <b>d</b>   | Birds       |
| 40            | I eat    | vegetables               |            | exercis <mark>e.</mark> | _          |                 |            |             |
|               | (a)      | so                       | <b>(b)</b> | and                     | 0          | or              | <b>a</b>   | but         |
| (41)          | We       | <mark>chicken</mark> s i | n Egy      | /pt.                    |            |                 | _          |             |
|               | <b>a</b> | produce                  | <b>(P)</b> | raise                   | (0)        | grow            | <b>(d)</b> | plant       |
| (42)          | _        | ndca                     | it in t    |                         | H          |                 | _          |             |
|               | (a)      | those                    | <b>(P)</b> | this                    | (0)        | these           | <b>(d)</b> | they        |
| 43)           | _        | e's a plant              | Th         |                         | _          |                 | _          |             |
|               | (a)      | in                       | <b>(P)</b> | next to                 | (e)        | between         | <b>(d)</b> | in front    |
| (44)          | _        |                          | -          | d a lot of water        |            |                 |            |             |
| 20            | (a)      | desert                   | _          | farms                   | (c)        | lakes           | <b>(d)</b> | mountains   |
| 45)           | _        |                          | The s      | upermarket . I          | can't s    |                 | _          |             |
|               | (a)      | next                     | <b>(b)</b> | behind                  | (6)        | between         | <b>(d)</b> | in front    |
| (46)          | _        | nt                       | _          |                         | _          |                 |            |             |
|               | (a)      | are                      | <b>(b)</b> | to be                   | <b>(c)</b> | being           | <b>(d)</b> | is          |







| (47)          | We       | sometimes see        | a flas     | h ofin           | a storm   | E            |            |             |
|---------------|----------|----------------------|------------|------------------|-----------|--------------|------------|-------------|
| _             | <b>a</b> | electricity          | <b>(b)</b> | shock            | 0         | lightning    | <b>d</b>   | water       |
| (48)          | Tou      | rists usually go     | on         | when the         | y are ir  | the Sahara c | lesert     | The same    |
| $\overline{}$ | <b>a</b> | visits               | <b>(b)</b> | tents            | 0         | safaris      | <b>a</b>   | games       |
| 49)           | Hur      | ghada is in the      | e east o   | of Egypt         | the Rec   | d Sea .      |            |             |
|               | <b>a</b> | in                   | <b>(b)</b> | at               | <b>©</b>  | on           | <b>a</b>   | to          |
| 50            | The      | red box is           | th         | e two rooms      | -         |              | 178)       |             |
|               | <b>a</b> | on                   | <b>(b)</b> | between          | 0         | in front     | <b>d</b>   | next        |
| (51)          | Whe      | en dad               | young      | , he wanted to   | o be a c  | loctor.      |            |             |
|               | <b>a</b> | am                   | <b>(b)</b> | is               | 0         | was          | <b>d</b>   | were        |
| (52)          | The      | re is a plant        | th         | e sofa           |           |              |            |             |
| ,00           | (a)      | next                 | <b>(b)</b> | behind           | 0         | front        | <b>d</b>   | between     |
| (53)          | Plan     | its need             | a          | nd water to gi   | row.      |              |            |             |
|               | (a)      | sunlight             | (b)        | leaves           | (c)       | fruit        | (d)        | books       |
| (54)          |          | can ride             |            |                  | 79        |              | Ţ          |             |
| _             | _        | lions                | <b>(b)</b> | dogs             | 0         | camels       | <b>(d)</b> | chickens    |
| (55)          | _        |                      | _          | ectrical with    | _         |              |            |             |
| 0             | (a)      | wet                  | (b)        | dry              | (0)       | clever       | <b>a</b>   | open        |
| (56)          | _        |                      | _          | to cross the de  | _         |              | 0          |             |
| 0             | <b>a</b> | eagle                | <b>(b)</b> | bear             | 0         | camel        | <b>(a)</b> | cat         |
| (57)          |          | kes are              | •          | Detii            | 0         | centre       | •          | CCIC        |
| 9             | (a)      | birds                | <b>(b)</b> | dangerous        | 0         | plants       |            | birds       |
| 6             | _        |                      | 9          |                  | _         | piants       | w)         | birus       |
| (58)          | _        |                      | _          | an the camel .   | _         | 100000       |            | the teller  |
| 6             | (a)      | tall<br>             | <b>(P)</b> | taller           | (6)       | tallest      | <b>(a)</b> | the tallest |
| (59)          | ~        | 3 1/1                | _          | n't like drawin  | _         |              | 0          |             |
| 0             | (a)      | but flack h          | (P)        | and              | (C)       | or           | (d)        | so          |
| 60            |          | 114311 11<br>a year. | ias enc    | ough electricity | y for 1,0 | oo iamines   |            |             |
|               | <b>a</b> | They                 | <b>(b)</b> | That             | 0         | Those        | <b>d</b>   | These       |
| (61)          | Egy      | ptian farmers        | raise      | 30 d             | The same  |              |            |             |
| 10            | <b>a</b> | giraffes             | <b>(b)</b> | chickens         | (c)       | elephants    | <b>(d)</b> | lions       |
|               |          |                      |            |                  |           |              |            |             |





| (62) | Llike    | e reading,                   | l do       | n't like drawir | ng.        |                |          |           |
|------|----------|------------------------------|------------|-----------------|------------|----------------|----------|-----------|
|      | <b>a</b> | but                          | <b>(b)</b> | and             | <b>©</b>   | or             | <b>a</b> | so        |
| 63   | Can      | nels are tha                 | n hors     | es. They are a  | bout 2.    | 0 m.           |          |           |
| 15   | <b>a</b> | slower                       | <b>(b)</b> | faster          | 0          | taller         | <b>d</b> | tall      |
| 64   | I ha     | ve per                       | ncils th   | an my sister .  |            |                |          |           |
| 1    | <b>a</b> | few                          | <b>(b)</b> | fewer           | <b>©</b>   | the fewest     | <b>a</b> | two       |
| 65   |          | are my                       | friend     | 5.              |            |                |          |           |
|      | <b>a</b> | This                         | <b>(b)</b> | Those           | 0          | That           | <b>a</b> | Them      |
| 66   | I do     | n't drink cola .             |            | I ex            | ercise e   | very day.      |          |           |
|      | <b>a</b> | for                          | <b>(b)</b> | so              | <b>©</b>   | but            | <b>d</b> | where     |
| 67   |          | grow ve                      | getabl     | es for us to ea | it.        |                |          |           |
| 750  | <b>a</b> | Engineers                    | <b>(b)</b> | Farmers         | <b>©</b>   | Doctors        | <b>d</b> | Teachers  |
| 68   |          | have large                   | beaut      | iful eyes       | -V         |                |          |           |
| Je.  | <b>a</b> | Horses                       | <b>(b)</b> | Plants          | <b>©</b>   | Flowers        | <b>d</b> | Potatoes  |
| 69   | A sr     | nake isd                     | anger      | ous than a fox  | с.         |                |          |           |
|      | <b>a</b> | more                         | <b>(b)</b> | most            | •          | least          | d        | the       |
| 0    | Rhir     | n gaze <mark>lles</mark> hav | e big e    | ears and long   |            |                |          |           |
|      | <b>a</b> | coats                        | В          | horns           | <b>©</b>   | hooves         | <b>d</b> | fingers   |
| 71   | We       | use camels' fu               | r to ma    | ake             |            |                |          |           |
|      | <b>a</b> | clothes                      | <b>b</b>   | milk            | 0          | food           | <b>a</b> | butter    |
| 72   | My       | grandfather g                | rows v     | egetables and   | d fruit in | his farm. He's | a/an.    |           |
| 2    | <b>a</b> | farmer                       | <b>(b)</b> | engineer        | 0          | teacher        | <b>d</b> | architect |
| (73) | Wh       | atyou li                     | ke to p    | lay with whe    | n you w    | ere little?    |          |           |
|      | <b>a</b> | did                          | <b>(b)</b> | do              | <b>©</b>   | does           | <b>d</b> | doing     |
| 74   | The      | land anima                   | al is the  | e giraffe.      | 4          |                |          |           |
| 5_   | <b>a</b> | tallest                      | <b>(b)</b> | taller          | <b>©</b>   | tall           | <b>a</b> | smaller   |
| (75) | I wa     | ish my face in               |            |                 | 345        |                | W        |           |
| 29   | <b>a</b> | balcony                      | <b>(b)</b> | bedroom         | <b>©</b>   | bathroom       | <b>a</b> | bedroom   |
| 76   |          | are green.                   |            |                 | 3          |                | 12       |           |
| 13   | <b>a</b> | Leaves                       | <b>b</b>   | Roots           | <b>©</b>   | Soil           | <b>a</b> | Seeds     |
| (77) | Wha      | at is the                    |            | in the world?   | ?          |                | 2        |           |
|      | <b>a</b> | big                          | <b>(b)</b> | bigger          | <b>©</b>   | biggest        | <b>d</b> | small     |









| (78) | We use the          | of cam         | els to make cl   | othes    |              |             |           |
|------|---------------------|----------------|------------------|----------|--------------|-------------|-----------|
|      | a meat              | <b>(b)</b>     | milk             | <b>©</b> | fur          | <b>d</b>    | tooth     |
| 79   | To mix something    | again          | means to         |          |              |             |           |
| 5    | a not mix           | <b>(b)</b>     | mix              | <b>©</b> | remix        | <b>d</b>    | no mix    |
| 80   | A: What do farme    | rs rais        | e in Egypt?      | , c      | ows and duck | cs.         |           |
|      | (a) Chickens        | <b>(b)</b>     | Rice             | <b>©</b> | Potatoes     | <b>d</b>    | milk      |
| 81)  | A cat is small,     | a ho           | rse is big.      |          |              |             |           |
|      | a on                | <b>(b)</b>     | so               | <b>©</b> | but          | <b>d</b>    | and       |
| (82) | Did you             | a hou          | use for your sis | ter's do | II?          |             |           |
| Ŭ    | (a) made            | <b>(b)</b>     | make             | <b>©</b> | making       | <b>d</b>    | makes     |
| 83   | The is n            | nade d         | of cloth         |          |              |             |           |
| 100  | a house             | <b>(b)</b>     | cave             | •        | tent         | <b>d</b>    | apartment |
| 84   | There are tall tree | s in           | of the ho        | ouse.    |              |             |           |
| Bo   | (a) front           | <b>(b)</b>     | next             | 0        | under        | <b>d</b>    | on        |
| 85   | We our gard         | len pla        | ants every wee   | ek.      |              |             |           |
|      | (a) water           | <b>(b)</b>     | drink            | <b>©</b> | paint        | d           | play      |
| 86   | he visit            | his gra        | indmother las    | t night? |              |             |           |
|      | a Did               | <b>(b)</b>     | Are              | <b>©</b> | Does         | <b>d</b>    | Is        |
| 87   | There are four cha  | airs an        | d a table        | the ba   | lcony .      |             |           |
| 3    | a next              | <b>b</b>       | inside           | <b>©</b> | to           | <b>d</b>    | to        |
| 88)  | Those builders      | b              | uilding the ne   |          |              | _           |           |
| 0    | (a) are             | <b>(P)</b>     | does             | 0        | do           | <b>(d</b> ) | is        |
| 89   | Aworks in the       | _              |                  |          | ficharman    |             | toochor   |
| 60   | (a) librarian       | And the second | guide            | (0)      | fisherman    | •           | teacher   |
| 90   | She loved to expe   | rimen          |                  | _        |              |             | lame      |
| (m)  | a sad               | •              | angry            | (c)      | curious      | (a)         | lazy      |
| (91) | A fixes cars        | _              | machanic         | 0        | farmar       |             | plumbor   |
| 63   | (a) fisherman       | ь              | mechanic         | (c)      | farmer       | <b>a</b>    | plumber   |
| (92) | We eat breakfast    | 0              | mornina          | 0        | aftarnaan    |             | night     |
| 63   | (a) evening         | <b>(b)</b>     | morning          | (0)      | afternoon    | (d)         | night     |
| 3    | Egypt is a big      | (A)            | Samuelle 1       | 0        | S alex S S   |             | village   |
|      | (a) governorate     | <b>(p)</b>     | country          | <b>©</b> | city         | <b>a</b>    | village   |



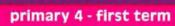






| (94) | She      | carried a                |            | to open old         | radios.  | 0 = 71         |            |                |
|------|----------|--------------------------|------------|---------------------|----------|----------------|------------|----------------|
|      | <b>a</b> | socket                   | <b>(b)</b> | screwdriver         | 0        | tape measure   | <b>d</b>   | pencil         |
| 95   | The      | gro                      | w unde     | er the soil .       |          |                |            |                |
| 15   | <b>a</b> | roots                    | <b>(b)</b> | leaves              | 0        | flowers        | <b>a</b>   | seeds          |
| 96   | We       | sleep in the             |            |                     |          |                |            |                |
| 25   | <b>a</b> | bedroom                  | <b>b</b>   | kitchen             | <b>©</b> | dining<br>room | <b>d</b>   | living<br>room |
| 97   | Can      | iels perfe               | ect for t  | the desert.         |          |                |            |                |
|      | <b>a</b> | is                       | <b>b</b>   | was                 | 0        | are            | <b>(d)</b> | am             |
| 98   | Llike    | e guavas                 | v          | vatermelon .        |          |                |            |                |
|      | <b>a</b> | so                       | <b>b</b>   | but                 | 0        | and            | <b>d</b>   | because        |
| 99   | Chic     | kens give us .           |            |                     |          |                |            |                |
|      | <b>a</b> | eggs                     | <b>b</b>   | milk                | 0        | grass          | <b>d</b>   | pasta          |
| 100  | The      | fennec fox is            |            | other foxes .       |          |                |            |                |
| 30   | <b>a</b> | smaller                  | <b>(b)</b> | small               | 0        | smaller than   | <b>d</b>   | smallest       |
| 101  | The      | van was fixed            | d and w    | ve heard the so     | ound of  | the            |            |                |
|      | <b>a</b> | music                    | <b>(b)</b> | engine              | 0        | faucet         | <b>d</b>   | pipe           |
| 102  | My       | book is th               | e table    | e. I can't see it . |          |                |            |                |
|      | <b>a</b> | next                     | <b>(b)</b> | in front of         | 0        | behind         | <b>d</b>   | between        |
| 103  | Sun      | flowers face t           | he         |                     |          |                |            |                |
|      | <b>a</b> | stars                    | <b>(b)</b> | sun                 | 0        | moon           | <b>d</b>   | seed           |
| 104  |          | apples a                 | re on t    | he tree . I can't   | get the  | em             |            |                |
| 38   | <b>a</b> | Those                    | <b>(b)</b> | These               | 0        | That           | <b>d</b>   | This           |
| 105  | Who      | en Ta <mark>lia a</mark> | baby,      | she played wit      | h block  | s.             |            |                |
|      | <b>a</b> | were                     | <b>(b)</b> | is                  | 0        | was            | <b>d</b>   | are            |
| 106  |          | apples are               | on the     | e tree .            |          |                |            |                |
| 9    | <b>a</b> | Those                    | <b>(b)</b> | This                | 0        | That           | <b>d</b>   | They           |
| 107  | We       | use the                  | to         | grow new pla        | nts .    |                |            |                |
|      | <b>a</b> | flowers                  | <b>(b)</b> | seeds               | 0        | leaves         | <b>d</b>   | roots          |
| 108  | The      | in Hu                    |            | are beautiful       | . We ca  | n swim and pl  | ay th      | ere .          |
|      | <b>a</b> | schools                  | <b>b</b>   | offices             | <b>©</b> | beaches        | <b>d</b>   | Hospitals      |
| 109  | He       | didn't                   | angry      | with his little     | brothe   | rs.            | 34         |                |
|      | <b>a</b> | got                      | <b>(b)</b> | get                 | 0        | gets           | <b>d</b>   | getting        |
|      |          |                          |            |                     |          |                |            |                |







| (110)    | The      | fennec fox live   | s in th    | ne               |          |                 |            |          |
|----------|----------|-------------------|------------|------------------|----------|-----------------|------------|----------|
|          | <b>a</b> | desert            | <b>(b)</b> | sea              | 0        | sky             | <b>d</b>   | park     |
| (11)     | The      | old fisherman.    |            | lovely           | fresh    | fish.           |            |          |
| 5        | (a)      | drew              | <b>(b)</b> | caught           | 0        | threw           | <b>(d)</b> | wrote    |
|          | We       | produce veget     | ables      | like an          | d pota   | toes            | 1          |          |
| (112)    | <b>a</b> | onions            | <b>(b)</b> | bananas          | 0        | watermelon      | <b>d</b>   | apples   |
| (113)    | Nad      | la loves fruits a | nd ve      | getables. She is | s        | - 50            | B          |          |
| 0        | <b>a</b> | healthy           | <b>(b)</b> | unhealthy        | 0        | scary           | <b>d</b>   | sad      |
| (114)    | Hor      | ses are           |            |                  |          |                 |            |          |
| <b>O</b> | (2)      | birds             | <b>(b)</b> | animals          | <b>©</b> | plants          | <b>a</b>   | food     |
| (115)    | We       | have              | in the     | morning.         |          |                 |            |          |
| 9        | <b>a</b> | lunch             | <b>(b)</b> | dinner           | 0        | breakfast       | <b>d</b>   | night    |
| (116)    | We.      | lots of v         | egeta      | ables in Egypt . |          |                 |            |          |
|          | <b>a</b> | produce           | <b>(b)</b> | raise            | 0        | keep            | <b>(d)</b> | play     |
| (117)    | The      | fennec fox has    | a thi      | ck               | to       | keep warm.      |            |          |
| 9        | (a)      | fur               | <b>(b)</b> | beak             | <b>©</b> | feather         | d          | eye      |
| (118)    | Our      | house is very o   | old. W     | e want to        | It.      |                 |            |          |
| 9        | (a)      | repaint           | <b>(b)</b> | redo             | 0        | reread          | <b>(d)</b> | reuse    |
| (119)    |          | ners grow         |            |                  |          |                 | 1          |          |
| •        | <b>a</b> | toys              | <b>(b)</b> | computers        | 0        | tomatoes        | <b>(d)</b> | books    |
| (120)    | Bird     | s have a          | to         | eat with .       |          |                 |            |          |
| (20)     | <b>a</b> | fur               | <b>(b)</b> | wings            | <b>©</b> | beak            | <b>d</b>   | feathers |
| (121)    | Who      | ere is the hospi  | tal ? -    | - It's T         | he cor   | ner.            |            |          |
| (2)      | <b>a</b> | on                | <b>(b)</b> | at               | 0        | in              | <b>d</b>   | to       |
| (122)    | The      | is a sm           | all pl     | ant .            |          |                 |            |          |
| (12)     | <b>a</b> | soil              | <b>(b)</b> | flower           | 0        | shoot           | <b>d</b>   | root     |
| 623      |          | bird is so ne     | ar . I     | can see it well  | B        |                 |            |          |
| 123      | <b>a</b> | that              | <b>(b)</b> | This             | <b>©</b> | those           | <b>d</b>   | these    |
| 124      |          | have seed         | ds insi    | de.              |          |                 |            |          |
|          | <b>a</b> | Tomatoes          | <b>(b)</b> | Eyes             | 0        | Ears            | <b>d</b>   | Animals  |
| 125      | I pla    | y computer ga     | mes i      | n the It's       | very co  | omfortable the  | re.        |          |
|          | <b>a</b> | cave              | <b>(b)</b> | living room      | 0        | rock            | <b>d</b>   | bathroom |
| (126)    | The      | Is near           | my h       | ouse . I can ser | nd lette | ers and package | es ea      | sily     |
| _        | (a)      | shopping mall     |            | post office      | (0)      | school          | (d)        | hospital |
|          | _        |                   |            | 100              |          |                 | 0          | 16       |







| (127) | We       | can cook delic    | cious fo   | ood in our        | It's     | very big .              |            |  |
|-------|----------|-------------------|------------|-------------------|----------|-------------------------|------------|--|
|       | <b>a</b> | bathroom          | <b>(b)</b> | living room       | 0        | kitchen                 | <b>d</b>   | bedroom  |
| 128   | Му       | uncle lives on    |            | He can see        | water    | everywhere.             |            |  |
| 30    | <b>a</b> | cave              | <b>(b)</b> | tent              | 0        | houseboat               | <b>a</b>   | house  |
| 129   | Fari     | mers work in t    | he         |                   |          |                         |            |  |
|       | <b>a</b> | desert<br>habitat | <b>(b)</b> | rivers            | <b>©</b> | agricultural<br>habitat | <b>d</b>   | lakes  |
| (130) | The      | plant roots gi    | row        | The soil          | . We ca  | an't see them w         | vell .     |  |
|       | <b>a</b> | under             | <b>b</b>   | above             | 0        | in front of             | <b>(d)</b> | Next to  |
| 131   | Hov      | w is a h          | orse?      | it is about 459   | 9 kg .   |                         |            |  |
|       | <b>a</b> | happy             | <b>b</b>   | heavy             | 0        | long                    | <b>d</b>   | tall   |
| 132   | The      | hospital is       | to         | the school . I d  | an get   | to it quickly.          |            |  |
| Poss  | <b>a</b> | front             | <b>b</b>   | between           | 0        | next                    | d          | on   |
| 133   | The      | rose is the       |            | flower            |          |                         |            |  |
|       | <b>a</b> | nicer             | <b>b</b>   | more<br>beautiful | •        | most<br>beautiful       | <b>d</b>   | bigger   |
| 134   | The      | roots grow        |            | the so            | oil.     |                         |            |  |
| 100   | <b>a</b> | next to           | <b>(b)</b> | on                | 0        | under                   | <b>d</b>   |  |
| 135   | Hov      | w is a car        | nel? - I   | t is about 1.9 m  | n tall.  |                         |            |  |
| Je    | <b>a</b> | old               | <b>b</b>   | heavy             | 0        | tall                    | <b>d</b>   | fast   |
| 136   |          | is Minya?-        | it's in    | the south of Eg   | gypt .   |                         |            |  |
|       | <b>a</b> | When              | <b>(b)</b> | How               | 0        | Where                   | <b>a</b>   | Who  |
| 137   |          | lives there ?     | - abou     | at 1.5 ,million E | gyptia   | ns live in Dami         | etta .     | . 1  |
|       | <b>a</b> | When              | <b>(b)</b> | How               | 0        | who                     | <b>d</b>   | Why  |
| 138   | The      | is in the         | e rock.    |                   |          |                         |            |  |
|       | <b>a</b> | house             | <b>b</b>   | cave              | 0        | tent                    | <b>d</b>   | apartment  |
| 139   | Go .     | ahead             | and tu     | ırn right . The s | superm   | arket is on the         | corn       | er   |
|       | (a)      | left              | <b>b</b>   | straight          | 0        | up                      | <b>d</b>   | right  |
| 140   |          | bus is tak        | ing me     | to school.        | -58      |                         |            |  |
|       | <b>a</b> | these             | <b>b</b>   | This              | 0        | those                   | <b>d</b>   | They   |
| (141) | The      | se children       | ]          | watching tv .     | 7        |                         |            | The state of the s |
| 10    | <b>a</b> | am                | <b>b</b>   | is                | 0        | are                     | <b>d</b>   | was  |





|                        |                       | prima      | ry 4 - misc term | مود سعید 🕖         |
|------------------------|-----------------------|------------|------------------|--------------------|
| Plants that live in    | thedo not n           | eed a lo   | t of water .     |                    |
| a river                | <b>b</b> desert       | <b>©</b>   | farm             | d lake             |
| Can you help me        | the kitchen?          |            |                  |                    |
| a take                 | <b>b</b> give         | <b>©</b>   | organize         | d play             |
| Question 03            | Read and complete     | te the te  | xt with the w    | vords              |
|                        | 0                     | <u> </u>   |                  |                    |
| (q                     | ermination- grows     | s - abov   | e – under)       |                    |
| The second second      | eds inside. We can ta |            |                  | w new              |
| tomatoes! We plant a   |                       |            |                  |                    |
| We water the plant e   |                       |            |                  |                    |
| grows flowers and the  | e flowers become to   | mato fru   | its.             |                    |
|                        | 2                     |            |                  |                    |
|                        | were - color - rep    | painted    | – small )        |                    |
| My house is old . I wa | anted to make it bea  | utiful I   | it . 7           | The new            |
| Was green              | and red my friend he  | elped me   | . We             | very happy .       |
| 1                      | explained - helpin    | g - tallei | – angry)         |                    |
| Ahmed was always       | very patient. He like | es         | people. S        | Sometimes,big      |
| brothers can get       | at their little b     | rothers,   | but Ahmed v      | vas never          |
| angry. He played, hel  | ped, andt             | things all | the time.        |                    |
|                        | / toachor poyt        | kind t     | own I            |                    |
|                        | ( teacher - next -    |            | Section 1        |                    |
|                        | My school is          |            |                  |                    |
| a He is a v<br>much .  | ery He tea            | iches En   | giish . Studer   | its like film very |
| I se                   | ll - summer - dowr    | ) - meet   | – parents l      |                    |
|                        |                       |            |                  |                    |
| I live on a boat in th | ne summer. It is very | big. My .  | wo               | ork in tourist     |

boats so I go with them . we travel up and ...... the Nile . I like the ...... very much. I see many interesting places and I ...... people from all over the world.









#### ( juice- lunch - chicken- delicious - fruits )

| (Jaice latter) Chicker denerous traits  |
|---|
| I'm hungry. I want to have my I like to have and rice. The food is I love too. I want to have watermelon and drink some   |
| ( germination – flowers – red – yellow )  |
| Our tomato plants are growing on the balcony! They have leaves and  |
| ( house - in - Between - front )  |
| My name is Sif . I live in a village next to the Nile . I live in a with my family . Our house is a pink house and a yellow house . There are tall trees in of the house .  ( beak – paw – hungry – thirsty )                       |
| A pelican and a bear are in the river . they are very   |
| The land in Damietta governorate is rich in nutrients .The farmers can rice , tomatoes , wheat and grapes . Fishermen thousand of fish in the sea , cows , and sheep live in Damietta governorate . Domiati cheese is very famous . |
| ( green-billion- rainwater – life )   |
| My grandparents had a farm. They grew many fruits. They used to water the plants. They needed about a litres of water a year. They used plants to make the land   |





#### ( streets - collector - builder - deliver )

we need all jobs . All the local homes and businessmen need a mail carrier to ...... The packages and letters . We all need the garbage ...... To take away the garbage and keep the ...... clean .

13

#### (school - balcony - between - friends - hospital)

**Ouestion 04** 

Read the text and answer the questions



Hisham and his brother Amr have a big farm near Alexandria. They grow many kinds of fruit like bananas, apples and mangoes. They like going to the farm and playing under the trees. One day, Amr wanted to cut down the trees to sell the wood, but Hisham was angry. Hisham stopped his brother and advised him to grow more trees.

#### A. Choose the correct answer

1. The main idea in the passage in about.....

(cutting trees - keeping animals - growing mangoes - playing under trees)

2. Hisham and Amr grow many kinds of.....

( vegetables - rice - fruit - dessert )

#### B. Answer the following questions:

- 3. Why did Amr want to cut down the trees?
- 4. What did Hisham advise Amr to do?



I want to be a teacher. For me, the teacher's job is the best in the world. For a teacher, every day is different. Students always ask surprising questions. Teachers need to think quickly. They need to encourage their students. They need to be very patient. They work for many hours every day. It's hard work, but it's exciting. Teachers can change their student's lives. Teachers teach their students, but students also teach their teachers.





primary 4 - first term



#### A) Choose the correct answer:

- 1 The text is about the (doctor's teacher's engineer's) job.
- 2 Teachers need to be very (nervous-patient unkind).

#### B) Answer the following questions.

- 3 What do students ask?
- 4 Who can change the students' lives?



Damietta is a big Egyptian governorate. Its land is rich in nutrients. The farmers there grow many foods such as rice, wheat, tomatoes, potatoes, lemons, grapes and guavas. They raise farm animals such as goats, cows and sheep, too. Fishermen catch thousands of fish in the sea. Damietta is famous for Domiati cheese. About one and a half million people live there. Life in Damietta is good. Choose the correct answer:

- 1 (Damietta governorate Domiati cheese Fishermen) is the best title for the passage.
- 2 The life in Damietta is (bad good sad).

#### Answer the following question:

1- What do farmers in Damietta governorate grow?



There are many jobs in our country. They are all important in our life. For example, thegarbage collector cleans our streets. The plumber fixes the faucets and pipes. The bus driver takes us to school. The teacher teaches us many subjects.

#### A. Choose the correct answer

| 1. The main idea in the text is about              |
|--|
| ( electricity – jobs – water – children )          |
| 2 – A helps you keep your street clean             |
| ( farmer – teacher - garbage collector – plumber ) |
| B-Answer the following questions:                  |
| 3. How does the plumber help us?                   |
| ······································             |
| 4. Who drives you to school?                       |
|  |









Sarah's grandparents lived in the city, but they didn't like it. They wanted to have a farm. They decided to buy some land. They planted millions of seeds. They used rainwater to water the seeds. They planted trees and flowers. They grew many fruits and brought animals to land.

#### A-Choose the correct answer:

1-Sarah's grandparents decided to buy

(a new house- some land-some trees-some flowers).

2-They lived in..... (the village-the city-the farm-the land).

#### B-Answer the following questions:

3-What did Sarah's grandparents plant?

4-How did they water the seeds?



My name is Hani. I live in a big house. It has two bedrooms, a big living room, a dining room, a kitchen and a bathroom. My bedroom is my favourite room. I sleep and do my homework in it. I love sitting in the balcony, too. We grow plants and flowers there.

#### A) Choose the correct answers:

- 1 Hani lives in a (apartment house house boat cave)
- 2 Hani's favourite room is the (dinig room kitchen bathroom bedroom)

#### B) Answer the following questions:

- 3- Where does Hani grow plants and flowers?
- 4- What does Hani do in his bedroom?



Nada moved to a new apartment with her family. The new apartment is big. It is near Nada's school. It has two bedrooms, a living room, a kitchen and a bathroom. Nada's favorite room is the living room. She can play games and watch TV in it. There is a big balcony, too. Nada can see the street from the balcony.

- A. Choose the correct answer from a, b, c or d:
- 1. The new apartment.has ...... bedrooms .

( two - three - four - five )





primary 4 - first term



| 2 - Nada can see the street from the  |
|---|
| ( bedroom – balcony – kitchen – bathroom )  |
| B. Answer the following questions:  |
| 3 - What is Nada's favorite room?   |
|   |
| 4 - Where is the new apartment?   |
| 8   |
| The fennec fox lives in the deserts of North Africa. It's smaller than other foxed its ears are big. The fennec fox needs big ears to hear insects and small animal it eats insects, small lizards and mice. It weighs about 1 kilogram. The fox loses heat from its ears during the day. The fox's thick fur keeps it warm at night. |
| A. Choose the correct answer.   |
| 1. The fox loses heat from its ears.  |
| ( heat – cold – water – food )  |
| 2. The fennec fox is smaller than other foxes.  |
| ( bigger - smaller – thinner – taller )  3. The fox's thick keeps it warm at night.   |
| ( beak – feather – wing – fur )   |
| B. Answer the following questions.  |
| 4. Where does the fennec fox live?  |
| 5. What does the fennec fox eat?  |
|   |

My friend Abeer works at a supermarket near my house. My family and I see her every week when we buy food. Abeer checks the food is fresh. She helps us when we can't find something. She is very kind and happy.

#### A. Choose the correct answer









#### B. Answer the following questions:

| 3. What does Abeer check?   |  |
|-----------------------------|--|
| 4. When does Abeer help us? |  |
|                             |  |

#### **Ouestion 05**

Read and write the correct form of the words between backets

- The bear is stronger ...... (that) the pelican. 0 3 4 5 6 7 8 9 10 11 13 14 15 16 17 18 19 12 13 14 Ancient Egyptians ..... (make) paper from papyrus. The school is ......[between] the corner. The shopping mall is ...... ( of ) the supermarket and the bank . I eat vegetables ..... (but) I exercise. The girl is ...... [appointed], she didn't pass the exam. I drink cola, ...... (and) I want to drink more water. The rose is the ...... [more] beautiful flower. He is a ..... (care) driver. Crocodiles and snakes are the ...... [more] dangerous animals. The plane is ......[fastest] than the train. The hospital is ..... (next) of the school. My house is ..... (next to) the tall house and the tree. The turtle is ......[than] slowest animal. This sunflower lives the ..... ( long ) . Let's ..... (eating) lunch. Adel is ...... [most] intelligent than Wael.

The couch is ......(on) the living room.

How ..... (tall) is the fennec fox? - It's one kg.

My city is ..... (nicer) place to live.

This car ......[are] very expensive.

My cat is the ..... (big) on our street.

Which animal is the ..... (scary)?

The chef ...... (made) rice. This means he made it again.



#### primary 4 - first term



| (ar  |         |                             |  |
|------|---------|-----------------------------|--|
| (23) | The cat | [appeared]. I can't see it. |  |

| (painted) his house. This | s means he painted it again. |
|---------------------------|------------------------------|
|---------------------------|------------------------------|

| (27) | The fennec fox is | (small) than other foxes. |
|------|-------------------|---------------------------|
|------|-------------------|---------------------------|

- The snake is the ..... ( scary ) animal .
- There is a tree ...... ( under ) to my house.
- She always cares for her children. She's very ...... [care].
- Hurghada ..... (be) in the east of Egypt.
- Crocodiles are ...... [more] dangerous animals.
- 28 29 39 39 33 38 38 38 39 49 41 42 43 44 45 46 47 48 49 59 51 52 53 54 55 56 57 Chocolate is ...... (most) delicious than candies.
- ..... (That) are my shoes.
- ...... (What) tall is the horse? 1.8 m.
- Nada is a very ......[beauty] girl.
- Elephants are the ......[bigger] animals.
- The sunflower is ...... [that] tallest flower.
- What do you ..... [wanted] to be?
- He wants to ......[being] an engineer.
- Rhim Gazelles have ...... (bigger) ears and long horns.
- The book is ..... (in) the shelf.
- Tomatoes ..... (has) seeds inside.
- These children ..... ( is ) watching TV.
- These keys ...... [is] made of metal.
- Dogs are ..... [thin] than elephants.
- I think maize is ...... (delicious) of these three plants.
- My house is ...... (next) the tall house and the tree.
- I play basketball ..... (but) I play football in the park.
- Those ......[is] my Pencils.
- I want to go swimming, ...... [so] my leg hurts.
- This cat is the ...... (nice) in our street.
- How ...... ( heavier ) is the horse ? It's 390 H
- After school, I do my homework ............... [but] I eat dinner.
- Which animal is the ......[scarier]?
- He speaks English, ...... [and] he can't speak Chinese.
- I play basketball ...... (but) I play football in the park.









| (58)      | The kitchen is  | (in front) to the living room.                   |   |
|-----------|---|--|---|
| <b>69</b> | Look! A plane is flying (on) our house.  This [are] my car. |  |   |
| 60        |   |  |   |
| 61        | I don't eat candy,  | , (and) I like fruit.                            |   |
| 62        | 8- VI   | (did) her homework. This means she did it again. |   |
|           | Question 06   | Puntcuate the following                          | ) |
| 1         |   | produce many things                              |   |
| 2         | we grow cotton  |  |   |
| 3         | all jobs are impo   |  |   |
| 4         | sugarcane is a sw   | veet plant                                       |   |
| (5)       |   | ant use to make its food                         |   |
| 6         | my friend lives in  | Cairo  |   |
| 7         | what job do you   | want to do                                       |   |
| 8         | farmers grow foo  | od for us to eat                                 |   |
| 9         | i like playing foo  | tball  |   |
| 10        |   | eep your home clean                              |   |
| 1         | a bird has two w  |  |   |
| (12)      | snakes are scary hurghada is in th                          |  |   |
| (13)      |   |  |   |









| 14   | my name s mahmoud                       |  |
|------|---|--|
| (15) | where do you live                       |  |
| 16)  | she s patient and helpful               |  |
| (17) | do you like fish                        |  |
| (18) | why is a broken wire dangerous          |  |
| (19) | I live on a farm                        |  |
| 20   | don't touch a broken wire               |  |
| 21)  | how tall are you                        |  |
| 22   | what do you want to do                  |  |
| 23   | I go to the supermaket with lara        |  |
| 24)  | the bear is a big animal                |  |
| 25)  | my father is a doctor                   |  |
| 26   | what does the heart do                  |  |
| 27   | which animal is scary                   |  |
| 28   | how many people helped you in your home |  |
| 29   | is lara an electrician                  |  |
| 6    | what do you want to be                  |  |



Question 07

write a paragrabh of 18 words using the following elements



|   | <u>The germination process</u><br>( seeds – roots )    |  |
|---|--|--|
|   | ②<br><u>A garbage collector</u><br>( outside – clean ) |  |
|   | The fennec fox ( desert - lizards )                    |  |
|   | Camels ( Strong - without water )                      |  |
|   | My house<br>( favorite room – balcony )                |  |
| 6 |  |  |











| My town                           |   |   |
|-----------------------------------|---|---|
| ( supermarkets – shopping mall )  |   |   |
|                                   |   |   |
| 7                                 |   |   |
| 'My favorite job'                 |   |   |
| ( teacher – help )                | 100   | 30  |
| 8                                 | 36  |   |
| <u>'Horses'</u>                   |   |   |
| ( strong – grass )                |   | 3   |
| 9                                 | <u></u>   | ×   |
| Food in Egypt                     |   |   |
| ( produce – raise )               |   |   |
|                                   |   |   |
|                                   |   |   |
| Being Healthy                     |   |   |
| ( drink water – play basketball ) |   |   |
|                                   | ( supermarkets – shopping mall )  'My favorite job' ( teacher – help )  Being Healthy | ( supermarkets – shopping mall )  'My favorite job' ( teacher – help )  Being Healthy  ( supermarkets – shopping mall )  ( juick – shopping mall ) |









1

|        | The life cycle of a sunflower                |                     |        |
|--------|--|---------------------|--------|
| 5 7500 | ( plant a seed – faces the sun )             | 3.85 <sup>-31</sup> | 30.58  |
| 5      | 12<br>Floatsisits                            | s<br>Fo             | - 15 T |
|        | <u>Electricity</u> ( dangerous – wet hands ) |                     |        |
|        | 13   | <u></u>             | 97     |
|        | Your favorite room                           |                     |        |
|        | ( living room – watch TV )                   |                     | No.    |
|        | 14   | #5 /<br>#5 /        |        |
|        | Different jobs                               |                     |        |
|        | ( electrician – plumber )                    |                     |        |
|        |  |                     |        |

تم بحمد الله ،

بسم الله الرحمن الرحيم " إِنَّ الَّذِينَ آمَنُوا وَعَمِلُوا الصَّالِحَاتِ إِنَّا لَا نُضِيعُ أَجْرَ مَنْ أَحْسَنَ عَمَلًا " صدق الله العظيم









# **Listening texts**



My name is Yasser. My mom and I go walking in the desert with my dad. My dad is a scientist. We go with him every weekend. We sometimes have pizza for lunch there. I love it.

2

Lara works at the supermarket near her house. My family and I see her every week when we buy food. She checks that the food is fresh. She helps me when I can't find something. She is very kind and helpful.

3

Horses have large and beautiful eyes. They are faster than camels. They have strong teeth. They eat grass and drink fresh water. They can live up to 30 years.

4

I want to be a mail carrier. Mail carriers work outside all day and get a lot of exercise. They also meet many people and make new friends.

5

Camels are amazing! They are beautiful, strong animals. Their milk is delicious. They help us to carry things and people to cross the desert. We can use their fur to make clothes.

6

The land in Damietta governorate is rich in nutrients. The farmers can grow rice, tomatoes, potatoes and guavas. Fishermen catch thousands of fish in the sea.

7

I live in an apartment with my family. I like my bedroom. I can relax and do my homework in my bedroom. I can see the whole street from the balcony. I watch TV in the living room. I love my apartment.





# **Answers**





# First term Questions Bank



**Ouestion 01** 

Listen and circle the correct answer



#### Listen and circle the correct answer:



#### Listen and circle the correct answer:

1 - Lara works at the ...... near her house.
( supermarket – bank – hospital – school )
2 - My family and I see her every......
( month – week – day – year )
3 – Lara checks that the food is.....
( fresh – healthy – unhealthy – bad )
4 – Lara is very kind and ......
( lazy – helpful – clever - careful



#### Listen and circle the correct answer:









#### Listen and circle the correct answer: 1 - I want to be a..... ( mail carrier - teacher - vet - doctor ) 2 - Mail carriers work.....all day. (indoors – abroad – inside – outside) 3 - They get a lot of ..... ( food – exercise – fats – money ) 4 - They also ..... many people. (talk - hate - meet - love) Listen and circle the correct answer: 1 . ..... are amazing . ( Monkeys - Camels - Foxes - Cows ) 2 - They are beautiful, .....animals ( heavy – long – weak – strong ) 3 – their ..... is delicious. ( milk – water – juice – soup ) 4 - We can use their.....to make clothes. ( fats – claws – milk – fur ) Listen and circle the correct answer: 1- Damietta is a..... (mountain - governorate - country - village). 2 - Damietta's land is rich in ..... (nutrients - sweets - cheese - sugar). 3 - Farmers ..... vegetables and fruits. (grow - feed - eat - raise) 4 Fishermen ...... fish in the sea. (grow - catch - chase - raise) Listen and circle the correct answer: 1 - I live in an apartment with my..... (friends – teachers – family – classmates) 2 - I can relax and do my homework in my ........ ( living room – bedroom – kitchen – balcony ) 3 - I can see the whole street from the ....... ( kitchen – bedroom - balcony – bathroom ) 4 - I watch TV in the..... ( balcony – kitchen – bedroom - living room )









# Question 02

### choose the correct answer

| 2      | We u     | Repaint<br>useto ma |            | Recook            | (0)      | Reread  | (d)      | Rewrite  |
|--------|----------|---------------------|------------|-------------------|----------|---|----------|----------|
| 2      | _        |                     | ko cu      |                   |          | - 10 7 30 30 50 50 50 50 50 50 50 50 50 50 50 50 50 | 9        | IC WITEC |
|        | <b>a</b> | land to be a        | Ke su      | gar .             |          |   |          |          |
| 40     |          | onions              | <b>(b)</b> | Watermelon        | 0        | Sugarcane   | <b>a</b> | grapes   |
| (3)    | A ma     | il carrier          |            | Your letters .    |          |   |          |          |
| $\sim$ | <b>a</b> | connects            | <b>(b)</b> | throws            | <b>©</b> | delivers  | <b>d</b> | puts     |
| (4)    | The      | can fly l           | nigh i     | n the sky .       |          |   |          |          |
|        | <b>a</b> | bear                | <b>(b)</b> | pelican           | 0        | dog   | <b>d</b> | cat      |
| (5)    | She a    | ılways              | a          | pencil when sl    | he wa    | s little.   |          |          |
|        | <b>a</b> | carry               | <b>(b)</b> | carrying          | 0        | carried   | <b>d</b> | to carry |
| 6      | How      | is a hors           | e? - It    | is about 459 kg   | g        |   |          |          |
|        | <b>a</b> | long                | <b>(b)</b> | <u>heavy</u>      | 0        | happy   | <b>a</b> | short    |
| 7      | I like   | chicken             |            | I don't like chip | os .     |   |          |          |
| 36     | <b>a</b> | but                 | <b>(b)</b> | and               | 0        | so  | <b>d</b> | because  |
| (8)    | The      | alwa                | ys ca      | rries a screwdri  | ver w    | hen he works .                                      |          |          |
|        | <b>a</b> | doctor              | <b>(b)</b> | electrician       | 0        | teacher   | <b>d</b> | dentist  |
| (9)    | The y    | ellow flower i      | s          | than the re       | ed flov  | wer.  |          |          |
| _      | <b>a</b> | more<br>beautiful   | <b>b</b>   | beautiful less    | 0        | beautiful   | <b>d</b> | tall     |
| (10)   | Eleph    | nants are           | th         | an dogs.          |          |   |          |          |
|        | <b>a</b> | thinner             | <b>(b)</b> | big               | <b>©</b> | bigger  | <b>a</b> | biggest  |
| (11)   | Came     | els have large,     | flat       | so they can       | walk     | on the sand.  |          |          |
| 7.0    | <b>a</b> | hands               | <b>(b)</b> | <u>feet</u>       | 0        | legs  | <b>d</b> | teeth    |
| (12)   | She      | ice cream.          |            |                   |          |   |          |          |
| _      | <b>a</b> | don't like          | <b>(b)</b> | dislikes          | 0        | like to   | <b>d</b> | like     |
| (13)   | Neve     | r put anything      | into       | a only            | use p    | lugs.   |          |          |
| _      | <b>a</b> | tape                | <b>(b)</b> | box               | 0        | bin   | <b>d</b> | socket   |
| (14)   | The r    | oots grow           |            | the soi           | l. 7     |   |          |          |
| _      | <b>a</b> | next to             | <b>(b)</b> | on                | 0        | under   | <b>d</b> | above    |







|               |          |  |            | 0.7               | prima    | iry 4 - first term |            | أ.محمود سعيد |
|---------------|----------|--|------------|-------------------|----------|--------------------|------------|--------------|
| (15)          |          | atoes are                                | bef        | ore they are re   | d.       |                    |            |              |
|               | <b>a</b> | pink                                     | <b>(b)</b> | green             | <b>©</b> | blue               | <b>a</b>   | black        |
| (16)          | I sit .  | Lara and                                 | seif       |                   |          |                    |            |              |
| 5             | <b>a</b> | in                                       | <b>(b)</b> | above             | <b>©</b> | between            | <b>a</b>   | on           |
| (17)          |          | iati                                     | is very    | famous.           |          |                    |            |              |
|               | <b>a</b> | milk                                     | <b>(b)</b> | cheese            | 0        | guava              | <b>(d)</b> | banana       |
| (18)          |          | catch                                    | fish in    | the sea.          |          |                    |            |              |
| _             | <b>a</b> | farmers                                  | <b>(b)</b> | <u>Fishermen</u>  | 0        | doctors            | <b>d</b>   | Teachers     |
| (19)          | Shel     | oved to exper                            | iment      | , she was very    |          |                    |            |              |
|               | <b>a</b> | sad                                      | <b>(b)</b> | Angry             | 0        | curious            | <b>d</b>   | lazy         |
| 20            | This     | r  | ny car     |                   |          |                    |            |              |
|               | <b>a</b> | <u>is</u>                                | <b>(b)</b> | are               | 0        | were               | <b>a</b>   | do           |
| (21)          | We.      | the plan                                 | t ever     | y day.            |          |                    |            |              |
| D.            | <b>a</b> | water                                    | <b>(b)</b> | read              | 0        | look               | <b>d</b>   | play         |
| (22)          | Ther     | e is a cat in                            | o          | of the tree       |          |                    |            |              |
|               | <b>a</b> | behind                                   | <b>(b)</b> | next              | <b>©</b> | front              | <b>d</b>   | between      |
| (23)          | A/A      | \n                                       | . Help     | s me in the libr  | ary.     |                    |            |              |
|               |          | Vet                                      | <b>(b)</b> | engineer          | 0        | librarian          | <b>a</b>   | guide        |
| (24)          | Birds    | have one                                 |            |                   |          |                    |            |              |
| $\overline{}$ | <b>a</b> | wing                                     | <b>(b)</b> | feather           | 0        | beak               | <b>a</b>   | tooth        |
| (25)          | My g     | <sub>l</sub> rand <mark>pa tau</mark> gh | it me a    | allcars           |          |                    |            |              |
|               | <b>a</b> | of                                       | <b>(b)</b> | around            | 0        | off                | <b>a</b>   | about        |
| (26)          | I like   | playi <mark>ng tenn</mark> i             | s,         | 1                 | can't p  | lay well.          |            |              |
| _             | <b>a</b> | and                                      | <b>(b)</b> | from              | 0        | but                | <b>a</b>   | so           |
| (27)          | I exp    | lain the histor                          | y to th    | he tourists , I w | ork in   | the Ir             | ndust      | ry.          |
| $\sim$        | <b>a</b> | education                                | <b>(b)</b> | fishing           | 0        | farming            | <b>d</b>   | tourism      |
| (28)          | They     | live in a                                | the        | ey enjoy the fre  | sh air   | of the country     |            |              |
| ~             | <b>a</b> | city                                     | <b>(b)</b> | town              | 0        | village            | <b>d</b>   | lake         |
| (29)          | The      | Egyptian land                            | is         | in nutrients      |          |                    |            |              |
| _             | <b>a</b> | poor                                     | <b>b</b>   | rich              | <b>©</b> | bad                | <b>d</b>   | weak         |
| 30            | I like   | grapes                                   | banar      | nas               |          |                    | -          |              |
| _             | <b>a</b> | but                                      | <b>(b)</b> | or                | 0        | <u>and</u>         | <b>d</b>   | so           |







| (21) | Irest    | nect the                 |            | don't throw tra         | sch      |                     |            |             |
|------|----------|--------------------------|------------|-------------------------|----------|---------------------|------------|-------------|
| 9    |          | bus driver               |            |                         | 0        | cleaner             | <b>(d)</b> | teacher     |
| (22) |          | of visit H               |            |                         | 0        | CICCITCI            | •          | tetierier   |
| (SZ) | (a)      | tourists                 |            |                         | 0        | clubs               | <b>a</b>   | computers   |
| (33) | _        |                          | _          | r's tools . He us       | $\sim$   |                     | 9          | 36          |
| 8    | (a)      | are                      | (b)        | is                      | 0        | am                  | (d)        | was         |
| (34) | _        |                          | em w       | ith pipes in you        | ır hous  |                     | _          |             |
| 9    | (a)      |                          | _          | mail carrier            | _        |                     | -          |             |
| 6    | Ther     | e is not much i          | _          |                         | _        |                     | _          | 40          |
| (35) | <b>a</b> | agricultural<br>habitat  | <b>b</b>   | desert habitat          | <b>©</b> | rivers              | <b>d</b>   | lakes       |
| (36) | This     | is near r                | ny ho      | use . It sells go       | od foo   | d.                  |            |             |
| ~    | <b>a</b> | post office              | <b>(b)</b> | living room             | 0        | s <u>upermarket</u> | <b>d</b>   | balcony     |
| (37) | The      | electricians cor         | nnect      | so that                 | we ca    | in use lights.      |            |             |
| 1    | <b>a</b> | bus                      | <b>(b)</b> | bag                     | 0        | garbage             | <b>d</b>   | electricity |
| (38) | A ma     | ail carrier delive       | ers        |                         |          |                     |            |             |
| _    | <b>a</b> | parcels                  | <b>b</b>   | cars                    | 0        | trash               | d          | faucets     |
| (39) |          | are very o               | dange      | erous animals.          |          |                     |            |             |
| _    | <b>a</b> | Crocodiles               | <b>(b)</b> | Cats                    | 0        | Pelicans            | <b>d</b>   | Birds       |
| 40   | I eat    | vegetables               |            | exercis <mark>e.</mark> |          |                     |            |             |
| Ĭ    | <b>a</b> | so                       | <b>(b)</b> | and                     | 0        | or                  | <b>d</b>   | but         |
| 41)  | We.      | <mark>chic</mark> kens i | n Egy      | /pt.                    |          |                     |            |             |
|      | <b>a</b> | produce                  | <b>b</b>   | raise                   | 0        | grow                | <b>d</b>   | plant       |
| (42) | I fou    | nd <mark>c</mark> a      | it in t    | he park                 | H        |                     |            |             |
|      | <b>a</b> | those                    | <b>(b)</b> | this                    | 0        | these               | <b>(d)</b> | they        |
| (43) | Ther     | e's a plant              | Th         | e couch .               |          |                     |            |             |
|      | <b>a</b> | in                       | <b>(b)</b> | next to                 | 0        | between             | <b>d</b>   | in front    |
| (44) | Plant    | ts near                  | nee        | d a lot of water        |          |                     |            |             |
| ~    | <b>a</b> | desert                   | <b>(b)</b> | farms                   | 0        | lakes               | <b>d</b>   | mountains   |
| (45) | The      | park is                  | The s      | upermarket . I          | can't s  | ee it well .        |            |             |
| 3    | <b>a</b> | next                     | <b>(b)</b> | behind                  | <b>©</b> | between             | <b>d</b>   | in front    |
| (46) |          | nt                       | a me       | chanic .                | 1        |                     |            |             |
| _    | <b>a</b> | are                      | <b>b</b>   | to be                   | 0        | being               | <b>d</b>   | is          |







| (47)   | We       | sometimes see    | a flas     | h ofin   | a storm  | 6              |            |             |
|--------|----------|------------------|------------|--|----------|----------------|------------|-------------|
|        | <b>a</b> | electricity      | <b>(b)</b> | shock  | 0        | lightning      | <b>d</b>   | water       |
| 48)    | Tou      | rists usually go | on         | when the   | y are ir | the Sahara d   | lesert     | · Ro        |
| 1/2    | <b>a</b> | visits           | <b>(b)</b> | tents  | 0        | <u>safaris</u> | <b>a</b>   | games       |
| 49     |          | ghada is in the  | east       | of Egypt   | the Rec  | i Sea .        |            |             |
|        | <b>a</b> | in               | <b>(b)</b> | at   | <b>©</b> | <u>on</u>      | <b>(d)</b> | to          |
| 50     | _        | red box is       | _          |  |          |                |            |             |
| _      | (a)      | on               | <b>(b)</b> | between  | (c)      | in front       | (d)        | next        |
| (51)   | Who      | en dad           | young      | g, he wanted to  | be a c   | loctor.        |            |             |
| 1      | <b>a</b> | am               | Ф          | is   | 0        | was            | d          | were        |
| (52)   | The      | re is a plant    | th         | e sofa   |          |                |            |             |
| 130    | <b>a</b> | next             | <b>(b)</b> | <u>behind</u>  | 0        | front          | <b>d</b>   | between     |
| (53)   | Plan     | its need         | a          | nd water to g  | row.     |                |            |             |
| le     | <b>a</b> | <u>sunlight</u>  | <b>(b)</b> | leaves   | 0        | fruit          | <b>d</b>   | books       |
| (54)   | You      | can ride         | in t       | he desert .  |          |                |            |             |
|        | <b>a</b> | lions            | <b>(b)</b> | dogs   | 0        | camels         | d          | chickens    |
| (55)   | Nev      | er touch anyth   | ning el    | ectrical with  |          | hands.         | 7          |             |
|        | <b>a</b> | wet              | <b>(b)</b> | dry  | <b>©</b> | clever         | <b>d</b>   | open        |
| (56)   | The.     | he               | lps us     | to cross the de  | esert .  |                |            |             |
| _      | (a)      | eagle            | (b)        | bear   | (c)      | camel          | <b>(d)</b> | cat         |
| (57)   | Snal     | kes are          |            |  |          |                | _          |             |
| _      | (a)      | birds            | <b>(b)</b> | dangerous  | (0)      | plants         | (d)        | birds       |
| (58)   | The      | giraffe is       | th         | The state of the s | 4        |                |            |             |
| $\sim$ | (a)      | tall             | <b>(b)</b> | taller   | (0)      | tallest        | <b>(d)</b> | the tallest |
| (59)   | _        | e reading ,      | _          |  | _        |                | _          |             |
| 0      | (a)      | but              | <b>(b)</b> | and  | 0        | or             | <b>d</b>   | so          |
| 60)    |          |                  |            | ough electricity   | for 1,0  |                | •          | k.          |
| 9      | _        | a year.          | _          | التي ال  | ~        | 30             | _          | r si        |
| 0      | (a)      | They             | <b>(P)</b> | <u>That</u>  | (0)      | Those          | (d)        | These       |
| (61)   |          | ptian farmers r  | aise       | - X  | ~        |                |            |             |
|        | <b>a</b> | giraffes         | <b>(b)</b> | chickens   | <b>©</b> | elephants      | <b>d</b>   | lions       |







| (62) | Llike    | e reading,                   | l do       | n't like drawir | ng.           |                |          |           |
|------|----------|------------------------------|------------|-----------------|---------------|----------------|----------|-----------|
|      | (a)      | <u>but</u>                   | <b>(b)</b> | and             | <b>©</b>      | or             | <b>a</b> | so        |
| 63   | Can      | nels are tha                 | n hors     | es. They are a  | about 2.      | 0 m.           |          |           |
| 8    | <b>a</b> | slower                       | <b>(b)</b> | faster          | 0             | <u>taller</u>  | <b>d</b> | tall      |
| 64   | Iha      | ve per                       |            |                 |               |                |          |           |
| 1    | <b>a</b> | few                          | <b>(b)</b> | <u>fewer</u>    | 0             | the fewest     | <b>a</b> | two       |
| 65   |          | are my                       | friend     | 5.              |               |                |          |           |
|      | <b>a</b> | This                         | <b>(b)</b> | <u>Those</u>    | <b>©</b>      | That           | <b>a</b> | Them      |
| 66   | I do     | n't drink cola .             |            | I ex            | ercise e      | very day.      |          |           |
|      | <b>a</b> | for                          | <b>(b)</b> | so              | <b>©</b>      | but            | <b>d</b> | where     |
| 67   |          | grow ve                      | getabl     | es for us to ea | it.           |                |          |           |
| 700  | <b>a</b> | Engineers                    | <b>(b)</b> | <u>Farmers</u>  | <b>©</b>      | Doctors        | <b>d</b> | Teachers  |
| 68   |          | have large                   | beaut      | iful eyes       | $\rightarrow$ |                |          |           |
| Ma   | <b>a</b> | <u>Horses</u>                | <b>(b)</b> | Plants          | <b>©</b>      | Flowers        | <b>d</b> | Potatoes  |
| 69   | A sr     | nake isd                     | anger      | ous than a for  | c.            |                |          |           |
|      | <b>a</b> | <u>more</u>                  | <b>(b)</b> | most            | <b>©</b>      | least          | d        | the       |
| 0    | Rhir     | n gaze <mark>lles</mark> hav | e big e    | ears and long   |               |                |          |           |
|      | <b>a</b> | coats                        | <b>(b)</b> | horns           | <b>©</b>      | hooves         | <b>d</b> | fingers   |
| 71   | We       | use camels' fu               | r to ma    | ake             |               |                |          |           |
|      | <b>a</b> | clothes                      | <b>(b)</b> | milk            | 0             | food           | <b>a</b> | butter    |
| 72   | My       | grandfather g                | rows v     | egetables and   | d fruit in    | his farm. He's | a/an.    |           |
| 2    | <b>a</b> | farmer                       | <b>(b)</b> | engineer        | 0             | teacher        | <b>d</b> | architect |
| (73) | Wha      | atyou li                     | ke to p    | lay with whe    | n you w       | ere little?    |          |           |
|      | <b>a</b> | <u>did</u>                   | <b>(b)</b> | do              | <b>©</b>      | does           | <b>a</b> | doing     |
| 74   | The      | land anima                   | l is the   | e giraffe.      | 1             |                | 14.0     |           |
|      | <b>a</b> | tallest                      | <b>(b)</b> | taller          | <b>©</b>      | tall           | <b>a</b> | smaller   |
| 75   | I wa     | ish my face in               | the        |                 | 350           |                | W.       |           |
| 29   | <b>a</b> | balcony                      | <b>(b)</b> | bedroom         | <b>©</b>      | bathroom       | <b>a</b> | bedroom   |
| 76   |          | are green.                   |            |                 | 3             |                | 1        |           |
| 18   | <b>a</b> | <b>Leaves</b>                | <b>(b)</b> | Roots           | •             | Soil           | <b>d</b> | Seeds     |
| 77   | Wh       | at is the                    | anima      | in the world?   | 7             |                | 2        |           |
|      | <b>a</b> | big                          | <b>(b)</b> | bigger          | <b>©</b>      | biggest        | <b>a</b> | small     |









| (78)   | We       | use the o                               | f cam      | els to make clo | othes    |              |            |           |
|--------|----------|---|------------|-----------------|----------|--------------|------------|-----------|
|        | <b>a</b> | meat                                    | <b>(b)</b> | milk            | <b>©</b> | fur          | <b>d</b>   | tooth     |
| 79     | Ton      | nix something                           | again      | means to        |          |              |            |           |
| 6      | <b>a</b> | not mix                                 | <b>(b)</b> | mix             | <b>©</b> | remix        | <b>d</b>   | no_mix    |
| 80     | A: V     | Vhat do farmer                          | s raise    | e in Egypt?     | , c      | ows and duck | cs.        |           |
|        | <b>a</b> | Chickens                                | <b>(b)</b> | Rice            | <b>©</b> | Potatoes     | <b>a</b>   | milk      |
| 81)    | A ca     | nt is small,                            | a ho       | rse is big.     |          |              |            |           |
|        | <b>a</b> | on                                      | <b>(b)</b> | so              | <b>©</b> | <u>but</u>   | d          | and       |
| (82)   | Did      | you                                     | a hou      | se for your sis | ter's do | II?          |            |           |
| $\sim$ | -        | made                                    | _          | make            | (0)      | making       | <b>d</b>   | makes     |
| 83     | The      | is m                                    | ade o      | f cloth         |          | 0.000        |            |           |
| 10     | <b>a</b> | house                                   | <b>(b)</b> | cave            | <b>©</b> | tent         | <b>d</b>   | apartment |
| 84     | The      | re are tall trees                       | in         | of the ho       | ouse.    |              |            |           |
| Je .   | <b>a</b> | front                                   | <b>(b)</b> | next            | 0        | under        | <b>d</b>   | on        |
| 85     | We       | our garde                               | en pla     | nts every wee   | k.       |              |            |           |
|        | <b>a</b> | <u>water</u>                            | <b>(b)</b> | drink           | <b>©</b> | paint        | d          | play      |
| 86     |          | he visit h                              | is gra     | ndmother last   | t night? |              |            |           |
|        | <b>a</b> | Did                                     | <b>(b)</b> | Are             | <b>©</b> | Does         | <b>d</b>   | Is        |
| 87     | The      | re are four chai                        | irs an     | d a table       | the ba   | lcony .      |            |           |
|        | <b>a</b> | next                                    | <b>(b)</b> | inside          | 0        | to           | <b>d</b>   | to        |
| 88     | _        | se builders                             | bı         |                 | _        |              | _          |           |
| 0      | (a)      | <u>are</u>                              | <b>(P)</b> | does            | (C)      | do           | <b>(d)</b> | is        |
| 89     | (a)      | wo <mark>r</mark> ks in th<br>librarian | _          | guide           | 0        | fisherman    | (1)        | teacher   |
| 90     | _        | loved to exper                          | 200        |                 |          | nsneman      | w w        | teacher   |
| 0      | (a)      | sad                                     | <b>(b)</b> | angry           | (        | curious      | <b>(d)</b> | lazy      |
| (91)   | A        | fixes cars.                             | •          | angry           | ©        | curious      | •          | icizy     |
| 0      | (a)      | fisherman                               | <b>(b)</b> | mechanic        | (c)      | farmer       | (d)        | plumber   |
| (92)   | 0        | eat breakfast ir                        | -          | A CONTRACTOR    | 0        |              | •          | p. a      |
| 9      | (a)      | evening                                 | <b>(b)</b> | morning         | 0        | afternoon    | (d)        | night     |
| (93)   | $\sim$   | pt is a big                             | •          |                 |          |              | 9          | 2         |
| 9      | (a)      | governorate                             | <b>(b)</b> | country         | 0        | city         | <b>(d)</b> | village   |
|        | 0        | governorate                             | 0          | <u>country</u>  | 0        |              | 9          | · incige  |



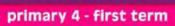




| (94)      | She      | carried a                |            | to open old        | radios   |                |            | 25° 2          |
|-----------|----------|--------------------------|------------|--------------------|----------|----------------|------------|----------------|
| 0         | _        | socket                   |            | screwdriver        |          | tape measure   | <b>(d)</b> | pencil         |
| (95)      | $\sim$   | gro                      | N Barrier  |                    | 0        |                | •          | The special    |
|           | _        | roots                    | _          | leaves             | (0)      | flowers        | (d)        | seeds          |
| (96)      | _        | sleep in the             | _          |                    |          |                |            |                |
| 25        | <b>a</b> | bedroom                  | <b>(b)</b> | kitchen            | <b>©</b> | dining<br>room | <b>d</b>   | living<br>room |
| 97        | Can      | nels perfe               | ect for t  | the desert.        |          |                |            |                |
|           | <b>a</b> | is                       | <b>(b)</b> | was                | 0        | <u>are</u>     | <b>d</b>   | am             |
| 98        | Hike     | e guavas                 | v          | vatermelon .       |          |                |            |                |
|           | <b>a</b> | so                       | <b>b</b>   | but                | 0        | <u>and</u>     | <b>d</b>   | because        |
| 99        | Chic     | kens give us             |            |                    |          |                |            |                |
| 150       | <b>a</b> | <u>eggs</u>              | <b>(b)</b> | milk               | 0        | grass          | <b>d</b>   | pasta          |
| 100       | The      | fennec fox is            |            | other foxes .      |          |                |            |                |
| 10        | <b>a</b> | smaller                  | <b>b</b>   | small              | <b>©</b> | smaller than   | <b>d</b>   | smallest       |
| 101       | The      | van was fixed            | d and v    | ve heard the so    | und of   | the            | 11.        |                |
|           | <b>a</b> | music                    | <b>(b)</b> | <u>engine</u>      | 0        | faucet         | <b>d</b>   | pipe           |
| 102       | My       | book is th               | e table    | e. I can't see it. |          |                |            |                |
|           | <b>a</b> | next                     | <b>(b)</b> | in front of        | 0        | behind         | <b>d</b>   | between        |
| 103       | Sun      | flowers face t           | he         |                    |          |                |            |                |
|           | <b>a</b> | stars                    | <b>b</b>   | sun                | 0        | moon           | <b>d</b>   | seed           |
| 104       |          | apples a                 | re on t    | he tree . I can't  | get th   | em             |            |                |
| 38        | <b>a</b> | <u>Those</u>             | <b>b</b>   | These              | 0        | That           | <b>d</b>   | This           |
| 105       | Who      | en Ta <mark>lia a</mark> | baby,      | she played with    | h block  | cs.            |            |                |
|           | <b>a</b> | were                     | <b>b</b>   | is                 | 0        | was            | <b>d</b>   | are            |
| 106       |          | apples are               | on the     | e tree .           |          |                |            |                |
| 3         | <b>a</b> | <u>Those</u>             | <b>b</b>   | This               | 0        | That           | <b>a</b>   | They           |
| 107       | We       | use the                  | to         | grow new pla       | nts .    |                |            |                |
|           | <b>a</b> | flowers                  | <b>b</b>   | seeds              | 0        | leaves         | <b>d</b>   | roots          |
| 108       | The      | in Hu                    | rghada     | a are beautiful .  | We ca    | n swim and pl  | ay th      | ere .          |
|           | <b>a</b> | schools                  | <b>b</b>   | offices            | <b>©</b> | beaches        | <b>d</b>   | Hospitals      |
| 109       | He       | didn't                   | angry      | with his little    | brothe   | rs.            |            |                |
|           | <b>a</b> | got                      | <b>(b)</b> | get                | <b>©</b> | gets           | <b>d</b>   | getting        |
| Visit and |          |                          |            |                    |          |                |            |                |









| (110) | The      | fennec fox live  | s in th    | ne               |          |                 |            |          |
|-------|----------|------------------|------------|------------------|----------|-----------------|------------|----------|
| 20    | <b>a</b> | desert           | <b>(b)</b> | sea              | 0        | sky             | <b>d</b>   | park     |
| (11)  | The      | old fisherman.   |            | lovely           | fresh    | fish.           |            |          |
| 5     | (a)      | drew             | <b>(b)</b> | caught           | 0        | threw           | <b>d</b>   | wrote    |
| (1)   | We       | produce veget    | ables      | like an          | d pota   | toes            | 7          |          |
| (112) | <b>a</b> | onions           | <b>(b)</b> | bananas          | 0        | watermelon      | <b>d</b>   | apples   |
| (113) |          | a loves fruits a | nd ve      | getables. She is | S        |                 | B          |          |
| (13)  | <b>a</b> | healthy          | <b>(b)</b> | unhealthy        | 0        | scary           | <b>d</b>   | sad      |
| (114) | Hor      | ses are          |            |                  |          |                 |            |          |
| •     | <b>a</b> | birds            | <b>(b)</b> | animals          | 0        | plants          | <b>a</b>   | food     |
| (115) | We       | have             |            | morning.         |          |                 |            |          |
| 0     | <b>a</b> | lunch            | <b>(b)</b> | dinner           | 0        | breakfast       | <b>d</b>   | night    |
| (116) | We.      | lots of v        | egeta      | bles in Egypt .  |          |                 |            |          |
|       | (a)      | produce          | <b>(b)</b> | raise            | <b>©</b> | keep            | <b>(d)</b> | play     |
| (117) | The      | fennec fox has   | a thi      | ck               | _        | keep warm.      |            |          |
| 0     | (a)      | <u>fur</u>       | <b>(P)</b> | beak             | <b>©</b> | feather         | <b>(d)</b> | eye      |
| (118) | _        | house is very o  | _          |                  |          |                 |            |          |
| 0     | (a)      | repaint          | <b>(b)</b> | redo             | <b>©</b> | reread          | <b>(d)</b> | reuse    |
| (119) | _        | ners grow        |            |                  |          |                 |            |          |
| 0     | (a)      | toys             | <b>(p)</b> | computers        | (0)      | tomatoes        | (d)        | books    |
| (120) | Bird     | s have a         | to         | eat with .       |          |                 |            |          |
| (1)   | <b>a</b> | fur              | <b>(b)</b> | wings            | 0        | <u>beak</u>     | <b>a</b>   | feathers |
| (121) | Whe      | ere is the hospi | tal ? -    | - It's T         | he cor   | ner.            |            |          |
|       | <b>a</b> | <u>on</u>        | <b>(b)</b> | at               | 0        | in              | <b>d</b>   | to       |
| (122) | The.     | is a sm          | all pla    | ant.             |          |                 |            |          |
| 122   | <b>a</b> | soil             | <b>(b)</b> | flower           | 0        | shoot           | <b>a</b>   | root     |
| 123   |          | bird is so ne    | ear . I d  | can see it well  | B        |                 |            |          |
| (E3)  | <b>a</b> | that             | <b>(b)</b> | <u>This</u>      | <b>©</b> | those           | <b>d</b>   | these    |
| 124   |          | have seed        | ds insi    | de.              |          |                 |            |          |
|       | <b>a</b> | <u>Tomatoes</u>  | <b>(b)</b> | Eyes             | 0        | Ears            | <b>d</b>   | Animals  |
| 125   | I pla    | y computer ga    | mes i      | n the It's       | very co  | omfortable the  | re.        |          |
|       | <b>a</b> | cave             | <b>(b)</b> | living room      | 0        | rock            | <b>d</b>   | bathroom |
| (126) | The      | Is near          | my h       | ouse . I can ser | nd lette | ers and package | es ea      | sily     |
| _     | (a)      | shopping mall    | <b>(b)</b> | post office      | (0)      | school          | (d)        | hospital |
|       |          |                  | _          | 100              | _        | 100             | _          | The same |







| 127 | We       | can cook delic    | cious fo   | ood in our        | It's     | very big .                            |          |           |
|-----|----------|-------------------|------------|-------------------|----------|---------------------------------------|----------|-----------|
|     | <b>a</b> | bathroom          | <b>(b)</b> | living room       | 0        | kitchen                               | <b>d</b> | bedroom   |
| 128 | Му       | uncle lives on    | a          | He can see        | water    | everywhere.                           | 1        |           |
| 50  | <b>a</b> | cave              | <b>(b)</b> | tent              | 0        | houseboat                             | <b>d</b> | house     |
| 129 | Fari     | mers work in t    | he         |                   | 1        |                                       |          |           |
|     | <b>a</b> | desert<br>habitat | <b>(b)</b> | rivers            | <b>©</b> | <u>agricultural</u><br><u>habitat</u> | <b>a</b> | lakes     |
| 130 | The      | plant roots gr    | row        | The soil          | . We ca  | an't see them w                       | vell .   |           |
|     | <b>a</b> | under             | <b>b</b>   | above             | 0        | in front of                           | <b>d</b> | Next to   |
| 131 | Hov      | w is a h          | orse?      | it is about 459   | kg.      |                                       |          |           |
|     | <b>a</b> | happy             | <b>b</b>   | heavy             | 0        | long                                  | d        | tall      |
| 132 | The      | hospital is       | to         | the school . I c  | an get   | to it quickly.                        |          |           |
| Jan | <b>a</b> | front             | <b>(b)</b> | between           | 0        | next                                  | <b>d</b> | on        |
| 133 | The      | rose is the       |            | flower            |          |                                       |          |           |
|     | <b>a</b> | nicer             | <b>b</b>   | more<br>beautiful | •        | most<br>beautiful                     | <b>d</b> | bigger    |
| 134 | The      | roots grow        |            | the so            | il.      |                                       |          |           |
| 120 | <b>a</b> | next to           | <b>(b)</b> | on                | 0        | under                                 | <b>d</b> |           |
| 135 | Hov      | w is a car        | nel? - I   | t is about 1.9 m  | tall.    |                                       |          |           |
| Je  | <b>a</b> | old               | <b>(b)</b> | heavy             | 0        | tall                                  | <b>d</b> | fast      |
| 136 |          | is Minya?-        | it's in    | the south of Eg   | ypt.     |                                       |          |           |
|     | <b>a</b> | When              | <b>(b)</b> | How               | 0        | Where                                 | <b>a</b> | Who       |
| 137 |          | lives there ?     | - abou     | at 1.5 ,million E | gyptia   | ns live in Dami                       | etta .   |           |
|     | <b>a</b> | When              | <b>b</b>   | How               | 0        | <u>who</u>                            | <b>d</b> | Why       |
| 138 | The      | is in the         | rock.      |                   |          |                                       |          |           |
|     | <b>a</b> | house             | <b>(b)</b> | cave              | 0        | tent                                  | <b>d</b> | apartment |
| 139 | Go .     | ahead             | and tu     | ırn right . The s | uperm    | arket is on the                       | corn     | er        |
| 3,3 | <b>a</b> | left              | <b>b</b>   | straight          | <b>©</b> | up                                    | <b>d</b> | right     |
| 140 |          | bus is tak        | ing me     | to school.        |          |                                       |          |           |
|     | <b>a</b> | these             | <b>(b)</b> | <u>This</u>       | 0        | those                                 | <b>d</b> | They      |
| 141 | The      | se children       | 362        | watching tv .     | 7        |                                       |          |           |
| 10  | <b>a</b> | am                | <b>(b)</b> | is                | 0        | are                                   | <b>d</b> | was       |





Plants that live in the.....do not need a lot of water.

a river

**b** <u>desert</u>

**©** 

farm

d lake

(43) Can you help me ..... the kitchen?

a take

**b** give

0

organize

d play

**Question 03** 

Read and complete the text with the words in the box



#### (germination- grows - above - under)

Tomatoes have seeds inside. We can take the seeds and grow new tomatoes! We plant a seed and the plant grows. That is called germination. We water the plant every day, and the roots grow under the soil. The plant grows flowers and the flowers become tomato fruits.



#### ( were - color - repainted - small )

My house is old. I wanted to make it beautiful I repainted it. The new color Was green and red my friend helped me. We were very happy.



#### ( explained - helping - taller - angry)

Ahmed was always very patient. He likes <u>helping</u> people. Sometimes, big brothers can get <u>angry</u> at their little brothers, but Ahmed was never angry. He played, helped, and <u>explained</u> things all the time.



#### ( teacher - next - kind - town )

I live in a small <u>town</u>. My school is <u>next</u> to a big park. My father is a <u>teacher</u> He is a very <u>kind</u> He teaches English. Students like him very much.



#### ( sell - summer - down - meet - parents )

I live on a boat in the summer. It is very big. My <u>parents</u> work in tourist boats so I go with them. we travel up and <u>down</u> the Nile. I like the <u>summer</u> very much. I see many interesting places and I <u>meet</u> people from all over the world.









#### (juice-lunch - chicken-delicious - fruits)

I'm hungry. I want to have my ... <u>lunch</u> .... I like to have ... <u>chicken</u> .... and rice. The food is ..... <u>delicious</u> ..... I love ..... <u>fruits</u> .... too. I want to have watermelon and drink some ....... <u>juice</u> .....

### O

#### ( germination – flowers – red – yellow )

Our tomato plants are growing on the balcony! They have leaves and ....flowers..... tomatoes are green before they are ... red .... We plant a seed and the plant grows . that is called ... germination ....



#### ( house - in - Between - front )



#### (beak - paw - hungry - thirsty)

A pelican and a bear are in the river . they are very .... hungry .... They are both looking at a big juicy fish . the bear reaches for the fish . It lifts its ... paw ... the pelican opens its .... beak ... it is ready to take the fish out of the water .



#### (catch - live - goats - grow)

The land in Damietta governorate is rich in nutrients. The farmers can ..... grow ..... rice, tomatoes, wheat and grapes. Fishermen .... catch .... thousands of fish in the sea, cows, .... goats ..... and sheep live in Damietta governorate. Domiati cheese is very famous.

#### ( green-billion- rainwater - life )

My grandparents had a farm. They grew many fruits. They used <u>rainwater</u> to water the plants. They needed about a <u>billion</u> litres of water a year. They used plants to make the land <u>green</u>







#### ( streets - collector - builder - deliver )

we need all jobs. All the local homes and businessmen need a mail carrier to <u>deliver</u> The packages and letters. We all need the garbage <u>collector</u> To take away the garbage and keep the <u>streets</u> clean.



#### ( school - balcony - between - friends - hospital )

We live in a big house near the sea. We have a big <u>balcony</u>. We put flowers in it. Our house is <u>between</u> The post office and the <u>hospital</u>. I walk to my <u>school</u> Every day. It is wonderful. I meet my <u>friends</u> And play together.

**Ouestion 04** 

Read the text and answer the questions



Hisham and his brother Amr have a big farm near Alexandria. They grow many kinds of fruit like bananas, apples and mangoes. They like going to the farm and playing under the trees. One day, Amr wanted to cut down the trees to sell the wood, but Hisham was angry. Hisham stopped his brother and advised him to grow more trees.

#### A. Choose the correct answer

- 1. The main idea in the passage in about.....
- ( cutting trees keeping animals growing mangoes playing under trees )
- 2. Hisham and Amr grow many kinds of.....
- (vegetables rice fruit dessert)
- B. Answer the following questions:
  - 3. Why did Amr want to cut down the trees?

#### To sell the wood

4. What did Hisham advise Amr to do?

He advised him to grow more trees.



I want to be a teacher. For me, the teacher's job is the best in the world. For a teacher, every day is different. Students always ask surprising questions. Teachers need to think quickly. They need to encourage their students. They need to be very patient. They work for many hours every day. It's hard work, but it's exciting. Teachers can change their student's lives. Teachers teach their students, but students also teach their teachers.









#### A) Choose the correct answer:

- 1 The text is about the (doctor's teacher's engineer's) job.
- 2 Teachers need to be very (nervous-patient unkind).

#### B) Answer the following questions.

3 What do students ask?

Students always ask surprising questions.

4 Who can change the students' lives?

The teacher



Damietta is a big Egyptian governorate. Its land is rich in nutrients. The farmers there grow many foods such as rice, wheat, tomatoes, potatoes, lemons, grapes and guavas. They raise farm animals such as goats, cows and sheep, too. Fishermen catch thousands of fish in the sea. Damietta is famous for Domiati cheese. About one and a half million people live there. Life in Damietta is good. Choose the correct answer:

- 3 (<u>Damietta governorate</u> Domiati cheese Fishermen) is the best title for the passage.
- 4 The life in Damietta is (bad good sad).

#### Answer the following question:

2- What do farmers in Damietta governorate grow?
They grow many foods such as rice, wheat, tomatoes, potatoes, lemons,

grapes and guavas.



There are many jobs in our country. They are all important in our life. For example, thegarbage collector cleans our streets. The plumber fixes the faucets and pipes. The bus driver takes us to school. The teacher teaches us many subjects.

#### A. Choose the correct answer

1. The main idea in the text is about .....

( electricity - jobs - water - children )

2 - A..... helps you keep your street clean.

(farmer – teacher - garbage collector – plumber)

#### **B-Answer the following questions:**

3. How does the plumber help us?

The plumber fixes the faucets and pipes.

4. Who drives you to school?

The bus driver takes us to school.











Sarah's grandparents lived in the city, but they didn't like it. They wanted to have a farm. They decided to buy some land. They planted millions of seeds. They used rainwater to water the seeds. They planted trees and flowers. They grew many fruits and brought animals to land.

#### A-Choose the correct answer:

1-Sarah's grandparents decided to buy

(a new house- some land-some trees-some flowers).

2-They lived in..... (the village-the city-the farm-the land).

#### **B-Answer the following questions:**

3-What did Sarah's grandparents plant? They planted millions of seeds.

4-How did they water the seeds? They used rainwater to water the seeds.



My name is Hani. I live in a big house. It has two bedrooms, a big living room, a dining room, a kitchen and a bathroom. My bedroom is my favourite room. I sleep and do my homework in it. I love sitting in the balcony, too. We grow plants and flowers there.

#### A) Choose the correct answers:

- 1 Hani lives in a (apartment house house boat cave)
- 2 Hani's favourite room is the (dinig room kitchen bathroom bedroom)

#### B) Answer the following questions:

- 3- Where does Hani grow plants and flowers?in the balcony.
- 4- What does Hani do in his bedroom? He sleeps and does his homework in it.



Nada moved to a new apartment with her family. The new apartment is big. It is near Nada's school. It has two bedrooms, a living room, a kitchen and a bathroom. Nada's favorite room is the living room. She can play games and watch TV in it. There is a big balcony, too. Nada can see the street from the balcony.

- A. Choose the correct answer from a, b, c or d:
- 1. The new apartment.has ...... bedrooms .

( two - three - four - five )





# Connect 4 primary 4 - first term

| 7 | - A  | lada. |     |     | +400 | ctroat | fram  | +400 |  |
|---|------|-------|-----|-----|------|--------|-------|------|--|
| Z | - 17 | laua  | can | 266 | me   | street | HOIII | me   |  |

( bedroom - balcony - kitchen - bathroom )

- B. Answer the following questions:
- 3 What is Nada's favorite room?

Nada's favorite room is the living room.

4 - Where is the new apartment?

It is near Nada's school.



The fennec fox lives in the deserts of North Africa. It's smaller than other foxes. Its ears are big. The fennec fox needs big ears to hear insects and small animals. It eats insects, small lizards and mice. It weighs about 1 kilogram. The fox loses heat from its ears during the day. The fox's thick fur keeps it warm at night.

#### A. Choose the correct answer.

1. The fox loses ... heat ...... from its ears.

( heat - cold - water - food )

2. The fennec fox is ... smaller ..... than other foxes.

( bigger - smaller - thinner - taller )

3. The fox's thick... fur ...... keeps it warm at night.

( beak - feather - wing - fur )

B. Answer the following questions.

4. Where does the fennec fox live?

The fennec fox lives in the deserts of North Africa.

5. What does the fennec fox eat?

It eats insects, small lizards and mice.



My friend Abeer works at a supermarket near my house. My family and I see her every week when we buy food. Abeer checks the food is fresh. She helps us when we can't find something. She is very kind and happy.

#### A. Choose the correct answer from a, b, c or d:

1. Abeer works at a .....

( school - supermarket - hospital - bank )

2 - We see Abeer every .....

( week - month - day - year )





#### B. Answer the following questions:

3. What does Abeer check?

#### Abeer checks the food is fresh.

4. When does Abeer help us?

She helps us when we can't find something.

#### Question 05

Read and write the correct form of the words between backets

- The bear is stronger than (that) the pelican.
- Ancient Egyptians made (make) paper from papyrus.
- The school is on [between] the corner.
- The shopping mall is between ( of ) the supermarket and the bank.
- I eat vegetables and (but) I exercise.
- The girl is disappointed [appointed], she didn't pass the exam.
- I drink cola, but (and) I want to drink more water.
- The rose is the most [more] beautiful flower.
- He is a careful (care) driver.
- Crocodiles and snakes are the most [more] dangerous animals.
- The plane is faster (fastest) than the train.
- The hospital is in front (next) of the school.
- My house is between (next to) the tall house and the tree.
- The turtle is the [than] slowest animal.
- This sunflower lives the longest (long).
- Let's eat (eating) lunch.
- Adel is more [most] intelligent than Wael.
- The couch is in (on) the living room.
- How heavy (tall) is the fennec fox? It's one kg.
- My city is the nicest (nicer) place to live.
- This car is [are] very expensive.
- My cat is the biggest (big) on our street.
- Which animal is the scariest (scary)?
- The chef remade (made) rice. This means he made it again.







- 25 The cat disappeared [appeared]. I can't see it.
- He repainted (painted) his house. This means he painted it again.
- The fennec fox is smaller (small) than other foxes.
- The snake is the scariest (scary) animal.
- There is a tree next ( under ) to my house.
- She always cares for her children. She's very careful [care].
- Hurghada is (be) in the east of Egypt.
- Crocodiles are the most [more] dangerous animals.
- Chocolate is more (most) delicious than candies.
- Those (That) are my shoes.
- How (What) tall is the horse? 1.8 m.
- Nada is a very beautiful [beauty] girl.
- Elephants are the biggest [bigger] animals.
- The sunflower is the [that] tallest flower.
- What do you want [wanted] to be?
- He wants to be [being] an engineer.
- Rhim Gazelles have big (bigger) ears and long horns.
- The book is on (in) the shelf.
- Tomatoes have (has) seeds inside.
- These children are ( is ) watching TV.
- These keys are [is] made of metal.
- Dogs are thinner [thin] than elephants.
- I think maize is the most delicious (delicious) of these three plants.
- My house is between (next) the tall house and the tree.
- I play basketball and (but) I play football in the park.
- Those are [is] my Pencils.
- I want to go swimming, but [so] my leg hurts.
- This cat is the nicest (nice) in our street.
- How heavy (heavier) is the horse? It's 390 H
- After school, I do my homework and [but] I eat dinner.
- Which animal is the scariest [scarier]?
- He speaks English, but [and] he can't speak Chinese.
- I play basketball and (but) I play football in the park.





# **Connect 4** primary 4 - first term

- 58 The kitchen is next (in front) to the living room.
- 69 60 Look! A plane is flying above (on) our house.
- This is [are] my car.
- 61) I don't eat candy, but (and) I like fruit.
- 62) Shaimaa redid (did) her homework. This means she did it again.

#### **Ouestion 06**

#### **Puntcuate the following**

- egyptian farmers produce many things Egyptian farmers produce many things.
- we grow cotton in Egypt We grow cotton in Egypt.
- all jobs are important All jobs are important.
- sugarcane is a sweet plant Sugarcane is a sweet plant.
- what does the plant use to make its food What does the plant use to make its food?
- my friend lives in Cairo My friend lives in Cairo.
- what job do you want to do What job do you want to do?
- farmers grow food for us to eat Farmers grow food for us to eat.
- i like playing football I like playing football.
- who helps you keep your home clean Who helps you keep your home clean?
- a bird has two wings A bird has two wings.
- snakes are scary animals Snakes are scary animals. hurghada is in the east of Egypt









- my name s mahmoud
  My name's Mahmoud.
- where do you live
  Where do you live?
- she's patient and helpful
  She's patient and helpful.
- do you like fish

  Do you like fish?
- why is a broken wire dangerous?

  Why is a broken wire dangerous?
- I live on a farm
- don't touch a broken wire.

  Don't touch a broken wire.
- how tall are you?
- what do you want to do What do you want to do?
- I go to the supermaket with lara
  I go to the supermarket with Lara.
- the bear is a big animal
  The bear is a big animal.
- my father is a doctor My father is a doctor.
- what does the heart do?
- which animal is scary
  Which animal is scary?
- how many people helped you in your home How many people helped you in your home?
- is lara an electrician
  Is Lara an electrician?
  what do you want to be
  What do you want to be?







**Question 07** 

write a paragrabh of 18 words using the following elements



#### The germination process

( seeds - roots )

To grow any plant, we follow some steps. First, we put the seeds in soil. Next, we water the seed. The seed germinates. Then, the roots grow under the soil and the shoot grows above the soil. We water the plant. After that, the plant has flower. Finally, the flowers become fruits.



#### A garbage collector

(outside - clean)

The garbage collector is a difficult job. He's outside all day. He gets wet when rains. He is happy because he helps to dean the city. He is healthy because he walks every day.



#### The fennec fox

(desert - lizards)

The fennec fox lives in the desert. It has big ears. It is about 20 centimeters tall. It is about one kilogram. It eats insects, lizards and small animals. When it is hot, the fox loses heat from its ears.



#### **Camels**

(Strong - without water)

Camels are strong animals They help us to carry things to cross the desert. Camel's milk is delicious. Camels have large, flat feet. They can live without water for a long time.

# My house

( favorite room - balcony )

My family and I live in a big house. It has many rooms. My favorite room is the bedroom with a balcony, because I enjoy the view of the street and the garden









#### My town

#### ( supermarkets – shopping mall )

I live in a small town. It has many houses, stores, supermarkets, a shopping mall a park and a school. I go to school in the morning. I play football with my friends at the park in the afternoon. In the evening, I watch TV at home.



#### 'My favorite job'

(teacher - help)

I want to be a teacher. It's a good job. I want to help children learn. I think I'm patient. A good teacher is ready to learn. A teacher can change their students' lives.



#### 'Horses'

#### (strong - grass)

Horses are amazing. They are strong animals. They can run fast. They eat grass and drink fresh water. They have large, beautiful eyes.



#### **Food in Egypt**

#### ( produce - raise )

Egyptian farmers produce many things. They grow a lot of food for us to eat. They grow fruit and vegetables. They raise chickens to get eggs



#### **Being Healthy**

#### ( drink water - play basketball )

To be healthy, You should drink plenty of water. You should eat healthy food. You should do a lot of exercise. You should play basketball. You shouldn't eat unhealthy food.









#### The life cycle of a sunflower

#### [ plant a seed - faces the sun ]

First, we plant a seed in the soil. Next, the seed germinates and starts to grow. It grows leaves. After about 4 months, the sunflower opens and faces the sun. Finally, the sunflower dies. It drops its seeds. The process begins again.



#### **Electricity**

#### ( dangerous - wet hands )

Electricity is very dangerous. You can get an electric shock. To use electricity safely, Never touch anything electrical with wet hands. Never put anything electrical into the socket. Only use plugs.



#### Your favorite room

#### ( living room – watch TV )

My favorite room is the living room. There is a big balcony. I can see the whole street. I watch TV in the living room. I talk to my family in the living room.



#### **Different jobs**

#### ( electrician - plumber )

All jobs are important. An electrician connects electricity. A plumber connects the pipes and faucets. A mail carrier delivers letters and parcels. A garbage collector helps to keep our house clean.

تم بحمد الله ،

بسم الله الرحمن الرحيم " إِنَّ الَّذِينَ آمَنُوا وَعَمِلُوا الصَّالِحَاتِ إِنَّا لَا نُضِيعُ أَجْرَ مَنْ أَحْسَنَ عَمَلًا " صدق الله العظيم



# المراجعة رقم (8)







1<sup>st</sup> Term



Unit 1



# I feel good

أشعر أنني نخير

Key vocabulary

| milk         | bananas    | mangoes     | grapes     | watermelon        |
|--------------|------------|-------------|------------|-------------------|
| لبه          | açi        | مانجو       | وننه       | الماك بطيخ 🕜 👩    |
| potatoes     | onions     | sugarcane   | rice       | chicken           |
| بطاطس        | نص         | فمعن        | Ìú         | فراخ              |
| burger       | candy      | cola        | football   | video games       |
| وال برجرالاه | حلوی       | <b>प्रद</b> | كرة القدم  | ألعاب الفيديو     |
| wheelchair   | scientist  | basketball  | team       | banana milkshake  |
| کرسی متحری   | ماد عالم ا | كرة السلة 💆 | فريق       | مخفوة الموزباللبه |
| emperor      | palace     | competition | gardener   | emperor           |
| اميراطور     | قصر        | oilémő o    | جنايني كال | امبراطور          |
| seeds        | honest     | China       | king       | seeds             |
| संधा         | شخص أميه   | دولة الصيب  | অকৈ আছ     | no Opitsto        |
| governorate  | fishermen  | guavas      | farmers    | grapes            |
| محافظة       | مىياد      | جوافة       | فلاح       | بنه               |
| wheat        | lemons     | crops       | sheep      | goat              |
| قمح          | ليمون أصفر | مخاصل       | خړون       | معزة              |

# Grammar

# and

نستخدمها للببط بيه جملتيه متشابهتيه أولاضافة معلومات

- We eat healthy food and I exercise.
- Maryam loves chocolate and icecream.
- After school, I have lunch and I do my homework.

#### but

نستخدمها للبرط بده جملتده متناقضتده (عكس بعض)

- I want to play football, but I hurt my leg.
- I can speak English, but I can't speak French.
- I want to go to work, but I am ill.

#### The prefix "re"

#### هى بادئة تضاف قبل الفعل و تعطى معنى مرة أخري

| The state of the s |                                |                   |                        |
|--|--------------------------------|-------------------|------------------------|
| do again   | يفعلامرة أخري                  | redo              | تعت وعل                |
| write again  | يكتبهمة أخري                   | rewrite           | يعيد كتابة             |
| paint again  | يدهه مرة أخري                  | repaint           | يعيددهاه               |
| clean again  | ينظف مرة أخري                  | re clean          | يعيد تنظيف             |
| make again<br>read again   | يعمل مرة أخري<br>يقرأ مرة أخري | re make<br>reread | يعيد عمل<br>يعيد قراءة |
|  |                                |                   |                        |

We painted our house again = We repainted our house.

She cleaned her room again = She recleaned her room.









# Important sentences

Lunch is ready.

الغداء جاهن

I made some special food for us.

أنا منعت بعض الطعام الخاص لناء

It looks delicious.

الطعام يبدو لذيدًا.

I think we grow rice in Egypt.

أنا أعتقد أننا نزرع الأرزفي مصر.

I think we raise chickens in Egypt.

أنا أعتقد أننا نربي الدجاج في مصر.

Egyptian farmers produce many things.

المزارعود المصريود ينتجود العديد مده الأشياء.

What foods do we produce in Egypt?

We produce vegetables like onions, potatoes, and tomatoes.

نحه ننتج الخضوات مثل اليصل والبطاطس والطماطم.

I do a lot of sport at school.

أنا أقوم بالكثير من الرياضة في المدسة.

I really like walking because...

أناحقًا أحب المشى لأنني ...

I don't eat candy.

أنالا أتناول الحلوى.

My favorite fruits are bananas and watermelon.

فوالهي المفضلة هي الموز والبطيخ.

My mom makes an awesome banana milkshake.

أمي تصنع مخفوة موزرائه.

I'm in a wheelchair basketball team.

أنا في فريق كرة سلة للكراسي المتحركة.

We practice three times every week.

نحه نقدب ثلاث مرات كل أسبوع.

I want to drink more water.

أنا أريد أن أشرب المزيد من الماء.

I play football in the park.

أنا ألعب كرة القدم في الحديقة.

I think I'm healthy.

أنا أعتقد أنني بصحة جيدة.

I go walking in the desert with my dad.

أنا أذهب للمشيقي المحراء مح والدي.

Dad is a scientist.

والدي يكوه عالم.

He likes looking at animals and plants.

هويحب النظر إلى الحيوانات والنباتات.

I don't like cola.

أنالا أحب الكولا.

I love burgers, but I only eat one a week.

أنا أحب البرجر، لكني أتناول واحدة فقط في الأسبوع.

The most important man in China was the emperor.

الإمبراطوركان أهم رجل في المينه.

Cheng was very good at growing things and looking after his garden.

تشينخ كان جيبًا جيًا في زراعة الأشياء والاعتناء بحبيقته.

Where is your plant?

نباتَك أيه هو؟

The land in Damietta governorate is rich in nutrients.

الأرض في محافظة دمياط غنية بالعناص الغذائية.

Fishermen catch thousands of fish in the sea.

الصيادوه يصطادوه آلاف الأسماق في البخر.

Domiati cheese is very famous.

جينة اليمياطي مشعورة جدًا.

Life is good in Damietta.

الحياة في دمياط جيدة.





# Mr Sayed Nagah 1st Term





# GENERAL EXERCISES ON UNIT

# 1. Listen and circle the correct answer from a, b, c or d.

CAD 1. Farmers are very ..... for us. a. important b. bad c. ugly d. hungry 2. Farmers ..... food for us to eat. a. damage b. produce
3. They grow .....and onions. d. see b. produce c. play a. carrots b. lettuce c. tomatoes d. trees 4. They raise .....to get eggs. a. goats b. sheep c. chickens d. cows 1. .....are living things. b. books c. Chairs d. Plants a. Tables 2. Some plants are .....and some are small. a. bia b. ugly c. sad d. terrible 3. Plants need water to....... a. swim b. wash d. eat. c. grow 4. We need to ..... plants. d. damage a. take care of c. wash b. cut (C) 1. Egyptian Farmers produce .....things. b. good a. bad c. a few d. many 2. They plant ..... and fruits. a. trees b. flowers c. vegetables d. grass 3. They plant tomatoes ..... and potatoes. a. lettuce c. carrots d. trees 4. They also raise..... d. donkeys b. cows a. chickens c. dogs 2. Choose the correct answer from a ,b ,c or d. 1. We get sugar from .............. (a) onions **b** sugarcane (d) peppers (C) trees 2. ..... are my favourite fruit. Potatoes
Mangoes Peppers Onions 3. We have ..... main meals وجبات every day. (b) two (a) one C three 4. Farmers raise ...... for eggs. (b) donkeys chickens (a) cows @ goats











| 5. Egypt is a great  |  |       |                | 4                    |           |
|--|--|-------|----------------|----------------------|-----------|
| (a) country  | <b>b</b> city                            | 0     | town           | <b>(</b>             | village   |
| 5. Egyptian farmer   | rs 0                                     | a lot | of fruit and v | eget                 | tables.   |
| (a) win  | rs                                       | (3)   | study          | <b>(</b>             | smell     |
| 6. The food looks  | I like it                                | ver   | u much.        |                      |           |
| (a) bad  | (b) sad                                  | (0)   | delicious      | <b>(d)</b>           | tall      |
| /. We have II  | n the afternoon.                         |       |                |                      |           |
| (a) breakfast  | <b>b</b> lunch                           | (3)   | dinner         |                      | supper    |
| 8. Tomatoes and o  | nions are                                |       |                |                      |           |
| (1) tous   | <b>b</b> vegetables                      | (3)   | fruits         | <b>(</b>             | books     |
| 9 are red v  |  |       |                |                      |           |
|  | <b>b</b> Watermelons                     | (3)   | Cucumbers      | <b>(</b>             | Tomatoes  |
| 10. What do  | we produce in Egyp                       | ot?   | - Potatoes an  | d to                 | matoes    |
|  | (b) clothes                              |       |                |                      |           |
| 10. We usually have  | e in the m                               | orni  | na             |                      |           |
| (1) breakfast  | (b) dinner                               | (3)   | lunch          | <b>(</b>             | supper    |
| 11. This food comes  | s from our Ed                            | upt   |                | _                    | - Outline |
| (1) village  | s from our Eg<br>b town                  | (3)   | city           | <b>(</b>             | country   |
| 12. We like to eat   | fruit and vegetable                      | es. V | Ne are         |                      |           |
|  | <b>b</b> unhealthy                       |       |                |                      |           |
|  | and he likes looki                       |       |                |                      |           |
|  | <b>b</b> chef                            |       |                |                      |           |
| 14. Ahmed can't we   | alk so he has a                          |       | Old (Section)  |                      |           |
| (a) bike   | <b>b</b> wheelchair                      | (3)   | car            | <b>(((((((((((((</b> | plane     |
| 15. I walk to my gr  | randma's house. I g                      | o th  | nere           |                      | 3) CHEL   |
|  | by bike                                  |       |                | <b>(</b>             | on foot   |
|  |  |       |                |                      |           |
| (a) healthy  | dy, It is<br>b unhealthy                 | (0)   | happy          | <b>(((((((((((((</b> | bad       |
|  | are bananas a                            |       |                |                      |           |
|  | <b>b</b> vegetables                      |       |                | <b>(</b>             | clothes   |
|  | a/ an ban                                |       |                |                      |           |
|  | (b) not good                             |       |                | (1)                  | ugly      |
| 19. I drink cola, but  |  | _     |                |                      |           |
|  | <b>b</b> unhealthy                       | (3)   | happy          | <b>((((()</b>        | bad       |
| 20. "" mea   | ns to paint again.                       | Ŭ     | Oppositors     | _                    |           |
| A STATE OF THE STA | (b) Paint                                | (3)   | Painting       | <b>(</b>             | Painted   |
|  | looking after l                          |       |                |                      |           |
| 1 for  | (b) at                                   | _     | of             |                      | next      |
|  | 74 T 1 T 1 T 1 T 1 T 1 T 1 T 1 T 1 T 1 T |       |                |                      |           |









| 22       | . Thei   | is someone who    | is like a king.   |            |             |
|----------|--|-------------------|---|------------|-------------|
|          | The state of the s |                   | @ emperor   | <b>(</b>   | vet         |
|          |  | o is, do          |   | 1.0        |             |
| (1)      | beautiful  | 🏮 🐌 ugly 🧼        | O honest  | <b>(</b>   | happy       |
| 24       | .The emperor   | lives in an awes  | some  |            |             |
| <b>a</b> | hospital   | <b>b</b> palace   | C restaurant  | (1)        | bank        |
| 1100     | I try to win t   | V                 |   |            |             |
| <b>a</b> | lesson   | <b>b</b> exam     | C test  | <b>(</b>   | competition |
| 26       | . I my p   | plant every day   | to help them grow.  |            |             |
| <b>a</b> | wash   | <b>b</b> water    | (c) leave   | <b>(</b>   | eat         |
| 27.      | My brother is  | planting          | trees. He likes trees ve  | ry m       | nuch.       |
| (1)      | good at  | <b>b</b> bad at   | C terrible at   | <b>(d)</b> | lazy at     |
| 28.      | . We put   | in the soil to g  | grow plants.  | uis        |             |
| (1)      | clothes  | <b>b</b> seeds    | C tables  | <b>(</b>   | food        |
| 29       | . My uncle is a  | he looks          | s after plants  | har        |             |
| <b>a</b> | dentist  | <b>b</b> vet      | @ gardener  | <b>(</b>   | doctor      |
| 30       | . About one ai   | nd a half million | people in Damiet  | tta.       |             |
| (1)      | die  | <b>b</b> catch    | © try   | <b>(</b>   | live        |
| 31.      | Domiati chees  | se is very        |   |            |             |
| <b>a</b> | famous   | <b>b</b> bad      | @ dirty   | <b>(</b>   | sweet       |
| 32       | . The land in Do   | amietta govern    | orate is rich in  |            |             |
| (1)      | nutrients  | <b>b</b> cars     | Operation (Included the Control of the Control o | <b>(</b>   | sugar       |
| 33       | . Fishermen ca   | itch thousands    | ofin the sea.   |            |             |
| <b>a</b> | cows   | <b>b</b> goats    | O fish  | <b>(</b>   | birds       |
| 34       | is gov   | vernorate in Eg   | ypt.  |            |             |
| <b>a</b> | London   | <b>b</b> New York | Paris   | <b>(</b>   | Damietta    |
| 35       | . Damietta is  | for chee          |   | . EL.      |             |
| <b>a</b> | sad  | <b>b</b> ugly     | C famous  | <b>(</b>   | happy       |
| 36       | . My uncle is a  | he catch          | es a lot of fish in the se  | a.         |             |
| <b>a</b> | vet  | <b>b</b> doctor   | 6 fisherman   | <b>(</b>   | driver      |
| 37.      | and p  | otatoes are my    | y favourite vegetables.   |            |             |
| (1)      | Tomatoes   | <b>b</b> Grabs    | Mangoes   | <b>(</b>   | Guavas      |
| 38       | . Damietta is d  | ain Egy           | ypt.  |            |             |
| (1)      | city   | <b>b</b> village  | @ governorate   | <b>(</b>   | town        |
| 39       | . Theusu   | ually grow rice,  | tomatoes, potatoes and  | d wh       | eat.        |
| (a)      | farmers  | (b) doctors       | C teachers  |            | vets        |

Qualitationsditus









# 3. Read and complete the text with the words in the box.

### make - football - cola - play- week

# fish - good - grow - live - bad

The land in Damietta governorate is rich in nutrients. The farmers can (1) ......rice, tomatoes, potatoes, wheat, lemons, grapes, and guavas. Fishermen catch thousand of (2) ...... in the sea. About one and a half million people (3) ...... in this part of Egypt. Life is (4) ...... in Damietta!

# garden - palace - honest - lie - flowers

# but - play - and - times - basketball

### delicious - farmers - Doctors - grow - fruits

We produce many foods in Egypt. We (1) ...... rice, onions, and tomatoes. (2) ...... grow many things we eat every day. Egypt produces (3) ...... like mangoes, bananas, and watermelons. Food is (4) ......

### 4. Read the text and answer the questions.

In China, an old emperor wanted to choose the new emperor. He gave the gardeners some seeds to grow. The emperor told the gardeners that the one who could grow the most beautiful plant, he would be the next emperor. Cheng was one of the gardeners.

Cheng was very good at growing things and looking after his garden. He put the seed in the sun and gave it water. But nothing happened. Cheng tried for weeks but no plant grew. The other gardeners had plants that grew. At the end, Cheng won because the seeds were dead. Only Cheng is honest and good. So, he would be the next emperor.







| Man Con  |  | <u> </u>   | (V) 0 2                                       |
|--|--|--|---|
| MIL SONE   | d Nagal  | 2025<br>h 1 <sup>St</sup> Term   | Shou sin                                      |
| A. Choose the corre  | ect answer.  | Quislandin   | 3 Material                                    |
| 1. Cheng won becau   |  |  | 1.5   |
| a. dead  | b. good<br>ord " <mark>beautiful"</mark> mea   | c. lazy  | d. nice                                       |
| a. bad   | b. ugly  | c. lazy  | d. nice                                       |
| B. Answer the follo  |  | c. luzy  | d. filce                                      |
| 3. Why did Chang w   | The second secon |  |   |
| 4. Where was the e   | mperor?  | gestandit  |   |
| practice tennis three eat candy. I like from makes aweso likes apples and made. Choose the corrections   | ee times a week. I duit. My favorite frume food and banan ingoes very much.  | pecause I do a lot of s<br>don't like cola. It is unh<br>its are bananas and w<br>a milkshake. My sister | nealthy. Also I don't<br>natermelons. My      |
|  | ord "awesome" mea  |  | d. late                                       |
|  | b. wonderful<br>ot ofat th   |  | u. IALE                                       |
| a. buildings   |  | c. sports  | d. foods                                      |
| B. Answer the follo  |  | J. 57  |   |
| 3. What are Dina's   |  |  |   |
| 4. What does mom   | make?  |  |   |
|  |  |  |   |
| Malak lives in   | Damietta. It is a be   | eautiful part of Egypt   | The land in                                   |
|  | emons, grapes, and g   | nts. The farmers can g<br>guavas. Malak's dad is   |   |
| Fishermen catch th<br>and sheep in his far<br>because it is very f<br>A. Choose the corre  | rm in Damietta gove<br>Famous.<br><mark>ect answer from a,</mark>  |  | aise cows, goats,                             |
| Fishermen catch th<br>and sheep in his far<br>because it is very f<br>A. Choose the corre<br>1. Malak's dad is a<br>a. fisherman   | m in Damietta gove<br>Famous.  | ernorate. She likes Dor<br><mark>b, c or d</mark> .  | aise cows, goats,                             |
| Fishermen catch the and sheep in his far because it is very far. Choose the correct. Malak's dad is a a. fisherman. She likes  | rm in Damietta gove<br>Famous.<br>ect answer from a,<br>b. teacher   | ernorate. She likes Dor<br>b, c or d.<br><br>c. scientist  | aise cows, goats,<br>niati cheese<br>d. nurse |
| Fishermen catch the and sheep in his far because it is very far the correct. Malak's dad is a carried. She likes   | rm in Damietta gove<br>Famous.<br>ect answer from a,<br>b. teacher<br>b. cola  | ernorate. She likes Dor<br>b, c or d.<br>  | aise cows, goats,<br>niati cheese             |
| Fishermen catch the and sheep in his far because it is very for the correct that the correct that is a larger than the following the following the following that the following that the following the following the following the following the following that the following that the following the following the following the following that the following that the following the following that the following the follo | rm in Damietta gove<br>Famous.<br>ect answer from a,<br>b. teacher<br>b. cola  | ernorate. She likes Dor<br>b, c or d.<br><br>c. scientist<br>c. juice                                    | aise cows, goats,<br>niati cheese<br>d. nurse |











Fruits grow in different times of the year. We grow different kinds in Egypt. Mangoes grow in summer. Watermelon is a sweet fruit that grows in the summer. Banana is a yellow–coloured fruit. We get sugar from sugarcane Fruits are delicious and healthu.

| A. Ch | oose th | ne correct | answer - | from a, b | , c or d |
|-------|---------|------------|----------|-----------|----------|
|-------|---------|------------|----------|-----------|----------|

| 1. We d | lifferent kinds | of fruit in Eaupt. |
|---------|-----------------|--------------------|
|---------|-----------------|--------------------|

a. grow b. study c. play d. smell

2. The word healthy is the opposite of ......

a. tasty b. nice c. unhealthy d. good

B. Answer the following questions.

3. What plant do we get sugar from?

3. What is the main idea of the text?

### 5. Read and write the correct form of the word(s) between brackets:

- 1. I want to go swimming, ......(and) it is raining.
- 2. Maryam likes ice cream ...... (so) chocolate.
- 3. After school, I do my homework ......(but) I eat lunch.
- 4. I practice football ...... (but) I walk home from school every day.
- 5. My father is Egyptian, ...... (and) my mother is American.
- 6. He speaks English, ...... (and) he can't speak Chinese.
- 7. I want to play football, ...... (because) I hurt my leg.
- 8. I can speak English ......(but) French.
- 9. I want to go to work, ......(50) I am ill.
- 10. We eat healthy food ......(but) exercise.
- 12. We ......(painted) our house this means we painted it again.
- 13. She ...... (recleaned) her room again.
- 15. My homework has a lot of mistakes. I need to ......(do) it.
- 16. I didn't understand the lesson, I will ...... (reread) it again.

### 6. Punctuate the following

- 1. the palace is where an emperor lives
- 2. we produce vegetables and fruits
- 3. Damietta is famous for domiati cheese
- 4. egyptian farmers produce many things
- 5. chang was good at growing











- 6. egyptian farmers raise chickens
- 7. which food comes from our country
- 8. What foods do we produce in Egypt

## PARAGRAPHS

## Healthy lifestyle

I am Samy. I'm healthy. I do sports at the club. Every Friday, I walk to my grandma's house with my family. I really like walking. I don't eat candy, but I like fruit. My favorite fruits are bananas and watermelon.

نمط حياة صحي أنا سامي. أنا بصحة جيدة. أمارس الرياضة في الثادي. كل يوم جمعة، أمشي إلىمنزل جدتي مح كائلتي. أحب المشي كثيراً. لا أتناول الحلوى، ولكنه أحب الفواكه. فاكتفتى المفضلة هي الموز والبطيخ.

### A scientist

My dad is a scientist. I like this job. I love looking at animals and plants. I go walking in the desert with my dad. It's a very interesting job. It's also a difficult job. It's very hot in the desert.

صير والدي عالم. أحب هذه المهنة. أحب مشاهدة الحيوانات والنباتات. أذهب للمشي في الصحراء مح والدي. إنها وظيفة ممتعة جداً. إنها أيضاً وظيفة معبة. الجو حار جداً في الصحراء.

### Damietta governorate

I love Egypt . I live in Damietta in Egypt. The land in Damietta governorate is rich in nutrients. The farmers grow a lot of different fruits. They can grow grapes and guavas. Fishermen catch thousands of fish in the sea. Cows, goats, and sheep live in Damietta governorate. We grow many crops.

محافظة دمياط

أحب مصر. أحيش في دمياط في مصر. الأرض في محافظة دمياط غنية بالعناصر الغذائية. يزرع المزارعون العديد من الفواكه المختلفة. يمكنهم زراعة العنب والجوافة. يصطاد الصيادون آلاف الأسماك في البحر. تعيش الأبقار والماعز والأغنام في محافظة دمياط. نحن نزرع العديد من المحاصيل.

### Honest person

I love my friend Samy. He is very honest. He doesn't tell lie. All people love him. He is very a good person. We all should be honest and kind.

شخص مادق

أحب صديقي سامي. إنه صادة جداً. لا يكذب أبداً. جميح الناس يحبونه. إنه شخص جيد جداً. يجب أن نكون جميعاً صادقيت ولطفاء.









Unit 2

# Desert Animals

حيوانات الصحراء

Key vocabulary:

| desert       | fennec fox  | crocodile | eagle        | snake      |
|--------------|-------------|-----------|--------------|------------|
| منحراء       | طنفاا ببلعث | تمساح     | نس           | ثعباه      |
| lizard       | spider      | camel     | pelican      | feather    |
| سحلية        | عنكبون      | جمل       | بخدة         | ريشة       |
| flat feet    | Camel       | horse     | noisy        | perfect    |
| أقدام مسطحة  | جمل         | حماه      | مزعج         | مثالي      |
| bear         | beak        | pelican   | claw         | paw        |
| ŲΣ           | منقار       | بخدة      | مخلب الحيوان | كف الحيواه |
| rhim gazelle | fennec fox  | coat      | horns        | heat       |
| خزال الريم   | طنفاا ببلعث | فہو       | قروق         | حرارة      |

## Grammar Grammar

Comparative

عند المقارنة بين اثنيت أحدهما يزيد عن الاخرفي صفة قصيرة مكونة من مقطح واحد نتبح الآتي

1. short adjectives

الصفات القصيرة

is / are ) + (adj – er ) + than +

The horse is faster than the camel.

عند اطافة الـ er الى نهاية الصفة نتيج الآتى:

2. Long Adjectives:

الصفات الطويلة

عند المقارنة بين اثنين أحدهما يزيد عن الاخر في هنفة طويلة مكونة من أكثر من مقطح نتبح الآتي :

is / are ) + more (الكثرة) + long adj (منفة طويلة) + than + اسم + than + (ميفة طويلة) + long adj ( أقل) + than + اسم

- The crocodiles are more dangerous than the fish.
- A fox is less dangerous than a snake.

How + adj

من الممكن ان نكون ادوات استفهام جديده باستخدام How ثم صفه بعد منها بمعنى كم ... س الصفة هنا بدوه اضافات .

| How + adj | معناها    | استخدامها            | نجاوب عليها ب | معناها           |
|-----------|-----------|----------------------|---------------|------------------|
| How tall  | كم الطول  | تسأل عن الطول الرأسي | cm/m          | سنتيمتر /متر     |
| How long  | كم الطول  | تسأل عن الطول الأفقى | cm/m          | سنتيمتر /متر     |
| How heavy | كمالون    | تسأل عد الوزد        | kg            | کیلو جرام        |
| How fast  | كم السرعة | تسأل عه السرعة       | kph           | كيلومترفي الساعه |

How tall is the fennec fox?

It is 20 cm.

How heavy is the horse?

It is 380 kg.









# Important sentences

A lot of animals live in our country.

تعيش الكثير من الحيوانات في بلينا.

The crocodile is huge and scary.

التمساح منخم ومخيف.

Spiders are very helpful.

العناكب مفيدة جدأ.

The pelican eats small fish.

البجة بأكل السمة المعنير.

Camels are amazing.

الحمال منعلة.

Camels are beautiful, strong animals.

الجمال حيوانات جميلة وقوية.

They help us to carry things and people to cross the desert.

إنها تساعينا في حمل الأشياء والأشخاص لعيور الصحراء.

Camels are perfect for the desert.

الجمال مثالية للصحراء.

Camels have large, flat feet so they can walk on the sand.

تمتلك الجمال أقدام كبيرة ومسطحة حتى تتمكد مد المشي على الرمال.

Camels can live without water for a long time.

يمك للجمال العيش بدوه ماء لفترة طويلة.

Camels have special ways to close their noses and eyes to stop the sand from coming in.

تمتلك الجمال طبقاً خاصة لإغلاق أنوفها وعيونها لمنح دخول الرمل.

Rhim gazelles look very beautiful.

تبدو غزلاه الريم جميلة جداً.

Rhim gazelles live in the Sahara Desert.

تعيش غزلاه الريم في محراء المحراء الكبرى.

Rhim gazelles walk around looking for grass, leaves, and plants to eat.

تتجول غزلاه الريم بحثاً عن العشب والأوراة والنباتات لتأكلها.

Rhim gazelles have big ears and long horns.

تمثلك غزلاه الريم آذاه كييرة وقروه طويلة.

They have yellow-white coats.

لديهم فراء أمفر- أبيض.

Rhim gazelles' coat protects them from the sun.

يحميهم فراء خزلاه الريم من الشمس.

Rhim gazelles don't need to drink a lot of water.

لا تحتاج غزلاه الريم إلى شرب الكثيرمه الماء.

The fennec fox lives in the deserts of North Africa.

يعيش تعلى الفنك في صحاري شمال أفريقيا.

The fennec fox is smaller than other foxes.

ثعلب الفئلة أميغهمه الثعالب الأخرى.

The fennec fox has really big ears.

يمثلة ثعلب الفئة آذاه كبيرة جداً.

The fennec needs big ears to hear insects and small animals.

يحتاج الفنك إلى آذاك كبيرة لسماع الحشرات والحيوانات الصغيرة.

The fennec fox eats insects, lizards, and small mice.

يأكل تعلي الفئك الحشرات والسحالي والفئران الصغيرة.

During the day, it is not in the desert.

خلال النهاد، يكون الجو حاداً في الصحراء.

The fennec fox loses heat from its ears during the day.

يفقد ثعلب الفئة الخرارة منه آذانه خلال النهار.

At night, it is cold in the desert.

في الليل، يكون الجوباداً في الصحراء.

The fennec fox's thick fur keeps it warm.

يخافظ الفراء السميك لثعلب الفنك على دفئه.

The fennec fox lives in the desert.

يعيش ثعلب الفنك في المحماء





# Mr Sayed Nagah 1st Term





## GENERAL EXERCISES ON UNIT 2

| 1. Listen and circle the correct answer fr | om a. | D. C | 07 | í. |
|--|-------|------|----|----|
|--|-------|------|----|----|

CAD 1. The fennec fox lives in the...... b. dessert d. lake c. desert a. river 2. The fennec fox is ..... than other foxes. a. smaller b. bigger c. longer d. taller 3. The fennec fox needs ..... ears to hear insects. b. tiny c. short a. small d. big 4. It loses heat from its...... b. legs a mouth d nose c. ears (B) 1. The bear and the pelican are in the....... b. river d. desert. a. forest 2. They are looking at a big ...... fish. c. red b. nice d. good a. juicy 3. The .....says sadly, "I'm sorry". a. pelican b. bear d. fish c. cat 4. The bear is ..... and bigger than the pelican. b. stronger d. longer a. smaller c. faster CC) 1. Some ..... live in our country. a. animals b. people
2. The .....is huge and scary. d. fish c. trees b. snake c. pelican d. crocodile a. crab 3. Spiders are very...... a. helpful c. short d. dangerous 4. ....like spiders. d. Scientist a. Teachers b. Doctors c. Farmers 2. Choose the correct answer from a .b .c or d. 1. Farmers like spiders. They are very ....... nelpful
small ugly 2. ..... about the snake and the crocodile? **1** What Who (a) When Where 3. The pelican eats small ..... (a) fish (d) elephants (C) dogs (b) cats 4. Snakes and the crocodiles ..... the number of these small animals.







#### Mr Sayed Nagah 1<sup>St</sup> Term **b** increse (d) control (a) eat (c) see 5. The crocodile lives in the ...... (a) river (b) desert G forest street 6. The ..... can fly in the sky. (b) fox (d) lizard (a) crocodile @ eagle 7. Spiders are very helpful because they ..... insects. (b) drink @ watch (d) smell (a) eat 8. Be careful this snake is really ..... **beautiful** scary (C) ugly 9. Camels can carry people to cross the ...... (a) sea (b) desert (d) lake (c) river 10. Camels are amazing and ..... (b) small (a) weak @ beautiful (d) tiny 11. Camel milk is ..... d not good (a) salty (b) delicious (C) bad 12. We can use camel fur to make ..... (1) food (b) clothes (d) furniture (c) toys 13. Camels have large, flat feet so they can walk on . (b) rocks (a) grass @ mud (d) sand 14. Camels can live without ...... for a long time. (a) food (b) sleep (C) water sunlight 15. Camels can close their noses and eyes to stop ...... ..... from coming in. (a) water (b) flies ( wind sand 16. Camels can be very ...... and they can get angry. (b) calm (a) quiet (c) friendly (d) noisy 17. Horses have large, beautiful ....... They see well. (a) tails **b** hooves @ eyes (d) ears 18. Horses have strong ..... to cut grass. (b) teeth (C) hair (d) legs 19. Horses like to eat ...... and drink fresh water. meat (C) fish **b** grass (d) fruits 20. The pelican has one ...... (a) leg **b** wing (c) beak eye 21. A pelican and and a bear are in the \_\_\_\_\_to eat fish. (a) sky (b) home street river 22. The bear is.....than the cat. (a) smaller (d) less dangerous **bigger** (c) shorter 23. The ..... is stronger than the pelican.







#### Mr Sayed Nagah/ 1<sup>St</sup> Term /\_@ (d) fish (a) mouse (b) cat (c) bear 24. This watermelon is very....... It's full of juice. **b** juicy @ dry (d) bad 25. The bear is ..... because it gave the fish to the pelican. (a) bad **@** greedy **b** terrible (C) ugly 26. The bear was hungry. It was looking for something to ...... (b) smell (a) drink (d) play (R) eat 27. The bear has sharp ...... (c) fingers (a) hair (b) legs (d) claws 28. The fennec fox lives in the ..... (a) sea (b) desert (C) sky (d) trees 29. Rhim gazelles have yellow-white ...... to protect them from sun. **b** beaks **c** wings (a) tails (d) coats 30. Rhim gazelles have big ...... and long horns. **b** noses (C) arms (d) teeth 31. Rhim gazelles live in the Sahara...... Street Mountains (b) forests O Desert 32. Rhim gazelles eat ....., leaves, and plants to. (a) fish (b) meat insects grass 33. Rhim gazelles have ......coats. (a) brown **b** black @ yellow-white (d) gray 34. Rhim gazelles' coat protects them from the ...... (a) wind (b) rain d sun (C) snow 35. Rhim gazelles don't need to drink a lot of ................ **b** juice (d) soda ( water (a) milk 36. The fennec fox is ..... than other foxes. (a) larger **bigger** (C) smaller (d) heavier 37. The fennec fox has really big ...... a paws **b** tails @ ears (c) eyes 38. The fennec fox eats ....., lizards, and small mice. **b** vegetables plants insects 38. During the day, it is ..... in the desert. (a) hot (d) windy (b) cold (c) rainy 39. The fennec fox loses heat from its ......during the day. (a) paws (b) ears (d) nose (c) tail 40. The fennec fox's thick fur keeps it ...... **b** warm (a) cool (C) dry







1<sup>St</sup> Term



### 3. Read and complete the text with the words in the box.

| scary - makes - controls - insects - jo | scary | = | makes | = | contro | s - | insects - | job |
|---|-------|---|-------|---|--------|-----|-----------|-----|
|---|-------|---|-------|---|--------|-----|-----------|-----|

### grass - fresh - eyes - look - beautiful

### describe - hungry - paw - beak - reaches

### water - leaves - coats - horns - birds

### arms - scary - run - paws - fish

### 4. Read the text and answer the questions.

The fennec fox lives in the deserts of North Africa. It's smaller than other foxes. Its ears are really big. The fennec fox needs big ears to hear insects and small animals. It eats insects, lizards and small mice. It weighs around 1 kilogram. During the day, it's hot in the desert. The fennec fox loses heat from its ears. At night it is cold. The fox's thick fur keeps it worm.

### A. Choose the correct answer.

a. morning b. afternoon c. night d. sunshine

2. The fennec fox loses ...... from its ears.

a. cold b. heat c. fur d. weight

B. Answer the following questions.











3. How heavy is the fennec fox?

|    | •     |          | 1.00 |      |     |     |       |       |
|----|-------|----------|------|------|-----|-----|-------|-------|
| 1  | CHIMI | narize   | the  | tovt | III | ONO | cont  | ONCO  |
| ᇽ. | JUINO | TIUI IZE | LIIC | LEAL | 111 | OHE | 26111 | CILC. |

I went to the Pyramids last weekend with my family. I rode a beautiful camel. It was interesting. Camels are amazing! They're beautiful, strong animals. They help us to carry things and people to cross the desert. Their milk is delicious. We can use their fur to make clothes. Camels are perfect for the desert. Camels have large, flat feet so they can walk on the sand.

### A. Choose the correct answer.

- 1. This text is about .....
- a.horses b. camels c. crocodiles d. spiders
- 2. The underlined word "strong' is the opposite of the word ".....".

a.perfect b.beautiful c. amazing d. weak

- B. Answer the following questions.
- 3. How can camels help us?
- 4. Why do camels have flat feet?

### 5. Read and write the correct form of the word(s) between brackets:

- 1. Ahmed is ......(fast) than Samy.
- 2. The crocodiles are ...... (most) dangerous than the fish.
- 3. The camel is ......(tall) than the horse.
- 4. A fox is ..... (dangerous) than a snake.
- 5. The horse is ...... (fast) than the camel.
- 6. The fennec fox is smaller...... (then) other foxes.
- 7.How ......(long) is the horse? It is 380 kg.
- 8. The female eagle is bigger and ...... (heavy) than the male.
- 9. How ......(taller) is the fennec fox? It is 20 cm.
- 10. The eagle is ......(big) than the rat.
- 11. Pizza is......(delicious) than vegetables.
- 12. The airplane is faster ..... (that) the bicycle.
- 13. How......(taller) is the camel? It is 2.0m.
- 14. A rabbit is.....(small) than a dog.
- 15. Lions are ...... (most) dangerous than cows.
- 16. How.....(faster) is the horse? t is 88 kph.
- 17. The train...... (be) faster than the taxi.
- 18. The elephant is ......(big) than the tiger.

### 6. Punctuate the following.

1. how long is a rhim gazelle's horn











- 2. the bear is stronger than the pelican
- 3. the pelican looks scared
- 4. where does the fennec fox live

## PARAGRAPHS

### Horses

Horses

I love horses. They are strong and fast. Horses have large, beautiful eyes. They eat grass and drink fresh water. They can live in the desert. They need people to look after them.

أحب الخيول. إنها قوية وسريعة. الخيول لها عيوه كبيرة وجميلة. تأكل العشب وتشرب الماء العذب. يمكنها العيش في المحراء. تحتاج إلى أشخاص لرحايتها.

### Bears

Bears are my favourite animals. They have strong paws and sharp claws. They can run and swim. They eat fish. Bears have sharp teeth. They are scary.

الدبية هي حيواناتي المفضلة. لها مخالب قوية وحادة. يمكنها الجري والسباحة. تأكل الأسمالة. الدبية لها أسناه حادة. إنها مخيفة.

### Pelican

I love to see the pelican. It has two wings and a large beak. It likes to eat juicy fish. It can fly in the sky. It catches fish from the river.

أحب رؤية البجعة. لديها جناحات ومنقار كبير. تحب أكل السمة الطرى. يمكنها الطيران في السماء. تصطاد السمة من النهر

### The Fennec Fox

I love the fennec fox. It lives in the deserts of North Africa. It's smaller than other foxes. It has big ears. It needs big ears to hear insects. It eats insects, lizards, and small mice. It weighs about 1 kilogram.

أحب ثعلب الفئة. يعيش في محادي شمال إفريقيا. هو أمغم من الثعالب الأخرى. له آذاه كبيرة. يحتاج إلى آذاه كبيرة ليسمح الحشرات. يأكل الحشرات والسحالي والفئراه المنغيرة. يزه حوالي 1 كيلوجرام.

### Camels

Camels are amazing animals. They are perfect for the desert. They are strong animals. They can live for a long time without water. They have large, flat feet. They can walk on the sand. They help people to cross the desert.

الجمال حيوانات مذهلة. إنها مثالية للصحراء. إنها حيوانات قوية. يمكنها العيش لفترة طويلة دوه ماء. لها أقدام كبيرة ومسطحة. يمكنها المشي على الرمال. تساعد الناس على عيور الصحراء.

### Rhim Gazelles

Rhim gazelles are very beautiful. They live in the Sahara Desert. They have big ears. They have long horns. They have yellow-white coats to protect them from the sun. They don't need to drink a lot of water.

غزلاه الريم جميلة جدًا. تعيش في صحراء الصحراء الكبرى. لها آذاه كبيرة. لها قروه طويلة. لها فراء أصفر– أبيض لحمايتها مه الشمس. لا تحتاج إلى شرب الكثير مه الماء.







1<sup>St</sup> Term



Unit 3

# Why do we grow plants?

لماذا نررع النباتات ؟

Key vocabulary:

| leaf         | seeds           | soil           | tomato fruits | orange tree        |
|--------------|-----------------|----------------|---------------|--------------------|
| ورقة شجر     | بنور            | ٽربة           | ثمرة الطماطم  | شجم البرتقال       |
| rose         | sunflower       | bean plant     | germination   | daisy              |
| وردة حمراء   | زهرة دوار الشمس | نبات الفول     | عملية الانبات | أقحواه / لؤلؤ      |
| tamarisk     | reed            | living things  | lotus flower  | acacia             |
| الطرفاء      | جريد/القصب      | كائنات حية     | زهرة اللوتس   | السنط/الصمخ العربي |
| habitat      | agricultural    | desert         | rivers        | lakes              |
| موطه / بيئة  | زراعي           | محراء / محراوي | أنهار كال     | بحيرات             |
| polluted air | rainwater       | dry            | grandparents  | farm               |
| هواء ملوث    | ماء المطم       | جاف            | الجدو الجدة   | مزاعة              |
| special      | land            | life           | difficult     | lemons             |
| خاصه/مميز    | أرض             | حياة           | فحات          | ليموه              |
| life cycle   | sunlight        | get taller     | sandals       | papyrus            |
| دورة حياة    | ضوء الشمس       | بطول الم       | مندل          | نبات البردي        |

Plants, trees and habitats

| bean plant        | orange tree        | agricultural habitat   |
|-------------------|--------------------|------------------------|
| نبات الفول المسمع | شجرة البرتقال      | البيئة الزراعية        |
| tamarisk          | acacia             | desert habitat         |
| الطرفاء           | السنط/الصمخ العربي | البيئة الصحراوية       |
| reed              | lotus flower       | rivers and lakes       |
| فمد / جديد        | نهرة اللوتس        | بيئة الأنهارو البحيرات |

Grammar

Superlative

لو المقارنة دي بيه تلاته أو أكتر بنسميها (تفضيل)

1. short adjectives

الصفات القصدة

عند تفضيل واحد علي مجموعة نستخدم كلمة the ونضيف للصفة القصيرة est

The sunflower is the tallest flower.

The giraffe is the tallest animal.

2. Long adjectives

الصفات الطويلة

...... (عنفة طويلة ) + the most + ( مَنفة طويلة ) + l lis / are ) + the least + ( مَنفة طويلة ) + اسم

the most Nil

The rose is the most beautiful flower.

The snake is the most dangerous animal.

How big ??

بنستخدمها للسؤال عن الخجم (كم الخجم)

How big is the daisy?

- It is about 4 cm.

the least July







# Mr Sayed Nagah 1st Term





## GENERAL EXERCISES ON UNIT 3

| 1. Listen and circle the correct answer ( | from a, | <b>6</b> , C | or d | 1 |
|---|---------|--------------|------|---|
|---|---------|--------------|------|---|

|                         |                  | CAD                 |              |                |
|-------------------------|------------------|---------------------|--------------|----------------|
| 1. Tomatoes have.       |                  |                     |              |                |
| a. seeds                | b. roots         | c. le               | aves         | d. shots       |
| 2. We can take the      | seeds to grou    | new                 |              |                |
| a. onions               | b. bananas       | c. to               | omatoes      | d. carrots     |
| 3. We plant a seed      | in the           | ınd the plant       | t grows.     |                |
| a. sea                  | b. sand          | C. SC               | oil          | d. water       |
| 4 are gr                | een before the   | y are red.          |              |                |
| a. Onions               | b. Bananas       | c. To               | omatoes      | d. Carrots     |
|                         |                  | (B)                 |              |                |
| 1. Lucas lives on a .   | in the           | <b>United State</b> | es.          |                |
| a. village              |                  |                     |              | d. town        |
| 2. He lived with his    | S                |                     |              |                |
| a. grandparents         | b. friends       | c. at               | unt          | d. uncle       |
| 3. They ma              | ny fruits like o | ranges and le       | emons.       |                |
| a. sold                 | b. grew          | c. m                | ade          | d. did         |
| 4. They are very        | and th           | ey have a go        | od life.     |                |
| a. sad                  | b. happy         | c. ar               | ngry         |                |
|                         |                  | (c)                 |              |                |
| 1. Papyrus is a ver     | y plan           | t.                  |              |                |
| a. ugly                 | b. special       | c. ni               |              | d. bad         |
| 2. Ancient Egyptia      | ns used papyru   | s to make           |              |                |
| a. paper                |                  |                     |              | d. tables      |
| 3. Papyrus needs        | a lot of water   | and u               | veather to g | row quickly.   |
| a. cold<br>4. It in the | b. snowy         | C. W                | indy         | d. warm        |
| 4. It in the            | e Nile Delta neo | r the Nile riv      | ver.         |                |
| a. dies                 | b. grows         | c. W                | aters        | d. plays       |
| 2. Choose the cor       |                  |                     | or d:        |                |
| 1. The roots grow.      |                  | THE PARTY OF        |              |                |
| (a) above               | <b>b</b> under   | (C) on              |              | 🗓 next         |
| 2. Tomatoes have        | inside.          |                     |              | and the second |
| (a) seeds               | <b>b</b> roots   | (C) shock           | ots (        | leaves         |
| 3. Let's havea          | tomato f         | or lunch!           | ustatous.    | live Guesa     |
| (a) red                 | <b>b</b> yellow  | @ pink              |              | black          |
| 4. We plant a seed      |                  | <u> </u>            |              |                |
|                         |                  | idian E             |              |                |







#### Mr Sayed Nagah (b) information (d) fraction @ germination (a) cutting 5. The seed needs sunlight and ...... so it can grow. (a) milk (C) coffee (b) tea water 6. Tomatoes have ..... inside. Shoots (a) seeds (b) roots (d) leaves 7. Tomatoes are ..... before they are red. (b) pink (a) yellow (c) green (d) black 8. Plants need ..... from the sun. (b) food (C) sunlight (a) money (d) soil 9. A ..... is a place where living things live and grow. **b** fur ( library (a) habitat (d) cinema 10. A lotus flower grows near the ........................... It needs a lot of water. b rocks c river (a) desert (d) mountains 11. Farmers work in the ...... habitats **b** desert (d) agricultural (a) river (c) lakes 12. Farmers grow ...... for us to eat. (a) clothes (d) furniture (b) toys (c) food 13. Plants near rivers and lakes need a lot of .... (a) sunlight **b** water (C) wind soil 14. There is not much ..... in the desert habitat. (a) sunlight (b) rain (C) sand Wind 15. Plants that live in the desert do not need a lot of ..... (a) sunlight (b) soil (c) water Wind 16. Bean plants grow in the ...... habitat. (a) desert (b) river (c) agricultural (d) lake 17. Orange trees are found in the ...... habitat. a city b mountains @ agricultural d desert 18. In the desert habitats, you can find ..... mango trees. bean plant (d) tamarisk 19. We can find ..... in desert habitats. **(b)** bean plant (C) orange trees (a) reed acacia 20. Reed grows near the ...... and lakes. mountains b desert @ fields rivers 21. When there is no water in the land, it becomes .... (b) dry @ good fresh 22. They used rainwater to .....the seeds. ( bring (a) water (b) sell make 23. They used ..... to water the seeds.







#### Mr Sayed Nagah/ 1<sup>St</sup> Term **b** seawater (c) salty water (d) ocean water (a) rainwater 24. The city has polluted ...... and noise. (a) water **b** air (C) soil (d) land 25. Lucas lives on a .....because he likes plants and animals. (a) city (b) forest @ mountain (d) farm **b** dry @ fertile (a) wet (d) cold 27. There were no farms. No one wanted to ...... in this place. **b** visit (C) live 28. They wanted to have a .....so they decided to buy some land. (a) store (b) farm (c) park (d) factory 29. We grew many fruits like ...... and lemons. (a) carrots **b** oranges **c** tomatoes d onions 30. They are very ...... of Lucas's grandparents. they love them. **b** angry (C) hungry (d) proud 31. Farmers used ...... to make the land green. (a) machines (b) animals (c) plants (d) water 32. The shoot starts to grow ...... the soil. (c) above **behind** (a) in (d) under 33. Papyrus needs a lot of..... to grow. (a) water (b) coffee @ milk (d) tea 34. ....is a very special plant. Soil Paper (b) Papyrus (C) Sandals 35. The sunflower opens and .....the sun. (a) closes **b** faces ( puts d drops 36. Papyrus is famous as ancient Egyptians used it to make..... (a) trees **b** baskets ( hotels d houses 37. Ancient Egyptians made sandals and ...... from papyrus. (a) clothes baskets weapons buildings 38. Papyrus needs a lot of ...... and warm weather to grow quickly. @ water (a) soil **b** sunlight 39. Papyrus grows in the Nile Delta near the ...... River. Nile Mississippi Yangtze (a) Amazon 40. We plant the sunflower seed in ..... (a) water **b** sand (C) soil (d) rock 41. The seed germinates and it starts to grow ...... under the soil. flowers b roots (c) leaves (d) shoot 42. The sunflower dies and drops its seeds to ...... again.







| Mr Sayed Nagah   | 1 <sup>St</sup> Term   | سينج المرج                           |
|--|--|--------------------------------------|
| 43. The tomato plant grows leaves, flow  | wither   | wash potatoes                        |
| 3. Read and complete the text with t   | he words in t  | he box.                              |
| farmer - fruits - s  | eeds - water   | M Chilesensus                        |
| Tomatoes have seeds inside. We can tomatoes! We plant a seed and (2)   | it every day.  | The roots grow                       |
| roots - sun- After th  | at - germinotes  |                                      |
| First ,you plant the sunflower seed water it. Next the seed (2)and i soil. (3)the shoot grows above opens and faces the (4)  | in soil.You put i<br>t starts to gro                                     | t in (1)and<br>w roots under the     |
| rainwater - billion - lif  | e - green - greu   | N                                    |
| My grandparents had a farm. They (1)to water the plants. They needed water a year. They used plants to make  | about a (3)  | liters of                            |
| desert - lakes - w   | ater - grow  |                                      |
| There is not much rain in the desert. Plan<br>not need a lot of (2)Farmers of<br>land there is very (4)  |  |                                      |
| seed - soil - red - flower   | ers - germinatio   | on                                   |
| Our tomato plants are growing on the bo<br>(1)   | they are (2)   |                                      |
| 4. Read the text and answer the ques   | stions.  | 10                                   |
| Tomatoes are delicious and important food. Everyone can grow tomatoes on their inside. We can take the seeds to grow new plant grows. We water the plant every day Tomatoes are green before they are red.  A. Choose the correct answer from a,b, c or 1. The text is about " | We use tomato<br>r balcony.Tomato<br>tomatoes. We pl<br>and the roots gr | oes have seeds<br>ant a seed and the |
| a. flowers b. tomato plants  | c. mango trees   | d. peas plants                       |
| 2. There are Inside tomatoes. a. roots b.flowers   | c. plants  | d. seeds                             |
| 0.1100010  | e. Figures   | u. 1000u3                            |











- B. Answer the following questions.
- 3. Summarize the text in a sentence.
- 4. What color are tomatoes before they are red?

A habitat is a place where living things live and grow. There are many habitats. In the agricultural habitat, farmers grow food for us to eat like bean plants and orange trees. Plants near the rivers and lakes, like lotus flower and reed, need a lot of water. Plants that live inthe desert don't need a lot of water. There is not much rain in the desert, so we can find acacia plant and tamorisk there.

|  | A. Choose | thecorrect | answer ! | from a. b | c or d |
|--|-----------|------------|----------|-----------|--------|
|--|-----------|------------|----------|-----------|--------|

1. We can find acacia plant and ..... in the desert.

a. reed b. tomarisk c. orange tree d. lotus flower

2. The text is about ".....".

a. Habitats b. Clothes c. Festivals d. Houses

B. Answer the following questions.

3. What plants can we find near rivers and lakes?

4. What do farmers grow in the agricultural habitat?

Adam's grandparents lived in the city, butthey didn't like it. They wanted to have a farm. They decided to buy some land. They planted millions of seeds. They used rainwater to water the seeds. They planted trees and flowers. They grew many fruits and brought animals to the I and. Today, Adorn lives on the farm with his grandparents. They're very happy and they have a good life. His grandparent s are very proud of him. They use plants to make the land green.

A. Choose the correct answer from a, b, c or d.

1. They planted millions of ......

a. seeds b.flowers c. farms d.crops

2. The underlined pronoun "They" refers to Adam's .......

a. friends b.paren c. grandparents d. sisters

B. Answer the following questions.

3. What did Adam's grandparents bring to the land?

4. What did they use to water the seeds?

Ancient Egyptians worked very hard. Most of them worked as formers. Farmers in Ancient Egypt were growing near the river. They grew a lot of different plants. Papyrus was a very special plant. It was very useful to the Ancient Egyptians. It grows in the Nile Delta near the Nile River. The Ancient Egyptians used papyrus to make paper. The Ancient Egyptians also used the







1<sup>St</sup> Term



papyrus plants to make sandals and baskets. Papyrus needs a lot of water and warm weather to grow. It is a very special plant.

- A. Choose the correct answer from a, b, c or d.
- 1. This text is about ".....".
- a. Lotus b. Rose c. Papyrus d. Tomatoes
- 2. Ancient Egyptians made ...... from papyrus.
- a. sweets b. sandals c. doors d. windows
- B. Answer the following questions.
- 3. What does papyrus need to grow?
- 4. Summarize the text in one sentence.

### 5. Read and write the correct form of the word(s) between brackets:

- 1. The daisy lives shorter ......(then) the rose.
- 2. The lion is the ...... (dangerous) animal.
- 3. My city is the ...... (nice) place to live.
- 4. I think the rose is the ...... (beautiful) flower.
- 5. The sunflower is the ...... (tall) flower.
- 6. What is the ...... (big) animal in the world?
- 7. I have the ...... (heavy) suitcase.
- 8. The elephant is ......(that) fattest animal.
- 9. The sunflower lives the ......(long).
- 10. The rose is the ...... (more) beautiful flower.
- 12. The sunflower is ......(tall) flower.
- 13. The cheetah is the ......(fast) animal.
- 14. The turtle is the ......(slow) animal

### 6. Punctuate the following

- 1. why do plants need sunlight and water
- 2. which plant is the tallest
- 3. Papyrus is a very special plant.
- 4. Ancient Egyptians worked very hard.
- 5. Tomatoes have seeds inside.









## PARAGRAPHS

### Plants and Seeds

Tomatoes have seeds inside. We can take the seeds and grow new tomatoes. We plant a seed and water it every day. The roots grow under the soil. Tomatoes are green before they are red.

النباتات والبنور

تحتوي الطماطم على بنور بداخلها. يمكننا أخذ البنوروزراعة طماطم جديدة. نزرع بنرة ونسقيها كلايوم. تنمو الجنورتحت التربة. تكوه الطماطم خضراء قبل أن تصبح حمراء.

### Different Flowers

There are many different flowers such as sunflower, rose, and daisy. The sunflower is the biggest flower. The rose lives longer than the daisy. The rose is taller than the daisy. The sunflower is taller than the rose.

زهور مختلفة

هناك العديد من الزهور المختلفة مثل دوار الشمس، والورد، والأقحوان. دوار الشمس هو أكبر زهرة. الورد يعيش لفترة أطول من الأقحوان. الورد أطول من الأقحوان. دوار الشمس أطول من الورد.

### Different Plant Habitats

There are many plant habitats. In agricultural habitats, farmers grow food for us to eat. Lotus flowers and reed plants grow near rivers and lakes. They need a lot of water to grow. In desert habitats, there is not much rain.

مواطه نباتات مختلفة

هناك العديد من مواطن النباتات. في المواطن الزراعية، يزرع المزارعون الطعام لنأكله. تنمو أزهار اللوتس ونباتات القصب بالقرب من الأنهار والبحيرات. تحتاج هذه النباتات إلى الكثير من الماء لتنمو. في المواطن الصحراوية، لا يوجد الكثير من الأمطار.

### Papyrus

Papyrus is a very special plant. It grows in the Nile Delta. The ancient Egyptians used papyrus to make paper. They used papyrus plants to make sandals and baskets. Papyrus needs a lot of water. It is a very useful plant.

نبات البردي

البردي هو نبات مميز جداً. ينمو في دلتا النيل. استخدم المصريوه القدماء البردي لصنح الورق. استخدموا نباتات البردي لصنح الصنادل والسلال. يحتاج البردي إلى الكثير من الماء. إنه نبات مفيد جداً .







1<sup>St</sup> Term



Unit 4



أشعر أنني نخير

Key vocabulary

| kitchen      | living room          | At home              | balcony            | cloth                  |
|--------------|----------------------|----------------------|--------------------|------------------------|
| مطبخ         | حجرة معيشة           | في المنزل            | شرفة (بلكونة)      | المائدة قماش والمساهدة |
| bathroom     | dining room          | bedroom              | street             | tent                   |
| دورة مياه    | حجرة الطعام          | حجرة النوم           | شارع               | خيمة                   |
| apartment    | house                | houseboat            | kitchen            | bedroom                |
| شقة سكنية    | المالي منزل ال       | منزل عائم            | المطبخ             | غرفة النوم             |
| living room  | bathroom             | school               | dinnig room        | shopping mall          |
| حجرة المعيشة | الحمام               | مدرسة الم            | حجرة الطعام        | مركز تسويق             |
| supermarket  | post office          | office               | Places             | museum                 |
| سوبرماركت    | ميبوبتكم             | للمحوبتكم            | أماك               | متخف ا                 |
| map          | sick                 | couch                | hospital           | clothes                |
| خريطة        | مريض                 | كنبة                 | المستشفى           | الملابس                |
| Turn left    | tourist boat         | summer               | Sahara Desert      | sahl Hasheesh          |
| اتجه يسارا   | قارب سیاحی           | فصل المينف           | الصحراء الكبرى     | سهل حشیش               |
| safary       | bazaar               | Hurghada             | tourist            | fresh                  |
| رحلات سفاري  | انار                 | الغردقة المسا        | سائح               | طانخ                   |
| Turn right   | Go straight<br>ahead | giving<br>directions | It's on the corner | Take the second right  |
| اتجەيمىنا    | 🧾 سرپشکل مستقیم      | اعطاء الاتجاهات      | انه في الزاوية     | خذ المنعطف الثاني يمين |

## Grammar

| Preposit | ions of place | حروف جر المكاه              |
|----------|---------------|-----------------------------|
|          | o-t-touding C | نستخدمها لتحديد مكاه شدما . |

| in front of | on      | in         | behind           |
|-------------|---------|------------|------------------|
| أمام        | على     | mutistandi | المقاحف خلف والم |
| between     | next to | under      | above            |
| क्यां       | بنائب   | وتكن       | na alehista      |

Asking about place?

السؤال عد المكاد

"..... مكاه + Where + is

عند الاجابة نسخدم حروف الجر الخاصة بالمكاه ...

Where is your school?

My school is between the shopping mall and the hospital.









# Important sentences

We cook food in the kitchen.

نطبخ الطعام في المطبخ.

We sleep in the bedroom.

ننام في خرفة النوم.

I talk to my family and watch television in the living room.

أتحدث مح عائلتي وأشاهد التلفاز في غرفة المعيشة.

I take a shower in the bathroom.

أستحم في الحمام.

I love to sit on the balcony; I can see the people in the street.

أحب الجلوس على الشرفة؛ أستطيح رؤية الناس في الشارع.

I eat dinner with my family in the dining room.

أتناول العشاء مج عائلتي في غرفة الطعام.

I can relax and do my homework quietly.

أستطيح الاسترخاء وأداء واجباتي المنزلية بعدوء

My favorite room is the living room with the balcony.

غَرَفْتَى المَفْضِلَةَ هَيْ غُرِفَةَ المَعْيِشَةَ مَحَ الشَرِفَةَ ـ

My aunt moved to a new apartment.

انتقلت عمتي إلى شقة جديدة.

My friend and her family live on a houseboat.

مديقتي وعائلتها يعيشوه على قارب سكني.

In the desert, some people live in a tent.

في الصحراء ، يعيش بعض الناس في خيمة .

A tent is made of cloth.

الخيمة مصنوعة من القماش.

I love living in a house because it is a big building.

أحب العيش في بيت لأنه مبنى كبير.

I can play outside the house with my brother and sister.

أستطيح اللعب خارج البيت مد أخي وأختي.

I live in a village next to the Nile.

أعيش في قرية بجانب النيل.

The supermarket is a place where we buy food.

السويرمارك هو مكاه نشتري منه الطعام.

The post office is a place where we send letters.

مكتب البريد هو مكان نرسل منه الرسائل.

The school is a place where I learn.

المدرسة في مكان أتعلم فيه.

The office is a place where my mom and dad work.

المكتب هو مكاه يعمل فيه والديّ.

The hospital is a place where we go when we are sick.

المستشفى هومكاه نذهب الده عندما نكوه مرضى

The shopping mall is a place where I buy clothes and shoes.

المركز التجاري هومكاه أشتري منه الملابس والأحذية.

My friend Sherif lives on a boat in the summer.

مديقي شريف يعيش على قارب في المينف.

They travel up and down the Nile.

يسافرون وبعوداً وهيوطاً على النيل.

He sees many interesting places and meets people from all over the world.

يرى أماكه مثيرة للاهتمام ويلتقي بأناس مه جميح أنحاء العالم.

Sherif's dad saw the child and Sumped into the river.

رأى والدشريف الطفل وقفز إلى النهر.

He swam and saved the child.

سبح وأنقذ الطفل.

I live in a city called Hurghada.

أعيش في مدينة تسمى الغردقة.

It's in the east of Egypt on the Red Sea.

تقع في شرة مصر على البحر الأحمر.

It has some beautiful houses and interesting bazaars.

لبيها بعض البيوت الجميلة والبازارات المثيرة للاهتمام.

Mona works at the supermarket near my house.

منى تعمل في السوير ماركت بالقرب من منزلي.

Mona checks that the food is fresh.

منى تتحقق من أن الطعام طازح.





# Mr Sayed Nagah 1st Term





## GENERAL EXERCISES ON UNIT 4

### 1. Listen and circle the correct answer from a, b, c or d.

CAD 1. Hafsa lives in....... a. Hurghada b. Alexandria c. Cairo

2. There are some beautiful houses and ...... in Hurghada. b. Alexandria d. Giza b. schools d. parks a. shops c. bazaars 3. There are ..... in Hurghada. b. beaches c. offices d. parks a. pyramids 4. Tourists go on ..... in the Sahara Desert. a. safaris b. holidays c. a trip d. journeys (B) 1. Ali lives on a / an ..... in Hurghada. c. tent a. houseboat b. apartment d. office 2. His ..... work on a tourist boot. a. uncle b. parents d. brother 3. Ali goes with his parents to work in the ...... a. winter b. fall d. autumn 4. Ali's parents travel up and down the...... d. Nile. a lake b. sea c. ocean (C) 1. Reem lives in a small...... a. house b. village c. city d. tent 2. Her school is ..... the park. b. next to c. above d. near 3. Reem often plays ..... in the park. a. football d. volleyball b. basketball c. tennis 4. Reem plays in the park with her...... a. friends c. dad d. sister b. mom 2. Choose the correct answer from a ,b ,c or d. 1. My friend loves to live.....water. He lives on a houseboat. (a) off (b) on (c) next 2. I have a big balcony in my new..... a street
b apartment
c tent (d) nest 3. The tent is made of...... (a) cloth (b) wood (C) glass grass 4. We cook food in the ...... (c) bathroom (1) bedroom (1) kitchen living room 5. People sleep in the .....







#### Mr Sayed Nagah **b** dining room @ balcony (a) kitchen (c) bedroom 6. I talk to my family and watch television in the ..... (b) living room (d) bedroom (a) bathroom (C) kitchen **b** apartment (a) houseboat (d) bathroom (C) tent 8. I take a shower in the ...... (a) bedroom (b) dining room (c) living room (d) bathroom 9. I love to sit on the ..... to see the people in the street. (c) tent **b** balcony dining room (a) kitchen 10. I eat dinner with my family in the ...... **b** bedroom **c** dining room (a) living room (d) bathroom 11. My friend and her family live on a ..... because she loves living on the water. (c) apartment **b** houseboat (a) tent (d) kitchen 12. The supermarket is a place where we ..... ( buy food (a) send letters (b) learn (d) work 13. The post office is a place where we ...... a buy clothes buy food learn 14. The school is a place where I ................ **b** work @ buy clothes (d) send letters (a) learn 15. The office is a place where my mom and dad ...... **b** learn @ send letters @ work buy food 16. The hospital is a place where we go when we are ..... **buying food** (C) sick (d) working (a) learning 17. He was sick so he went to ..... (a) office (b) school O hospital **(d)** supermarket 18. The shopping mall is a place where I ..... sleep (a) send letters (b) learn (C) buy clothes 19. My friend lives ...... a boat in the summer. (a) under between (b) front 20. My favorite room is the ...... (a) van (b) living room (c) face (d) boot 21. In summer, we travel...... and down the Nile. (b) at (C) up (d) so 22. ....right. The park is on the left. **b** Take (a) Turn (C) Talk Learn 23. The hospital is .....the corner. (b) front (a) of (C) on under







### Mr Sayed Nagah 1<sup>St</sup> Term / 24. I play football in the..... (1) hospital (b) post office supermarket @ park 25. The man swam and ..... the child. smiled (a) decided (b) saved (3) jumped 26. I bought a nice present for my mom from a ..... in Hurghada. (a) school **b** hospital @ post office (d) bazaar 27. You can go on..... in the Sahara Desert. (a) running (b) diving (C) swimming (d) safaris 28. .....lives in Hurghada? - Mariam. What (b) Who (d) When (C) Does 29. About 190,000 people ..... in Hurghada. (a) dive (d) live (b) swim 30. Mona works at the ......where we buy food. (a) supermarket (b) bank @ post office hospital 31. Mona checks that the food is ..... (a) expensive (b) fresh salty 32. Sahl Hasheesh is in the ..... of Hurghada. south (a) north (b) west 33. Many tourists go on safaris in the Sahara ... (a) Desert River **b** Lake ( Sea 34. I bought this souvenir هيية تذكارية from the ...... @ post office **b** bank (d) hospital (a) bazar 35. Mona helps us. She is very ........ (a) smart **b** kind (C) funny (d) tall 36. There are lots of ..... things to do in Hurghada. (a) bad (b) tiring @ ugly (c) interesting 3. Read and complete the text with the words in the box. helpful - find - fresh - food - sells Mona works at the supermarket near my house. I see her every week when I buy (1) ...... She checks the food is (2) ...... She helps me when I can't (3)..... something. She is very (4) ..... and friendly. live - east - city- do - wash Hi, I'm Mariam. I live in a (1) ...... called Hurghada. It's in the (2) ..... of Egypt on the Red Sea. It's a big city and about 190,000 people (3) .....here. In Hurghada, there's a beach and there are lots of interesting things to (4) ......











| right - corner - where -   | straight - a   | rections             |
|--|--|----------------------|
| I'm so happy you are coming to my hous<br>From the corner of South Street with La<br>ahead. Toke the second (3)  | ateef Street, g  | go (2)               |
| (airo - clothes -between   | -shopping m  | all-next             |
| My name's Hana . I live in (1)street. I buy (3) and shoes from (4) to my school where I learn.   |  |                      |
| street - eat - balo  | ony - outside  | e.                   |
| I love my house. It is big. My (1) (2) with my brother and sister in o living room with the (3) I can see  | ur garden. My  | favorite room is the |
| 4. Read the text and answer the que  | stions.  |                      |
| My name's Zain. I live in a village next family. Our house is not the biggest in the and a brown house. There are tall trees below. Choose the correct answer from a, b, c of 1. Zain lives in a | village. It is bet<br>h <mark>ind the house</mark> .   |                      |
| a. city b. village   | c. town  | d. balcony           |
| 2. Our house is between a yellow house and b. white  | The state of the s |                      |
| a. red  b. white  B. Answer the following questions.  3. Where are the trees?  | c. black   | d. brown             |
| 4. What is the main idea of the text?  |  | area matalo          |
| I'm Zeyad. I'm very happy because to<br>lives in a village next to the Nile. He lives in   |  |                      |

between a green house and a yellow house.

The village isn't big, but there are a lot of different places in it; a school, a

hospital, a post office and a supermarket.

The children in the village can learn in the school. When people get sick, they can go to the hospitals. People in the village buy their food from the supermarket. My cousins love their village because it's very quiet and there aren't a lot of cars there.

A. Choose the correct answer from a , b ,c or d.

1. A/An ..... is the place where we buy our food.

d. office a. hospital c. supermarket b. school

2. Zeyad's uncle lives in a .....







| a. tent b. Nile c. village d. city  B. Answer the following questions. 3. Why do the cousins love their village?  4. Where can people go when they get sick?  Hello! My name is Hamza. I want to tell you about myself. I live in an apartment. My favorite room is the living room. It's lovely with the balcony. I can see the whole street. I play games with my brother in the living room. I help my mother in the kitchen. I play footboll on Friday with my friend.  A. Choose the correct answer from a, b, c or d.  1. The underlined word "lovely" means |  |  |  |  |
|--|--|--|--|--|
| B. Answer the following questions.  3. Why do the cousins love their village?  4. Where can people go when they get sick?  Hello! My name is Hamza. I want to tell you about myself. I live in an apartment. My favorite room is the living room. It's lovely with the balcony. I can see the whole street. I play games with my brother in the living room. I help my mother in the kitchen. I play footboll on Friday with my friend.  A. Choose the correct answer from a, b, c or d.  1. The underlined word "lovely" means                                    |  |  |  |  |
| 3. Why do the cousins love their village?  4. Where can people go when they get sick?  Hello! My name is Hamza. I want to tell you about myself. I live in an apartment. My favorite room is the living room. It's lovely with the balcony. I can see the whole street. I play games with my brother in the living room. I help my mother in the kitchen. I play footboll on Friday with my friend.  A. Choose the correct answer from a, b, c or d.  1. The underlined word "lovely" means  |  |  |  |  |
| 4. Where can people go when they get sick?  Hello! My name is Hamza. I want to tell you about myself. I live in an apartment. My favorite room is the living room. It's lovely with the balcony. I can see the whole street. I play games with my brother in the living room. I help my mother in the kitchen. I play footboll on Friday with my friend.  A. Choose the correct answer from a, b, c or d.  1. The underlined word "lovely" means   |  |  |  |  |
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| A. Choose the correct answer from a, b, c or d.  1. The underlined word "lovely" means   |  |  |  |  |
| 1. The underlined word "lovely" means  |  |  |  |  |
| a. bad b. ugly c. beautiful d. heavy 2. Hamza plays games with his a. brother b. sister c. cousin d. friend B. Answer the following questions. 3.When does Hamza play football?  |  |  |  |  |
| 2. Hamza plays games with his  |  |  |  |  |
| a. brother b. sister c. cousin d. friend B. Answer the following questions. 3.When does Hamza play football?   |  |  |  |  |
| B. Answer the following questions.  3.When does Hamza play football ?  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
| 4.What's Hamza's favorite room?  |  |  |  |  |
| 5. Read and write the correct form of the word(s) between brackets :   |  |  |  |  |
| 1. The hoseboat is   |  |  |  |  |
| 2. I like sitting (in) the couch.  |  |  |  |  |
| 3. The shopping mall is (near) to the supermarket and the bank.  |  |  |  |  |
| 4. The school is(next) of the hospital.  |  |  |  |  |
| 5(How) is the post office? – In front of the bank.   |  |  |  |  |
| 6. The kids are playing  |  |  |  |  |
| 7. The tent is   |  |  |  |  |
| 9. The hotel is  |  |  |  |  |
| 10(What) is the armchair? – Next to the table.   |  |  |  |  |
| 11. The cat is(next) the tree. I can't see it.   |  |  |  |  |
| 12. Where is your book? — It is (in) the table.  |  |  |  |  |
| 13(Going) straight ahead then turn right.  |  |  |  |  |
| 14. My house is  |  |  |  |  |
| 16   |  |  |  |  |
| 6. Punctuate the following   |  |  |  |  |
| 1. what's your favorite room   |  |  |  |  |
|  |  |  |  |  |
| 2. my uncle lives in a village next to the nile.   |  |  |  |  |
|  |  |  |  |  |











- 3. What places are there in your village?
- 4. I am so happy you are coming to my house today
- 5. do you live in an apartment or a house, ahmed?
- 6. where can people go when they get sick

## PARAGRAPHS

## My favorite room

My favorite room is the living room with the balcony. I love the balcony. I can see the whole street. I watch TV in the living room. I talk to my family in the living room.

غرفتي المفضلة هي غرفة المعيشة مح الشرفة. أحب الشرفة. أستطيح أن أرى الشارع كله. أشاهد التلفاز في غرفة المعيشة. أتحدث مح عائلتي في غرفة المعيشة.

### My House

I live in a house. I live with my family. It's very big. We have three bedrooms. There are two bathrooms. There is a big kitchen. My mom cooks food in the kitchen. We have a nice garden.

أعيش في بيت. أعيش مح عائلتي. إنه كبير جدًا. لدينا ثلاث غرف نوم. هناك حمامان. هناك مطبخ كبير. أمي تطبخ الطعام في المطبخ. لدينا حديقة جميلة.

## Hurghada

I live in a city called Hurghada. It's in the east of Egypt. It is on the Red Sea. It's a big city. It has a beautiful beach. Tourists go on safaris in the Sahara Desert. It has beautiful houses and bazaars.

أعيش في مدينة تسمى الغردقة. تقح في شرة مصر. إنها على البحر الأحمر. إنها مدينة كبيرة. لديها شاطئ جميل. يذهب السياح في وحلات السفاري في الصحراء الكبرى. لديها بيوت جميلة وبإزارات.

## Places in My City

I live in a city. There are many nice places in my city. There is a supermarket where I can buy food. My school is near my house. My city has a post office. It also has a hospital where I go when I am sick.

أُعِيشَ في مدينة. هناك العديد من الأماكن الجميلة في مدينتي. هناك سوبرماركت حيث أستطيح شراء الطعام. مدرستي قريبة من منزلي. مدينتي لديها مكتب بريد. كما يوجد بها مستشفى أذهب إليه عندما أكون مريضًا.













# Where do You work? ? classify

Keu vocabularu:

| electrician  | mechanic | plumber    | bus driver     | mail carrier |
|--------------|----------|------------|----------------|--------------|
| كهربائي      | میکانیکی | ajim       | سائق اتوبیس    | ساعي البريد  |
| pipe         | parcel   | faucet     | garbag         | e collector  |
| almeto       | طرد      | حنفية      | مامة           | جامح القر    |
| messy        | trash    | wet        | driving        | lightning    |
| فوضوي        | قمامة    | اطبه/ بعله | القيادة        | البرة        |
| plug         | storm    | storm      | electric shock | dry          |
| فيشة         | عاميفة   | عاميفة     | مدمة كغيراء    | جاف          |
| hoprepair    | safely   | burn       | screwdriver    | measure tape |
| واشة تصليح   | بأماه    | يحرق       | <b>địo</b>     | شريط قياس    |
| architect    | blocks   | experiment | adult          | curious      |
| مغنيس معمارة | مكعبات   | تجربة      | بالخ           | شخص فضولي    |
| patient      | safety   | cell phone | pros           | cons         |
| 19ino        | أماه     | هاتف محمول | مميزات         | عيوب         |
| weather      | outside  | heavy      | mailbag        | easy         |
| الطقس        | خارج     | ثقىل       | شنطة البريد    | سعل          |

Grammar

This

Demonstrative pronouns

أسماء الاشارة

Near ಒತ್ತಿ

far no

هذا / هذه للاشارة للمفرد القريب This is a book.

That ذلك / تلك للاشارة للمفرد البعيد

That is a book.

Near end These

far us Those عؤلاء للاشارة للجمح القريب أولئة للاشارة للجمح البعيد

These are books.

Those are books.

The Past Simple tense

الماض السبط

الاستخدام : نستخدم الماضي البسيط للتعبير عن حدث تم و انتهى في الماضي في فترة زمنية محددة .

الأفعال المنتظمة

I used my phone yesterday.

She cooked dinner last night.

تُكملة الحملة + مصدرالفعل + didn't + فاعل

I didn't use my phone yesterday.

She did not cook dinner last night.

تُكملة السؤال + محيير الفعل (المنتظم و الغير منتظم) + فاعل + Did 差

Question : Did you use my phone yesterday?

: Yes. I did. Answer No, I didn't.

تُكمِلةِ السؤال + مصدر الفعل ( المنتظم و الغير منتظم ) + فاعل + Q. word + did 🗲 🔼

Question : When did you use your phone? I used my phone yesterday.







1<sup>St</sup> Term



Verb to be:

I / He / She / It / اسعرهفرد was / wasn't We / You / They / اسعرجمه were / weren't

I was short. I wasn't tall.

We were at school. We weren't at home

Key words:

الكلمات الدالة عليه

yesterday

أمس

ago once منن

( misalaus) = ni

ف.

last

الماضي

ذاتمرة

## Important sentences

A builder made the walls strong and safe.

بني البنّاء الجدراك قوية وآ منة.

An electrician connected the electricity so you can use lights, watch TV, or do your homework on a computer.

قام الدهربائي بتوصيل الدهرباء بحيث يمكنك استخدام الأهواء،

مشاهدة التلفَّيون، أو القيام بواجبته على الكمبيوتر.

A plumber connected the pipes and faucets so you have water to take a shower and brush your teeth.

قام السباق بتوصيل الأنابيب والصنابير حتى يكوه لديك ماء للاستخمام وتنظيف أسنانك.

A garbage collector takes away all the garbage so you can keep your house nice and clean.

يأخز عامل جمح القمامة كل القمامة بحيث يمكنك الحفاظ على منزلك

نظيفًا ومرتبًا.

A mail carrier delivers your letters and packages.

يقوم ساعي البريد بتسليم يسائلة وطهودة.

A mechanic fixes the car.

يقوم الميكانيكي بإصلاح السيارة.

She knows how to work safely with electricity.

هي تعرف كيف تعمل بأمان مد الكهرباء.

In a storm, we sometimes see a flash of lightning.

في العامفة، نرى أحيانًا وميضًا من البرة.

If we get an electric shock, we can't control our bodies.

إذا حملنا على مدمة كجربائية، لا يمكننا التخكم في أجسادنا.

Never touch anything electrical with wet hands.

لا تلمس أي شيء كحربائي بيديد مبللتيد.

Never put anything into a socket; only use plugs.

لا تضح أي شيء في المقبس؛ استخدم المقابس فقط.

She loved to experiment.

ريائيمًا معة وتألل

She was very curious.

كانت فضولية جدًا.

When Talia was a baby, she played with blocks.

عندما كانت تاليا طفلة، كانت تلعب بالكتل.

Talia made a little house for her dog and a bed for her sister's doll.

مِنعت تاليا بيئًا مِغيرًا لِتليها وسريرًا لرُمية أختها.

Amir played, helped, and explained things all the time.

كان أميريلعب، يساعد، ويشرح الأشياء طوال الوقت.

Mail carriers walk all day.

يمشي سعاة البريد طوال اليوم.

Mail carriers get a lot of exercise.

يخصل سعاة البريد على الكثير من التمارين.

Mail carriers are outside, and it's great when the weather is good.

يكون سعاة البريد في الخارج، وهذا رائح عندما يكون الطقس جيدًا.

Mail carriers are outside all day, and it's not fun when the weather is very hot or very cold.

يكوه سعاة البريد في الخارج طوال اليوم ، وهذا ليس ممتعًا عندما يكوه الطقس حارًا جدًا أو باردًا جدًا.

The mail bag is very heavy.

حقيبة البريد ثقيلة جدًا.

Mail carriers wake up very early.

يستيقظ سعاة البريد مبكرًا جدًا.





## Mr Sayed Nagah / 1st Term /





## GENERAL EXERCISES ON UNIT 5

### 1. Listen and circle the correct answer from a, b, c or d.

1. Amira is a/an..... b. electrician d. vet a. driver c. teacher 2. She studied and practiced for ...... years. c. three b. two d. four 3. She said that electricity is very ....... b. dangerous a. safe c. nice d. good 4. She knows how to work ...... with electricity. c. badly b. carelessly d. sadly a. safely (B) 1. All the people and jobs are very ...... for us. d. bad a. terrible b. sad c. important 2. The cleaners keep our city...... b. dirty d. terrible a. clean 3. The ...... connect the pipes to help us get water. b. plumber d. driver a. electricians c. teacher 4. The ...... connect electricity so we can use th lights. a. electricians d. driver b. plumber c. teacher (C) 1. Amir was always very ...... and he was never angry a. patient b. curious c. happy d. sad 2. He liked ..... people. d. washing b. helping a. watching c. eating 3. He ..... things all the time. a. explained b. ignored c. p
4. Amir is a/an .....now and all people him. c. played d. loved b. adult a. officer d. teacher c. artist 2. Choose the correct answer from a .b .c or d. 1. I want to be a ..... to fix cars. (d) mail carrier (a) doctor
(b) plumber (c) mechanic 2. When dad was young, he wanted to be a / an .....to connect electricity. (a) mail carrier (b) bus driver @ mail carrier (d) electrician (a) electrician (b) mail carrier @ bus driver plumber 4. A mail carrier delivers ...... (a) parcels (c) trash (d) faucets (b) cars In a storm, we sometimes see a flash of.... (C) shock (b) lightning (a) electricity (d) cars







#### Mr Sayed Nagah 6. I should study hard and ..... before becoming an electrician. (a) sleep (b) play practice don't care 7. Electricity is very useful, but it is also very...... (a) safe (b) nice (d) dangerous (c) boring 8. Never touch anything electrical with ..... **b** gloves (a) dry hands (d) screwdriver ( wet hands 9. Electricity is very dangerous, and it can ..... **b** be fun (a) make noise (a) make us happy (d) burn us 10. Electricity travels very fast, close to the speed of ........ (b) light (d) wind (a) sound (c) water 11. Never put anything into a socket; only use ..... a broken wires b wet tools fingers (C) plugs 12. She loved to experiment. She was very..... **b** angry (C) curious (a) sad (個) lazy 13. She carried a.....to open old radios. (a) socket b screwdriver (c) tape measure (d) pencil 14. Talia played with................... She put one block on top of another. (a) balls (b) blocks (C) spoons (d) knives 15. She always carried a........., and she opened old radios and cell phones. screwdriver b tape measure c hammer (a) patient (b) sad (c) bad (d) mad 17. The electricians connect .....so that we can use lights. (d) electricity (a) bus (b) bag garbage 18. The garbage collectors take away our ...... (a) garbage **b** water food (c) pipes 19. Mailcarriers wake up .....very early. (a) early (d) in the evening (b) late (c) at night 20. ..... connect the pipes so that we have water. (b) Mechanics (a) Electricians (C) Cleaners (d) Plumbers 21. ..... connect electricity so that we can use lights. Plumbers ( Electricians (b) Cleaners Bus drivers 22. ....keep the school clean. Plumbers Bus drivers Garbage collectors (b) Cleaners 23. .....bring the children to school. (b) Electricians Bus drivers (C) Cleaners Plumbers 24. ....take away our garbage. a Bus drivers (b) Cleaners Plumbers Garbage collectors







1<sup>St</sup> Term



### 3. Read and complete the text with the words in the box.

| 77.5.4.4.4.4.4.4.4.4.4.4.4.4.4.4.4.4.4.4   |
|--|
| bus driver - garbog - lights - pipes - electricion   |
| We have a big house. A (1)   |
| house - doll - job - put - older   |
| When Dina was a baby, she played with blocks. She (1) one block on top of another. When she was (2), she started making things. She made a little (3) for her dog. Also she made a bed for her sister's (4)  |
| speed - dry - electricity- wet - electrician   |
| I'm Maryam. I'm an electrician . I studied and practiced for three years before I became an (1)  |
| 4. Read the text and answer the questions.   |
| Many people around us work hard to help us. Together, we help each other. For example, a plumber connects the pipes and faucets, so you have water. A garbage collector takes away all the garbage, so you can keep your house nice and clean. A bus driver drives to many different places and helps lots of people.  A. Choose the correct answer.  1. A |
| a. plumber b. cleaner c. collector d. vet  |
| 2. A plumber connects the and faucets. a. cars b. pipes c. lights d. letters   |
| B. Answer the following questions.  3. What does the garbage collector do ?  |
| 4. What does the bus driver do ?   |
| Being a mail carrier is not an easy job. Mailcarriers are outside all day. This is great when the weather is good, but it's not fun when the weather is very hot or cold. They walk all the day and get a lot of exercise. Also the mail bag is very heavy. They are very tired when they come back home.  |

A. Choose the correct answer.

1. Mail carriers can get a lot of ...... because they walk all the day.

a. electricity b. cars c. exercise d. bags











a. pros b. cons c. hand d. games

B.Answer the following questions.

3. Where are the mail carriers all day?

4. Why are mail carriers very tired when they come back home?

Noha and Amir are my cousins. They are different. Noha is an electrician. When Noha was a child, she loved to experiment. Noha was very curious. She always carried a screwdriver and she opened old radios, cell phones and anything that had electricity. She learned about safety with electricity. My cousin Amir is ateacher. He is always patient. When Amir was young, he liked helping people. Amir never gets angry with his students. He always explains things for his students.

A. Choose the correct answer from a ,b , c or d.

1. Noha learned about..... with electricity.

a. blocks b. safety c. animals d. shock

2. The underlined word "young" means.......

a. angry b.calm c. lazy d. little

B.Answer thefollowing questions.

3. What did Noha carry?

4. What did Amir like when he was young?

### 5. Read and write the correct form of the word(s) between brackets:

1. ..... (These) map will help us.

2. My father bought ...... (that) toys for me.

3. ..... (That) shoes are very big.

4. ..... (These) car is very e><pensive.

5. Can you paint ..... (this) room?

6. ..... (That) mountains are very high.

7. .....(This) pens are blue.

8. ...... (These) flash has enough electricity for 1,000 families for a year.

9. ..... (That) are my friends.

10. Maryam ......(love) to do experiments when she was young.

11. We ...... (study) English yesterday.

12. They ......(wash) the car yesterday.

13. Maryam didn't ......(loved) to do experiments.

14. We ......(don't) study English yesterday.

15. They didn't ..... (washing) the car.

17. What ......(does) Maryam love to do?

18. When did Hana ......(went) to school?







1<sup>St</sup> Term



| 19. I found       | (these) cat in the park.                         |
|-------------------|--|
| 20. Did you       |  |
| 21. He (          | go) to Paris last weekend.                       |
| 22. She always    | (carry) a pencil when she was little.            |
| 23. When my broth | er(be) a child, he played with toys.             |
|                   | (do) you like to play with when you were little? |
|                   | (were) happy yesterday.                          |

### 6. Punctuate the following.

- 1. what's Maryam's job
- 2. it is not easy to become an electrician
- 3. what does the garbage collector do
- 4. many people around us work hard to help us

## PARAGRAPHS

### How workers help us every day

All jobs are good. The plumbers connect the pipes so that we have water. The bus drivers bring children to school. The mail carriers are delivering letters. We need garbage collectors to take away our trash. The electricians connect electricity.

كيف يساعدنا العمال كلايوم

جميح الوظائف جيدة . يقوم السباكون بتوصيل الأنابيب حتى يكون لدينا ماء . يجلب سائقو الحافلات الأطفال إلى المدرسة . يقوم سعاة البريد بتوصيل الرسائل. نحن بحاجة إلى عمال النظافة لجمح القمامة . يقوم الكهربائيون بتوصيل الكهرباء .

### Mail carriers

Mail carriers deliver letters. They are outside all day. Mail carriers walk all day and get a lot of exercise. It is not an easy job. The mail bag is very heavy. They wake up very early.

سعاة البريد

يقوم سعاة البريد بتوعييل الرسائل. يكونون خارج المنزل طوال اليوم. يمشيسعاة البريد طوال اليوم ويحصلون على الكثير من التمارين. ليست وظيفة سعلة. حقيبة البريد ثقيلة جدًا. يستنقظون في وقت ميكر جدًا.

### Your favorite job

My favorite job is an electrician. When I was a child, I loved to experiment. I always carry a screwdriver. I open old radios and cell phones. I learn about safety with electricity.

وظيفتي المفضلة هي كغيبائي. عندما كنت طفلاً، كنت أحب التجارب. أحمل دائمًا مفك براخي. أفتح أجهزة الراديو القديمة والهواتف المحمولة. أتعلم عنه السلامة مح التهرباء.

### Electricity

Electricity is very useful, but it is also dangerous. If we get an electric shock, we can't control our bodies. It can burn us. We mustn't touch anything electrical with wet hands. Electricity travels very fast.

الكهرباء مفيدة جبًا، لكنها أيضًا خطيرة. إذا تعرضنا لصدمة كهربائية، لا يمكننا التحكم في أجسادنا. يمكن أن تحرقنا. يجب ألا نلمس أي شيء كهربائي بأيد مبللة. تسافر الكهرباء بسرحة كبيرة.







# Mr Sayed Nagah 1st Term



Unit 6



# ماذا تفعل ؟ ؟ وWhat do you do?

Key vocabulary:

| fisherman | fishing            | farmer           | farming             | restaurant   |
|-----------|--------------------|------------------|---------------------|--------------|
| مىياد سمك | المبي              | فلاح             | الزراعة             | مطعم         |
| guide     | librarian          | education        | tourism<br>industry | hotel        |
| مشد سیاحی | مكتبي/أميه المكتبة | التعليم          | مناعة السياحة       | فنبة         |
| energy    | money              | renewable        | non-<br>renewable   | wood         |
| طاقة      | نقود               | متجدد            | غير متجدد           | خشب          |
| fresh     | disappointed       | fish van         | engine              | lovely       |
| طانع      | محبط               | شاحنة بيح السماق | త్వం                | جميل / محيوب |
| trash     | surprising         | patient          | shelf               | exciting     |
| قمامة     | مفاجئ/مندهش        | onte             | رف                  | مثير/رائح    |



The prefix "dis "

عي عبارة عده مجموعة حروف تضافلأول الكلمة (بادئة) لتعطي معني (ليس)

| disagree | not agree | يهفض | dislike   | not like   | لايحب |
|----------|-----------|------|-----------|------------|-------|
| disobey  | not obey  | تعصي | disappear | not appear | يختفي |

He dislike football. = He doesn't like football.

| obey    | يطيع  | disobey    | يرفض الطاعة العمى |
|---------|-------|------------|-------------------|
| appear  | يظعم  | disappear  | يختفى             |
| agree   | يوافق | disagree   | يہفض              |
| like    | وبعو  | dislike    | لايحب /يكره       |
| connect | يتمل  | disconnect | dr'u hghjwhg      |

..... مصدر الفعل inf

Don't worry. Don't cut down trees.

لاتقلق لاتقطح الأشخار















## GENERAL EXERCISES ON UNIT 6

### 1. Listen and circle the correct answer from a, b, c or d.

|                                |  | CAD  |  |
|--------------------------------|--|--|--|
| 1. My uncle is good            | at looking after th  | ne   |  |
| a. plants                      | the control of the co |  | d. animals   |
| 2. My uncle grows              |  | and the second s |  |
| a. onions 3. Then in, h        | b. carrots   | c. fruits  | d. tomatoes  |
| 3. Then in, h                  | e sends the fruit t  | to the factory.  |  |
| a. July                        | b. June  | c. October   | d. May   |
| a. July<br>4. He sells some of | them at the  |  | de la constanta de la constant |
| a. market                      |  | c. school  | d. hospital  |
|                                |  | (B)  | Hill American  |
| 1. There's an old              | in mu village  | and a  |  |
| a. fisherman                   |  | c. doctor  | d. plumber   |
| 2. He sells                    |  |  |  |
| a. books                       | b. cars  | c. vegetables  | d. fish  |
| a. books<br>3. He his          | job  | an pubstand  |  |
| a. hates                       | b. doesn't like  | c. dislike   | d. likes   |
| 4. He always drives            |  | around the city.   |  |
| a. bus                         | b. bike  | c. van   | d. train   |
|                                |  | (C)  |  |
| 1. Being a teacher is          | s not  | mutchaud   |  |
| a. easy                        |  | c. hard  | d. fun   |
| 2. For a teacher, ev           |  |  |  |
| a. the same                    |  | c. different   | d. nice  |
| 3always                        |  |  |  |
| a. Students                    | b. People  | c. Managers  | d. Teachers  |
| 4. They need to be             | The state of the s | NO DEPENDE   | TOWNS IN INVESTIGATION AND INCIDENT  |
| a. patient                     | -  | c. hungry  | d. bad   |
|                                |  |  |  |
| 2. Choose the con              |  | om of of cor of  |  |
| 1. A/Anw                       |  |  | www.mashabi  |
| (a) librarian                  | <b>b</b> guide   | @ engineer   | d fisherman  |
| 2. A helps                     | us find the inform   | ation in the library.  |  |
| (a) farmer                     | <b>b</b> fisherman   | @ guide  | (d) librarian  |
| 3. A farmer looks              | the trees  | s all year.  | No. of the last of |
| (a) on                         | <b>b</b> in  | (after   | d to   |
|                                |  | on his boat.   | William British  |
| a out                          | b in   | (c) for  | (d) to   |
|                                |  |  | 9  |
| J. The person who is           | DOKS WELET ALL THE   | books is called a  |  |







#### Mr Sayed Nagah 1st Term (b) fisherman (a) librarian @ guide (d) farmer 6. The person who catches fish is called a ....... (a) guide (b) fisherman ( librarian (d) farmer 7. The person who tells the tourists lots of interesting information is called a ..... (c) fisherman (a) librarian **b** guide (d) farmer 8. The person who grows plants is called a ...... guide (b) fisherman (C) librarian (d) farmer 9. The fisherman goes out on his boat to catch fresh ...... (b) dogs goats (a) fish (c) cats 10. I'm a ...... I work in a school library. (a) librarian (b) fisherman farmer (c) guide 11. A ..... works in the tourism industry. (b) fisherman (a) guide (c) librarian farmer 12. I'm a ...... and I grow and look after plants and trees. (b) fisherman (a) librarian ( guide farmer 13. A fisherman goes out on his boat and catches fish. (C) librarian **b** guide (a) fisherman (d) farmer 14. He is ...... down trees to sell the wood. (a) looking (b) cutting ( washing (d) running 15. Malak looked out of the ............... (a) table (b) chair sofa Window 16. ..... worry, you will arrive early. (කු Didn't (b) Doesn't Don't Obling 17. Plant the seed and it will be a ..... (b) window (d) table (a) tree door 18. The mechanic can.....the engine. (a) break (b) fix (d) come (c) get 19. My dad was a ...... and he taught me how to fix cars (b) teacher (a) mechanic (C) doctor engineer 20. My grandpa taught me all......cars. (b) around (c) about (d) off 21. He couldn't start his van. He was sad and...... pleased (a) happy (b) good (c) disappointed 22. It was ..... in the sun. (d) hot (B) cold (a) snowy (C) icy 23. We start the ..... to drive the car. b mp3 player ( phone (d) tablet (a) engine 24. The old fisherman has ...... fish. It is awesome (d) fresh (a) ugly (b) old (c) bad











### 3. Read and complete the text with the words in the box.

| wind - can - renewable - Gas - Solar ener | wind | - can | - renewa | ble - Gas | - Solar | energy |
|---|------|-------|----------|-----------|---------|--------|
|---|------|-------|----------|-----------|---------|--------|

### supermarket - send - play - pick- oranges

### patient - different - change - food - job

### interesting - electricity - books - information - library

### disappointed - engine - fish - van - problem

### seed - wood - sad - happy - cut down

### 4. Read the text and answer the questions.

Being a teacher is not easy. For a teacher, every day is different.
Students always ask surprising questions. Teachers need to think quickly. They need to encourage their students. They need to be very patient. They work for many hours every day. A teacher can change their students' lives.

### A. Choose the correct answer.

1. The teacher's job is not ......

a. surprising b. quiet c. easy d. difficult

2. Teachers need to think......

a. quickly b. slowly c. safely d. easily











- B. Answer the following questions.
- 3. What can a teacher change?
- 4. What do students always ask?

I'm Hussein. My uncle is a fisherman. He has a boat. Every morning, he goes to the Nile to catch fish. In the afternoon, my uncle goes home with a lot of fish. He sells some fish at the market. He cooks some fish and eats his lunch. My uncle likes his job because it's fun. I want to be a fisherman when I grow up.

#### A. Choose the correct answer:

- 1. The text tells us about.
- a. a fisherman b.a boat c. fish d. a market
- 2. The underlined word "se;l.;s; ".1s the oppos'1te of ......
- a. buys b. sends c. catches d. goes
- B. Read and answer the following questions:
- 3. Where does Hussein's uncle go in the morning?
- 4. Why does Hussein's unclelike his job?

### 5. Read and write the correct form of the word(s) between brackets:

- 1. Ahmed likes football, but he ......(likes) tennis.
- 2. During the day, The moon ...... (appears) in the sky.
- 3. A good girl should ...... (disobey) her parents.
- 4. Ali Thinks that English is hard, but I ...... (agree) with him.
- 6. The mechanic can......(fixes) the engine.
- 7. She ......(likes) ice cream. She doesn't eat it.
- 8. ..... (Comes) and get your lovely fish.

### 6. Punctuate the following

- 1. what do you do, ahmed?
- 2. i want to be a teacher
- 3. is being a teacher an important job
- 4. there's an old fisherman in my village











# PARAGRAPHS

## A farmer / Mango trees

My dad is a farmer. He grows oranges. He looks after the trees. He gives them water and nutrients. He picks the fruit. He sends a lot of the fruit to the factory to make orange suice.

والدي من ادى. ين البرتقال. يعتني بالأشجار. يعطيها الماء والمغنيات. يقطف الثمار. يرسل الكثير من الثمار إلى المصنح لصنح عصير البرتقال. A fisherman's job

There's an old fisherman in my village. He drives around the village. He likes his bob. He has fun. He sells fresh fish. My mom always buys fish from him.

هناك صياد كبير السه في قريتي. يقود سيارته حول القرية. يحب وظيفته. يستمتح بها. يبيح السمك الطازح. أمي تشتري السمك منه دائماً. مراح المراجعة السمة عنه عنه المراجعة عنه المراجعة عنه المراجعة عنه السمك الطائح. أمي تشتري السمك منه دائماً.

# The guide

I want to be a guide. The guide works in the tourism industry. People come to our country. The guide explains the history. He tells lots of interesting information. The guide works outside. This is an interesting job.

أريد أن أكون مرشدًا. يعمل المرشد في صناعة السياحة. يأتي الناس إلى بلدنا. يشرح المرشد التاريخ. يقدم الكثير من المعلومات الشيقة. يعمل المرشد في الخارج. هذه وظيفة ممتعة.

### A librarian

My mother is a librarian. She works in a school library and looks after all the books. She buys lots of new books. She helps children find the information. She likes her sob.

أمي أمينة مكتبة. تعمل في مكتبة المدرسة وتعتني بجميح الكتب. تشتري الكثير من الكتب الجديدة. تساعد الأطفال في العثور على المعلومات. تحب وظيفتها.

### A teacher

A teacher's job is not easy. For a teacher every day is different. Students always ask surprising questions. Teachers can change their students' lives. Teachers need to be very patient. They work for many hours every day.

وظيفة المعلم ليست سغلة. كل يوم يختلف عن الآخر بالنسبة للمعلم. الطلاب دائماً يطرحون أسئلة مفاجئة. يمكن للمعلمين تغيير حياة طلابهم. يحتاج المعلمون إلى أن يكونوا صبورين جداً. يعملون لساعات طويلة كل يوم.











## SAMPLE TEST 1

|   | e the correct  | answer from a, b, c  | or d.  |
|---|--|--|--|
|   |  | and he was never angi  |  |
|   |  | c. patient   | d. sad   |
| 2. He liked to  |  |  |  |
| a. watch  | b. help  | c. eat   | d. wash  |
| 3. He things  | all the time.  |  |  |
| a. explained  | b. ignored   | c. played  | d. loved   |
| a. explained 4. Samy is a/an  | now and a  | all people him.  |  |
| a. officer  |  | c. artist  | d. teacher   |
| 2. Choose the cor   | rect answer f  | From a .b .c or d.   |  |
| 1. The fennec fox liv   |  |  |  |
|   |  |  | d. seas  |
| <ul><li>a. deserts</li><li>2. They used rainwa</li></ul>  | iter to  | the seeds.   |  |
| a. water  | b. sell  | c. bring   | d. make  |
| 3. We sleep in the  | at home  | hon Oyks was   |  |
| a. bedroom  | b. livina roor   | n c. bathroom  | d. garden  |
|   |  | close to the speed of  |  |
| a. slowly   |  |  | d. well  |
|   |  | with the words in t  |  |
|   |  |  | TABLE IN THE PARTY OF THE PARTY |
| TIXE  | a - arives -   | fish - van - disapp  | pointea  |
|   | 1 1 01 1   | 11 (4)   | 1.1  |
| van. One day, he cou<br>mechanic looked at  | aldn't start his   | He (1)arour<br>(2) He was<br>ngine. It was a simple  | s sad and (3) A  |
| van. One day, he cou<br>mechanic looked at<br>his van.  | uldn't start his<br>the old van's e  | (2)He was<br>ngine. It was a simple  | s sad and (3) A  |
| van. One day, he coumechanic looked athis van.  4. Read the text  | uldn't start his<br>the old van's el<br>and answer t   | (2) He was<br>ngine. It was a simple  <br>he questions.  | s sad and (3) A<br>problem. He (4)   |
| van. One day, he cou<br>mechanic looked at<br>his van.<br>4. Read the text<br>Ancient Egypt   | aldn't start his<br>the old van's el<br>and answer t<br>ians were amaz   | (2)  | s sad and (3)  |
| van. One day, he cou<br>mechanic looked at<br>his van.<br>4. Read the text<br>Ancient Egypt<br>Farmers in Ancient 1   | uldn't start his<br>the old van's el<br>and answer t<br>ians were amazi<br>Egypt were grou   | (2)  | s sad and (3)  |
| van. One day, he coumechanic looked athis van.  4. Read the text Ancient Egypt Farmers in Ancient I different plants. Pa  | aldn't start his<br>the old van's el<br>and answer t<br>ians were amazi<br>Egypt were grou<br>pyrus was a ve   | (2)  | s sad and (3)  |
| van. One day, he cou<br>mechanic looked at<br>his van.<br>4. Read the text<br>Ancient Egypt<br>Farmers in Ancient I<br>different plants. Pa<br>Ancient Egyptians. I   | aldn't start his the old van's eland answer to include the cold van's eland answer to include the cold and answer to include the cold and answer include the cold answer include the c | (2)  | s sad and (3)  |
| van. One day, he coumechanic looked athis van.  4. Read the text Ancient Egypt Farmers in Ancient I different plants. Parancient Egyptians. I Egyptians used papy   | aldn't start his the old van's eland answer tians were amazing the subject of the land to make part of the land to land the lan | (2)  | s sad and (3)  |
| van. One day, he coumechanic looked athis van.  4. Read the text Ancient Egypt Farmers in Ancient I different plants. Parancient Egyptians. I Egyptians used papy   | aldn't start his the old van's el and answer tians were amazing prus was a vertit grows in the la grus to make parake sandals and  | (2)  | s sad and (3)  |
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#### Mr Sayed Nagah 5. Read and write the correct form of the word(s) between brackets 1. Maryam ...... (likes) ice cream. She doesn't eat it. 2. We ......(painted) our house this means we painted it again. 3. The turtle is the ......(slow) animal. 4. The cat is ...... (next) the tree. I can't see it. 6. Punctuate the following 1. the bear is stronger than the pelican 7. Write a paragraph of EIGHTEEN (18) words using the following guiding elements: Your house Guiding elements: bedroom kitchen SAMPLE TESTED 1. Listen and circle the correct answer from a, b, c or d. 1. Egyptian Farmers produce .....things. a. bad b. good 2. They plant...... and fruits. c. a few d. many b. flowers c. vegetables a. trees d. grass 3. They plant tomatoes ..... and potatoes. a. lettuce b. onions c. carrots d. trees 4. They also raise..... a. chickens b. cows c. dogs d. donkeys 2. Choose the correct answer from a ,b ,c or d. 1. Farmers like spiders. They are very ...................... a. helpful b. bad d. ugly c. small 2. Acacia grows in the ...... habitat. b. agricultural a. desert c. lake d. river 3. He was sick so he went to ...... d. office a. supermarket b . school c. hospital 4. Mail carriers are outside and it's.....when the weather is good. d. ugly b. bad c. not good a. great 3. Read and complete the text with the words in the box. bus driver - garbage - lights - pipes - electricion We live in a big house. A lot of people help us. A (1) ...... collector takes away all garbage. An (2) ......connects electricity, so we can use lights. A plumber connects the (3) .....so we can have water. Every day the (4) ...... takes us to school.











### 4. Read the text and answer the guestions.

The fennec fox lives in the deserts of North Africa. It's smaller than other foxes. Its ears are really big. The fennec fox needs big ears to hear insects and small animals. It eats insects, lizards and small mice. It weighs around 1 kilogram. During the day, it's hot in the desert. The fennec fox loses heat from its ears. At night it is cold. The fox's thick fur keeps it worm.

| • |     | - |   | -  |   | <br>  | - | -  |   | -     | <br> |
|---|-----|---|---|----|---|-------|---|----|---|-------|------|
| - | 7.0 | П |   | 91 |   |       |   | g, |   |       | ver. |
|   |     | v |   |    | - | v     |   | ~  | • | VIII. |      |
| - |     |   | _ |    |   | <br>_ | - | _  |   |       |      |

| 1. The fennec fox loses fron | 1 ITS | ears. |
|------------------------------|-------|-------|
|------------------------------|-------|-------|

a. cold b. heat c. fur d. weight

2. The fennec fox's thick fur keeps it warm at .......

a. morning b. afternoon c. night d. sunshine

B. Answer the following questions.

3. Summarize the text in one sentence.

4. How heavy is the fennec fox?

#### 5. Read and write the correct form of the word(s) between brackets:

1. My homework has a lot of mistakes. I need to .......(do) it.

2. The rose is the ...... (more) beautiful flower.

3. ...... (How) is the post office? - In front of the bank.

4. ..... (These) car is very e><pensive.

### 6. Punctuate the following

1. there's an old fisherman in my village

# 7. Write a paragraph of EIGHTEEN (18) words using the following guiding elements:

### Your favourite job

Guiding elements: - What do you do in this job?

- Where do you work?

### **SAMPLE TEST 3**

### 1. Listen and circle the correct answer from a, b, c or d.

1. Hamza lives in ......

a. Hurghada b. Alexandria c. Cairo d. Giza

2. There are some beautiful houses and ...... in Hurghada.

a. shops b. schools c. bazaars d. parks

3. There are ..... in Hurghada.

a. pyramids b. beaches c. offices d. parks

4. Tourists go on ..... in the Sahara Desert.

a. safaris b. holidays c. a trip d. journeys







#### Mr Sayed Nagah Choose the correct answer from a ,b ,c or d. 1. Egyptian farmers .....chickens. c. raise d. build b. water d. electricitu 3. Horses like to drink.....water. d. salt a. sweet b. dirtu c. fresh 4. I do a lot of sport at school. I am ..... d. weak b. unhealthu a. healthu 3. Read and complete the text with the words in the box. garden - palace - honest - lie - flowers Once upon a time, there was a rich emperor. He and his family lived in a (1) ...... He was (2) ..... and all people loved him. He had a very beautiful (3) ...... and it was full of many (4) ....... 4. Read the text and answer the questions. A habitat is a place where living things live and grow. There are many habitats. In the agricultural habitat, farmers grow food for us to eat like bean plants and orange trees. Plants near the rivers and lakes, like lotus flower and reed, need a lot of water. Plants that live inthe desert don't need a lot of water. There is not much rain in the desert, so we can find acacia plant and tamorisk there. A. Choose the correct answer from a. b. c or d. 1. We can find acacia plant and ...... in the desert. d. lotus flower a. reed b. tomarisk c. orange tree 2. The text is about "..... c. Festivals d. Houses a. Habitats B. Answer the following questions. 3. What plants can we find near rivers and lakes? 4. Summarize the text in one sentence. 5. Read and write the correct form of the word(s) between brackets: 1. What is the......(big) animal in the world? 2. Maryam didn't ......(loved) to do experiments. 3. My school is ...... (on) the shopping mall and the hospital. 4. The sunflower lives the ......(long). 6. Punctuate the following 1. why do plants need sunlight and water 7. Write a paragraph of EIGHTEEN (18) words using the following auiding elements: Tomato plant



1<sup>St</sup> Term



Guiding elements: - seeds - green

# SAMPLE TEST 4

| A TOTAL OF THE PARTY OF THE PAR | le the correct answ  |   |  |
|--|--|---|--|
|  | utiful, strong animals.  |   |  |
| a. Camels  |  | c. Foxes  | d. Donkeys   |
| 2. Camels can carry  | people to cross the  |   | 2.7.1  |
| a. river 3. Camels' milk is  | b. desert  | c. sea  | d. lake  |
| 3. Camels' milk is   | o Reflerediba  | outstanding   | Officeria  |
| a. delicious   | b. ugly  | c. bad  | d. terrible  |
| The second secon | to make clothes.   |   | naistan  |
| a. legs  | b. fur   | c. eyes tandling  | d. tails   |
|  | rrect answer from  |   |  |
|  | and drink fresh wate   |   | minister.  |
|  | b. grass   |   | d. fish  |
|  | reen they are  |   |  |
| a. atter   | b. before  | c. when   | d. at  |
| 5. The Is a  | place where we send let  | cters.  | d boombal  |
| 1 Dros and   | b. office<br>. things.   | C. SCNOOL   | d. hospital  |
| 4. Pros are  | . Unings.  |   | d ualu   |
|  |  | c. not good   |  |
| 5. Read and com  | ipiece the text with   | the words in the box  |  |
| delic  | ious - farmers - D   | octors - grow - fru   | its  |
|  |  | We (1) rice, onions   |  |
|  | many roods in Laypt. V   | VE LIJ LICE UNIONS  |  |
| (9) - 00011 10   |  |   |  |
|  | any things we eat eve  | ry day. Egypt produces (  |  |
| mangoes, bananas   | nan <mark>y things we eat eve</mark><br>s, and watermelons. Foo  | ry day. Egypt produces (<br>od is (4)                                 |  |
| mangoes, bananas<br>4. Read the text   | nany things we eat eve<br>s, and watermelons. Foo<br>t and answer the qu   | ry day. Egypt produces (<br>od is (4)<br>estions.                     | (3)like  |
| mangoes, bananas<br>4. Read the text<br>Being a mail   | nany things we eat eve<br>s, and watermelons. Foo<br>t and answer the qu<br>carrier is not an easy j   | ry day. Egypt produces ( od is (4) estions. ob. Mailcarriers are outs | (3)like  |
| 4. Read the text<br>Being a mail<br>is great when the  | nany things we eat eve<br>s, and watermelons. Foo<br>t and answer the qu<br>carrier is not an easy j<br>weather is good, but i   | ry day. Egypt produces (od is (4)                                     | (3)like<br>side all day.This<br>eather is very           |
| Mangoes, bananas  4. Read the text  Being a mail is great when the hot or cold. They w   | nany things we eat eve<br>a, and watermelons. For<br>the and answer the qui<br>carrier is not an easy j<br>weather is good, but i<br>walk all the day and get  | ry day. Egypt produces of is (4)                                      | (3)like<br>side all day.This<br>eather is very           |
| Mangoes, bananas  4. Read the text  Being a mail is great when the hot or cold. They w very heavy. They a  | nany things we eat eve<br>is, and watermelons. For<br>the and answer the que<br>carrier is not an easy journel<br>weather is good, but it<br>walk all the day and get<br>re very tired when the            | ry day. Egypt produces of is (4)                                      | (3)like<br>side all day.This<br>eather is very           |
| Mangoes, bananas  4. Read the text  Being a mail is great when the hot or cold. They w very heavy. They a  A. Choose the corr  | nany things we eat ever, and watermelons. For and answer the que carrier is not an easy judgment weather is good, but it walk all the day and get re very tired when the rect answer.                      | ry day. Egypt produces of is (4)                                      | (3)like<br>side all day.This<br>eather is very           |
| Mangoes, bananas  4. Read the text Being a mail is great when the hot or cold. They w very heavy. They a  A. Choose the corn 1. The word "great"   | nany things we eat every and watermelons. For and answer the que carrier is not an easy judgment was and get all the day and get revery tired when the rect answer.  | ry day. Egypt produces od is (4)                                      | (3)like side all day.This eather is very the mail bag is |
| mangoes, bananas  4. Read the text  Being a mail is great when the hot or cold. They w very heavy. They a  A. Choose the corn  1. The word "great a. good  | any things we eat event, and watermelons. For and answer the que carrier is not an easy judgment weather is good, but it walk all the day and get re very tired when the rect answer.  "means              | ry day. Egypt produces od is (4)                                      | (3)like<br>side all day.This<br>eather is very           |
| mangoes, bananas  4. Read the text  Being a mail is great when the hot or cold. They w very heavy. They a  A. Choose the corn  1. The word "great a. good  2. The heavy bag is   | nany things we eat ever, and watermelons. For and answer the que carrier is not an easy judgment weather is good, but it walk all the day and get re very tired when the rect answer.  " means             | ry day. Egypt produces od is (4)                                      | d. terrible  |
| mangoes, bananas  4. Read the text  Being a mail is great when the hot or cold. They w very heavy. They a  A. Choose the corn  1. The word "great a. good  2. The heavy bag is a. pros   | any things we eat ever, and watermelons. For and answer the que carrier is not an easy judgment weather is good, but it walk all the day and get re very tired when the rect answer.  "means               | ry day. Egypt produces od is (4)                                      | (3)like side all day.This eather is very the mail bag is |
| mangoes, bananas  4. Read the text  Being a mail is great when the hot or cold. They w very heavy. They a  A. Choose the corn  1. The word "great a. good 2. The heavy bag is a. pros  B. Answer the follows   | any things we eat ever, and watermelons. For and answer the que carrier is not an easy judgment was and get and all the day and get re very tired when the rect answer.  "means                            | ry day. Egypt produces od is (4)                                      | d. terrible  |
| Mangoes, bananas  4. Read the text Being a mail is great when the hot or cold. They w very heavy. They a A. Choose the corn 1. The word "great a. good 2. The heavy bag is a. pros B. Answer the follows   | any things we eat ever, and watermelons. For and answer the que carrier is not an easy judgment weather is good, but it walk all the day and get re very tired when the rect answer.  "means               | ry day. Egypt produces od is (4)                                      | d. terrible  |
| Mangoes, bananas  4. Read the text  Being a mail is great when the hot or cold. They w very heavy. They a  A. Choose the corn  1. The word "great a. good 2. The heavy bag is a. pros  B. Answer the follo 3. Summarize the  | nany things we eat every, and watermelons. For and answer the questions are easy judgmenter is not an easy judgmenter is good, but it walk all the day and get re very tired when the rect answer.  "means | ry day. Egypt produces od is (4)                                      | d. terrible  |
| Mangoes, bananas  4. Read the text  Being a mail is great when the hot or cold. They w very heavy. They a  A. Choose the corn  1. The word "great a. good 2. The heavy bag is a. pros  B. Answer the follo 3. Summarize the  | any things we eat ever, and watermelons. For and answer the que carrier is not an easy judgment was and get and all the day and get re very tired when the rect answer.  "means                            | ry day. Egypt produces od is (4)                                      | d. terrible  |







#### Mr Sayed Nagah/ 5. Read and write the correct form of the word(s) between brackets 1. Sara .....(were) happy yesterday. 2. I have the ...... (heavy) suitcase. 3. The airplane is ......(that) the bicycle. 4. He speaks English, ...... (and) he can't speak Chinese. 6. Punctuate the following 1. Ahmed and maryam love animals 7. Write a paragraph of EIGHTEEN (18) words using the following auiding elements: Different habitats Guiding elements: - agricultural desert. SAMPLE TEST 5 Listen and circle the correct answer from a, b, c or d. 1. To be a teacher isn't ...... d. fun b. sad c. hard a. easy 2. ..... always ask surprising questions. b. People c. Managers d. Teachers a. Students 3. Teachers can ..... their students' lives. d. waste a. damage b. eat b. c. spiol 4. Teachers need to be very...... c. hungry d. bad a. patient b. angry 2. Choose the correct answer from a ,b ,c or d. 1. The fennec fox's thick fur keeps it...... a. warm d. tall b cold c. sad 2. A/An ..... works on the sea. a. librarian d. fishermar b. guide c. engineer 3. My friend lives on water. He lives on a..... b. tent c. houseboat d. school a. rock 4. Tomatoes have.....inside. d. leaves c. shoots a. roots b. seeds 3. Read and complete the text with the words in the box. reaches - hungry - describe - paw - beak There are a pelican and a bear in the middle of the river. They are very (1)...... They are both looking at a big, juicy fish. The bear (2) ...... for the fish. It lifts its (3) .................................. The pelican opens its (4) ................. It is ready to take the fish out of the water.







1<sup>St</sup> Term



### 4. Read the text and answer the questions.

Hello! My name is Youssef. I want to tell you about myself. I live in a house. My favorite room is the living room. It's lovely with the balcony. I can see the whole street. I play games with my brother outside. I help my mother in the kitchen. I play footboll on Friday with my friends in our garden.

- A. Choose the correct answer.
- 1. Youssef plays games with his......
- a. brother b. sister c. cousin d. friend
- 2. The underlined word "lovely" means ......
- a. bad b. ugly c. beautiful d. heavy
- B. Answer the following questions.
- 3. When does Youssef play football?
- 4. What's Youssef's favorite room?
- 5. Read and write the correct form of the word(s) between brackets:
- 1. We ......(study) English yesterday.
- 2. The lion is the ...... (dangerous) animal.
- 3. The school is ......(next) of the hospital.
- 4. I want to go swimming, ...... (and) it is raining.
- 6. Punctuate the following
- 1. The palace is where an emperor lives.
- 7. Write a paragraph of EIGHTEEN (18) words using the following guiding elements:

(amels

Guiding elements: - flat feet - desert

# Outstanding Mr Sayed Nagah

01553565385







# 1<sup>St</sup> Term



### listening script

#### Unit 1

A) Farmers are very important for us.
Farmers produce food for us to eat. They
grow tomatoes and onions. They raise chickens
to get eggs.

B) Plants are living things. Some plants are big and some are small. Plants need water to grow. We need to take care of plants.

c) Egyptian Farmers produce many things. They plant vegetables and fruits. They plant tomatoes, onions and potatoes. They also raise chickens.

#### Unit 2

A) The fennec fox lives in the desert.
The fennec fox is smaller than other foxes. The fennec fox needs big ears to hear insects. It loses heat from its ears.

B) The bear and the pelican are in the river. They are looking at a big juicy fish. The pelican says sadly, "I'm sorry". The bear is bear and bigger than the pelican.

C) Some animals live in our country. The crocodile is huge and scary. Spiders are very helpful.

Farmers like spiders.

#### Unit 3

A) Tomatoes have seeds inside. We can take the seeds to grow new

tomatoes. We plant a seed in the soil and the plant grows. Tomatoes are green before they are red.

B) Lucas lives on a farm in the United States. He lived with his grandparents. They grew many fruits like oranges and lemons. They are very happy and they have a good life.

C) Papyrus is a very special plant. Ancient Egyptians used papyrus to make paper. Papyrus needs a lot of water and warm weather to grow quickly. It grows in the Nile Delta near the Nile river.

#### Unit 4

A) Hafsa lives in Hurghada. There are some beautiful houses and bazaars in Hurghada. There are beaches in Hurghada. Tourists go on safaris in the Sahara Desert.

B) Ali lives on a houseboat in Hurghada. His parents work on a tourist boot. Ali goes with his parents to work in the summer. Ali's parents travel up and down the Nile.

C) Reem lives in a small village. Her school is

next to the park. Reem often plays football in the park. Reem plays in the park with her friend.

#### Unit 5

A) Amira is an electrician. She studied and practiced for three years. She said that electricity is very dangerous. She knows how to work safely with electricity.

B) All the people and jobs are very important for us. The cleaners keep our city clean. The plumber connect the pipes to help us get water. The electrician connect electricity so we can use th lights.

C) Amir was always very patient and he was never angry. He liked helping people. He explained things all the time. Amir is an adult now and all people him.

#### Unit 6

A) My uncle is good at looking after the plants. My uncle grows fruits. Then in October, he sends the fruit to the factory. He sells some of them at the market.

B) There's an old fisherman in my village. He sells fish. He likes his job. He always drives his old van around the city.

C) Being a teacher is not easy. For a teacher, every day is different. Students always ask surprising questions. Teachers need to be very patient.

Sample Test 1 Samy was always very patient and he was never angry. He liked to help all the people around him. He explained things all the time. Samy is an adult now and all people him.

Sample Test 2 Egyptian Farmers produce many things. They plant vegetables and fruits. They plant tomatoes, onions and potatoes. They also raise chickens.

Sample Test 3 Hamza lives in Hurghada. There are some beautiful houses and bazaars in Hurghada. There are beaches in Hurghada. Tourists go on safaris in the Sahara Desert. Sample Test 4 Camels are beautiful, strong animals. Camels can carry people to cross thedesert. Camels' milk is delicious. We

use camels' fur to make clothes.

Sample Test 5 To be a teacher isn't easy.

Students always ask surprising questions.

Teachers can change their students'
lives. Teachers need to be verypatient.





# الوراچهارها(4)

الثوالول





### (1) Unit one "I feel good"

### (1) Lesson one "food and drinks"

| Choose the correct ansu  | ver from a, b, c, or d:                        |                                 |                                      |
|--|--|---------------------------------|--------------------------------------|
| 1. The food looks<br>o bad                                       | I like it <b>.</b><br>(b) cold                 | © delicious                     | <b>₫ dirty</b>                       |
| 2. Let's our lund  | ch.<br>(b) eat                                 | © eating                        | (d) ate                              |
| 3. Egyptians farmers   | rice in Egypt.<br>grow                         | © think                         | <b>⊚</b> play                        |
| <ul><li>4. Farmers grow many fruit</li><li>mangoes</li></ul>     | ts like<br>b beans                             | © carrots                       | (d) rice                             |
| <ul><li>5. We grow vegetables like</li><li>grapes</li></ul>      | tomatoes and<br>(b) onions                     | in Egypt. © watermelon          | @ mangoes                            |
| 6. Egyptian farmers  (a) think                                   | many things you can<br>(b) raise               | see on this table.<br>© produce | @ look                               |
| 7. Farmers chick   | cens in Egypt.<br>(b) raise                    | © make                          | @ plant                              |
| 8. We rice in  | Egypt.<br>(b) grow                             | © think                         | @ look                               |
| 9. Apples and a  o mangoes                                       | re my favourite fruits.  (b) rice              | © onions                        | @ potatoes                           |
| 10. I eat chicken and rice  (a) dinner                           | for<br>b breakfast                             | © lunch                         | <b>(d)</b> snack                     |
| _  | (b) doctors                                    | © teachers                      | ① nurses                             |
| <ul><li>12. Habiba always drinks</li><li>onions</li></ul>        | in the morning.  (b) potatoes                  | It's healthy.<br>© animals      | @ milk                               |
| 13. I like very mu   | ch. We make sugar out of <b>(b)</b> watermelon | f it.<br>© sugarcane            | (المنوفيث - 2022)<br>(أ chickens     |
| 14. I eat in the r      o breakfast                              | morning.<br><b>(b)</b> lunch                   | © dinner                        | (سکندریخ - 2024)<br>(d) juice        |
| 15. Mangoes and  (a) onions                                      | are my favourite fruits.<br>(b) bananas        | © rice                          | @ potatoes                           |
| 16. We grow in   | Egypt.<br>(b) rice                             | © car                           | (المنوفيث - 2022)<br>(المنوفيث - bus |
| <ul><li>17. Farmers grow rice and .</li><li>o potatoes</li></ul> | They help us e  (b) chairs                     | at good food.<br>ⓒ chickens     | (2022 - الغيبة)<br>ط animals         |
| <ul><li>18. Mom cooks special food</li><li>o bad</li></ul>       | I for us. Yum! It looks<br>(b) unhealthy       | © delicious                     | @ cold                               |
| <ul><li>19. We made chips from</li><li> bananas</li></ul>        | (b) mangoes                                    | © potatoes                      | d tomatoes                           |

| question bank - con              | nect (4) - units (1-6)    |                         | مستر إيهاب عزمي  |
|----------------------------------|---------------------------|-------------------------|--|
| 20. I drink a glass of           | for breakfast             |                         |  |
| @ onions                         |                           | © milk                  | d rice   |
| <b>21.</b> We chicker            | •                         | <b></b>                 | <b>9</b> 1. <b>00</b>  |
| @ raise                          | (b) read                  | © look                  | <b>d</b> grow  |
| 22. Watermelon and               | are my favorite fruits    | <b>5.</b>               | <b>5</b>   |
| onions                           | •                         | © potatoes              | <b>(d)</b> rice  |
| 23 grow vegeto                   | ables for us to eat.      | ·                       |  |
| © Engineers                      |                           | © Doctors               | O Vets   |
| 24. Breakfast is my favour       | rite                      |                         |  |
| job                              | (b) meal                  | © clothes               | place  |
| 25. Orange juice is my fa        | vourite                   |                         |  |
| book                             | (b) sport                 | © food                  | d drink  |
| 26 and mangoe                    |                           |                         |  |
| Watermelon                       | _                         | © Milk                  | <b>d</b> Onions  |
| 27. He is a farmer. He           | rice on his farm.         |                         |  |
| o raises                         | 3                         | © comes                 | d drinks   |
| 28. Farmers mo                   |                           |                         |  |
| ① happen                         | •                         | © talk                  | produce  |
| 29. Domiati cheese is very       |                           |                         |  |
| 1 tall                           | 9                         | © famous                | ₫ sad  |
|                                  | We need to                |                         | (اسكندرېڅ - 202 <b>4)</b>  |
| @ repaint                        |                           | © reread                | d rewrite  |
| 31 are kinds of                  | _                         |                         |  |
| Oranges                          |                           | © Apples                | <b>d</b> Grapes  |
|                                  | nom made some special fo  | _                       |  |
| @ ready                          | <u> </u>                  | © hungry                | ⓓ happy  |
| Read and complete the            |                           |                         |  |
|                                  | raise – grow – produc     |                         | (الرقطليث - 2024 <b>)</b>  |
|                                  | at every day comes from c |                         |  |
|                                  | Egyptian farmers (2)      |                         |  |
|                                  | many thi                  | ings that we can buy    | from the shops or the  |
| supermarkets. Egypt is ou        |                           |                         |  |
| Read the following the           |                           | · Tanada Mara           | the contract of the contract o       |
|                                  | I live with my family     |                         |  |
|                                  | ner. My favorite meal is  |                         |  |
| and chicken for lunch. It        | . My mother cooks specia  | i lood for us. Today, v | we are naving polatoes   |
| A: Answer the following question |                           |                         |  |
| 1. Where does Kareem's           |                           |                         |  |
|                                  | g                         |                         |  |
| 2 Why does Karaam lil            | ko lunda                  |                         |  |
| 2. Why does Kareem lil           | ke lunch:                 |                         |  |
| D. Obeces the servest everyon f  |                           |                         |  |
| B: Choose the correct answer f   |                           |                         |  |
| 3. We have m                     | b one                     | © four                  | <b>(d)</b> three   |
|                                  | oes and chicken for       | <del>-</del>            | w mee  |
| <ul><li> o breakfast</li></ul>   | b lunch                   | © dinner                | <b>(</b> ) break   |
| <b>⇒</b> Punctate the following  |                           | ₩ diffici               | w orear  |
| 1. egyptian farmers prod         |                           |                         |  |
| - Jarnan Janners Prod            |                           |                         |  |
|                                  |                           |                         |  |
| Mr Chab Arms                     |                           |                         | <b>A</b> CARAGE TO THE TOTAL THE TOTAL TO THE TOTAL TO THE TOTAL TO THE TOTAL TO THE TOTAL TOTAL TOTAL TO THE TOTAL TOTAL TOTAL TO THE TOTAL TO THE TOTAL T |
| Mr. Ehab Azmy —                  | <b>2</b>                  |                         | - 01022800151  |

2. i made special food for us

3. we grow rice in egypt.

### (2) Lesson two "I'm healthy"

| Choose the correct answer from a, b, c, or d.    |                               |                     |
|--|-------------------------------|---------------------|
| 1. Fruits are and healthy.                       |                               |                     |
| @ salty  | © bad                         | d busy              |
| 2. He is a/an He is doing some research          | about plants.                 |                     |
|  | © scientist                   | <b>d</b> guide      |
| 3. Mom uses bananas and milk to make delicious b | ananas                        |                     |
| milkshake  | © burgers                     | d soup              |
| 4. I don't drink cola because it is              |                               |                     |
| healthy     bunhealthy                           | © good                        | d delicious         |
| 5. My dad is a/an and he likes looking           | at plants and animals.        |                     |
| @ teacher  |                               | d interviewer       |
| 6. I don't eat It's unhealthy.                   |                               |                     |
|  | © bananas                     | <b>d</b> vegetables |
| 7. She's an active player. She three times       | a week.                       | •                   |
| @ walks  |                               | <b>d</b> makes      |
| 8. Nada loves fruits and vegetables. She is      |                               |                     |
|  |                               | <b>d</b> unhealthy  |
| 9. I think I'm I like to play basketball.        |                               | J                   |
| @ bad  | © healthy                     | <b>d</b> unhealthy  |
| Read and write the correct form of the word(s):  | 3                             | <u> </u>            |
| 1. I want to play football, (and) my leg         | hurts.                        |                     |
| 2. The farmers grow rice, tomatoes (but          |                               |                     |
| 3. I like burgers, (and) I only eat or           |                               |                     |
|  | ie a week.                    |                     |
| 4. I like to play football (but) tennis.         |                               |                     |
| 5. I don't eat candy, (and) I eat fruit.         |                               |                     |
| 6. He can speak English (or) Arabic.             |                               |                     |
| 7. I eat vegetables (but) I exercise.            |                               |                     |
| 8. I want to play football, (and) I'm ill.       |                               |                     |
| 9. I practice basketball (but) football.         |                               |                     |
| 10. I like chocolate (but) ice cream.            |                               |                     |
| 11. Nabil speaks English, (and) he can't         | speak Chinese.                |                     |
| 12. I want to go swimming, (and) it is ro        | iining.                       |                     |
| 13. After school, I do my homework (             | <b>because)</b> I eat dinner. |                     |
| 14. I practice basketball (or) I walk home       |                               |                     |
| 15. I don't drink cola, (or) I drink fresh ju    |                               |                     |
| 16. I want to be healthy, (and) I don't like     |                               |                     |
| 17. Cats are cute (but) quiet.                   | 3                             |                     |
| 18. I like reading stories(but) I like water     | hing films, too.              |                     |
| 19. Your cat is small, (so) my cat is big.       | <i>,</i>                      |                     |
| 20. She is a tour guide (but) she likes re       | eadina about museums.         |                     |
| 21. I can speak English (or) French.             | <b>J</b>                      |                     |
| 22. We wash the potatoes (but) cut them          | into pieces.                  |                     |
| 23. I like chocolate ice cream, (or) my sis      |                               |                     |
| / I like (10(0)(d)e ire rrenin                   | TPT IIKPS VANIIIA             |                     |

| 24. Moaz has a car, (and) he likes wakir                            | ng to his office.    |                                     |  |  |  |  |
|---|----------------------|-------------------------------------|--|--|--|--|
| 25. I have one brother (but) two sisters.                           |                      |                                     |  |  |  |  |
| 26. She wants to buy a car, (and) she d                             |                      | J.                                  |  |  |  |  |
| 27. Mona sleeps early (but) wakes up ear                            |                      |                                     |  |  |  |  |
| 28. Mazen is a good player, <b>(and)</b> he needs to practice more. |                      |                                     |  |  |  |  |
| 29. They don't eat candy (but) they don't like cola.                |                      |                                     |  |  |  |  |
| <b>30</b> . I studied hard, <b>(and)</b> I didn't pass the exam.    |                      |                                     |  |  |  |  |
| 31. She loves pizza, (and) she doesn't eat                          | it.                  |                                     |  |  |  |  |
| 32. The kids drink water (but) do a lot                             |                      |                                     |  |  |  |  |
| 33. My brother likes running, (and) he do                           | esn't like swimming. |                                     |  |  |  |  |
| 34. My mom likes reading (but) writing s                            | hort stories.        |                                     |  |  |  |  |
| 35. I like oranges (but) bananas.                                   |                      |                                     |  |  |  |  |
| 36. I want to eat pizza, (or) it isn't health                       |                      |                                     |  |  |  |  |
| 37. I like playing tennis (and) I can't play                        | well.                |                                     |  |  |  |  |
| 38. Milk is healthy (or) cola is unhealthy.                         |                      |                                     |  |  |  |  |
| 39. I want to plant a flower, (and) I don                           | n't have seeds.      |                                     |  |  |  |  |
| 40. I have candy (but) cola.  |                      |                                     |  |  |  |  |
| 41. Let's(having) our breakfast.                                    |                      |                                     |  |  |  |  |
| 42. I eat chicken (and) I eat fish.                                 |                      |                                     |  |  |  |  |
| 43. He wants to play tennis (and) he is                             | busy.                |                                     |  |  |  |  |
| 44. The horse is(short) than  | a camel.             | (الشرقيث - 2024)                    |  |  |  |  |
| 45. I play tennis (but) football.                                   |                      | <b>(ا</b> لإسماعيلث - 202 <b>4)</b> |  |  |  |  |
| 46. She likes to play football, (and) she c                         | an't play it.        | (الشرقية - 2024)                    |  |  |  |  |
| Punctate the following:   |                      |                                     |  |  |  |  |
| 1. i do a lot of sports at school                                   |                      |                                     |  |  |  |  |
| 2. my mom makes a delicious cake                                    |                      |                                     |  |  |  |  |
| 2. Ing mon makes a dencious cake                                    |                      |                                     |  |  |  |  |
| (3) Lesson three  | "The empty pot"      |                                     |  |  |  |  |
| Choose the correct answer from a, b, c, or d:                       |                      |                                     |  |  |  |  |
| 1. The emperor lived in a beautiful                                 |                      |                                     |  |  |  |  |
| @ desert  | © school             | d palace                            |  |  |  |  |
| 2. We our homework yesterday.                                       |                      |                                     |  |  |  |  |
| @ recycled <b>(b)</b> redid   | © repainted          | <b>(d)</b> recleaned                |  |  |  |  |
| <ul><li> recycled</li><li> redid</li><li> A/An</li></ul>            | dens.                |                                     |  |  |  |  |
| <ul><li>scientist</li><li>emperor</li></ul>                         | © gardener           | <b>d</b> king                       |  |  |  |  |
| 4. We put the in the pot to grow.                                   | J                    | J                                   |  |  |  |  |
| @ seeds   | © food               | ₫ candy                             |  |  |  |  |
| 5. My friend is kind and  |                      |                                     |  |  |  |  |
| @ dead  | © bad                | d unhealthy                         |  |  |  |  |
| 6. Someone who is, does not lie.                                    |                      |                                     |  |  |  |  |
| beautiful     beautiful     beautiful                               | © honest             | ⓓ happy                             |  |  |  |  |
| 7. This plant is because it doesn't grow.                           |                      |                                     |  |  |  |  |
| @ dead  | © empty              | ₫ good                              |  |  |  |  |
| 10. My brother will try to win in the                               |                      |                                     |  |  |  |  |
| © competition (b) station   | © transportation     | ₫ seed                              |  |  |  |  |
| 11. The keeps the garden clean.                                     |                      |                                     |  |  |  |  |
|   | © gardener           | d electrician                       |  |  |  |  |
|   |                      |                                     |  |  |  |  |

| question bank - connect (4) - units (I-6)       |   | مستر إيهاب عزمي     |
|---|---|---------------------|
| 12. He is from He is Chinese.                   |   |                     |
| © China © Egypt                                 | © Italy                                 | <b>(d)</b> France   |
| 13. The boy was very sad because he the         | •                                       |                     |
| @ asked   | © tried                                 | <b>d</b> lost       |
| 14. When the seed is, it cannot grow.           |   |                     |
| @ good  | © green                                 | <b>₫</b> hard       |
| 15. Omar is really He never lies.               | 3                                       |                     |
| (1) honest (b) important                        | © hard                                  | ₫ dead              |
| 16. An emperor is someone who is like a         | ••• •                                   |                     |
| ① farmer ⑤ plumber                              | © king                                  | <b>(d)</b> gardener |
| 17. My friend is kind and                       | •                                       | •                   |
| @ dead  | © bad                                   | <b>d</b> unhealthy  |
| 18. The emperor lived in a beautiful            |   |                     |
| @ desert © garden                               | © school                                | @ palace            |
| 19. Cheng was good at looking his garde         | n.                                      |                     |
| @ at b for                                      | © after                                 | <b>d</b> from       |
| 20. An honest person doesn't                    |   |                     |
| @ talk  | © work                                  | d win               |
| Punctate the following:                         |   |                     |
| 1. eman lived in China.                         |   |                     |
|   |   |                     |
| 2. cheng was very good at growing things        |   |                     |
| thing   |   |                     |
|   |   |                     |
| (4.5) Lesson four a                             | and five "Writing'                      | <u>'</u>            |
| Choose the correct answer from a, b, c, or d:   |   |                     |
| 1. Damietta is an Egyptian                      |   |                     |
| @ street  | © governorate                           | <b>@</b> beach      |
| 2. The land in Damietta is rich in              | · ·                                     |                     |
| ① stars 		 (b) birds                            | © fish                                  | d nutrients         |
| 3. Domiate is very famous.                      |   |                     |
| ① cheese ⑤ sheep                                | © chicken                               | d chips             |
| 4 catch thousands of fish in the sea.           | ,                                       | ·                   |
| © Fishermen © Farmers                           | © Teachers                              | Mechanics           |
| 5. We need to grow to make bread.               |   |                     |
| @ lemons © potatoes                             | © wheat                                 | @ guava             |
| 6. My favourite fruit are and grapes.           |   |                     |
| @ wheat   | © guavas                                |                     |
| 7. Fruits are healthy. They're rich in          |   |                     |
| @ salt  | © leaves                                | ⓓ money             |
| 8 and sheep are animals we find on              | the farm.                               |                     |
| © Elephants © Fish                              | © Goats                                 | d Lions             |
| 9. About 1.5 million Egyptians live in Damietta | ••••••••••••••••••••••••••••••••••••••• |                     |
| @ governorate                                   | © village                               | d country           |
| 10 in Damietta grow wheat, lemons, and          |   |                     |
| © Farmers © Animals                             | © Fishermen                             | Fish                |
| 11. Fruits are in vitamins.                     |   |                     |
| @ poor  | © rich                                  | d expensive         |
| 12. Cows, goats, and are animals that live      |   |                     |
| @ wheat   | © rice                                  | d lemons            |
|   |   |                     |
| Mr. Ehab Azmy 5                                 |   | 01022800151         |

| question bank - connect (4) - units (I-6)   | ي                       | مستر إيهاب عزم                               |
|---|-------------------------|--|
| 13. Farmers in Damietta grow many kinds of fruits   | like grapes and         |  |
| (a) rice (b) wheat  | © quavas                | d cheese                                     |
| 14. Crops need a that is rich in nutrient   | 9                       | G circoco                                    |
| @ sea   | © farmer                | <b>d</b> land                                |
| 15. Fishermen use catch fish.   |                         |  |
| (a) hotels (b) trees  | © nets                  | d animals                                    |
| 16. Life is in Damietta. Many people live   | _                       |  |
| (1) bad (1) unhealthy   | © good                  | d difficult                                  |
| Read the following then answer the questions:   |                         | <del>_</del>                                 |
|   |                         | (الإسماعيليث - إداراة شمال الإسماعيلية - 022 |
| Omar is a young Egyptian boy. He lives in a   |                         |  |
| delicious cheese. Farmers grow rice, potatoes, and  |                         |  |
| and grapes, too. They also raise chickens and   |                         | Omar's mom makes                             |
| delicious food with rice, potatoes, and chicken. Life  A: Answer the following questions: | is good in the village. |  |
| 1. What do farmers raise?   |                         |  |
| . Wildi do idililers raise:   |                         |  |
| 0.5   |                         |  |
| 2. Summarize the text in two sentence?  |                         |  |
|   |                         |  |
| B: Choose the correct answer from a, b, c, or d:  |                         |  |
| 3. Farmers grow fruits and  |                         | O 411  |
| ① cheese ⑤ chicken  | © vegetables            | <b>(d)</b> villages                          |
| 4. Omar lives in a small  |                         |  |
| @ city  | © town                  | d desert                                     |
| Punctate the following:   |                         |  |
| 1. Life is good in Damietta.  |                         |  |
|   |                         |  |
| 2. What do farmers grow in damietta   |                         | (بورسعید - 2024)                             |
| Dam 4   |                         |  |
| (2) Huit to 12  |                         |  |
| (2) Unit two "D   | <u>esert animals"</u>   |  |
| (1) Lesson one "A   | Inimals in desert"      |  |
| Choose the correct answer from a, b, c, or d:   |                         |  |
| 1. The camel lives in the   |                         |  |
| @ sea      b sky  | © river                 | d desert                                     |
| 2. Crocodiles are huge and  |                         |  |
| @ cute  | © small                 | d young                                      |
| 3. Spiders are They eat insects.  |                         |  |
| (a) tall (b) funny  | © huge                  | d helpful                                    |
| 4. It is to swim here. There are  | crocodiles.             | •  |
| @ dangerous © cute  | © huge                  | d ugly                                       |
| 5. The is a big animal.   | J                       |  |
| @ ant bee   | © camel                 | <b>d</b> spider                              |
| 6 are huge and scary. They have   | ave sharp teeth.        | •  |
| © Birds © Insects   | © Lizards               | Crocodiles                                   |
| 7. Both camels and live in the deser  | rt.                     |  |
| <ul><li> crocodiles</li><li> fennec foxes</li></ul>                                       |                         | d fish                                       |
| 8 don't have any legs, but they   | can move fast.          |  |
| @ Camels <b>(b)</b> Insects   | © Birds                 | <b>d</b> Snakes                              |
|   |                         |  |
| Mr Fhah Azmu  | ٦                       | 0100000151                                   |

important.

arass

@ bags

© heavy

© hats

(b) tall

12. Camels can live without ..... for a long time. **b** water

(b) clothes

13. We can use camels' fur to make .....!

(d) long

d sleep

d shoes

Punctate the following:

2. What's in a camel's hump

1. camels are more beautiful than horses

(القاهرة- 2024)

| The words:  |                      |                      |
|---|----------------------|----------------------|
| 0   |                      |                      |
| live – grass – faste  |                      |                      |
| Horses are beautiful, fast animals. They have large                       | e, beautiful (1)     | hey can live in the  |
| desert, but they need people to (2) after t                               | them. Horses can (3) | for 25 - 30 years.   |
| They're (4) than camels, but camels ca                                    |                      |                      |
| 2   | J                    |                      |
| fresh - teeth - gras  | s – play – animal    |                      |
| I like animals. My favorite (1) is th                                     |                      | heir backs. Horses   |
| have strong (2)   |                      |                      |
| drink (4) water.  | egesege eac <b>c</b> | ·g                   |
|   | nalisan and the bas  | !!                   |
| (3) Lesson three "The   | pelican and the bea  |                      |
| Choose the correct answer from a, b, c, or d:                             |                      |                      |
| 1. Bears have sharp   |                      |                      |
| © claws © tails   | © noses              | d fur                |
| 2. I feel I want something to ed  | at.                  |                      |
| @ sad b thirsty   |                      | <b>d</b> angry       |
| 3. She's of animals, so she doesn't                                       | 3 3                  | 5 5                  |
| ① happy ⑤ scared  | © kind               | d strong             |
| 4. The is a large animal that has   |                      | J                    |
| @ pelican   |                      | d fish               |
| 5. A pelican and a bear are in the  |                      |                      |
|   | © pond               | d river              |
| 6. They are both looking at a big, juicy                                  |                      | <u> </u>             |
| @ meat  |                      | d fruit              |
| 7. A: How do you, pelican? B: I   |                      | U II UII             |
|   | © feel               | ₫ fly                |
| <ul><li>@ watch</li><li>8. The bear lifted its to take the fish</li></ul> | _                    | w ng                 |
|   |                      | (A) cars             |
| - 1   | _                    | d ears               |
| 9. The is a big white bird that has                                       |                      | (A) haan             |
| (a) fish (b) bee  | © pelican            | d bear               |
| 10. The bear is bigger and than the                                       | - <del>-</del>       | O Alexana            |
| © smaller © stronger  | © weaker             | d thinner            |
| 11. The pelican uses its to catch fish.                                   | O la esta            | 0                    |
| (a) beak (b) paw  | © hair               | ⓓ neck               |
| 12. A pelican opens its to catch the fi                                   |                      | (الرقطليث- 2024)     |
| © claw  | © hand               | ⓓ paw                |
| 13. A pelican has a to eat with.  |                      |                      |
| © wing b tail   | © beak               | ₫ paw                |
| Read and complete the text with the words:                                |                      |                      |
| Beak – paw – juicy  |                      |                      |
| A pelican and a bear are very hungry. They are                            |                      | =                    |
| bear (2) its paw. The pelican opens its (                                 | . It is ready to     | take the fish out of |
| (4)   |                      |                      |
| paws – scary – ea   |                      |                      |
| I'm soha. I love animals. My favorite animals are                         | (1) . Bears have     | strong (2)           |
| and sharp claws. They also have sharp teeth. They                         | y are (3) anim       | als. They (4)        |
| fish.   |                      | •                    |

|  | looking – stronger                |                         |                   |                           |
|--|-----------------------------------|-------------------------|-------------------|---------------------------|
| A pelican and a bear are in the  |                                   |                         |                   |                           |
| big juicy fish. The bear reaches for                                     | -                                 | •                       | •                 |                           |
| . It is ready to take the  | fish out of the wa                | ter. The bear is (4)    | t                 | han the                   |
| pelican.   |                                   |                         |                   |                           |
| Punctate the following:  |                                   |                         |                   |                           |
| 1. Where s my fish   |                                   |                         |                   |                           |
|  |                                   |                         |                   |                           |
| 2. i m bigger and stronger than  | you                               |                         |                   |                           |
|  |                                   |                         |                   |                           |
| (4.5) L  | esson four an                     | d five "writing"        |                   |                           |
| Choose the correct answer from   | a, b, c, or d:                    |                         |                   |                           |
| 1. The fennec is smalle  | er than other for                 | xes.                    |                   |                           |
| @ gazelle  |                                   | © crocodile             | d fox             |                           |
| 2. Rhim gazelles live in the   |                                   |                         |                   |                           |
| o forest b North   |                                   |                         | d sea             |                           |
| 3. They walk around looking for  |                                   |                         |                   |                           |
| (a) leaves (b) worms   |                                   |                         | d insects         |                           |
| 4. The rhim gazelles yellow-white  | •                                 |                         |                   |                           |
| (a) feet (b) horns   | for live in the                   |                         | d head            |                           |
| 5. Both rhim gazelles and fennec orivers b desert                        |                                   |                         | d farms           |                           |
| 6. The fennec fox has thick  |                                   |                         | _                 |                           |
| (a) beak (b) feather   | •                                 | © fur                   | d wing            |                           |
| 7. The rhim gazelle have long  |                                   | O 141                   | <u> </u>          |                           |
| <pre>0 horns</pre>   |                                   | © feathers              | <b>(d)</b> beaks  |                           |
| 8. The fennec fox has  | ears.                             |                         |                   |                           |
| o big b small  |                                   | © little                | d tiny            |                           |
| 9. Rhim gazelles eat grass,  | -                                 | rs.                     |                   |                           |
| (a) fish (b) leaves  |                                   | © mice                  | d insects         |                           |
| 10. A: How is a fenne  |                                   | =                       |                   |                           |
| (a) heavy (b) long   |                                   | © tall<br>·             | d old             |                           |
| 11. The eats insects, liza   |                                   |                         | (A) fammas        | fov                       |
| <ul><li> camel</li><li> thim</li><li> 12. The fennec fox loses</li></ul> | gazelle (                         |                         | d fennec          | IOX                       |
| (a) fur (b) food   |                                   | © water                 | deserr.<br>d heat |                           |
| 13. It's very in the   |                                   | Water                   | U licui           | (الرقھليث - 202 <b>4)</b> |
| @ tall   |                                   | © long                  | d slow            | والرفقيين 4202            |
| Read and complete the text with  |                                   | <u> </u>                |                   |                           |
| o node and complete and come when  | 0                                 |                         |                   |                           |
|  | - beautiful - live - g            |                         |                   |                           |
| There are lots of desert animals   | _                                 | <del>-</del>            | -                 | _                         |
| (1)  |                                   |                         |                   |                           |
| of water like (3)  |                                   | coats which protect the | m from the        | (4)                       |
| deser  | <b>2</b><br>t – kilogram – lizaro | ds – ears – heat        |                   |                           |
| The fennec fox is the smallest of  | •                                 |                         | fox. It lives     | in the                    |
| of North Africa. It w  | •                                 | _                       |                   |                           |
| It eats (4) and insects.   | 5                                 |                         | J                 |                           |

ล

| $oldsymbol{arepsilon}$  |
|---|
| heat - horns - insects - foxes - fur  |
| The fennec fox lives in the desert. It's smaller than other 🚺 Its ears are big, really  |
| big. The fennec fox needs big ears to hear (2) and small animals. During the day, it  |
| is hot in desert. The fennec fox loses (3) from its ears. At night, it's cold. The fennec fox's   |
| thick (4) keep it warm.   |
| ⇒ Read the following then answer the questions:   |
| (الغبوم – إداراة إطسا التعليمية - 2024)   |
| Rhim gazelles look very beautiful. They live in the Sahara Desert. They walk around looking for grass, leaves, and plants to eat. They have big ears and long horns. They have yellow-white coats which protect them from the sun. Rhim gazelles live for about 14 years. Like camels, they don't need to drink a lot of water.  A: Answer the following questions: |
| 1. Where do rhim gazelles live?   |
|   |
| 2. Summarize the text in two sentence.  |
|   |
| B: Choose the correct answer from a, b, c, or d:  |
| 3. Rhim gazelles eat  |
| @ meat  |
| 4. Rhim gazelles have horns.  |
| (a) short (b) small (c) long (d) big  |
| Punctate the following:   |
| 1. does a fennec fox live in Egypt  |
| 2. how heavy is a rhim gazelle  |
|   |
| 3. The fennec fox lives in the deserts of North africa  |
|   |
| (3) Unit three "Why do we grow plant"   |
| (1) Lesson one "plants and seeds"   |
| Choose the correct answer from a, b, c, or d:   |
| 1. We mango trees in our garden.  |
|   |

| Choose the correct an                                  | swer from a, b, c, or d: |               |                 |  |
|--|--------------------------|---------------|-----------------|--|
| 1. We man  | go trees in our garden.  |               |                 |  |
| @ shout  | <b>b</b> swim            | © kill        | <b>₫</b> grow   |  |
| 2. The farmer  | the crops to help ther   | m grow.       |                 |  |
| (1) waters   | <b>(b)</b> reads         | © writes      | <b>d</b> speaks |  |
| 3. The sun helps the                                   | grow into plan           | nts.          |                 |  |
| @ boats  | <b>(b)</b> chairs        | © seeds       | d desk          |  |
| 4. We need good  | to grow good pl          | lants.        |                 |  |
| @ seeds  | <b>b</b> books           | © bags        | d pens          |  |
| 5. We plant a seed and the plant grows, that is called |                          |               |                 |  |
| information  | <b>(b)</b> fraction      | © germination | d cutting       |  |
| <mark>6.</mark> The grows                              | above the soil.          |               |                 |  |
| @ water  | <b>(b)</b> soil          | © shoot       | d root          |  |
| 7. The green of the plants are amazing.                |                          |               |                 |  |
| @ claws  | <b>(b)</b> leaves        | © beaks       | d candies       |  |
| 8. We grow white flowers on the in our apartment.      |                          |               |                 |  |
| <b>0</b> zoo   | <b>(b)</b> balcony       | © park        | d museum        |  |
|  |                          |               |                 |  |

| question bank - com                           |                                 |                             |                    | <b>∞</b> €                         |
|---|---------------------------------|-----------------------------|--------------------|------------------------------------|
| 9. Put the seed in the .                      | and water                       | it.                         |                    |                                    |
| @ soil  | (b) fridge                      | © shoot                     | d air              |                                    |
| 10 grow under                                 | •                               | O sincer                    | <b>9</b> cm        | (الاسماعيلث- 202 <b>4)</b>         |
| Shoots  | (b) Flowers                     | © Roots                     | <b>d</b> Leaves    |                                    |
| 11. Watermelons have blo                      | _                               |                             |                    |                                    |
| @ seeds                                       | (b) leaves                      | © roots                     | <b>d</b> flowers   | ;                                  |
| 12. Plants need                               |                                 | <b>O</b> 10010              | <b>9</b>           |                                    |
| @ fruits                                      |                                 | © sugar                     | d flowers          | ;                                  |
|   | and water to grow plants        | 3                           |                    |                                    |
|   | (b) leaves                      | © soil                      | d balcon           | u                                  |
| <del>-</del>                                  | need to put ain                 | _                           |                    | J                                  |
| @ leave                                       | (b) seed                        | © shoot                     | d root             |                                    |
|   | nt every day, and it grows      |                             | <u> </u>           |                                    |
| @ play  | (b) eat                         | © sleep                     | <b>d</b> water     |                                    |
| 16. I have a big                              | in my house.                    |                             |                    |                                    |
|   | (b) root                        | © soil                      | <b>d</b> balcon    | ч                                  |
| 17. We a seed                                 | d, and it grows.                |                             |                    | ,                                  |
| @ plant                                       | (b) come                        | © take                      | d become           | 2                                  |
| •   | e part of the plant that gro    | ows taller above the soil   | l.                 |                                    |
| @ seed  | (b) root                        | © shoot                     | <b>d</b> fruit     |                                    |
| 19. Tomato have seeds                         |                                 |                             |                    |                                    |
| @ upside                                      | (b) inside                      | © outside                   | <b>(</b> d) beside |                                    |
| 20. Tomatoes are                              | . before they are red.          |                             |                    | [البحيرة- 2024]                    |
|   | (b) blue                        | © white                     | <b>d</b> green     |                                    |
| 21. You need to wait for the                  | ne tomato to l                  | pe fruits to eat them.      | J                  |                                    |
| shoots  | (b) leaves                      | © flowers                   | <b>d</b> seeds     |                                    |
| 22. When the shoot grows                      | taller above the soil, it us    | ually has green             | • • • •            |                                    |
| @ soil  | (b) seeds                       | © roots                     | <b>(d)</b> leaves  |                                    |
| Read and complete the                         |                                 |                             |                    |                                    |
|   | 0                               | •• • •                      |                    |                                    |
| Mr  | grows - roots - leaves          |                             |                    | <b>T</b> I                         |
|   | The seed needs (1)              |                             |                    |                                    |
|   | the soil. Then it (3)           |                             |                    | the soil.                          |
| Finally, the full plant grows                 | s (4) and flo                   | wers. That is called gern   | nination.          |                                    |
|   | water - flowers - soil -        | rooto shoot                 |                    | 600011 3                           |
| We put a seed in the CT                       |                                 |                             | So it can are      | (القاهرة- 2024 <b>)</b><br>عدد عدا |
|   | . The seed needs su             |                             |                    |                                    |
|   | ne soil. Then, it grows a ashoo | i and gets taller above the | son. Finding, i    | ne juii piani                      |
| grows leaves and (4)  Read the following then |                                 |                             |                    |                                    |
|   | us and healthy. We use          | tomatoes in most of         | our food           | We grow                            |
|   | y. Mom always takes fro         |                             |                    |                                    |
|   | le. We can take the seed        |                             |                    |                                    |
|   | grow under the soil. Toma       |                             |                    |                                    |
| A: Answer the following question              | ons:                            | <b>,</b>                    | J                  |                                    |
| 1. Summarize the text in                      | n one sentence?                 |                             |                    |                                    |
| 2. What does mom use                          | the fresh tomatoes for          | ?                           |                    |                                    |
|   |                                 |                             |                    |                                    |
|   |                                 |                             |                    |                                    |

| Read and write the correct form of the word(s):   |
|---|
| 1. My city is the(nice) place to live.  |
| 2. I think the crocodile is the(scarier) animal.  |
| 3. He is the(faster) boy in our class.  |
| 4. My brother is(then) strongest player in the team   |
| 5. Elephants are the(bigger) animals.   |
| 6. Which animal is the(scary)?  |
| 7. The sunflower is the(heavy).   |
| 8. The giraffe is the(taller) land animal.  |
| 9. The Sahara Desert is the(hot) desert.  |
| 10. I think pizza is the(more) delicious food.  |
| 11. Soha is the(tall) girl in the class.  |
| 12. What is the(small) bird in the world?   |
| 13. This mountain is the(higher) mountain in the world.   |
| 14. Marwan is the(smart) boy in math.   |
| 15. What is the(more) expensive bag in the shop?  |
| 16. The blue whale is the(bigger) animal.   |
| 17. My father is the(brave) person in my family.  |
| 18. The turtle is(than) slowest animal.   |
| 19. The elephant is the(heavier) land animal.   |
| 20. Hala's red dress is the(nice) one.  |
| 21. Crocodiles and snakes are the(more) dangerous animals.  |
| 22. A snake is the(scary) animal.   |
| 23. Bikes are(slow) than cars.  |
| 24. The lion is the (more) dangerous animal.  |
| 25. Roses live longer than daisies. But sunflowers live the (long).   |
| 26. Sunflowers are beautiful, but roses are the (more) beautiful flowers.   |
| 27. Ali is the(kind). He helps all his friends.   |
| 28. History books are the (more) interesting books.   |
| 29. Noha is the (good) student in the class.  |
| 30. My brother thinks math is (bad) subject.  |
| Read and complete the text with the words:  |
| 0   |
| farmers – rivers – tamarisk – agricultural – habitat  |
| Plants grow in different habitats. Bean plants and orange trees grow in the 🚺   |
| habitat. Farmers work there. Reed and lotus flowers grow near (2) and lakes. Acacia   |
| and (3) trees grow in the desert. Plants that grow in this (4) don't  |
| need much water to grow.  |
|   |
| rain – seed – rivers – desert – farmers (2024-فالماعيلث)  |
| In the agricultural habitat, (1) grow food for us to eat. Plants near the (2) and   |
| lakes need a lot of water. Plants that live in the (3)don't need a lot of water. There isn't much (4)                                 |
| in the desert so we can find the acacia plant and tamarisk there.   |
| Read the following then answer the questions: A habitat is a place where living things live and grow. There are many habitats. In the |
| agricultural habitat formers grow food for us to set like been plants and orange trees. Divers  |

A habitat is a place where living things live and grow. There are many habitats. In the agricultural habitat, farmers grow food for us to eat like bean plants and orange trees. Rivers and lakes are also plants habitats. Plants <u>near</u> the rivers and lakes, like lotus flower and reed, need a lot of water. But in the desert habitat, plants don't need a lot of water. There is not much rain in the desert. Acacia plant and tamarisk grow in the desert.

@ farm

(a) billion

13. The air is polluted and it's noisy in the ...... **b** city

15. A ..... is a thousand million.

14. Lucas's grandparents used rainwater to ...... the seeds. **b** bring

(b) hundred

© desert

© water

© thousand

d hundred million

**(d)** village

d plant

| question bank - connect (4) - units (1  | -6)                                     | مستر إيهاب عزمي                    |
|---|---|------------------------------------|
| 16. Mona is always when she crosse  | s the road                              |                                    |
| (a) beautiful (b) careful   | © colorful                              | <u>(d)</u> useful                  |
| 17. Nour had two of cake.   | Coloriui                                | w userui                           |
| © slippers  | © slices                                | @ switch                           |
| 18. Use the to turn the lights on,  |   | w switch                           |
| (a) slice (b) swan  | © sweet                                 | <b>d</b> switch                    |
|   |   | w switch                           |
| 19. Nader helps his mother and the  © sleeps  |   | @ switch                           |
|   | © sweeps                                | d switch                           |
| <ul><li>20. Mom has a pair of blue She or</li><li>(a) switches</li><li>(b) slippers</li></ul> | © sweets                                | d slices                           |
| Read and write the correct form of the word   | _                                       |                                    |
| 1. Salma is a(beauty) girl.   | (3).                                    |                                    |
| 2. My brother likes (colorfully)  | flowers                                 |                                    |
| 3. Ali is a(care) driver. He driv   | nowers.                                 |                                    |
|   |   |                                    |
| 4. This book is (use). I will read  | <u> </u>                                |                                    |
| 5. The flowers in the garden are very   |   |                                    |
| 6. Be (care) when you cut the v   | -                                       |                                    |
| 7. Shady is (help) and kind to other  |   |                                    |
| 8. Noha likes wearing (color) cla   | othes.                                  |                                    |
| 9. Reading is very (use).   |   |                                    |
| 10. My dad uses some (use) tools to   |   |                                    |
| 11. Be (care) when you use the knif   |   |                                    |
| 12. Marwa has a (beauty) pink   |   |                                    |
| 13. Parrots are(color) birds. You co  | in see them at the zoo.                 |                                    |
| Read and complete the text with the words:  |   |                                    |
| flowers – green   | - billion - proud - life                |                                    |
| My grandparents had a farm. They had a  |   |                                    |
| used rainwater to water the plants. They need   | ed about a <b>(2)</b>                   | liters of water a year.            |
| They used plants to make the land (3)   |   |                                    |
|   | - rainwater - life - see                |                                    |
| Today, Lara lives on a special farm with her mom  | and dad. They are very                  | happy and they have a good 🚺       |
| . They plant millions of (3)  | to make the land green.                 | They use billions of liters of (2) |
| to plant the seeds. Lara knows it's   | important to turn the                   | [4) into                           |
| farmland because it helps them get more crops.  | •                                       |                                    |
| Read the following then answer the question   | ns:                                     |                                    |
| Adam's grandparents lived in the city, but  |   | hey wanted to have a farm.         |
| They decided to buy some land. They planted   |   | •                                  |
| seed. They planted trees and flowers. They g  |   |                                    |
| Today, Adam lives on the farm with his parer  |   |                                    |
| His parents are very proud of his grandparents.   |   |                                    |
| A: Answer the following questions:  |   | •                                  |
| 1. Summarize the text in one sentence   | • |                                    |
|   |   |                                    |
| 2. What did Adam's grandparents bring to  | the land?                               |                                    |
| <b>5</b> ,  |   |                                    |
| B: Choose the correct answer from a, b, c, or d:  |   |                                    |
| 3. They planted millions of   |   |                                    |
| @ seeds   | © festivals                             | <b>d</b> farms                     |
| 4. The underlined pronoun "They" refers to  | Adam's                                  |                                    |
| (1) friends (b) parents   | © grandparents                          | d sisters                          |
| Mr. Ehab Azmy   | 17                                      | 01022800151                        |
| _   |   |                                    |

| → Punctate the following:  |                           |                      |
|--|---------------------------|----------------------|
| 1. i live on a farm  |                           |                      |
| iive on a laim   |                           |                      |
| 9  |                           | •                    |
| 2. who is lucas  |                           |                      |
|  |                           |                      |
| 3. He lives on a farm in the united states   |                           |                      |
|  |                           |                      |
|  |                           |                      |
| (4.5) Lesson four  | and five "writing"        |                      |
|  |                           |                      |
| Choose the correct answer from a, b, c, or d:  |                           |                      |
| 1. The sunflower opens and the sun.  |                           |                      |
| @ closes   | © puts                    | d drops              |
| 2. Baskets and sandals in Ancient Egypt were   |                           |                      |
| @ glass @ papyrus  | © cotton                  | d water              |
| 3. The sunflower dies and the life be  | egins again.              |                      |
| © cycle b time   | © boat                    | d style              |
| 4. Papyrus needs a lot of water and warm   | to grow.                  | J                    |
| • •  | © forest                  | <b>(d)</b> weather   |
| 5. Ancient Egyptians used papyrus to make  | and baskets.              |                      |
| © beds © clothes   |                           | d walls              |
| 6 was famous because Ancient Egyptic   |                           | © trains             |
| (1) Tomato (1) Sunflower   |                           | ₫ sandal             |
| 7. Papyrus needs a lot of water and wed  |                           | G Suridai            |
| (a) hot (b) cold   | © warm                    | <b>d</b> freezing    |
|  | <del>-</del>              | w ireezing           |
| 8, you plant the sunflower seed in the   |                           | (A) Ein all.         |
| (a) First (b) After first  | © After                   | ⓓ Finally            |
| 9. When the seed, it grows roots und   |                           |                      |
| (a) opens (b) germinates   | © faces                   | d drops              |
| 10. You need to put the seed in the and  |                           |                      |
|  | © sunlight                | d roots              |
| 11 a few weeks, the plant grows leaves   |                           |                      |
| O Next     O After   | © Finally                 | @ First              |
| 12. When the tomato plant dies, it its se  | eds.                      |                      |
| @ grows <b>(b)</b> plants  | © germinates              | ⓓ drops              |
| 13. After about 4 months, the opens and  | d faces the sun.          |                      |
| @ shoot  | © root                    | d sunflower          |
| 14. We need to grow plant.   |                           |                      |
| @ seeds  | © fruits                  | <b>(d)</b> flower    |
| 15. Papyrus grows in the Nile Delta near the   |                           |                      |
| @ sea  | © farm                    | d river              |
| 16. Ancient Egyptians used to make pap   |                           |                      |
| (1) sunflowers (b) papyrus   | © reed                    | d rose               |
|  | <u> </u>                  | <u> </u>             |
| Read and complete the text with the words:  useful – drink – gro   | ou – oil – uollou         |                      |
|  |                           | rs need a lot of sun |
| A sunflower is a big flower. It's always (1)   |                           |                      |
| to (2) . Sunflower seeds also have a lot of (3) in them and people use it for cooking a lot of kinds of foods such as rice, fried potatoes and onions. It's a very beautiful and |                           |                      |
|  | polatoes and onions. It's | a very beautiful and |
| (4) flower.  |                           |                      |

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|   |  | nat – germinates – months  |   |
|---|--|--|---|
| First, you plant the  | sunflower seed in so   | oil. You water it. Next, t   | he seed (1)   |
| and it starts to grow root  | ts under the soil. <mark>(2)</mark>  | , the sho  | oot grows above the soil.                             |
| After about 4 (3)   | , it opens and f   | oces the <b>(4)</b>  |   |
|   |  | mous – river – mountain  |   |
| Papyrus is an Egyptian pl   | lant. It is a very special   | plant. It is (1)   | because Ancient Egyptian                              |
| used papyrus to make paper  | . They also made (2)   | and baskets from   | n papyrus. Papyrus needs a                            |
| lot of water and (3)  | weather to grow quic   | ckly. It grows in the Nile Delta r   | near the <b>(4)</b>                                   |
| Read the following ther   | answer the guestion  | ns:  |   |
| Ancient Egyptians work<br>Egypt were growing a lot<br>was a very special plant. | ked very hard. Most<br>t of plants near the<br>It was very useful to<br>Ancient Egyptians us<br>reather to grow. It is<br>i <mark>ns:</mark> | of them worked as farm<br>river. They grew a lot of<br>the Ancient Egyptians. It<br>sed papyrus plants to make   | different plants. Papyrus<br>t grew in the Nile Delta |
| . Where all paperus gi  |  |  |   |
| 2. What did the Ancien  | t Egyptians use pap  | pyrus to make?   | <u></u>   |
| B: Choose the correct answer fr   | om a, b, c, or d:  |  |   |
| 3. The general idea of t  | the text is about "  |  |   |
|   | <b>(b)</b> Rose  | © Papyrus  | Tomatoes  |
| 4. Papyrus needs a lot  | of To grow   | w.   |   |
| @ sand  | (b) waves  | © water  | paper   |
| Punctate the following:   |  |  |   |
| 1. why do farmers grow  |  |  |   |
| 3   |  |  |   |
| 2. Ancient egyptian used  | l papurus to make  | paper  |   |
|   | Laborate to trans  | r -r -   |   |
| 3. why do farmers grow  | sunflower  |  |   |
| 5. Wing do larmers grow   | Sumower  |  |   |
| 11  |  |  |   |
| 4. papyrus grow in the  | nile deita   |  |   |
|   | <u> </u>   |  |   |
|   | (4) Unit four '  | <u>'Where do you live'</u>   |   |
|   | (1) Ome roun   | <del>Journel of the second of the </del> | -   |
|   |  | esson one  |   |
| Choose the correct ans  |  |  |   |
| 1. I can see the whole  |  |  |   |
| @ balcony   | <b>b</b> bedroom   | © bathroom   | <b>d</b> kitchen                                      |
| 2. In the desert people   |  |  |   |
| (a) houseboats  | _  | © apartments   | d tents   |
| 3. I sleep in a big   |  |  |   |
| @ bathroom  | <b>b</b> bedroom   | © living room  | d kitchen   |
|   |  | where there is a big T   |   |
| © kitchen   | b living room  | © dathroom   | d balcony   |
| 5. My mom cooks food  |  | <u> </u>   | (A) livein a least trans                              |
| (a) bedroom   | (b) kitchen  | © bathroom   | d living room   |
| 6. My friend lives on a   |  |  | (A beleen)  |
| @ tent  | (b) houseboat  | © garden   | <b>(d)</b> balcony                                    |
| Mr. Ehab Azmy   |  | 19   | 01022800151   |

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| 3. They went to the to buy food.  |                      |
|---|----------------------|
| © supermarket © office  | <b>(d)</b> hospital  |
| 4. Can you tell me where the is? I want to send a le                    |                      |
|   | <b>d</b> office      |
| 5. Ola works in a/an It has many desks and compu                        |                      |
| <ul><li>(a) hospital</li><li>(b) park</li><li>(c) supermarket</li></ul> | d office             |
| 6. Nadia went to the to buy some new clothes.                           |                      |
| @ park  | <b>d</b> school      |
| 7. Fish live water.   |                      |
| @ on  | <b>d</b> between     |
| 8. A: is the key? B: It's on the table.                                 |                      |
| @ What  | <b>d</b> How         |
| 9. My school is of the shopping mall.                                   |                      |
| @ next  | d in front           |
| 10. Ola's house is the school and the city park.                        |                      |
| @ between   | <b>@</b> behind      |
| 11. The bridge is the river.  |                      |
| © above   | d next               |
| 12. The pet is hiding the door.   |                      |
| (a) in front (b) between (c) next                                       | <b>d</b> behind      |
| 13. My house is to the Nile.  |                      |
| (a) in front (b) above (c) on   | d next               |
| 14. A: Can you see the pen? B: It's the book.                           |                      |
| @ next  | d in front           |
| 15. My book is the table. I can't see it.                               | (الاسماعيليث- 2024)  |
| © next © behind   | <b>(</b> ) on        |
| 16. The hospital is the shopping mall and the park.                     |                      |
| @ next  | <b>(d)</b> between   |
| 17. Sara went to the to send a letter.                                  | 9 20111 2011         |
| @ school  | ₫ park               |
| 18. A: is the park? B: It's behind the office.                          | © Parit              |
| @ When  | @ Who                |
| 19. A: Where can I send? B: In the post office.                         | 9 11110              |
| (a) food (b) clothes (c) letters  | @ games              |
| 20. Excuse me! Where is the? I want to buy some for                     |                      |
| @ school  | d shopping mall      |
| 21. My dad goes to the when he feels sick.                              | <b>3.1.3</b> ppga    |
| @ post office   | <b>@</b> supermarket |
| 22. I can buy some new at the shopping mall.                            | Supermarker          |
| (a) shoes (b) houses (c) tents  | <b>d</b> letters     |
| 23. My children never go to the on Friday. It's a ho                    |                      |
| @ supermarket   |                      |
|   | 3 shopping man       |
| Read and write the correct form of the word(s):                         |                      |
| 1. (How) is my book? — On the table.                                    |                      |
| 2. There is a chair (in) to the table.                                  |                      |
| 3. Put your books(under) your bag, please.                              |                      |
| 4. The shopping mall is in front(on) the bank.                          | (الفاهرة - 2024)     |
| 5. The roots grow (behind) the soil.                                    |                      |
| 6. The house is (next) the school and the superma                       |                      |
| 7. The book is(in) the table.   | (اسوان - 2024)       |

© at

(d) between

| Read and write the cor           |                                      |                         |                         |
|----------------------------------|--------------------------------------|-------------------------|-------------------------|
| 1. Excuse me!                    | (What) is the superr                 | market, please?         |                         |
| 2. (Turni                        | ing <b>)</b> left, my house is on t  | he corner.              |                         |
|                                  | aight ahead. Then turn left          |                         |                         |
|                                  | (in) the corner of So                |                         |                         |
|                                  | the second left at the s             |                         |                         |
|                                  | (next) the sch                       |                         |                         |
| Read and complete the            | text with the words:                 |                         |                         |
|                                  | summer – down – r                    | neet – parents – world  | (القاهرة- 2024)         |
| I live on a boat in t            | he summer. My (1)                    | work on tourist boo     | its, so I go with them. |
|                                  | the Nile. I like                     |                         |                         |
| •                                | eet people from all over t           |                         |                         |
|                                  |                                      |                         |                         |
| Read the following the           | m Aswan. He lives on a b             | ogt in the summer His r | grants work on tourist  |
| •                                | nem. They travel up and c            |                         |                         |
|                                  | <u>i<b>n</b>g</u> places and he meet |                         |                         |
| English and Chinese with         |                                      | s people from an over   | The World. The speaks   |
| A: Answer the following question |                                      |                         |                         |
| 1. Where do Sherif's pa          |                                      |                         |                         |
| •                                |                                      |                         |                         |
| 2. Where is Sherif from          | ?                                    |                         | (2024 - ഉച്ചി)          |
|                                  |                                      |                         |                         |
| B: Choose the correct answer f   |                                      |                         |                         |
| 3. Sherif likes the              | very much.                           |                         |                         |
| winter                           | <b>ⓑ</b> fall                        | © summer                | spring                  |
| 4. The underlined word           | "interesting" means.                 |                         |                         |
| o nice                           | <b>b</b> boring                      | © bad                   | d old                   |
| Punctate the following           | :                                    |                         |                         |
| 1. my friend Sherif lives        | on a boat                            |                         |                         |
| -                                |                                      |                         |                         |
| 2. i can speak English           | and arabic.                          |                         | (الغربيث- 2024)         |
| , and                            |                                      |                         | ,                       |
|                                  |                                      |                         |                         |
|                                  | (ILE) Losson A                       | iour and fina           |                         |
|                                  | (4.5) Lesson f                       | our and rive            |                         |
| Choose the correct ans           |                                      |                         |                         |
|                                  | hada are beautiful. We               |                         | there. (2024)           |
| @ schools                        | (b) offices                          | © beaches               | d stores                |
| 2. Mariam lives in a             | called Hurghado                      | a.                      |                         |
| © city                           | ७ village                            | © country               | d beach                 |
| 3. About 190,000 peop            | le in Hurgho                         | ada.                    |                         |
| @ come                           | <b>b</b> swim                        | © live                  | d work                  |
| 4. The is who                    | ere tourists can go on               | safaris.                |                         |
| @ beach                          | ♠ park                               | © bazaars               | Sahara Desert           |
| 5. We can buy beautifu           | l things at the                      | in Sahl Hasheesh.       |                         |
| o bazaars                        | (b) tourists                         | © photos                | @ gardens               |
| 6. We can buy food at            | the where $$ N                       | 1ona works.             |                         |
| @ desert                         | <b>(b)</b> beach                     | © supermarket           | d safari park           |
|                                  |                                      |                         |                         |

| question bank - connect (4) - units (1-0)  |                          |
|--|--------------------------|
| 7. When we buy the food, Mona the food is fresh.   |                          |
| @ eats © sees  | d checks                 |
| 8. The worker at the supermarket helps us when we can't  |                          |
| © find © go  | d meet                   |
| 9. There's a beach and lots of things to do in Hurgha  |                          |
| © scary boring c interesting   | d strange                |
| 10. Soha is She helps everyone in her class.   | (A)al                    |
| (a) bad (b) kind (c) noisy   | ₫ ugly                   |
| Read and complete the text with the words:   |                          |
| kind – food – supermarket – fresh – office   | one Montenathe and Torre |
| This is Hana. She works at the (1) near my how here week when we have (2)  |                          |
| her every week when we buy (2)   |                          |
| helps us when we can't find something. She is very (4)<br>her.   | and happy. we all love   |
| Read the following then answer the questions:  |                          |
| Hi, I'm Mariam. I live in a city called Hurghada. It is in the east of Equation in the east of Equatio |                          |
| a big city and about 190,000 people live here. In Hurghada, there is a lof interesting things to do. There is Sahara Desert where lots of tourists   |                          |
| Sahl Hasheesh in the south of Hurghada. It has some beautiful houses an  |                          |
| A: Answer the following questions:   | a initiationing bazaars. |
| 1. Where is Hurghada?  |                          |
| Red a.   |                          |
| 2. What are there in Sahl Hasheesh?  |                          |
| B: Choose the correct answer from a, b, c, or d:   | <del></del> :            |
| 3. The general idea of the text is about   |                          |
| © Cairo © Luxor  | d Hurghada               |
| 4. The underlined word "it" refer to   |                          |
| ① the Red Sea ⑤ the beaches ⑥ Sahl Hasheesh  | Sahara desert            |
| Punctate the following:  |                          |
| 1. mona works at the supermarket   | (المنيا - 2024)          |
| at the s   |                          |
| 2. how many people live there  |                          |
| 200  |                          |
|  |                          |
| (E) Unit fine "Where de nou me   | ek"                      |
| (5) Unit five "Where do you wo   | <u>rk</u>                |
| (1) Lagger and   |                          |
| (1) Lesson one   |                          |
| Choose the correct answer from a, b, c, or d:  |                          |
| 1. Youssef is a/an He loves making things work.  |                          |
| <ul><li>(a) bus driver</li><li>(b) garbage collector</li><li>(c) electrician</li><li>2. Here's the</li><li>He collects the trash.</li></ul>  | d mail carrier           |
|  |                          |
| (a) mail carrier (b) bus driver (c) garbage collector  | d electrician            |
| 3. A plumber fixes and faucets.  (a) chairs (b) pipes (c) balls  | (A) care                 |
| <ul><li>(a) chairs</li><li>(b) pipes</li><li>(c) balls</li><li>4. My room was yesterday. I had to tidy it.</li></ul>   | d cars                   |
| @ difficult  |                          |
|  | (d) young                |
| © I  | goung                    |

# (2) Lesson two

| Choose the correct ans   | wer from a, b, c, or d:           |                    |                |                    |
|--------------------------|-----------------------------------|--------------------|----------------|--------------------|
| 1. Electricity is        | . but we need it.                 |                    |                |                    |
| @ safe                   | <b>(b)</b> dangerous              | © wet              | <b>∃</b> slow  |                    |
| 2. We should use electri | city                              |                    |                |                    |
| @ fast                   | <b>(b)</b> slowly                 | © quickly          | ₫ safely       |                    |
| 3. To make the machine   | e work, put the                   | into a socket.     |                |                    |
| @ bug                    | <b>(b)</b> storm                  | © plug             | d hand         |                    |
| 4 are Ola's              | new tools.                        |                    |                |                    |
| @ That                   | (b) This                          | © The              | Those          |                    |
| 5. Don't touch           | socket. It's dangerous.           |                    |                |                    |
| _                        | (b) these                         | © those            | d this         |                    |
| 6 house over             | there is very old.                |                    |                |                    |
| They                     | (b) These                         | © That             | <b>d</b> Those |                    |
| 7 is such a n            | ice place to live in.             |                    |                |                    |
| These                    | <b>(b)</b> They                   | © This             | Those          |                    |
| 8. An electric shock can |                                   |                    |                |                    |
| @ travel                 | - 1                               | © use              | ⓓ burn         |                    |
| 9. We sometimes see a    | flash of in a                     |                    |                | (المنوفيت- 2024)   |
| @ faucet                 | (b) water                         | © shock            | @ lightni      | ng                 |
| 10. Never touch anything | g electrical with                 | . hands. It's very | dangerous.     | (المنوفيث- 2024)   |
| @ cute                   | <b>(b)</b> dry                    | © wet              | ₫ small        |                    |
| 11 are my b              |                                   |                    |                |                    |
| @ That                   | (b) Those                         | © This             | The            |                    |
|                          | near. I can see it we             |                    |                |                    |
| ⊚ That                   | (b) This                          | © They             | Those          |                    |
| Read and write the corr  | ect form of the word(s):          |                    |                |                    |
| 1. This(are)             | the mail carrier.                 |                    |                | (الإسكندريث- 2024) |
| 2. Those(i               | s) my pencils.                    |                    |                | (القاهرة- 2024)    |
| 3. That(are)             | your pen.                         |                    |                | (البحيرة- 2024)    |
| 4. These(i               | s) the electrician's tools.       |                    |                | (دمياط- 2024)      |
| 5. This(are) o           |                                   |                    |                | (القاهرة- 2024)    |
|                          | (those) butterfly outside!        | It's flying away.  |                |                    |
| 7. <b>(This)</b>         | are the plumber's tools.          |                    |                | (القاهرة- 2024)    |
| 8. This car(ar           | e) very expensive.                |                    |                |                    |
| 9. Nour found            | (that) shells on the              | beach last summer. |                |                    |
|                          | e) cloud look like a teddy        |                    |                |                    |
|                          | are Noha and Ola. They ar         |                    |                |                    |
| 12. Can you get          | (those) apple on th               | e cupboard?        |                |                    |
| 13. (That                | <b>)</b> mountains are very high. | •                  |                |                    |
| 14. Let's water          | (this) plants together.           |                    |                |                    |
| 15. (This)               | shoes look very expensive         |                    |                |                    |
|                          | flowers over there are ver        |                    |                |                    |
|                          |                                   |                    |                |                    |

| Read and complete the text with the words:         |                           |                                       |
|--|---------------------------|---------------------------------------|
| electrician – fast – year                          | - flash – dangerous       |                                       |
| Mazen wants to be an 🕕 Electri                     |                           | so he will study                      |
| and practice it for years. He always buys books al |                           |                                       |
| very (3) close to the speed of light. In a         |                           |                                       |
| lightning.   | ,                         | , , , , , , , , , , , , , , , , , , , |
| ⇒ Punctate the following:                          |                           |                                       |
|  |                           | 60000 x 2002                          |
| 1. is electricity dangerous                        |                           | (الفاهرة- 2023)                       |
|  |                           |                                       |
| (3) Lesso  | n three                   |                                       |
| Choose the correct answer from a, b, c, or d:      |                           |                                       |
| 1. Hana used the to open old radios                | and cell phones           |                                       |
| @ blocks   |                           | d cousins                             |
| 2. Amir is always He's never angre                 |                           | Cousins                               |
| @ careful  | y.<br>ⓒ sorry             | <b>d</b> patient                      |
|  |                           | w panem                               |
| 3. My daughter is a/an She is ei                   | gnreen.<br>© adult        | (A) coursin                           |
| <b>5</b>   |                           | d cousin                              |
| 4. Talia always carried a tape and                 |                           | <u> </u>                              |
| @ measure  |                           | d screwdriver                         |
| 5. My sister is She loves to know                  |                           |                                       |
| @ patient  |                           | d little                              |
| 6. My father is an electrician. He can fix         |                           |                                       |
| (a) tables (b) pipes                               |                           | d faucets                             |
| 7. I use my to speak with my friend                |                           |                                       |
| @ blocks   |                           | d tape measure                        |
| 8. The teacher the new lesson very                 |                           |                                       |
| @ explained  | © changed                 | <b>(d)</b> opened                     |
| Read and write the correct form of the word(s):    |                           |                                       |
| 1. When Lara(is) little, she loved to e            | experiment.               |                                       |
| 2. Amir(help) all his friends when                 | he was young.             |                                       |
| 3. When my sister (is) a child, she pl             | layed with blocks.        | (المنوفيث- 2024)                      |
| 4. When Nadia was young, she(s                     | start) making new things. |                                       |
| 5. Dad(use) the screwdriver to oper                |                           |                                       |
| 6. Nour(be) never angry when he w                  |                           | ,                                     |
| Read and complete the text with the words:         |                           |                                       |
| safety – electricity – electricia                  | n – teacher – screwdriver |                                       |
| When Lama was a child, she was very curious        |                           |                                       |
| and opened old radios, co                          |                           |                                       |
| (2) Her favorite question was                      |                           |                                       |
| (3) with electricity. Now, Lama is an (4)          |                           |                                       |
| very much.   |                           | <b>y</b>                              |

## Read the following then answer the questions:

[الاسماعيليث- 2024]

When Salma was a baby, she played with blocks. She put one block on top of another. When she was older, she started making things. She made a little house for her dog and a bed for her sister's doll. She always carried a tape measure and a pencil. You can call Salma when you want to change something in your house.

| A: Answer the following questions:  1. Do you think Salma can work as an elect  | rician or an architect in   | the future?   |
|---|---|---|
| 2. Why did Salma use the tape measure?  |   |   |
| B: Choose the correct answer from a, b, c, or d:  3. The text talks about   |   | ······································  |
|   | © Salma's sister  | <b>₫</b> Salma  |
| 4. When Salma was a baby, she played with   | © cars  | d bikes   |
| Punctate the following:   |   |   |
| 1. Lara Talia, and amir are all adults  |   |   |
|   |   |   |
| ( <b>4.5</b> ) Lessor   | n four and five   |   |
| Choose the correct answer from a, b, c, or d:   |   |   |
| 1. "Pros" are the points about soil   | mething.  |   |
| <sup> </sup>  | © easy  | d difficult   |
| 2. One of the of being a mail can   | rrier is carrying heavy   | mail bags.  |
| @ pros  | © cons  | d tons  |
| 3. A mail carrier works all day.  |   |   |
| •   | © inside  | d outside   |
| 4. It's great for the mail carrier when the w   | eather is   |   |
| ⊕ windy   | © cold  | ₫ good  |
| 5 likes meeting the mail carrier.   |   |   |
| © Everybody © Nobody  | © No one  | Mo people   |
| 6. Being a mail carrier is not a/an   |   |   |
| @ good <b>(b)</b> important   | 3   | d useful  |
| 7. There are many that made out   |   |   |
| @ doctors   | © workers   | d students  |
| 8. The fix the cars and buses tha   |   |   |
| @ plumbers  | © electricians  | <b>(d)</b> mechanics  |
| 9 keep the school clean.  | O CI  | O DI L  |
| (a) Bus drivers (b) Teachers  | © Cleaners  | Opening the second s |
| 10. The help us use lights.   |   | (A):  |
| (a) cleaners (b) doctors  | © electricians  | d mail carriers   |
| 11. The electrician connects  | (a) a sub a sa  | (2024 - 5,8\text{\text{\text{\$\sigma}}}  |
| (a) bus (b) bag   | © garbage   | d electricity   |
| 12. Our bring the children to school garbage collectors (b) mechanics   | © plumbers  | d bus drivers   |
|   | plumbers  | U Dus unvers  |
| Read and complete the text with the words:  |   |   |
| There are some good and bad points about be are (1) all day. This is great when tweather is very (2) or cold. Mail carriers Everybody likes meeting the (4) | eing a mail carrier. On the<br>the weather is good, but i<br>(3)all day and | t's not fun when the  |

#### Read the following then answer the questions:

My name is Tamer. I want to be a mail carrier. But I will be outside all day and it's not fun when the weather is very hot or cold. My brother Ali wants to be an electrician to connect electricity so that people can use lights easily. My friend Maged wants to be a bus driver to bring the children to school. My friend Noha wants to be a mechanic to fix the cars and buses that bring the children to school.

#### A: Answer the following questions:

1. Why does Maged want to be a bus driver?

2. Summarize the text in two sentences.

#### B: Choose the correct answer from a, b, c, or d:

- 3. Ali wants to be a/an .......
  - @ engineer (b) electrician
- 4. ..... wants to be a mechanic.
  - Tamer (b) Maged

- © mail carrier
- (d) teacher

© Noha

Father

#### Punctate the following:

1. workers keep the school clean

2 what does the bus driver do

#### (1) Lesson one

#### Choose the correct answer from a, b, c, or d:

- 1. Cars, buses, and trains are forms of ............
  - (a) foods (b) colors
- © transportation
- **d** schools
- 2. Ahmed is a ............. He works in the tourism industry.
  - @ farmer (b) librarian

(d) fisherman

- 3. Fishermen use nets and ..... to catch fish.
- (b) hotels

- (d) boats
- 4. My father is a farmer. He works in the ..... industry.
- (1) farming
- (b) fishing

- © education
- **d** tourism
- 5. Habiba is a quide. She works with ..... from all over the world.

- © tourists
- (d) animals
- 6. Before you pick up the fruit, you give them ..... to grow.
  - @ books
- (b) nutrients
- © nets

- d hotels
- 7. A ...... works in seas or rivers. He catches a lot of fish.
- d quide

(الشرقيت- 2024)

- plumber (b) teacher 8. .... grow food for us.
  - @ Farmers
- (b) Teachers
- © Doctors

© fisherman

Wets

- 9. Teachers work in the ..... industry.
- (a) farming
- **b** tourism
- © education
- d fishing
- 10. A farmer sends the fruit to the ..... to make orange juice.
  - @ hotel

(b) library

© sea

**d** factory

| Read and write the correct form of the word(s):  |   |                                   |
|--|---|-----------------------------------|
| 1. I (be) a farmer and I work in the   | farming industry.   |                                   |
| 2. My father(be) a librarian.  | -   |                                   |
| 3. They(be) guides. They work in the   | e tourism industry.   |                                   |
| 4. The fisherman(wake) up early  | and goes out on his boa   | t.                                |
| 5. Mom(sell) fish in the market.   | •   |                                   |
| 6. We(sending) the oranges to the  | factory to make orange  | juice.                            |
| Read and complete the text with the words:   | •   |                                   |
|  | tion – library – librarian  | (الرفوايث- 2024)                  |
| I'm Sherifa. I like books very much. I'm a (1)   |   |                                   |
| (2) It's my (3) to look after all  | the books I have lots of r  | new hooks and I help              |
| children find the (4) they need. It  |   |                                   |
| Read the following then answer the questions:  | are accordanced job join in   | to. 1 tile to.                    |
| <u> </u>   |   | (الإسماعيليث- 2024)               |
| My name is Mai. My father is a fisherman; he v   | orks in the fishing indust  | ry. He wakes up very              |
| early and goes out on his boat to catch fish. Then   |   |                                   |
| fish. My uncle is a farmer; he works in the farmin   |   |                                   |
| them water and nutrients. My brother is a guide;   | he explains history of the  | e places that tourists            |
| visit.   |   |                                   |
| A: Answer the following questions:   |   |                                   |
| 1. Who explains the history to tourists?   |   |                                   |
|  |   |                                   |
| 2. What does a farmer do?  |   |                                   |
| in give  |   |                                   |
| B: Choose the correct answer from a, b, c, or d:   |   |                                   |
| 3. The general idea of the text is about   |   |                                   |
| (1) farmers (b) fishermen  |   | d jobs                            |
| 4. A goes out on his boat and car  |   | <b>(1)</b>                        |
| (a) farmer (b) fisherman   | © guide   | d teacher                         |
| Punctate the following:  |   |                                   |
| 1. what do librarians do   |   |                                   |
| 31132  |   |                                   |
| 2. i work in the tourism industry  |   | (القاهرة- 2024)                   |
| 11.5   |   |                                   |
|  |   |                                   |
| (2) Less   | on tillo  |                                   |
|  | on two  |                                   |
| Choose the correct answer from a, b, c, or d:  | on two  |                                   |
|  |   |                                   |
| 1. We can make from energy sourc  (a) shoes  (b) videos  |   | (d) fun                           |
| 1. We can make from energy sourc   | es.<br>© electricity  | _                                 |
| 1. We can make from energy source  | es.<br>© electricity  | _                                 |
| 1. We can make from energy source  (a) shoes (b) videos 2 energy is a renewable energy so  | es.<br>© electricity<br>ource that comes from                       | the sun.                          |
| 1. We can make from energy source  (a) shoes (b) videos (c) videos (d) Oil (e) Solar   | es.<br>© electricity<br>ource that comes from                       | the sun.                          |
| 1. We can make from energy source  ③ shoes ⑤ videos  2 energy is a renewable energy so  ③ Oil ⑥ Solar  3 energy is clean.  | es. © electricity ource that comes from © Wind                      | the sun. (d) Gas                  |
| 1. We can make from energy source  ③ shoes  b videos  2 energy is a renewable energy so  ⑤ Oil  ⑤ Solar  3 energy is clean.  ⑥ Coal  ⑥ Gas   | es. © electricity ource that comes from © Wind                      | the sun. (d) Gas                  |
| 1. We can make from energy source  ① shoes  ② videos  2 energy is a renewable energy so  ③ Oil  ⑤ Solar  3 energy is clean.  ③ Coal  ⑥ Gas  4. I like looking of the window.  ④ at  ⑥ b in  5 sources can grow again or never  | es. © electricity ource that comes from © Wind © Oil © out          | the sun. (d) Gas (d) Solar        |
| 1. We can make from energy source  ③ shoes  b videos  2 energy is a renewable energy so  ⑤ Oil  ⑤ Solar  3 energy is clean.  ⑥ Coal  ⑥ Gas  4. I like looking of the window.  ⑥ at  ⑥ in   | es. © electricity ource that comes from © Wind © Oil © out          | the sun. (d) Gas (d) Solar        |
| 1. We can make from energy source  ③ shoes  ⑤ videos  2 energy is a renewable energy so  ⑥ Oil  ⑤ Solar  3 energy is clean.  ③ Coal  ⑥ Gas  4. I like looking of the window.  ④ at  ⑥ in  5 sources can grow again or never  ⑥ Renewable  ⑥ Non-renewable  6. Mango is my favorite | es. © electricity ource that comes from © Wind © Oil © out run out. | the sun. d Gas Solar on           |
| 1. We can make   | es. © electricity ource that comes from © Wind © Oil © out run out. | the sun. (d) Gas (d) Solar (d) on |

| question bank – connect (4) – units (   | <b>I-6)</b>             | مستر اپھاب عرمي  |
|---|-------------------------|--|
| 7. We get wood from   |                         |  |
| @ seeds   | © trees                 | @ money  |
| 8. Coal and oil are energy sou  |                         | <u>e</u> minig   |
| @ renewable b non-renewable   | © new                   | @ old  |
| 9. The chair is made of   | _                       | _  |
| geds     b     wood   | © oil                   | @ coal   |
| 10. They cut the tree yesterday   | <b>).</b>               |  |
|   | © on                    | ₫ at   |
| Read and complete the text with the words:  |                         |  |
| wind – play – use   | - electricity - source  | (الاسكندريث- 2024 <b>)</b>   |
| Renewable energy (1) are every  | where. Wave, solar, and | d (2) energy are   |
| renewable energy sources. We can use these so                                       |                         |  |
| things today that (4) electricity.  |                         | 3  |
| Read the following then answer the question   | 1S:                     |  |
| Ali and Waleed are brothers. Each brother   |                         | ge tree next to his house. The   |
| brothers ate beautiful oranges and their childre                                    |                         |  |
| to sell his tree because he needed money. He  | cut the wood and s      | old it. Waleed was happy. Next   |
| year, Ali's orange tree grew bigger and bigger.                                     |                         |  |
| window. There was no orange tree. He had r  |                         | more wood. Ali helped Waleed   |
| plant an orange seed to grow into a big tree.  A: Answer the following questions:   |                         |  |
| 1. Why did Waleed decide to cut down hi   | s orange tree?          |  |
|   |                         |  |
| 2. How did Ali help Waleed?   |                         |  |
| B: Choose the correct answer from a, b, c, or d:                                    |                         |  |
| 3. Ali and Waleed are   |                         |  |
| @ sisters   | © classmates            | <b>d</b> brothers  |
| 4. Each brother had a beautiful t   |                         |  |
| o orange b banana   | © mango                 | of the strategies of t |
| Punctate the following:   |                         |  |
| 1. sara's mango tree grew bigger and bigger   | er                      |  |
| Atree Are   |                         |  |
| 2. would you cut the mango tree   |                         | (آکِیرِهٔ- 2024)   |
| <u> </u>  |                         |  |
| (3) L   | esson three             |  |
|   |                         |  |
| Choose the correct answer from a, b, c, or d:                                       |                         |  |
| 1. The old sells fresh fish.  (a) mom (b) grandpa                                   | © mechanic              | <b>(d)</b> fisherman   |
| <ul><li>① mom</li><li>② grandpa</li><li>2. The old man around the village</li></ul> |                         | w lisherman  |
| @ walks   | © drives                | d swims  |
| 3. I was when I couldn't find   | _                       | Swiiiis  |
| (a) happy (b) disappointed  |                         | <b>(d)</b> interested  |
| 4. Grandpa was a He could fix   |                         | <u> </u>   |
| (1) fisherman   |                         | <b>(d)</b> mechanic  |
| 5. The old man was when my i  |                         | gine.  |
| @ disappointed © sad  | © worried               | <b>d</b> surprised   |
| 6. I can't start the van. The does  |                         |  |
| ① fish ⑤ engine   | © job                   | @ village  |
| Mr. Ehab Azmy   | 31                      | 01022800151  |

| question bank - connect (4) - units (  | <b>I-6)</b>                       | مستر إيهاب عزمي         |
|--|-----------------------------------|-------------------------|
| 7. Nour ice cream. She never eat (a) likes (b) dislikes  | © disagrees                       | <b>d</b> disobeys       |
| 8. Where is my cat? It somewhe  (a) disappeared (b) disagreed (c) A. I. think mineral is the best food over the  | © disliked                        | d disappointed          |
| 9. A: I think pizza is the best food ever. I  agree  b dislike  10. Manal was sorry because she  | © disagree                        | obey ①                  |
| @ obeyed <b>(b)</b> liked  |                                   | d disobeyed             |
| Read and write the correct form of the word(s):  |                                   |                         |
| 1. We shouldn't(obey) our  | parents.                          |                         |
| 2. Hossam (likes) fish. He   | never eats it.                    |                         |
| 3. Ola was(appointed   | <b>ed)</b> when she lost the race | •                       |
| 4. The two sisters always  | agree). They never agree.         |                         |
| 5. My keys(appeared  | 1). Can you help me find t        | them?                   |
| Read and complete the text with the words:   |                                   |                         |
| village – surprised  | d - disappointed - engine -       | fish (2024 اجيرة 2024)  |
| There was an old fisherman in our village. H   | le drove around the (1)           | in an old van He        |
| sold fresh (2) Everyone liked his fresh  |                                   |                         |
| he couldn't start the van. Mom fixed the (4)   |                                   |                         |
| in the sun. he wanted to help. He looked at the he fixed the engine. The fisherman was surprised A: Answer the following questions:  1. Who fixed the van?  2. Why was the fisherman happy at the engine because the correct answer from a, b, c, or d:  3. The fisherman was because he go sad  4. The underlined word "simple" means  a hard  b big  Punctate the following: | end?  c couldn't start his van    | grandpa ten fresh fish. |
| 1. it's a very simple problem  |                                   |                         |
| 2. The fisherman couldnt start his van   |                                   | (الشرقيث- 2024)         |
| ( <b>4.5</b> ) Less  | on four and five                  |                         |
| Choose the correct answer from a, b, c, or d:  |                                   |                         |
| 1. It's hard work, but it's  |                                   |                         |
| © bad © exciting   | © boring                          | d difficult             |
| 2. For teachers, every day is  | -                                 |                         |
| @ boring b similar   | © the same                        | d different             |
| 3. A good teacher can change students'   | • • • • • • • • • •               |                         |
| @ books  | © trash                           | d questions             |
| Mr. Ehab Azmy  | <b>32</b>                         | 01022800151             |

| question bank - connect (4) - units (I-6)  | 9   | مستر إيهاب عزمر                            |
|--|---|--|
| 4. Good teachers need to their studen  (a) know (b) learn  | ts.<br>© encourage                                | (d) think                                  |
| 5. Teachers need to think  © slowly  b quickly  6. A good teacher should be very   | © nearly  | <b>(d)</b> hardly                          |
| <ul> <li>@ surprising</li> <li>D different</li> <li>We should show to people aroun</li> </ul>  | © exciting  | <b>(d)</b> patient                         |
| © teachers  © students  8. I respect the cleaner. I don't trash.   | © questions                                       | d respect                                  |
| © eat b throw  9. I say thank you to the when I  | © buy<br>aet off the bus.                         | @ sell                                     |
| <ul><li>(a) bus driver</li><li>(b) librarian</li><li>(c) 10. I respect the librarian. I put my books back</li></ul>  | © teacher   | d cleaner                                  |
| (1) bus  | © shelf   | @ school                                   |
| Read and complete the text with the words:   |   | (الفاهرة- 2024)                            |
| change – surprising – easy   | - natient - encourage                             | (2024 - 2024)                              |
| For a teacher, every day is different. Students alw need to think quickly. They need to (2)  They work for many hours every day their students' lives.   | ays ask (1)<br>their students. They               | need to be very (3)                        |
| Read the following then answer the questions:  |   |  |
| We show respect to younger people. We show respect and women. We show respect to rich and poor carefully. I respect the cleaner. I don't throw litter. respect the bus driver. I say thank you when I get his/her advice.  A: Answer the following questions:  1. How do we show respect to the teacher? | people. I respect the te<br>I show respect to the | acher. I listen to him people around me. I |
| 2. Is it important to show respect to the peopl  | e around us?                                      |  |
| B: Choose the correct answer from a, b, c, or d:   |   |  |
| 3. The general idea of the text is about   | ••••  |  |
| @ dentist © teacher  | © respect   | <b>(d)</b> cleaner                         |
| 4. We respect to the bus driver.   |   |  |
| @ eat (b) hop  | © show  | <b>₫</b> jump                              |
| Punctate the following:  |   |  |
| 1. i listen to my teacher carefully  |   |  |
| 2. what job do you want to have  |   | (الاسكندريث- 2024)                         |
|  |   |  |

# (1) Unit one "I feel good"

# (1) Lesson one "food and drinks"

| Choose the correct ans     | worfrom a b a ard         |                    |                   |
|----------------------------|---------------------------|--------------------|-------------------|
|                            |                           |                    |                   |
| 1. The food looks<br>bad   | I like it. b cold         | © delicious        | d dirty           |
| 2. Let's our lun           | ch                        |                    |                   |
| @ eats                     | <b>b</b> <u>eat</u>       | © eating           | d ate             |
| 3. Egyptians farmers       | rice in Egypt.            |                    |                   |
| (1) raise                  | (b) grow                  | © think            | d play            |
| 4. Farmers grow many frui  | ts like                   |                    |                   |
| @ mangoes                  | (b) beans                 | © carrots          | d rice            |
| 5. We grow vegetables like | tomatoes and              | in Egypt.          |                   |
| @ grapes                   | (b) onions                | © watermelon       | d mangoes         |
| 6. Egyptian farmers        | many things you can       | see on this table. |                   |
| (1) think                  | (b) raise                 | © p <u>roduce</u>  | <b>d</b> look     |
| <b>7.</b> Farmers chic     | kens in Egypt.            |                    |                   |
| grow                       | (b) raise                 | © make             | d plant           |
| 8. We rice in              | Egypt.                    |                    |                   |
| @ raise                    | 6 grow                    | © think            | <b>d</b> look     |
| 9. Apples and c            | are my favourite fruits.  |                    |                   |
| @ mangoes                  | (b) rice                  | © onions           | d potatoes        |
| 10. I eat chicken and rice | for                       |                    |                   |
| (1) dinner                 | (b) breakfast             | © <u>lunch</u>     | <b>d</b> snack    |
| 11. Egyptian p             | roduce many foods for us. |                    |                   |
| @ farmers                  | (b) doctors               | © teachers         | d nurses          |
| 12. Habiba always drinks   | in the morning.           | It's healthy.      |                   |
| o onions                   | (b) potatoes              | © animals          | ① milk            |
| 13. I like very mu         | ich. We make sugar out o  | f it.              | (المنوفيث - 2022) |
| @ onions                   | (b) watermelon            | © <u>sugarcane</u> | d chickens        |
| <b>14</b> . I eat in the   | morning.                  |                    | (اسكندريث - 2024) |
| breakfast                  | (b) lunch                 | © dinner           | <b>d</b> juice    |
| 15. Mangoes and            | are my favourite fruits.  |                    |                   |
| @ onions                   | (b) bananas               | © rice             | d potatoes        |
| 16. We grow in             | Egupt.                    |                    | (المنوفيث - 2022) |
| @ bike                     | b rice                    | © car              | d bus             |
| 17. Farmers grow rice and  | They help us e            | eat good food.     | (الغربيث - 2022)  |
| @ p <u>otatoes</u>         | (b) chairs                | © chickens         | d animals         |
| 18. Mom cooks special food | d for us. Yum! It looks   | ••••••             |                   |
| @ bad                      | (b) unhealthy             | © delicious        | <b>₫</b> cold     |
| 19. We made chips from     |                           |                    |                   |
| @ bananas                  | (b) mangoes               | © p <u>otatoes</u> | d tomatoes        |
|                            |                           |                    |                   |

| question bank - connect (                                       | 4) - units (I-6)                        |                            | مستر إيهاب عزمي                        |
|---|---|----------------------------|--|
| 20. I drink a glass of f  | or breakfast                            |                            |  |
| @ onions  |   | © milk                     | d rice                                 |
| 21. We chickens to g  |   | <u></u>                    | <b>©</b> 1.00                          |
| @ raise   |   | © look                     | <b>d</b> grow                          |
| 22. Watermelon and ar   |   | _                          | J                                      |
| @ onions <b>(b)</b> g <u>ra</u> p                               |   | © potatoes                 | d rice                                 |
| 23 grow vegetables for  |   |                            |  |
| <ul><li>© Engineers</li><li>© Farr</li></ul>                    |   | © Doctors                  | <b>d</b> Vets                          |
| 24. Breakfast is my favourite                                   |   |                            |  |
| ① job   |   | © clothes                  | d place                                |
| 25. Orange juice is my favourite.                               | • |                            |  |
| @ book  | Ť                                       | © food                     | d drink                                |
| 26 and mangoes are n  | ny favourite fruits.                    |                            |  |
| Watermelon     Bice   |   | © Milk                     | <b>Onions</b>                          |
| 27. He is a farmer. He  | rice on his farm.                       |                            |  |
| @ raises <u>(b) grov</u>  |   | © comes                    | d drinks                               |
| 28. Farmers many veg  |   |                            |  |
| ① happen ⑤ prace  |   | © talk                     | <b>@</b> p <u>roduce</u>               |
| 29. Domiati cheese is very                                      | • • • • • •                             |                            |  |
| @ tall  | 9                                       | © famous                   | (d) sad                                |
| 30. Our houses is so old. We ne                                 |   |                            | (اسکندریث - <b>2</b> 02 <b>4)</b><br>- |
| @ <u>repaint</u>  |   | © reread                   | d rewrite                              |
| 31 are kinds of vegeta  |   |                            |  |
| <ul><li>Oranges</li><li>Tom</li></ul>                           |   | © Apples                   | <b>d</b> Grapes                        |
| 32. Lunch is mom ma   |   | _                          |  |
| @ ready   |   | © hungry                   | ⓓ happy                                |
| Read and complete the text w                                    |   |                            |  |
|   |   | ce - shoot - country       | (الرقطليث - 202 <b>4)</b>              |
| lots of the food we eat every                                   |   | •                          | •                                      |
| and tomatoes in Egypt. Egyptian                                 |   | •                          | •                                      |
| other animals. Farmers (3) prod                                 |   | ings that we can buy       | from the shops or the                  |
| supermarkets. Egypt is our great                                |   |                            |  |
| Read the following then answer                                  |   | to Tour ettie NA/e le even |  |
| My name is Kareem. I live                                       |   |                            |  |
| breakfast, lunch, and dinner. My                                |   |                            |  |
| together to eat and talk. My mand chicken for lunch. It looks d | •                                       | i lood for us. Today, v    | we are having polatoes                 |
| A: Answer the following questions:                              | elicious:                               |                            |  |
| 1. Where does Kareem's family                                   | live?                                   |                            |  |
| They live in Ismailia.  |   |                            |  |
| 2. Why does Kareem like lund                                    |   |                            |  |
| 3   |   | 4444                       | 4.44                                   |
| Because all the time  |   | tner to eat and            | talk.                                  |
| 3. We have meals ev   |   |                            |  |
| (a) two (b) one   | erg dag.                                | © four                     | d three                                |
| 4. We are having potatoes an                                    | d chicken for                           |                            | w mee                                  |
| ① breakfast ① lunc  |   | © dinner                   | d break                                |
| <b>⇒</b> Punctate the following:                                | <u> </u>                                | <u></u>                    | <u> </u>                               |
| 1. egyptian farmers produce mo                                  | any things                              |                            |  |
| Egyptian farmers produce  |   |                            |  |
| -9J.F and more product  |   |                            | <del></del>                            |
| Mr. Ehab Azmy   |   |                            | 01022800151                            |
|   |   |                            | UIUZZOUUIDI                            |

2. i made special food for us

I made special food for us.

3. we grow rice in egypt.

We grow rice in Egypt.

# (2) Lesson two "I'm healthy"

| Choose the correct answer from a, b, c, or d:  |   |                    |  |  |
|--|---|--------------------|--|--|
| 1. Fruits are and healthy.   |   |                    |  |  |
| salty     b sweet  | © bad   | ⓓ busy             |  |  |
| 2. He is a/an He is doing some research  | n about plants.   |                    |  |  |
| ① teacher ⑤ engineer   | © <u>scientist</u>  | ₫ guide            |  |  |
| 3. Mom uses bananas and milk to make delicious l   | oananas   |                    |  |  |
| milkshake     b tea  | © burgers   | <b>d</b> soup      |  |  |
| 4. I don't drink cola because it is  |   |                    |  |  |
| healthy     b unhealthy  |   | d delicious        |  |  |
| 5. My dad is a/an and he likes looking   |   |                    |  |  |
| ① teacher ⑤ basketball player  | © scientist   | d interviewer      |  |  |
| 6. I don't eat It's unhealthy.   |   |                    |  |  |
| fruits   | © bananas   | vegetables         |  |  |
| 7. She's an active player. She three times   | a week.   |                    |  |  |
| @ walks  | © p <u>ractices</u>   |                    |  |  |
| 8. Nada loves fruits and vegetables. She is  |   |                    |  |  |
| healthy     b scary  | © tired   | d unhealthy        |  |  |
| 9. I think I'm I like to play basketball   |   |                    |  |  |
| @ bad bick   | © <u>healthy</u>  | <b>d</b> unhealthy |  |  |
| Read and write the correct form of the word(s):  | <u> </u>  |                    |  |  |
| 1. I want to play football, but (and) my leg   | hurts.  |                    |  |  |
| 2. The farmers grow rice, tomatoes and (bu   | t) potatoes in Equpt.   |                    |  |  |
| 3. I like burgers, but (and) I only eat o  |   |                    |  |  |
| 4. I like to play football and (but) tennis.   |   |                    |  |  |
| 5. I don't eat candy, but (and) I eat fruit.   |   |                    |  |  |
|  |   |                    |  |  |
| 6. He can speak English and (or) Arabic.   |   |                    |  |  |
| 7. I eat vegetables and (but) I exercise.  |   |                    |  |  |
| 8. I want to play football, but (and) I'm ill.   |   |                    |  |  |
| 9. I practice basketball and (but) football.   |   |                    |  |  |
| 10. I like chocolate and (but) ice cream.  |   |                    |  |  |
| 11. Nabil speaks English, but (and) he can't speak Chinese.  |   |                    |  |  |
| 12. I want to go swimming, but (and) it is r   | <u> </u>  |                    |  |  |
| 13. After school, I do my homework <b>and</b> (because) I eat dinner.  |   |                    |  |  |
|  |   |                    |  |  |
| 14. I practice basketball and (or) I walk home   | from school every day.  |                    |  |  |
| 14. I practice basketball and (or) I walk home 15. I don't drink cola, but (or) I drink fresh j  | e from school every day.<br>wice.   |                    |  |  |
| 14. I practice basketball and (or) I walk home 15. I don't drink cola, but (or) I drink fresh july 16. I want to be healthy, but (and) I don't lik   | e from school every day.<br>wice.   |                    |  |  |
| 14. I practice basketball and (or) I walk home 15. I don't drink cola, but (or) I drink fresh j  | e from school every day.<br>wice.   |                    |  |  |
| 14. I practice basketball and (or) I walk home 15. I don't drink cola, but (or) I drink fresh july 16. I want to be healthy, but (and) I don't lik   | e from school every day.<br>wice.<br>e to eat vegetables.   |                    |  |  |
| 14. I practice basketball and (or) I walk home 15. I don't drink cola, but (or) I drink fresh july 16. I want to be healthy, but (and) I don't lik 17. Cats are cute and (but) quiet.  | e from school every day.  uice. e to eat vegetables.  ching films, too.                                       |                    |  |  |
| 14. I practice basketball and (or) I walk home 15. I don't drink cola, but (or) I drink fresh j 16. I want to be healthy, but (and) I don't lik 17. Cats are cute and (but) quiet. 18. I like reading stories and (but) I like water   | e from school every day. uice. e to eat vegetables. ching films, too.   |                    |  |  |
| 14. I practice basketball and (or) I walk home 15. I don't drink cola, but (or) I drink fresh july 16. I want to be healthy, but (and) I don't lik 17. Cats are cute and (but) quiet.  18. I like reading stories and (but) I like wate 19. Your cat is small, but (so) my cat is big.   | e from school every day. uice. e to eat vegetables. ching films, too.   |                    |  |  |
| 14. I practice basketball and (or) I walk home 15. I don't drink cola, but (or) I drink fresh july 16. I want to be healthy, but (and) I don't lik 17. Cats are cute and (but) quiet.  18. I like reading stories and (but) I like wate 19. Your cat is small, but (so) my cat is big. 20. She is a tour guide and (but) she likes reading stories and (but) she likes she likes reading stories and (but) she likes | e from school every day.  Juice.  The to eat vegetables.  The ching films, too.  The eading about museums.    |                    |  |  |
| 14. I practice basketball and (or) I walk home 15. I don't drink cola, but (or) I drink fresh july 16. I want to be healthy, but (and) I don't like 17. Cats are cute and (but) quiet.  18. I like reading stories and (but) I like water 19. Your cat is small, but (so) my cat is big. 20. She is a tour guide and (but) she likes reading stories and (but) she likes reading she   | e from school every day.  uice. e to eat vegetables.  ching films, too. eading about museums.  n into pieces. |                    |  |  |

| Oll Mary has a see food to the cook                    | to a see leter office. |                          |
|--|------------------------|--------------------------|
| 24. Moaz has a car, but (and) he likes wak             | •                      |                          |
| 25. I have one brother and (but) two sisters.          |                        |                          |
| 26. She wants to buy a car, but (and) she              | doesn't have enough m  | oney.                    |
| 27. Mona sleeps early and (but) wakes up ed            |                        |                          |
| 28. Mazen is a good player, but (and) he no            | eeds to practice more. |                          |
| 29. They don't eat candy and (but) they don            |                        |                          |
| 30. I studied hard, but (and) I didn't pass t          |                        |                          |
| 31. She loves pizza, but (and) she doesn't eat         | it.                    |                          |
| 32. The kids drink water and (but) do a lot            | of sports at school.   |                          |
| 33. My brother likes running, but (and) he d           | loesn't like swimming. |                          |
| 34. My mom likes reading and (but) writing             |                        |                          |
| 35. I like oranges and (but) bananas.                  |                        |                          |
| 36. I want to eat pizza, but (or) it isn't heal        | thu.                   |                          |
| 37. I like playing tennis <b>but</b> (and) I can't pla | •                      |                          |
| 38. Milk is healthy <b>but</b> (or) cola is unhealthy. | J                      |                          |
| 39. I want to plant a flower, but (and) I do           | on't have seeds        |                          |
| 40. I have candy and (but) cola.                       | on nave seeds.         |                          |
| 41. Let's have (having) our breakfast.                 |                        |                          |
|  |                        |                          |
| 42. I eat chicken but (and) I eat fish.                |                        |                          |
| 43. He wants to play tennis <b>but</b> (and) he is     |                        |                          |
| 44. The horse is <b>shorter</b> (short) than           | a camel.               | الشرقيث - 2024)          |
| 45. I play tennis and (but) football.                  |                        | (الإسماعيلة - 2024)      |
| 46. She likes to play football, but (and) she          | can't play it.         | (الشرقيث - 202 <b>4)</b> |
| Punctate the following:                                |                        |                          |
| 1. i do a lot of sports at school                      |                        |                          |
| I do a lot of sports at school.                        |                        |                          |
| 2. my mom makes a delicious cake                       |                        |                          |
| My mom makes a delicious cake.                         |                        |                          |
|  |                        |                          |
| (3) Lesson three                                       | "The empty pot"        |                          |
| Choose the correct answer from a, b, c, or d:          |                        |                          |
| 1. The emperor lived in a beautiful                    |                        |                          |
| @ desert © garden                                      | © school               | ⓓ p <u>alace</u>         |
| 2. We our homework yesterday.                          |                        |                          |
| O recycled O redid                                     | © repainted            | ① recleaned              |
| 3. A/An is someone who looks after ga                  | rdens.                 |                          |
| <ul><li>scientist</li><li>emperor</li></ul>            | © g <u>ardener</u>     | <b>d</b> king            |
| 4. We put the in the pot to grow.                      | J                      | J                        |
|  | © food                 | <b>d</b> candy           |
| 5. My friend is kind and                               |                        | 3                        |
| ① dead   | © bad                  | <b>(d)</b> unhealthy     |
| 6. Someone who is, does not lie.                       |                        | 3                        |
| beautiful  | © <u>honest</u>        | ⓓ happy                  |
| 7. This plant is because it doesn't grow.              |                        | <u> </u>                 |
| © dead © honest  | © empty                | ₫ good                   |
| 10. My brother will try to win in the                  | <u>~r.3</u>            | <u> </u>                 |
| © competition © station                                | © transportation       | ₫ seed                   |
| 11. The keeps the garden clean.                        |                        | <u> </u>                 |
|  |                        |                          |

vet

**b** bus driver

© g<u>ardener</u>

d electrician

| question bank - connect (4) - units (I-6)   |  | مستر إيهاب عزمي  |
|---|--|--|
| 12. He is from He is Chinese.   |  |  |
| © China   | © Italy  | (d) France   |
| 13. The boy was very sad because he the   | 9  | Trunce   |
| (a) asked (b) won   | © tried  | <b>d</b> lost  |
| 14. When the seed is, it cannot grow.   | <b>O</b> Inica   | <u> </u>   |
| @ good <u>b dead</u>  | © green  | <b>d</b> hard  |
| 15. Omar is really He never lies.   | <b>9</b> 9.00  | <u> </u>   |
| (a) honest (b) important  | © hard   | <b>d</b> dead  |
| 16. An emperor is someone who is like a   |  | <b>©</b> 4544  |
| (a) farmer (b) plumber  | © <u>kin</u> g   | <u>d</u> gardener  |
| 17. My friend is kind and   | <u> </u>   | gar derier   |
| @ dead <u>(b) honest</u>  | © bad  | <b>d</b> unhealthy   |
| 18. The emperor lived in a beautiful  | © buu  | difficulting   |
| (a) desert (b) garden   | © school   | @ palace   |
| 19. Cheng was good at looking his garde   |  | parace   |
| (a) at (b) for  | © <u>after</u>   | (d) from   |
|   | <u>uner</u>  | w Irom   |
| 20. An honest person doesn't  | © work   | d win  |
| ① talk ② lie ② Punctate the following:  | € WOLK   | WIII   |
| 1. eman lived in China.   |  |  |
|   |  |  |
| Eman lived in China.  |  |  |
| 2. cheng was very good at growing things  |  |  |
| Cheng was very good at growing thing  | <b>S.</b>  |  |
|   |  |  |
| (4.5) Lesson four   | and five writing   | 8  |
| Choose the correct answer from a, b, c, or d:   |  |  |
| 1. Damietta is an Egyptian  |  |  |
| © street © village  | © g <u>overnorate</u>  | d beach  |
| 2. The land in Damietta is rich in  |  |  |
| stars     birds   | © fish   | <u>o</u> nutrients   |
| 3. Domiate is very famous.  |  |  |
| @ <u>cheese</u>   | © chicken  |  |
| 4 catch thousands of fish in the sea  |  | d chips  |
| carch mousands of his in the sea  |  | d chips  |
|   |  | <ul><li>d chips</li><li>d Mechanics</li></ul>  |
|   |  | •  |
| <ul><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u></u></li></ul> |  | •  |
| <ul> <li>(a) Fishermen</li> <li>(b) Farmers</li> <li>(c) We need to grow</li></ul>  | © Teachers   | <b>d</b> Mechanics   |
| <ul><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u>Grishermen</u></li><li><u></u></li></ul> | © Teachers  © wheat  | <b>d</b> Mechanics   |
| <ul> <li>① Fishermen</li> <li>⑤ Farmers</li> <li>5. We need to grow</li></ul>   | © Teachers   | <ul><li>d Mechanics</li><li>d guava</li></ul>  |
| <ul> <li>(a) Fishermen</li> <li>(b) Farmers</li> <li>(c) We need to grow</li></ul>  | © Teachers  © wheat  | <ul><li>d Mechanics</li><li>d guava</li><li>d milk</li></ul>   |
| <ul> <li>⑤ Fishermen</li> <li>⑤ Farmers</li> <li>5. We need to grow to make bread.</li> <li>⑥ lemons</li> <li>⑥ potatoes</li> <li>6. My favourite fruit are</li></ul>   | © Teachers  © wheat  © guavas  © leaves  | <ul><li>d Mechanics</li><li>d guava</li></ul>  |
| <ul> <li>⑤ Fishermen</li> <li>⑤ Farmers</li> <li>5. We need to grow to make bread.</li> <li>⑥ lemons</li> <li>⑥ potatoes</li> <li>6. My favourite fruit are and grapes.</li> <li>⑥ wheat</li> <li>⑥ rice</li> <li>7. Fruits are healthy. They're rich in</li> <li>⑥ salt</li> <li>⑥ nutrients</li> <li>8 and sheep are animals we find on</li> </ul>  | © Teachers  © wheat  © guavas  © leaves the farm.  | <ul><li>d Mechanics</li><li>d guava</li><li>d milk</li><li>d money</li></ul>   |
| <ul> <li>⑤ Fishermen</li> <li>⑤ Farmers</li> <li>5. We need to grow to make bread.</li> <li>⑥ lemons</li> <li>⑥ potatoes</li> <li>6. My favourite fruit are</li></ul>   | © Teachers  © wheat  © guavas  © leaves the farm.  © Goats   | <ul><li>d Mechanics</li><li>d guava</li><li>d milk</li></ul>   |
| <ul> <li>⑤ Fishermen</li> <li>⑤ Farmers</li> <li>5. We need to grow to make bread.</li> <li>⑥ lemons</li> <li>⑥ potatoes</li> <li>6. My favourite fruit are</li></ul>   | © Teachers  © wheat  © guavas  © leaves the farm.  © Goats   | <ul><li>d Mechanics</li><li>d guava</li><li>d milk</li><li>d money</li><li>d Lions</li></ul>   |
| <ul> <li>⑤ Fishermen</li> <li>⑤ Farmers</li> <li>5. We need to grow</li></ul>   | © Teachers  © wheat  © guavas  © leaves the farm.  © Goats  © village  | <ul><li>d Mechanics</li><li>d guava</li><li>d milk</li><li>d money</li></ul>   |
| © Fishermen  5. We need to grow   | © Teachers  © wheat  © guavas  © leaves the farm.  © Goats  C village d grapes.  | <ul><li>d Mechanics</li><li>d guava</li><li>d milk</li><li>d money</li><li>d Lions</li><li>d country</li></ul>   |
| <ul> <li>⑤ Fishermen</li> <li>⑤ We need to grow</li></ul>   | © Teachers  © wheat  © guavas  © leaves the farm.  © Goats  © village  | <ul><li>d Mechanics</li><li>d guava</li><li>d milk</li><li>d money</li><li>d Lions</li></ul>   |
| <ul> <li>⑤ Fishermen</li> <li>⑤ We need to grow</li></ul>   | © Teachers  © wheat  © guavas  © leaves the farm.  © Goats  C village d grapes.  © Fishermen                             | <ul> <li>d Mechanics</li> <li>d guava</li> <li>d milk</li> <li>d money</li> <li>d Lions</li> <li>d country</li> <li>d Fish</li> </ul>                      |
| <ul> <li>⑤ Fishermen</li> <li>⑤ We need to grow</li></ul>   | © Teachers  © wheat  © guavas  © leaves the farm.  © Goats  © village d grapes.  © Fishermen                             | <ul><li>d Mechanics</li><li>d guava</li><li>d milk</li><li>d money</li><li>d Lions</li><li>d country</li></ul>   |
| <ul> <li>⑤ Fishermen</li> <li>⑤ We need to grow</li></ul>   | © Teachers  © wheat  © guavas  © leaves the farm.  © Goats  © village d grapes.  © Fishermen  © rich e in Damietta, too. | <ul> <li>d Mechanics</li> <li>d guava</li> <li>d milk</li> <li>d money</li> <li>d Lions</li> <li>d country</li> <li>d Fish</li> <li>d expensive</li> </ul> |
| <ul> <li>⑤ Fishermen</li> <li>⑤ We need to grow</li></ul>   | © Teachers  © wheat  © guavas  © leaves the farm.  © Goats  © village d grapes.  © Fishermen                             | <ul> <li>d Mechanics</li> <li>d guava</li> <li>d milk</li> <li>d money</li> <li>d Lions</li> <li>d country</li> <li>d Fish</li> </ul>                      |

| question bank - connect (4) - units (1   | <b>-6)</b>                                   | مستر إيهاب عزمي  |
|--|--|--|
| 13. Farmers in Damietta grow many kinds of from the control of the | uits like grapes and<br>© guavas             |  |
| 14. Crops need a that is rich in nutral sea b governorate  |  | <u>(d) land</u>  |
| 15. Fishermen use catch fish.  |  |  |
| <ul><li>(a) hotels</li><li>(b) trees</li><li>16. Life isin Damietta. Many people li</li></ul>  | © <u>nets</u><br>ive happilu there           | <b>d</b> animals   |
| @ bad @ unhealthy  | © g <u>ood</u>                               | d difficult  |
| Read the following then answer the question  | is:  | (الإسماعيليث – إداراة شمال الإسماعيلية - 2022)   |
| Omar is a young Egyptian boy. He lives in delicious cheese. Farmers grow rice, potatoes, and grapes, too. They also raise chickens at delicious food with rice, potatoes, and chicken.  A: Answer the following questions:  1. What do farmers raise?  | and tomatoes. They g<br>nd sell them to us t | village is famous for making<br>row some fruits like lemons<br>o eat. Omar's mom makes |
| They raise chickens.   |  |  |
| 2. Summarize the text in two sentence?   |  |  |
| Omar's Life.  B: Choose the correct answer from a, b, c, or d:   |  |  |
| 3. Farmers grow fruits and   |  | <b>2</b> 41  |
| <ul><li>① cheese</li><li>b chicken</li><li>4. Omar lives in a small</li></ul>  | © <u>vegetables</u>                          | d villages   |
| © city <u>b village</u>  | © town                                       | d desert   |
| Punctate the following:  |  |  |
| 1. Life is good in Damietta.   |  |  |
| Life is good in Damietta.  2. What do farmers grow in damietta   |  | (بورسعيد - 2024)   |
| What do farmers grow in Damietta?  | ·  |  |
| (2) Unit two   | "Desert animal                               | <u>s"</u>  |
| (1) Lesson one   | "Animals in dese                             | rt"  |
| Choose the correct answer from a, b, c, or d:  |  |  |
| 1. The camel lives in the  |  |  |
| <ul><li>© sea</li><li>© sky</li><li>Crocodiles are huge and</li></ul>  | © river                                      | <u>@ desert</u>  |
| @ cute   | © small                                      | @ young  |
| 3. Spiders are They eat insects.   |  |  |
| <ul><li>(a) tall</li><li>(b) funny</li><li>4. It is</li></ul>  | © huge                                       | <u>@ hel</u> p <u>ful</u>  |
| @ dangerous  | © huge                                       | @ ugly   |
| 5. The is a big animal.  |  |  |
| <ul><li>ant</li><li>bee</li><li>and</li><li>are huge and scary. They</li></ul>   | © <u>camel</u>                               | ₫ spider   |
|  | © Lizards                                    | Crocodiles   |
| 7. Both camels and live in the d   |  |  |
| <ul><li>© crocodiles</li><li>© fennec foxes</li><li>8don't have any legs, but the</li></ul>  |  | ₫ fish   |
| @ Camels   | © Birds                                      | <b>@</b> Snakes  |
| Mr. Ehab Azmy  | 6  | 01022800151  |

important.

crocodiles are dangerous, but they control the number of small animals. Spiders really look scary, but they are very helpful. They eat small insects. That's why farmers like them. All animals are

@ grass

@ bags

© hats

**b** water

**(b)** clothes

13. We can use camels' fur to make .....!

d sleep

d shoes

2. What s in a camel's hump

What's in a camel's hump?

#### Read and complete the text with the words:

#### O

#### live - grass - faster - eyes - look

Horses are beautiful, fast animals. They have large, beautiful (1) eyes . They can live in the desert, but they need people to (2) look after them. Horses can (3) live for 25 - 30 years. They're (4) faster than camels, but camels can live longer than horses.

#### fresh - teeth - grass - play - animal

I like animals. My favorite (1) animal is the horse. I like riding on their backs. Horses have strong (2) teeth . They have large beautiful eyes. They like to eat (3) grass . They drink (4) **fresh** water.

#### (3) Lesson three "The pelican and the bear"

| Choose the correct answer from a, b, c, or d              | <b>:</b>                   |                                   |  |  |  |
|---|----------------------------|-----------------------------------|--|--|--|
| 1. Bears have sharp                                       |                            |                                   |  |  |  |
| © claws © tails   | © noses                    | d fur                             |  |  |  |
| 2. I feel I want something t                              | to eat.                    |                                   |  |  |  |
| @ sad b thirsty   | © <u>hungry</u>            | d angry                           |  |  |  |
| 3. She's of animals, so she do                            | pesn't like to touch them. |                                   |  |  |  |
| happy     b scared  | © kind                     | d strong                          |  |  |  |
| 4. The is a large animal that                             | has paws and sharp claws.  |                                   |  |  |  |
| @ pelican <u>(b) bear</u>                                 | © pear                     | d fish                            |  |  |  |
| 5. A pelican and a bear are in the                        |                            |                                   |  |  |  |
| © sea © desert  | © pond                     | d <u>river</u>                    |  |  |  |
| 6. They are both looking at a big, juicy                  |                            |                                   |  |  |  |
| @ meat  |                            | d fruit                           |  |  |  |
| 7. A: How do you, pelican? B                              |                            |                                   |  |  |  |
| watch     b feed  | © <u>feel</u>              | d fly                             |  |  |  |
| 8. The bear lifted its to take the fish out of the water. |                            |                                   |  |  |  |
| @ p <u>aw</u>   | © head                     | d ears                            |  |  |  |
| 9. The is a big white bird that                           |                            |                                   |  |  |  |
| ① fish ① bee  | © p <u>elican</u>          | d bear                            |  |  |  |
| 10. The bear is bigger and than                           |                            |                                   |  |  |  |
| smaller   | © weaker                   | d thinner                         |  |  |  |
| 11. The pelican uses its to catch fish                    |                            |                                   |  |  |  |
| ⊕ paw     ⊕ paw     □                                     | © hair                     | d neck                            |  |  |  |
| 12. A pelican opens its to catch t                        |                            | <b>(ا</b> لرقھليث- 2 <i>024</i> ) |  |  |  |
| @ claw  | © hand                     | d paw                             |  |  |  |
| 13. A pelican has a to eat with.                          |                            |                                   |  |  |  |
| @ wing  | © <u>beak</u>              | d paw                             |  |  |  |
| Read and complete the text with the words                 |                            |                                   |  |  |  |
| Beak - paw - iuicu - water - lifts                        |                            |                                   |  |  |  |

A pelican and a bear are very hungry. They are both looking at a big, (1) juicy fish. The bear (2) lifts its paw. The pelican opens its (3) beak . It is ready to take the fish out of (4) water .

#### paws - scary - eat - bears - sky

I'm soha. I love animals. My favorite animals are (1) bears . Bears have strong (2) paws and sharp claws. They also have sharp teeth. They are (3) scary animals. They (4)eat fish.

#### paw - looking - stronger - beak - water

A pelican and a bear are in the river. They are very hungry. They are (1) looking at a big juicy fish. The bear reaches for the fish. It lifts its (2) paw The pelican opens its (3) beak . It is ready to take the fish out of the water. The bear is (4) stronger than the pelican.

#### Punctate the following:

1. Where s my fish

## Where's my fish?

2. i m bigger and stronger than you

I'm bigger and stronger than you.

## (4.5) Lesson four and five "writing"

#### Choose the correct answer from a, b, c, or d: 1. The fennec ...... is smaller than other foxes. @ gazelle (b) camel © crocodile (d) fox 2. Rhim gazelles live in the ...... (a) forest **b** North Africa © Sahara Desert d sea 3. They walk around looking for grass and ...... to eat. (a) leaves (b) worms © birds (d) insects 4. The rhim gazelles yellow-white ..... protects them from the sun. (b) horns ① head © coat 5. Both rhim gazelles and fennec fox live in the ............ (a) rivers (b) desert © mountains (d) farms 6. The fennec fox has thick ...... It helps the fennec fox stay warm. (b) feather © fur (d) winq 7. The rhim gazelle have long ....... (a) horns (b) wings © feathers (d) beaks 8. The fennec fox has ..... ears. **b** small © little d tiny 9. Rhim gazelles eat grass, ....., and plants. (b) leaves © mice d insects 10. A: How ...... is a fennec fox? B: It weighs around 1 kilogram. (b) long (a) heavy © tall 11. The ..... eats insects, lizards, and small mica. (b) rhim gazelle © pelican d fennec fox 12. The fennec fox loses ..... from its ears when it is hot in the desert. (b) food © water (d) heat 13. It's very ..... in the desert. (الرقطليث - 2024) @ tall (b) hot © long (d) slow

#### Read and complete the text with the words:

#### a

#### sun - beautiful - live - grass - camels

There are lots of desert animals and the rhim gazelle is one of them. Rhim gazelles look very

(1) beautiful . They eat (2)grass , leaves and plants. They don't need to drink a lot of water like (3) camels . They have yellow-white coats which protect them from the (4) sun

#### desert - kilogram - lizards - ears - heat

The fennec fox is the smallest of all the world's foxes. It is called desert fox. It lives in the (1) desert of North Africa. It weighs only one (2) kilogram . It has big (3) ears . It eats (4) lizards and insects.

6

#### heat - horns - insects - foxes - fur

The fennec fox lives in the desert. It's smaller than other (1) foxes Its ears are big, really big. The fennec fox needs big ears to hear (2) insects and small animals. During the day, it is hot in desert. The fennec fox loses (3) heat from its ears. At night, it's cold. The fennec fox's thick (4) fur keep it warm.

#### Read the following then answer the questions:

(الفيوم – إداراة إطسا التعليمية - 2024)

(d) insects

(d) big

d grow

**d** speaks

@ desk

Rhim gazelles look very beautiful. They live in the Sahara Desert. They walk around looking for grass, leaves, and plants to eat. They have big ears and long horns. They have yellow-white coats which protect them from the sun. Rhim gazelles live for about 14 years. Like camels, they don't need to drink a lot of water.

#### A: Answer the following questions:

1. Where do rhim gazelles live?

#### Rhim gazelles live in the Sahara Desert.

2. Summarize the text in two sentence.

#### Rhim gazelles look very beautiful. They live in the Sahara Desert.

© small animals

© long

B: Choose the correct answer from a, b, c, or d:

3. Rhim gazelles eat ......

neat <u>b leaves</u>

4. Rhim gazelles have ..... horns.

(a) short (b) small

Punctate the following:

1. does a fennec fox live in Equpt

#### Does a fennec fox live in Egypt?

2. how heavy is a rhim gazelle

#### How heavy is a rhim gazelle?

3. The fennec fox lives in the deserts of North africa

The fennec fox lives in the deserts of North Africa.

# (3) Unit three "Why do we grow plant"

## (1) Lesson one "plants and seeds"

# Choose the correct answer from a, b, c, or d: Ne ...... mango trees in our garden.

(a) shout (b) swim

(b) swim (c) kill

2. The farmer ..... the crops to help them grow.

3. The sun helps the ..... grow into plants.

4. We need good ...... to grow good plants.

@ seedsb booksb bagsd pens

5. We plant a seed and the plant grows, that is called ..............

(d) information (b) fraction (c) <u>germination</u> (d) cutting

6. The ..... grows above the soil.

7. The green ...... of the plants are amazing.

(a) claws (b) leaves (c) beaks (d) candies

8. We grow white flowers on the ..... in our apartment.

#### Read and write the correct form of the word(s):

- 1. My city is the **nicest** (nice) place to live.
- 2. I think the crocodile is the **scariest** (scarier) animal.
- 3. He is the **fastest** (faster) boy in our class.
- 4. My brother is the (then) strongest player in the team
- 5. Elephants are the **biggest** (bigger) animals.
- 6. Which animal is the scariest (scary)?
- 7. The sunflower is the **heaviest** (heavy).
- 8. The giraffe is the **tallest** (taller) land animal.
- 9. The Sahara Desert is the **hottest** (hot) desert.
- 10. I think pizza is the **most** (more) delicious food.
- 11. Soha is the **tallest** (tall) girl in the class.
- 12. What is the **smallest** (small) bird in the world?
- 13. This mountain is the **highest** (higher) mountain in the world.
- 14. Marwan is the **smartest** (smart) boy in math.
- 15. What is the **most** (more) expensive bag in the shop?
- 16. The blue whale is the **biggest** (bigger) animal.
- 17. My father is the **bravest** (brave) person in my family.
- 18. The turtle is **the** (than) slowest animal.
- 19. The elephant is the **heaviest** (heavier) land animal.
- 20. Hala's red dress is the **nicest** (nice) one.
- 21. Crocodiles and snakes are the **most** (more) dangerous animals.
- 22. A snake is the **scariest** (scary) animal.
- 23. Bikes are **slower** (slow) than cars.
- 24. The lion is the **most** (more) dangerous animal.
- 25. Roses live longer than daisies. But sunflowers live the longest (long).
- **26.** Sunflowers are beautiful, but roses are the **most** (more) beautiful flowers.
- 27. Ali is the **kindest** (kind). He helps all his friends.
- 28. History books are the **most** (more) interesting books.
- 29. Noha is the **best** (good) student in the class.
- 30. My brother thinks math is **the worst** (bad) subject.

#### Read and complete the text with the words:

#### O

#### farmers - rivers - tamarisk - agricultural - habitat

Plants grow in different habitats. Bean plants and orange trees grow in the (1) agricultural habitat. Farmers work there. Reed and lotus flowers grow near (2) rivers and lakes. Acacia and (3) tamarisk trees grow in the desert. Plants that grow in this (4) habitat don't need much water to grow.

#### A

#### rain - seed - rivers - desert - farmers

**(ا**لاسماعيلث- 202**4)** 

In the agricultural habitat, (1) farmers grow food for us to eat. Plants near the (2) rivers and lakes need a lot of water. Plants that live in the (3) desert don't need a lot of water. There isn't much (4) rain in the desert so we can find the acacia plant and tamarisk there.

#### Read the following then answer the questions:

A habitat is a place where living things live and grow. There are many habitats. In the agricultural habitat, farmers grow food for us to eat like bean plants and orange trees. Rivers and lakes are also plants habitats. Plants <u>near</u> the rivers and lakes, like lotus flower and reed, need a lot of water. But in the desert habitat, plants don't need a lot of water. There is not much rain in the desert. Acacia plant and tamarisk grow in the desert.

| A: Answer the following quest  1. What is a habitat? | <mark>ions:</mark>                                  |                           |                     |
|--|---|---------------------------|---------------------|
|  | <b>ce where living th</b> e find near rivers and la |                           | w.                  |
| Lotus flowers as                                     |   |                           |                     |
| B: Choose the correct answer                         |   |                           |                     |
|  | ne text is about "                                  | " .                       |                     |
| Plant habitats                                       | <b>(b)</b> Clothes                                  | © festivals               | <b>d</b> Houses     |
| The underlined word <u>'</u>                         | <u>'near"</u> is the opposite of                    | ••••••                    |                     |
| @ <u>far</u>   | <b>(b)</b> close                                    | © behind                  | d about             |
| Punctate the following                               | g:  |                           |                     |
| 1. how big is the flower                             | er  |                           |                     |
| How big is the                                       | flower?   |                           |                     |
| 2. the sunflower is the                              | heaviest flower                                     |                           |                     |
| The sunflower is                                     | s the heaviest flov                                 | ver.                      |                     |
| 3. how long does it liv                              |   |                           |                     |
| How long does  |   |                           |                     |
|  | (3) Lesso   | on three                  |                     |
| Choose the correct an                                | swer from a h c or d                                |                           |                     |
|  | ry dangerous for our bo                             | ndies                     |                     |
| © Clean  | •   |                           | d Green             |
| •  | fruits at the market.                               | or <u>onureu</u>          | U Orecii            |
| @ made   |   | © changed                 | d decided           |
|  | ops and raise animals or                            |                           |                     |
| (1) tree   |   | © air                     | ₫ farm              |
|  | s helps people is                                   | _                         |                     |
|  | (b) helpless  | © helpfully               | <b>d</b> help       |
| 5. Soha is   | •   | . 3                       | •                   |
| <u>beautiful</u>                                     | <b>(b)</b> beauty                                   | © more beauty             | d as beauty         |
| 6. These dresses are                                 |   | •                         | J                   |
|  | (b) colors  | © colorful                | <b>d</b> colorfully |
| 7. She usually                                       | about her children.                                 |                           | _                   |
| @ careful  | (b) cares   | © carefully               | d careless          |
| 8. My sister likes the .                             | of nature.  |                           |                     |
| <u> </u>   | <b>(b)</b> beautiful                                | © beautifully             | more beautiful      |
| 9. When there is no w                                | vater in the land, it beco                          | omes                      |                     |
| @ wet  | <b>b</b> <u>dry</u>                                 | © good                    | d fresh             |
| 10. They used  | to water the seeds.                                 |                           |                     |
| <u>rainwater</u>                                     |   | © heat                    | d sun               |
|  | air in the city.                                    |                           |                     |
| _  | 6 fresh   | ©_p <u>olluted</u>        | d clean             |
| _  | of his parents. They di                             |                           | _                   |
| @ scared   | •   | © full                    | ⓓ p <u>roud</u>     |
| 13. The air is polluted and                          | d it's noisy in the                                 |                           | O 111               |
| @ farm   | <u> </u>  | © desert                  | ₫ village           |
|  | used rainwater to                                   | _                         |                     |
| ① buy  | b bring   | © <u>water</u>            | d plant             |
| 15. A is a tho                                       |   | ر جام مانه <u>مانه (۵</u> | (A) h               |
| <u>billion</u>                                       | <b>(b)</b> hundred                                  | © thousand                | d hundred million   |

| question bank - connect (4) - units (               | (1-6)  | مستر إيهاب عزمي             |
|---|--|-----------------------------|
| 16 Mana is always when she cross                    | es the read  |                             |
| 16. Mona is always when she cross                   |  | (1) veeful                  |
| (a) beautiful (b) <u>careful</u>                    | © colorful   | <u>(d)</u> useful           |
| 17. Nour had two of cake.                           |  |                             |
| (a) slippers (b) swans                              | © <u>slices</u>  | @ switch                    |
| 18. Use the to turn the lights of                   | •  |                             |
| @ slice   | © sweet  | <u>d</u> <u>switch</u>      |
| 19. Nader helps his mother and th                   | ne floor.  |                             |
| sleeps     b swims                                  | © <u>swee</u> p <u>s</u>   | d switch                    |
| 20. Mom has a pair of blue She of                   | only wear them at home.  |                             |
| switches     b slippers                             | © sweets   | <b>d</b> slices             |
| Read and write the correct form of the wor          | d(s):  |                             |
| 1. Salma is a <b>beautiful</b> (beauty) girl.       |  |                             |
| 2. My brother likes colorful (colorfully            | ) flowers.   |                             |
| 3. Ali is a careful (care) driver. He dri           |  |                             |
| 4. This book is <b>useful</b> (use). I will re      | _  |                             |
|   |  |                             |
| 5. The flowers in the garden are very <b>beauti</b> | _  |                             |
| 6. Be careful (care) when you cut the               | _  |                             |
| 7. Shady is <b>helpful</b> (help) and kind to othe  | • •  |                             |
| 8. Noha likes wearing <b>colorful</b> (color) c     | lothes.  |                             |
| 9. Reading is very <b>useful (use)</b> .            |  |                             |
| 10. My dad uses some useful (use) tools to          | o fix his car.   |                             |
| 11. Be careful (care) when you use the kn           | ife.   |                             |
| 12. Marwa has a <b>beautiful</b> (beauty) pink      | c dress.   |                             |
| 13. Parrots are colorful (color) birds. You         |  |                             |
| Read and complete the text with the words           |  |                             |
|   | n – billion – proud – life   |                             |
| My grandparents had a farm. They had a              | The state of the s | heu arew manu fruits. Theu  |
| used rainwater to water the plants. They nee        |  |                             |
|   |  |                             |
| They used plants to make the land (3) gree          | n – rainwater – life – seeds   |                             |
|   |  |                             |
| Today, Lara lives on a special farm with her mon    |  | • • •                       |
| 1ife . They plant millions of (3) seeds             |  | •                           |
| rainwater to plant the seeds. Lara knows it's       | s important to turn the (4)  | desert land into            |
| farmland because it helps them get more crops.      |  |                             |
| Read the following then answer the question         |  |                             |
| Adam's grandparents lived in the city, but          |  |                             |
| They decided to buy some land. They planted         | l millions of seeds, They w  | used rainwater to water the |
| seed. <b>They</b> planted trees and flowers. They   | grew many fruits and br  | ought animals to the land.  |
| Today, Adam lives on the farm with his pare         | ents. They're very happy   | and they have a good life.  |
| His parents are very proud of his grandparent       | s. They used plants to make  | the land green.             |
| A: Answer the following questions:                  |  | •                           |
| 1. Summarize the text in one sentence               |  |                             |
| Adam's grandparents made the                        | e dry land into g  | reen.                       |
| 2. What did Adam's grandparents bring to            |  |                             |
| The brought animals to the la                       |  |                             |
| B: Choose the correct answer from a, b, c, or d:    |  |                             |
| 3. They planted millions of                         |  |                             |
| © seeds © flowers                                   | © festivals  | (d) farms                   |
| 4. The underlined pronoun "They" refers             | <del>-</del>   | <u> </u>                    |
| (a) friends (b) parents                             | © grandparents   | d sisters                   |
| Ç [   | <u> </u>   | <u> </u>                    |
| Mr. Ehab Azmy                                       | 17   | 01022800151                 |

|  | <u> </u>           |
|--|--------------------|
| → Punctate the following:                  |                    |
| 1. i live on a farm                        |                    |
| I live on a farm.                          |                    |
| 2. who is lucas                            |                    |
| Who is Lucas?                              |                    |
| 3. He lives on a farm in the united states |                    |
| He lives on a farm in the United           | States.            |
|  |                    |
| (4.5) Lesson four                          | and five "writing" |

| Choose the correct answer                           | r from a, b, c, or d:    |                           |                         |
|---|--------------------------|---------------------------|-------------------------|
| 1. The sunflower opens and                          |                          |                           |                         |
| ① closes  | faces_                   | © puts                    | d drops                 |
| 2. Baskets and sandals in                           | Ancient Egypt were r     | made from                 |                         |
| @ glass (b)   | papyrus                  | © cotton                  | <b>d</b> water          |
| 3. The sunflower dies and                           | the life beg             | gins again.               |                         |
| @ <u>cycle</u>                                      | ) time                   | © boat                    | ₫ style                 |
| 4. Papyrus needs a lot of                           | water and warm           | to grow.                  |                         |
| ① feather   | stem                     | © forest                  | <u>d</u> <u>weather</u> |
| 5. Ancient Egyptians used pa                        | pyrus to make            | and baskets.              |                         |
|   |                          | © <u>sandals</u>          | d walls                 |
| 6 was famous b                                      | pecause Ancient Egyptian | ns used it to make paper. |                         |
| ① Tomato ⑤  | Sunflower                | © p <u>apyrus</u>         | d sandal                |
| 7. Papyrus needs a lot of wat                       |                          | her to grow quickly.      |                         |
|   | cold                     | © warm                    | d freezing              |
| 8 , you plant the                                   |                          |                           |                         |
|   |                          | © After                   | <b>₫ Finally</b>        |
| 9. When the seed                                    |                          |                           |                         |
| @ opens   | •                        | © faces                   | d drops                 |
| 10. You need to put the seed                        |                          |                           |                         |
|   | river                    | © <u>sunlight</u>         | d roots                 |
| 11 a few weeks,                                     |                          |                           |                         |
|   | <u>After</u>             | © Finally                 | d First                 |
| 12. When the tomato plant di                        |                          |                           | _                       |
| 9   | plants                   | © germinates              | d drops drops drops     |
| 13. After about 4 months, the                       | •                        |                           | _                       |
| <ul><li> shoot</li><li> 14. We need to gr</li></ul> | seed                     | © root                    | d sunflower             |
|   |                          |                           |                         |
| 9   | trees                    | © fruits                  | d flower                |
| 15. Papyrus grows in the Nile                       |                          |                           |                         |
| @ sea (b)   | beach                    | © farm                    | d <u>river</u>          |
| 16. Ancient Egyptians used                          |                          |                           |                         |
| <ul><li>sunflowers</li><li>o</li></ul>              | p <u>apyrus</u>          | © reed                    | d rose                  |
| Read and complete the tex                           | xt with the words:       |                           |                         |

## useful – drink – grow – oil – yellow

A sunflower is a big flower. It's always (1) **yellow** in color. Sunflowers need a lot of sun to (2) grow . Sunflower seeds also have a lot of (3) oil in them and people use it for cooking a lot of kinds of foods such as rice, fried potatoes and onions. It's a very beautiful and (4)useful flower.

#### roots - sun - After that - germinates - months

|      | First, | you    | plant  | the  | sunflower | seed    | in            | soil. | You | water         | it. | Next, | the   | seed (1 | )gern | nina | ites  |
|------|--------|--------|--------|------|-----------|---------|---------------|-------|-----|---------------|-----|-------|-------|---------|-------|------|-------|
| and  | it st  | arts t | o grow | root | s under   | the soi | l. <b>(</b> 2 | 2) As | ter | that          |     | the   | shoot | grows   | above | the  | soil. |
| Afte | r abo  | ut 4   | (3)mc  | nth  | s, it     | opens   | and           | foces | the | (4) <b>st</b> | ın  |       |       |         |       |      |       |

#### warm - sandals - famous - river - mountain

Papyrus is an Egyptian plant. It is a very special plant. It is (1) famous because Ancient Egyptian used papyrus to make paper. They also made (2)sandals and baskets from papyrus. Papyrus needs a lot of water and (3) warm weather to grow quickly. It grows in the Nile Delta near the (4) river .

#### Read the following then answer the questions:

Ancient Egyptians worked very hard. Most of them worked as farmers. Farmers in Ancient Egypt were growing a lot of plants near the river. They grew a lot of different plants. Papyrus was a very special plant. It was very useful to the Ancient Egyptians. It grew in the Nile Delta near the Nile River. The Ancient Egyptians used papyrus plants to make paper. Papyrus needs a lot of water and warm weather to grow. It is a very special plant.

A: Answer the following questions:

1. Where did papyrus grow?

#### It grew in the Nile Delta near the Nile River.

2. What did the Ancient Egyptians use papyrus to make?

# The Ancient Egyptians used papyrus plants to make paper.

B: Choose the correct answer from a, b, c, or d:

- 3. The general idea of the text is about "......".
  - **(b)** Rose
- © Papyrus
- **(d)** Tomatoes

- 4. Papyrus needs a lot of ........ To grow.
  - (a) sand (b) waves

© water

**d** paper

#### Punctate the following:

1. why do farmers grow sunflowers

#### Why do farmers grow sunflowers?

2. Ancient egyptian used papyrus to make paper

#### Ancient Egyptian used papyrus to make paper.

3. why do farmers grow sunflower

#### Why do farmers grow sunflower?

4. papyrus grow in the nile delta

Papyrus grow in the Nile Delta.

# (4) Unit four "Where do you live"

#### (1) Lesson one

#### Choose the correct answer from a, b, c, or d:

- 1. I can see the whole street from the ......
  - @ balcony (b) bedroom
- 2. In the desert people live in ............
- © bathroom
- d kitchen

- - (a) houseboats **(b)** balconies
- © apartments
- d tents

- 3. I sleep in a big ...... It has two big beds.
  - (a) bathroom **bedroom**
- © living room
- (d) kitchen
- 4. I play computer games in the ..... where there is a big TV.
  - kitchen
- b living room
- © bathroom
- d balcony

- 5. My mom cooks food in the ......
  - (a) bedroom **b** kitchen

- © bathroom
- d living room
- 6. My friend lives on a ...... She loves living on water.
  - @ tent

- (b) houseboat
- © garden
- **d** balcony

# Mr. Ehab Azmy

| 3. They went to the to buy food.  |                         |
|---|-------------------------|
| @ <u>supermarket</u>  | <b>d</b> hospital       |
| 4. Can you tell me where the is? I want to send a letter  | •                       |
|   | <b>d</b> office         |
| 5. Ola works in a/an It has many desks and computers  | <del>-</del>            |
| <ul><li>(a) hospital</li><li>(b) park</li><li>(c) supermarket</li></ul>   | <b>d</b> office         |
| 6. Nadia went to the to buy some new clothes.   |                         |
| © park b shopping mall © office   | <b>d</b> school         |
| 7. Fish live water.   |                         |
| @ on <u>b in</u> c behind   | <b>d</b> between        |
| 8. A: is the key? B: It's on the table.   | <b>9</b> 2333           |
| @ What  | <b>d</b> How            |
| 9. My school is of the shopping mall.   | <b>9 9</b>              |
| @ next  | d in front              |
| 10. Ola's house is the school and the city park.  | m nom                   |
| @ between   | <b>(d)</b> behind       |
| 11. The bridge is the river.  | S Schille               |
| @ in  | d next                  |
| 12. The pet is hiding the door.   | W HEXI                  |
| (a) in front (b) between (c) next   | <u>@ behind</u>         |
| 13. My house is to the Nile.  | w <u>bernind</u>        |
| (a) in front (b) above (c) on   | d next                  |
| 14. A: Can you see the pen? B: It's the book.   | W IIEXI                 |
| @ next  | d in front              |
| 15. My book is the table. I can't see it.   | _                       |
| @ next  | (الإسماعيليث- 2024)     |
|   | d on                    |
| 16. The hospital is the shopping mall and the park.  (a) next (b) in front (c) on                               | (A) hatwaan             |
| <ul><li>(a) next</li><li>(b) in front</li><li>(c) on</li><li>17. Sara went to the to send a letter.</li></ul>   | <u>d</u> <u>between</u> |
| Constant to the   | (A) nark                |
| © school © hospital © post office   | ⓓ park                  |
| 18. A: is the park? B: It's behind the office.  | @ Who                   |
| <ul><li>When</li><li>Why</li><li>Where</li><li>Where</li><li>Where can I send? B: In the post office.</li></ul> | w who                   |
|   | Ø sames                 |
|   | @ games                 |
| 20. Excuse me! Where is the? I want to buy some food  |                         |
| © school © hospital © supermarket   | @ shopping mall         |
| 21. My dad goes to the when he feels sick.  | (A) as an arms and at   |
| (a) post office (b) hospital (c) office   | d supermarket           |
| 22. I can buy some new at the shopping mall.  |                         |
| (a) shoes (b) houses (c) tents  | d letters               |
| 23. My children never go to the on Friday. It's a holida  | _                       |
| @ supermarket   | @ shopping mall         |
| Read and write the correct form of the word(s):   |                         |
| 1. Where (How) is my book? – On the table.  |                         |
| 2. There is a chair <b>next</b> (in) to the table.  |                         |
| 3. Put your books in (under) your bag, please.  |                         |
| 4. The shopping mall is in front of (on) the bank.  | (القاهرة - 2024)        |
| 5. The roots grow under (behind) the soil.  |                         |
| 6. The house is <b>between</b> (next) the school and the supermarket  |                         |
| 7. The book is on (in) the table.   | (اسوان - 2024)          |

@ take

© see

© at

**b** turn

9. The post office is ..... the left.

d come

(d) between

| Read and write the corr                         | ect form of the word(s):           |                          |                        |
|---|------------------------------------|--------------------------|------------------------|
| 1. Excuse me! Where                             | (What) is the superm               | narket, please?          |                        |
| 2. <b>Turn</b> (Turni                           | <b>ng)</b> left, my house is on th | ne corner.               |                        |
| 3. Go (Went) str                                | aight ahead. Then turn left.       |                          |                        |
|   | (in) the corner of Sou             |                          |                        |
| 5. Take (Took                                   | <b>)</b> the second left at the su | upermarket.              |                        |
| 6. The hospital is <b>betwe</b>                 | en (next) the scho                 | ool and the supermarket. |                        |
| Read and complete the                           | text with the words:               |                          |                        |
| •   |                                    | neet – parents – world   | (الفاهرة- 2024)        |
| I live on a boat in th                          | ne summer. My (1) parent           | •                        |                        |
|   | wn the Nile. I like                |                          |                        |
|   | eet people from all over th        |                          | gg                     |
|   |                                    |                          |                        |
| Read the following ther                         | n Aswan. He lives on a bo          | nat in the summer His no | irents work on tourist |
|   | em. They travel up and d           |                          |                        |
|   | <b>ng</b> places and he meets      |                          |                        |
| English and Chinese with                        |                                    | people in an east        | worra. The speaks      |
| A: Answer the following question                |                                    |                          |                        |
| 1. Where do Sherif's par                        | ents work?                         |                          |                        |
| On tourist boats.                               |                                    |                          |                        |
| 2. Where is Sherif from                         | ?                                  |                          | (القاهرة- 2024)        |
| He is from Aswa                                 | n.                                 |                          |                        |
| B: Choose the correct answer for                |                                    |                          |                        |
| 3. Sherif likes the                             |                                    |                          |                        |
| @ winter  | (b) fall                           | © <u>summer</u>          | ⓓ spring               |
| 4. The underlined word                          | _                                  |                          |                        |
| @ <u>nice</u>                                   | <b>(b)</b> boring                  | © bad                    | ⓓ old                  |
| Punctate the following:                         |                                    |                          |                        |
| 1. my friend Sherif lives                       |                                    |                          |                        |
|   | lives on a boat.                   |                          |                        |
| 2. i can speak English o                        |                                    |                          | (الغربيث- 2024)        |
| I can speak Engl                                | ish and Arabic.                    |                          |                        |
|   | (In E) Leasen 6                    | and Cina                 |                        |
|   | (4.5) Lesson f                     | our and five             |                        |
| Choose the correct ans                          |                                    |                          |                        |
|   | nada are beautiful. We             |                          |                        |
| @ schools                                       | (b) offices                        | © <u>beaches</u>         | d stores               |
|   | called Hurghada                    |                          |                        |
| @ <u>city</u>                                   | (b) village                        | © country                | d beach                |
| _   | e in Hurgha                        |                          |                        |
| @ come  | (b) swim                           | © <u>live</u>            | <b>d</b> work          |
| 4. The is whe                                   |                                    |                          |                        |
| @ beach   | <u> </u>                           | © bazaars                | @ Sahara Desert        |
|   | things at the                      |                          | (A) a and see a        |
| <pre>     bazaars      No con how food at</pre> | (b) tourists                       | © photos                 | <b>d</b> gardens       |
|   | the where M                        |                          | acfari mari            |
| @ desert  | (b) beach                          | © <u>supermarket</u>     | d safari park          |
|   |                                    |                          |                        |

| question bank - connect (4) - units (I-6)  | مستر إيهاب عزمي  |
|--|--|
| 7. When we buy the food, Mona the food is fresh.  (a) eats (b) sells (c) sees  8. The worker at the supermarket helps us when we can't (a) find (b) live (c) go  9. There's a beach and lots of things to do in Hurgho (a) scary (b) boring (c) interesting  10. Soha is She helps everyone in her class. (a) bad (b) kind (c) noisy                         | d meet   |
| Read and complete the text with the words:   |  |
| kind - food - supermarket - fresh - office  This is Hana. She works at the (1) supermarket near my ho her every week when we buy (2) food . Hana checks the food helps us when we can't find something. She is very (4) kind her.  | is (3)fresh . She  |
| Read the following then answer the questions:  |  |
| Hi, I'm Mariam. I live in a city called Hurghada. It is in the east of Ea a big city and about 190,000 people live here. In Hurghada, there is a of interesting things to do. There is Sahara Desert where lots of tourists Sahl Hasheesh in the south of Hurghada. It has some beautiful houses and: Answer the following questions:  1. Where is Hurghada? | beach and there are lots<br>s go on safari. We have<br>nd interesting bazaars. |
| It is in the east of Egypt on the Red Sea.   |  |
| 2. What are there in Sahl Hasheesh?  |  |
| It has some beautiful houses and interesting baz   | aars.  |
| B: Choose the correct answer from a, b, c, or d:  3. The general idea of the text is about   | <ul><li>d Hurghada</li><li>d Sahara desert</li></ul>                           |
| → Punctate the following:  |  |
| 1. mona works at the supermarket.  Mona works at the supermarket.  | (عنيا - 2024)  |
|  |  |
| 2. how many people live there  How many people live there?   |  |
| (5) Unit five "Where do you wo   | rk"  |
| (4) 1  |  |
| (1) Lesson one   |  |
| Choose the correct answer from a, b, c, or d:  |  |
| <ol> <li>Youssef is a/an</li></ol>   | d mail carrier   |
| <ul><li>@ mail carrier</li><li>bus driver</li><li>garbage collector</li><li>A plumber fixes and faucets.</li></ul>   | d electrician  |
| (a) chairs (b) pipes (c) balls  4. My room was yesterday. I had to tidy it.  | d cars   |
| @ difficult  | <b>(d)</b> young   |

1. Dad do you like your job

Dad, do you like your job?

#### (2) Lesson two Choose the correct answer from a, b, c, or d: 1. Electricity is ..... but we need it. **b** dangerous @ safe @ slow © wet 2. We should use electricity ...... © quickly **b** slowly **d** <u>safely</u> 3. To make the machine work, put the ..... into a socket. (b) storm @ buq © pluq hand 4. ..... are Ola's new tools. @ That (b) This © The **1** Those 5. Don't touch ..... socket. It's dangerous. (b) these © those @ this 6. ..... house over there is very old. 1 They **(b)** These © That **d** Those 7. ..... is such a nice place to live in. @ These (b) They © This **1** Those 8. An electric shock can ..... us. (1) travel **b** practice © use **d** burn 9. We sometimes see a flash of ..... in a storm. (المنوفيث- 2024) @ faucet (b) water © shock d <u>lightning</u> 10. Never touch anything electrical with ...... hands. It's very dangerous. (المنوفية- 2024) @ cute (b) dry © wet @ small 11. ..... are my books. (b) Those @ That © This @ The 12. ..... bird is so near. I can see it well. (b) This © They Those Read and write the correct form of the word(s): 1. This is (are) the mail carrier. (الإسكندريث- 2024) 2. Those are (is) my pencils. (القاهرة- 2024) 3. That is (are) your pen. (البحيرة- 2024) 4. These are (is) the electrician's tools. (دمياط- 2024) 5. This is (are) a socket. (القاهرة- 2024) 6. Look at that (those) butterfly outside! It's flying away. 7. These (This) are the plumber's tools. (القاهرة- 2024) 8. This car is (are) very expensive. 9. Nour found **those** (that) shells on the beach last summer. 10. That (Those) cloud look like a teddy bear. 11. These (This) are Noha and Ola. They are my best friends. 12. Can you get that (those) apple on the cupboard? 13. **Those** (That) mountains are very high. 14. Let's water these (this) plants together. 15. **These** (This) shoes look very expensive. 16. Those (That) flowers over there are very beautiful.

#### Read and complete the text with the words:

## electrician - fast - year - flash - dangerous

Mazen wants to be an (1)electrician. Electricity is very (2)dangerous so he will study and practice it for years. He always buys books about electricity. He learns that electricity travels very (3)fast close to the speed of light. In a storm, we sometimes see a (4)flash of lightning.

#### Punctate the following:

1. is electricity dangerous

(الفاهرة- 2023)

## Is electricity dangerous?

#### (3) Lesson three

| Choose the correct answer from a, b, c, or d:                                       |                           |                          |
|---|---------------------------|--------------------------|
| 1. Hana used the to open old radios   | and cell phones.          |                          |
| @ blocks  | •                         | <b>d</b> cousins         |
| 2. Amir is always He's never angru  |                           |                          |
| @ careful   | © sorry                   | <b>d</b> p <u>atient</u> |
| <ul><li>@ careful</li><li>\$\text{b}\$ sad</li><li>3. My daughter is a/an</li></ul> | ghteen.                   | •                        |
| @ child   | © adult                   | d cousin                 |
| 4. Talia always carried a tape and  | a pencil.                 |                          |
| @ measure   | © block                   | <b>d</b> screwdriver     |
| 5. My sister is She loves to know   | everything.               |                          |
| @ patient (b) <u>curious</u>  | © favorite                | d little                 |
| 6. My father is an electrician. He can fix  |                           |                          |
| @ tables (b) pipes  |                           | d faucets                |
| 7. I use my to speak with my friend   |                           |                          |
| blocks  | © screwdriver             | d tape measure           |
| 8. The teacher the new lesson very  | well.                     |                          |
| @ <u>explained</u>  | © changed                 | <b>(d)</b> opened        |
| Read and write the correct form of the word(s):                                     |                           |                          |
| 1. When Lara was (is) little, she loved to ex                                       |                           |                          |
| 2. Amir <b>helped</b> (help) all his friends when                                   |                           |                          |
| 3. When my sister was (is) a child, she pla   |                           | (المنوفيت- 2024)         |
| 4. When Nadia was young, she started (s   | tart) making new things.  |                          |
| 5. Dad <b>used</b> (use) the screwdriver to open                                    | the cell phone yesterday  | •                        |
| 6. Nour was (be) never angry when he we   | as little.                |                          |
| Read and complete the text with the words:  |                           |                          |
| safety – electricity – electriciar  | n – teacher – screwdriver |                          |
| When Lama was a child, she was very curious.  | She always carrie         | d a                      |
| (1) screwdriver and opened old radios, ce   |                           |                          |
| (2) electricity . Her favorite question was   | "How does it work?" She   | learned about            |
| (3) safety with electricity. Now, Lama is an (4 very much.                          | ()electrician and s       | she loves her job        |
| Read the following then answer the questions:                                       |                           |                          |

الإسماعيليث- 2024)

When Salma was a baby, she played with blocks. She put one block on top of another. When she was older, she started making things. She made a little house for her dog and a bed for her sister's doll. She always carried a tape measure and a pencil. You can call Salma when you want to change something in your house.

| question bank – connect (4) – units (I-6)   | مستر إيهاب عزمي       |
|---|-----------------------|
| A: Answer the following questions:  1. Do you think Salma can work as an electrician or an arch | nitect in the future? |
| I think she can work as an architect.   |                       |
| 2. Why did Salma use the tape measure?  |                       |
| To measure the things and make them.  |                       |
| B: Choose the correct answer from a, b, c, or d:  |                       |
| 3. The text talks about   |                       |
| @ Heba © Salma's sister   | · <u>@ Salma</u>      |
| 4. When Salma was a baby, she played with   |                       |
| (a) blocks (b) dolls (c) cars   | <b>d</b> bikes        |
| Punctate the following:   |                       |
| 1. Lara Talia, and amir are all adults  |                       |
| Lara, Talia, and Amir are all adults.   |                       |
|   |                       |
| (4.5) Lesson four and five  |                       |
| Choose the correct answer from a, b, c, or d:   |                       |
| 1. "Pros" are the points about something.   |                       |
| ⊚ bad © g <u>ood</u> © easy   | d difficult           |
| 2. One of the of being a mail carrier is carrying   | heavy mail bags.      |
| @ pros  | d tons                |
| 3. A mail carrier works all day.  | _                     |
| at home b at office c inside  | @ outside             |
| 4 It's areat for the mail carrier when the weather is   |                       |

@ <u>Everybody</u> (b) Nobody 6. Being a mail carrier is not a/an ..... job.

5. ..... likes meeting the mail carrier.

**b** important © easy

7. There are many ..... that made our school.

@ doctors (b) teachers © workers

(b) windy

(d) students 8. The ..... fix the cars and buses that bring children to school.

 plumbers (b) cleaners © electricians

9. ..... keep the school clean. (b) Teachers

© Cleaners

© cold

© No one

**d** mechanics **@ Plumbers** 

@ good

(d) useful

Mo people

10. The ..... help us use lights.

@ cleaners (b) doctors

11. The electrician connects ......

© electricians

d mail carriers (القاهرة- 2024)

(b) baq 12. Our ..... bring the children to school.

garbage collectors **b** mechanics

© plumbers

© garbage

d bus drivers

d electricity

#### Read and complete the text with the words:

#### mail carrier - nice - hot - walk - outside

There are some good and bad points about being a mail carrier. On the one hand, mail carriers are (1) outside all day. This is great when the weather is good, but it's not fun when the weather is very (2) hot or cold. Mail carriers (3) walk all day and get a lot of exercise. Everybody likes meeting the (4) mail carrier.

oop ood

Bus drivers

#### Read the following then answer the questions:

My name is Tamer. I want to be a mail carrier. But I will be outside all day and it's not fun when the weather is very hot or cold. My brother Ali wants to be an electrician to connect electricity so that people can use lights easily. My friend Maged wants to be a bus driver to bring the children to school. My friend Noha wants to be a mechanic to fix the cars and buses that bring the children to school.

#### A: Answer the following questions:

1. Why does Maged want to be a bus driver?

#### To bring the children to school.

2. Summarize the text in two sentences.

## Everyone likes working a different job.

#### B: Choose the correct answer from a, b, c, or d:

- 3. Ali wants to be a/an ......
- @ engineer (b) electrician
- 4. .... wants to be a mechanic.
  - Tamer (b) Maged

© Noha

© mail carrier

(d) teacher

**@** Father

#### Punctate the following:

1. workers keep the school clean

#### Workers keep the school clean.

2. what does the bus driver do

(الشرقيت- 2024)

What does the bus driver do?

#### (1) Lesson one

#### Choose the correct answer from a, b, c, or d:

- 1. Cars, buses, and trains are forms of ............
  - (a) foods (b) colors

- © transportation
- **(d)** schools
- 2. Ahmed is a ............. He works in the tourism industry.
  - (a) farmer (b) librarian

(d) fisherman

- 3. Fishermen use nets and ..... to catch fish.
  - @ animals
- (b) hotels

- d boats
- 4. My father is a farmer. He works in the ..... industry.
- @ farming
- **b** fishing

- © education
- **d** tourism
- 5. Habiba is a quide. She works with ..... from all over the world.

(b) fish

- © tourists
- (d) animals
- 6. Before you pick up the fruit, you give them ..... to grow.
  - @ books
- **b** nutrients

(b) teacher

© nets

- d hotels
- 7. A ...... works in seas or rivers. He catches a lot of fish.
- d quide

- 8. .... grow food for us.
  - @ Farmers

plumber

- (b) Teachers
- © Doctors

© fisherman

Wets

- 9. Teachers work in the ..... industry.
- farming
- **b** tourism
- © education
- d fishing
- 10. A farmer sends the fruit to the ..... to make orange juice.
  - (a) hotel

(b) library

© sea

**d** factory

| _  |                                   |                          |  |  |  |
|--|-----------------------------------|--------------------------|--|--|--|
| Read and write the correct form of the word(s):                    |                                   |                          |  |  |  |
| 1. I am (be) a farmer and I work in the                            | farming industry.                 |                          |  |  |  |
| 2. My father is (be) a librarian.                                  | 2. My father is (be) a librarian. |                          |  |  |  |
| 3. They <b>are (be)</b> guides. They work in the tourism industry. |                                   |                          |  |  |  |
| 4. The fisherman wakes (wake) up early                             | _                                 | t.                       |  |  |  |
| 5. Mom sells (sell) fish in the market.                            | <b> 9</b>                         |                          |  |  |  |
| 6. We send (sending) the oranges to the                            | factorii to make orange           | iuica                    |  |  |  |
|  | laciony to make orange            | juice.                   |  |  |  |
| Read and complete the text with the words:                         |                                   |                          |  |  |  |
| <mark>electricity – job – informa</mark>                           | tion – library – librarian        | [الرقھليث- 2024 <b>)</b> |  |  |  |
| I'm Sherifa. I like books very much. I'm a 🚺 libr                  | <b>arian</b> . I work i           | n a school               |  |  |  |
| (2) library. It's my (3) job to look after all                     |                                   |                          |  |  |  |
| children find the (4) information they need. It is                 |                                   |                          |  |  |  |
| Read the following then answer the questions:                      | a and musicus in ignition in      |                          |  |  |  |
| c nous and renessing anon since questioner                         |                                   | (الإسماعيليت- 2024)      |  |  |  |
| My name is Mai. My father is a fisherman; he w                     | orks in the fishing industr       | * * *                    |  |  |  |
| early and goes out on his boat to catch fish. Then,                |                                   |                          |  |  |  |
| fish. My uncle is a farmer; he works in the farming                |                                   |                          |  |  |  |
| them water and nutrients. My brother is a guide; h                 |                                   |                          |  |  |  |
| visit.   | ie explains mistory of me         | e places illui lourisis  |  |  |  |
| A: Answer the following questions:                                 |                                   |                          |  |  |  |
| 1. Who explains the history to tourists?                           |                                   |                          |  |  |  |
|  |                                   |                          |  |  |  |
| A guide.   |                                   |                          |  |  |  |
| 2. What does a farmer do?  |                                   |                          |  |  |  |
| He looks after the trees and gives                                 | them water and                    | l nutrients.             |  |  |  |
| B: Choose the correct answer from a, b, c, or d:                   |                                   |                          |  |  |  |
| 3. The general idea of the text is about                           | • • • • •                         |                          |  |  |  |
| ① farmers ⑤ fishermen  | © guides                          | ₫ jobs                   |  |  |  |
| 4. A goes out on his boat and cate                                 | ches fish.                        | •                        |  |  |  |
|  | © guide                           | <b>d</b> teacher         |  |  |  |
| → Punctate the following:  | - 3                               |                          |  |  |  |
| 1. what do librarians do   |                                   |                          |  |  |  |
|  |                                   |                          |  |  |  |
| What do librarians do?   |                                   |                          |  |  |  |
| 2. i work in the tourism industry                                  |                                   | (الفاهرة- 2024)          |  |  |  |
| I work in the tourism industry.                                    |                                   |                          |  |  |  |
|  |                                   |                          |  |  |  |
| (2) Lesso  | on two                            |                          |  |  |  |
| Choose the correct answer from a, b, c, or d:                      |                                   |                          |  |  |  |
| 1. We can make from energy source                                  | e.                                |                          |  |  |  |
| (a) shoes (b) videos   |                                   | <b>d</b> fun             |  |  |  |
|  | © electricity                     | _                        |  |  |  |
| 2 energy is a renewable energy so                                  |                                   | _                        |  |  |  |
| @ Oil  | © Wind                            | <b>d</b> Gas             |  |  |  |
| 3 energy is clean.   |                                   |                          |  |  |  |
| @ Coal (b) Gas   | © Oil                             | <b>⊙</b> Solar           |  |  |  |
| 4. I like looking of the window.                                   |                                   |                          |  |  |  |
| (a) at (b) in  | © out                             | d on                     |  |  |  |
| 5 sources can grow again or never                                  | run out.                          |                          |  |  |  |
| @ <u>Renewable</u>   | © Wrong                           | <b>@</b> Right           |  |  |  |
| 6. Mango is my favorite  | - J                               | - J                      |  |  |  |
| @ food b place   | © vegetable                       | d fruit                  |  |  |  |
| © 1.202  | <u> </u>                          | <u></u>                  |  |  |  |
|  |                                   |                          |  |  |  |

| question bank - con  | nect (4) – units (1-            | <b>6)</b>              | مستر إيهاب عزمي            |  |  |
|--|---------------------------------|------------------------|----------------------------|--|--|
| 7. We get wood from      o seeds   |                                 | © <u>trees</u>         | @ money                    |  |  |
| 8. Coal and oil are  @ renewable   | <b>(b)</b> <u>non-renewable</u> | ces.<br>© new          | @ old                      |  |  |
| <ul><li>9. The chair is made of  seeds</li><li>10. They cut</li></ul>  | (b) wood                        | © oil                  | @ coal                     |  |  |
| @ <u>down</u>  | •                               | © on                   | @ at                       |  |  |
| Read and complete the  | text with the words:            |                        |                            |  |  |
|  | wind - play - use -             | electricity – sources  | (الاسكندريث- 2024)         |  |  |
| Renewable energy (1) se  | ources are everyw               | here. Wave, solar, and | (2) wind energy are        |  |  |
| renewable energy sources. V  | We can use these sourc          | ces to make (3) eld    | ectricity . There are many |  |  |
| things today that (4) use  | electricity.                    |                        |                            |  |  |
| Read the following then  | answer the questions            | :                      |                            |  |  |
| Ali and Waleed are brothers. Each brother had a beautiful orange tree next to his house. The brothers are beautiful oranges and their children played under the trees. One day, Waleed decided to sell his tree because he needed money. He cut the wood and sold it. Waleed was happy. Next year, Ali's orange tree grew bigger and bigger. It gave Ali more oranges. Waleed looked out of the window. There was no orange tree. He had no oranges and no more wood. Ali helped Waleed plant an orange seed to grow into a big tree.  A: Answer the following questions:  1. Why did Waleed decide to cut down his orange tree? |                                 |                        |                            |  |  |
| <del>-</del>   |                                 |                        |                            |  |  |
| Because he neede<br>2. How did Ali help Wo   |                                 |                        |                            |  |  |
| Ali Helped Waleed plant and orange seed to grow into a big tree.  B: Choose the correct answer from a, b, c, or d:   |                                 |                        |                            |  |  |
| 3. Ali and Waleed are   o sisters  | (b) friends                     | © classmates           | <b>d</b> brothers          |  |  |
| 4. Each brother had a b  |                                 |                        |                            |  |  |
|  | <b>b</b> banana                 | © mango                | <b>(d)</b> strawberry      |  |  |
| Punctate the following:  |                                 | •                      | _                          |  |  |
| 1. sara's mango tree gre   |                                 |                        |                            |  |  |
| _  |                                 |                        |                            |  |  |
| 2. would you cut the m   |                                 |                        | (کیږن- 2024 <b>)</b>       |  |  |
| •  | •                               |                        |                            |  |  |
| Would you cut the mango tree? (3) Lesson three   |                                 |                        |                            |  |  |
| Choose the correct answer from a, b, c, or d:  |                                 |                        |                            |  |  |
| 1. The old sell  |                                 |                        |                            |  |  |
| @ mom  | <b>(b)</b> grandpa              | © mechanic             | <b>d</b> <u>fisherman</u>  |  |  |
| 2. The old man   | . around the village            | in an old van.         |                            |  |  |
| walks  | (b) shouts                      | © <u>drives</u>        | <b>d</b> swims             |  |  |
| 3. I was wh  |                                 | •                      |                            |  |  |
| @ happy  |                                 |                        | interested                 |  |  |
| 4. Grandpa was a   |                                 |                        | ( al : a                   |  |  |
|  | (b) fisherman                   | © guide                | @ <u>mechanic</u>          |  |  |
| 5. The old man was   |                                 |                        |                            |  |  |
| <ul> <li>@ disappointed</li> <li>6. I can't start the van. The doesn't work.</li> </ul>  |                                 |                        |                            |  |  |
| o fish   | b <u>engine</u>                 | © job                  | @ village                  |  |  |
| Mr. Ehab Azmy  |                                 | 31                     | 01022800151                |  |  |

|  | <del>_</del>   |   |  |  |  |
|--|--|---|--|--|--|
| 7. Nourice cream. She never eats it  |  |   |  |  |  |
| (1) likes (1) dislikes   | © disagrees  | disobeys                                    |  |  |  |
| 8. Where is my cat? It somewhere.  1 disappeared  1 disagreed  | © disliked   | d disappointed                              |  |  |  |
| 9. A: I think pizza is the best food ever. B: No   |  | w disappointed                              |  |  |  |
| @ agree  | •  | <b>(d)</b> obey                             |  |  |  |
| 10. Manal was sorry because she h  |  |   |  |  |  |
| (i) obeyed (b) liked   | © agreed   | <u>d disobeyed</u>                          |  |  |  |
| Read and write the correct form of the word(s):  1. We shouldn't disobey (obey) our pare   | nte  |   |  |  |  |
| 2. Hossam <b>dislikes</b> (likes) fish. He neve  | r eats it  |   |  |  |  |
| 3. Ola was disappointed (appointed)  |  |   |  |  |  |
| 4. The two sisters always disagree (agree  |  |   |  |  |  |
| 5. My keys <b>disappeared</b> (appeared). Co   |  | ?   |  |  |  |
| Read and complete the text with the words:   | J 1  |   |  |  |  |
| village – surprised – di   | sappointed - engine - fish   | (اجيرة- 2024)                               |  |  |  |
| There was an old fisherman in our village. He dr   |  | •   |  |  |  |
| sold fresh (2) fish . Everyone liked his fresh fish.   |  |   |  |  |  |
|  |  |   |  |  |  |
| he couldn't start the van. Mom fixed the (4) engin   | <u>e</u> ana neipea the ola m  | an.   |  |  |  |
| Read the following then answer the questions:  |  |   |  |  |  |
| There was an old fisherman who liked his job. I  |  |   |  |  |  |
| day, he couldn't start his van. He was sad and disc  |  |   |  |  |  |
| in the sun, he wanted to help. He looked at the ol   | •  | •   |  |  |  |
|  | he fixed the engine. The fisherman was surprised and happy. He gave my grandpa ten fresh fish. |   |  |  |  |
| A: Answer the following questions:   |  |   |  |  |  |
|  |  | •   |  |  |  |
| 1. Who fixed the van?  |  | •   |  |  |  |
| 1. Who fixed the van?  The writers grandpa.  |  | ·   |  |  |  |
| 1. Who fixed the van?  |  |   |  |  |  |
| <ol> <li>Who fixed the van?</li> <li>The writers grandpa.</li> <li>Why was the fisherman happy at the end?</li> <li>Because his van got fixed.</li> <li>B: Choose the correct answer from a, b, c, or d:</li> </ol>  |  |   |  |  |  |
| 1. Who fixed the van?  The writers grandpa.  2. Why was the fisherman happy at the end?  Because his van got fixed.  B: Choose the correct answer from a, b, c, or d:  3. The fisherman was because he constants.  |  |   |  |  |  |
| 1. Who fixed the van?  The writers grandpa.  2. Why was the fisherman happy at the end?  Because his van got fixed.  B: Choose the correct answer from a, b, c, or d:  3. The fisherman was because he compared to be surprised.   | © happy  | (d) fresh                                   |  |  |  |
| 1. Who fixed the van?  The writers grandpa.  2. Why was the fisherman happy at the end?  Because his van got fixed.  B: Choose the correct answer from a, b, c, or d:  3. The fisherman was because he compared to be surprised.  4. The underlined word "simple" means  | © happy<br>  | (d) fresh                                   |  |  |  |
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| question bank - connect (4) - units (1-6)   |                            |                                       |
|---|----------------------------|---------------------------------------|
| 4. Good teachers need to their studer   | nts.                       |                                       |
| (1) know (b) learn  | © <u>encourage</u>         | <b>d</b> think                        |
| 5. Teachers need to think   |                            |                                       |
| @ slowly  | © nearly                   | ⓓ hardly                              |
| 6. A good teacher should be very  |                            | O m atiant                            |
| <ul><li>(a) surprising</li><li>(b) different</li><li>7. We should show to people around</li></ul> | © exciting                 | d p <u>atient</u>                     |
| (a) teachers (b) students   | © questions                | d respect                             |
| 8. I respect the cleaner. I don't trash.  | <del>-</del> •             | <u> </u>                              |
| @ eat <u>b throw</u>  | © buy                      | <b>₫</b> sell                         |
| 9. I say thank you to the when I  | get off the bus.           |                                       |
| (a) bus driver (b) librarian  | © teacher                  | <u>@</u> cleaner                      |
| 10. I respect the librarian. I put my books back  |                            |                                       |
| @ bag   | © shelf                    | @ school                              |
| Read and complete the text with the words:  |                            | (0004 ± 0001)                         |
| change – surprising – easy  | - patient - encourage      | (القاهرة- 2024)                       |
| For a teacher, every day is different. Students alw   |                            | auestions. Teachers                   |
| need to think quickly. They need to (2) encourage   |                            | •                                     |
| patient . They work for many hours every day  |                            | · · · · · · · · · · · · · · · · · · · |
| (4) change their students' lives.   | i it's mara work, but it's | exciting. A teacher can               |
| Read the following then answer the questions:   |                            |                                       |
|   | 47.6                       | (اُجِيرة- 2024)                       |
| We show respect to younger people. We show re-  |                            |                                       |
| and women. We show respect to rich and poor   |                            |                                       |
| carefully. I respect the cleaner. I don't throw litter  |                            |                                       |
| respect the bus driver. I say thank you when I ge his/her advice.                                 | er on the bus. I respect   | the dentist. I listen to              |
| A: Answer the following questions:  |                            |                                       |
| 1. How do we show respect to the teacher?   |                            |                                       |
| We listen to him carefully.   |                            |                                       |
| 2. Is it important to show respect to the peop  |                            |                                       |
| Yes, it is.   |                            |                                       |
| B: Choose the correct answer from a, b, c, or d:  |                            |                                       |
| 3. The general idea of the text is about  |                            |                                       |
| (i) dentist (b) teacher   | © respect                  | d cleaner                             |
| 4. We respect to the bus driver.  (a) eat (b) hop   | © show                     | <b>d</b> jump                         |
| ⇒ Punctate the following:   | <u> </u>                   | Jump                                  |
| 1. i listen to my teacher carefully   |                            |                                       |
| I listen to my teacher carefully.   |                            |                                       |
| 2. what job do you want to have   |                            | fanak e ee sa                         |
| What job do you want to have?   |                            | (الاسكندريث- 2024)                    |
| what jou do you want to nave:   |                            |                                       |



# ကြောင်္ကျာပိုက်မျှာတွင်ပြည်တွင်ပြည်လျှင်



